



Digitized by the Internet Archive
in 2012 with funding from

CARLI: Consortium of Academic and Research Libraries in Illinois

The ILLINOIS STATE NORMAL UNIVERSITY & NORMAL, ILL.

The NORMAL SCHOOL QUARTERLY

SERIES 15 NUMBER 63
APRIL, 1917

CONTAINING THE
FIFTY-NINTH ANNUAL CATALOG
WITH ANNOUNCEMENTS for 1917-18

PUBLISHT IN JULY, OCTOBER,
JANUARY & APRIL, EACH YEAR

Cop. I

Whenever two spellings of a word are authorized by the New International or the New Standard Dictionary, it is the practise of the State Normal University to use in its publications the shorter form.

BOARD OF EDUCATION OF THE STATE OF ILLINOIS

CHARLES L. CAPEN, Bloomington, *President*
FRANCIS G. BLAIR, Springfield,
Ex-Officio Member and Secretary

E. R. E. KIMBROUGH, Danville
J. STANLEY BROWN, Joliet
FRANK B. STITT, El Paso
WILLIAM P. WALL, Staunton
JOHN J. AMSLER, East Peoria
ADRIAN M. DOOLIN, Chicago
SILAS ECHOLS, Mt. Vernon
A. R. SMITH, Quincy
GUSTAVE BALTZ, Millstadt
HENRY HOFF, Germantown
JOHN L. BRUMMERSTEDT, Altamont
GEORGE W. HUGHES, Hume
HENRY OAKES, Bluffs

F. D. MARQUIS, Bloomington,
Treasurer

After June 30, 1917, the State Normal University will be under the administration, direction, and control of the Normal School Board provided in the Civil Administrative Code of the State of Illinois.

41057

CALENDAR FOR 1917--18

The school year of forty-eight weeks is divided into three terms of twelve weeks each, and two summer terms of six weeks each. A mid-spring term of six weeks runs parallel to the last half of the spring term.

Summer Session, 1917

Monday, June 11—First Term begins.
Monday, July 23—Second Term begins.
Wednesday, August 29—Second Term ends.

Fall Term, 1917

Monday, September 3—Opening of Training School.
Monday, September 10—Fall Term begins, Normal and High School Departments.
Friday, November 30—Fall Term ends.

Winter Term, 1917—18

Monday, December 3—Winter Term begins.
Friday, December 21—Annual Contest of the Literary Societies.
Saturday, December 22—Recess of two weeks.
Monday, January 3, 1918—Winter Term resumes.
Saturday, February 16—Founders' Day Celebration.
Saturday, February 23—Annual Contest in Oratory.
Friday, March 8—End of Winter Term.
Vacation of nine days.

Spring Term, 1918

Monday, March 18—Spring Term begins.
Friday, April 26—Oshkosh-Normal Debate.
Monday, April 29—Mid-Spring Term begins.
Friday, May 24—Junior Class Play.
Thursday, June 6—Annual Commencement Exercises.

Summer Session, 1918

Monday, June 10—First Summer Term begins.
Monday, July 22—Second Summer Term begins.
Wednesday, August 28—Second Summer Term ends.
Monday, September 9—Beginning of Fall Term of year 1918-19.

FACULTY

DAVID FELMLEY, A. B., *University of Michigan*; LL.D., *University of Illinois*; L. H. D., *Blackburn University*
PRESIDENT.

HENRY McCORMICK, Ph. D., LL.D., *Illinois Wesleyan*
Vice-President.

ORSON LEROY MANCHESTER, A. M., *Dartmouth College*; LL.D.,
Illinois Wesleyan
Professor of Languages and Economics.

J. ROSE COLBY, A. B., A. M., Ph. D., *University of Michigan*
Professor of Literature.

MANFRED JAMES HOLMES, B. L., *Cornell University*
Professor of Pedagogy and History of Education.

FREDERICK DELOS BARBER, A. M., *Swarthmore College*
Professor of Physics.

GEORGE HENRY HOWE, Ph. D., *Illinois Wesleyan*
Professor of Mathematics.

FRANK WILLIAM WESTHOFF,
Professor of Music.

DOUGLAS CLAY RIDGLEY, A. B., *Indiana University*
Professor of Geografy.

EDWIN ARTHUR TURNER, A. B., *Indiana University*; A. M.,
Columbia University
Director of the Training School.

JOHN LOSSEN PRICER, A. M., *University of Illinois*
Professor of Biological Science.

ADNAH CLIFTON NEWELL, B. S., *University of Michigan*
Director of Manual Training.

WILLIAM ANDREW LAWRENCE BEYER, A. M., *Ohio State University*
Professor of Political Science.

HARVEY ANDREW PETERSON, Ph. D., *University of Chicago*
Professor of Psychology.

HOWARD WILLIAM ADAMS, B. S., *Iowa State College*
Professor of Chemistry.

HARRY ALBERT McGILL, A. B., *University of Chicago*
Professor of History.

IRWIN ARTHUR MADDEN, B. S., *University of Illinois*
Professor of Agriculture.

HERMANN HENRY SCHROEDER, Ph. B., *Cornell College*
Professor of Education.

CHESTER MILTON SANFORD, A. B., *Cornell University*
Professor of Public Speaking.

41057

CLARISSA ELIZABETH ELA,
Teacher of Art.

ELMER WARREN CAVINS,
Teacher of Penmanship and Orthography.

ALICE JEAN PATTERSON, S. B., *University of Chicago*
Teacher of Nature Study.

OLIVE LILLIAN BARTON, A. B., *University of Illinois*
Assistant in Mathematics and Dean of Women.

GRACE ARLINGTON OWEN, A. M., *Columbia University*
Teacher of Reading.

KITURAH PARSONS,
Teacher of Household Science.

EDITH IRENE ATKIN, A. B., *University of Michigan*
Assistant in Mathematics.

HENRY HARRISON RUSSELL,
Director of Physical Education for Men.

GRACE THOMASMA, A. B., *University of Michigan*
Teacher of Rhetoric.

CLARA MAUD PENSTONE, Ph. B., *University of Chicago*
Teacher of Grammar.

ANNETTA BELLE COOPER, B. Ed., *Illinois State Normal
University*
Assistant in Household Art.

JESSIE ISA LUMMIS, A. B., *University of Illinois*
Teacher of Latin.

HERMAN G. MILBRADT, B. L., *University of Wisconsin*
Teacher of German.

VERNE McDougLE, A. M., *University of Wisconsin*
Assistant in Manual Training.

ANNA ELIZABETH SWAINSON, A. B., *University of Missouri*;
A. M., *Columbia University*

MARJORIE NIND, A. B., *University of Wisconsin*
Teachers of Design.

CORA IRENE DAVIS, Ph. B., *University of Chicago*
Director of Household Art.

MABEL CLAIRE STARK, S. B., *University of Chicago*
EUNICE BLACKBURN, B. Ed., *Illinois State Normal University*
Assistants in Geography.

EDGAR PACKARD

Director of Country School Department.

HAROLD FRANCIS JAMES,
Director of Art.

ARTHUR ROWLAND WILLIAMS, A. B., *Kenyon College*
Director of Commercial Department.

AUSTIN ELGIN WILBER, A. B., *University of Michigan*
Director of Extension Department.

EDNA FLORENCE COITH, B. S., *Kansas State Agricultural College*

Assistant in Household Science.

LILLIAN DORA DOLE, A. B., A. M., *University of Illinois*
Teacher of Zoology.

WINFIELD SCOTT, B. Ed., *Illinois State Normal University*;
B. S., *University of Illinois*
Teacher of Agriculture.

MARION WRIGHT,

Assistant in Music.

LYDIA CLARK,

Director of Gymnastics for Women.

ANNA BLAKE, B. S., *University of Chicago*
Teacher of Physiology.

GERTRUDE BAKER,

Assistant in Physical Education.

VERLE SELLS, B. L., *Milwaukee-Downer College*
Teacher of Shorthand and Typewriting.

ETHEL OLDAKER

Teacher of Penmanship.

RALPH W. PRINGLE, A. M., *Harvard University*
Principal of the High School.

ALMA MARY HAMILTON, A. B., *Illinois Wesleyan*; A. M.,
Columbia University

FRANCES MILTON MOREHOUSE, A. M., *University of Illinois*

OLIVE NEVILLE BARTON, A. B., *University of Chicago*

THOMAS MORSE BARGER, B. S., *University of Illinois*

MAE KNIGHT STEELE, A. B., *University of Illinois*

Teachers in the High School.

THOMAS JEFFERSON WILSON, B. Ed., *Illinois State Normal University*

Principal of the Training School.

AGNES GROVES STORIE, B. S., *University of Chicago*
Training Teacher, Seventh Grade.

LORA MARY DEXHEIMER,

Training Teacher, Sixth Grade.

MARY EVANGELINE ROBB,

Training Teacher, Fifth Grade.

JESSIE MAY DILLON,

Training Teacher, Fourth Grade.

IDELLA RETTINA BERRY, B. S., *University of Chicago*
Training Teacher, Third Grade.

LURA MARY EYESTONE, B. S., *Columbia University*
Training Teacher, Second Grade.

NELLIE CATHERINE THOMPSON,

Training Teacher, First Grade.

MARGARET E. LEE,
BLANCHE LOVETT,
Directors of the Kindergarten.
CONSTANCE SMITH,
Assistant in the Kindergarten.

HARVEY TRIMBLE WHITE,
Principal of the School at the Soldiers Orphans Home.

JANE ANN BLACKBURN, B. Ed., *Illinois State Normal University*
Primary Training Teacher Soldiers Orphans Home.

THOMAS BILLINGS,
Gardener.

ANGELINE VERNON MILNER,
Librarian.

LILLIAN HAVENHILL, A. B., *Illinois College*
BERTRAM FRENCH,
KATHERINE STITES,
EDNA KELLEY,
Assistant Librarians.

FLORA PENNELL DODGE,
LOTTIE LAVONNE HAYES,
Stenographers.

KATHERINE CARSTAIRS,
Registration Clerk.

JENNIE TURNER
Financial Clerk.

EXTRA TEACHERS EMPLOYED FOR SUMMER SESSION.

-1917-

HARRY AMBROSE PERRIN, Ph. B., *University of Chicago*
FREDERICK WILLIAM WECK, Ph. D., *University of Michigan*
Education.

ALMA JESSIE NEILL, A. M., *University of Illinois*
CYRUS WILLIAM LANTZ, A. M., *University of Illinois*
HARRY DWIGHT WAGGONER, Ph. D., *University of Illinois*
RALPH HARLAN LINKINS, Ph. D., *University of Illinois*
Biology.

WILLIAM LUTHER GOBLE, B. S., *University of Illinois*
GARFIELD ARTHUR BOWDEN, B. S., *University of Chicago*
Physical Science.

HENRY HUGH EDMUNDS,
WILLIAM WRIGHT McCULLOCH,
JOHN ARTHUR STRONG, B. Ed., *Illinois State Normal University*
WILLIAM HAWKES, A. B., *University of Illinois*
MARTHA HUNT
ISAAC NEWTON WARNER, B. S., *University of Chicago*
ELSIE WETZEL,
Mathematics.
A. FRANCIS TRAMS, A. B., *University of Illinois*
JOHN ALEXANDER GEHLMAN, B. S., *Knox College*
MRS. ELIZABETH M. CUNNINGHAM,
ROBERTA LEE DAVIS,
FRANCES FOOTE,
English Grammar and Composition.
GORDON WATKINS, A. M., *University of Pennsylvania*
Economics and Sociology.
EVERETT LEROY WALTERS, A. B., *University of Wisconsin*
CHARLES HENRY DORRIS, A. M., *University of Illinois*
History and Civics.
EVA MITCHELL, A. B., *University of Illinois*
ESSIE CHAMBERLAIN, Ph. B., *University of Chicago*
LUCINDA ELIZA GILPIN, A. M., *University of Michigan*
Literature.
BRISTOL EMERSON WING,
Manual Training.
DWIGHT EVERETT WATKINS, A. M., *Knox College*
NAANA LYNN FORBES,
Reading.
MARTIN FRANCIS GLEASON,
JULIA VERNON CRISWELL,
LAURA VAN PAPPELENDAM,
BLANCHE WILKERSON FULKERSON,
Art Instruction.
RUTH VIRGINIA SIMPSON,
BESSIE DAVID,
LILAH GEUSSENHAINER,
Household Science.
ANNA GRACE HOPKINS,
Music.
GERTRUDE BENDER SCHILL,
DOROTHY M. BUELL,
Physical Training.
MARY EMILY SMITH,
ETHEL M. GREEN,
The Training School.

FACULTY COMMITTEES

Alumni—Mr. Pricer, Miss Penstone, Miss Cooper, Miss Steele.

Athletics—Mr. Russell, Mr. Holmes, Mr. McDougle.

Auditing—Mr. Adams, Miss Atkin, Mr. Cavins.

Bildings—Mr. Newell, Mr. James, Miss Ela, Mr. Wilson.

Bulletins and Printing—Mr. Holmes, Mr. Williams, Miss Thomasma.

Campus—Mr. Pricer, Miss Patterson, Mr. Wilson.

Christian Work—Miss Atkin, Mr. Adams, Miss Barton, Miss Dillon.

Course of Study—Mr. Manchester, Mr. Howe, Miss Colby.

Disciplin—Mr. Manchester, Mr. Russell, Miss Barton, Miss Colby, Mr. Howe.

Entertainments—Mr. Ridgley, Miss Atkin, Miss Stark.

Faculty Club Programs—Mr. Peterson.

Faculty Receptions—Miss Thompson, Miss Parsons, Miss Baker, Mr. McDougle.

General Exercises—Mr. Sanford, Miss Wright, Miss Berry, Miss Owen.

Graduating Exercises—Miss Ela, Mr. Adams, Mr. Newell, Miss Owen.

Lecture Association—Mr. Peterson, Mr. Westhoff, Miss Owen.

Library—Mr. Schroeder, Mr. McGill, Miss Colby, Mr. Ridgley, Miss Penstone.

Music—Mr. Westhoff, Miss Wright, Mr. Newell.

Oratorical Association—Mr. Sanford, Mr. Beyer, Miss Dole, Mr. McGill.

Parents' Meetings—Miss Eyestone, Miss Robb, Miss Lee, Mr. Milbradt.

Playground—Miss Clark, Mr. Wilson, Miss Smith.

Publicity—Mr. Ridgley, Mr. Williams, Miss Sells.

Reception of New Students—Mr. Westhoff, Miss Penstone, Miss Coith, Miss Swainson, Miss Nind.

Records—Mr. Cavins, Mr. Turner, Mr. Holmes.

Recommendations—Mr. Turner, Mr. Holmes, Miss Eyestone.

Social Life—Miss Lummis, Miss Swainson, Miss Davis, Miss Dole.

Student Activities—Mr. Adams, Mr. Howe, Miss Baker.

Student Loan Fund—Mr. Cavins, Mr. Barger, Mr. Scott.

Student Programs—Mr. Manchester, Miss Colby, Mr. Holmes, Mr. Howe, Mr. Beyer, Mr. Peterson, Mr. Schroeder.

Student Publications—Miss Thomasma, Mr. Beyer, Miss Hamilton.

Student Welfare—Miss Barton, Mr. Cavins, Mr. Russell, Miss Clarke, Miss Blake.

Teachers College—Mr. Pricer, Miss Colby, Mr. Holmes, Mr. Ridgley, Mr. Beyer, Mr. Schroeder.

Training School—Mr. Turner, Miss Dexheimer, Mr. Howe, Miss Berry.

Philadelphian Society—Miss Stark, Mr. Cavins, Mr. Westhoff.

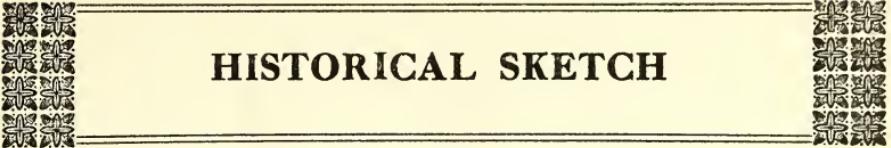
Wrightonian Society—Mr. Beyer, Miss Wright, Mr. McDougle.

Ciceronian Society—Mr. McGill, Mr. Barger, Mr. Scott.

Girls' Debating Club—Miss Blake, Miss Atkin, Miss Dole.

Country Life Club—Mr. Packard, Mr. Madden, Miss Patterson.

The President is ex-officio a member of all committees.



HISTORICAL SKETCH

THE ILLINOIS STATE NORMAL UNIVERSITY was founded by the General Assembly February 18, 1857, to prepare teachers for the public schools of Illinois. The School was opened October 5, 1857, in Major's Hall in Bloomington with three teachers and nineteen students. It was the first state normal school in the Mississippi Valley. In 1860 the school was removed to its new quarters, then the finest normal school building in the United States. This structure had been erected at a cost of \$120,000, of which \$65,000 was paid by the state. The city of Bloomington and county of McLean had contributed in lands and money \$141,000.

In 1891 a training school building was erected, a library and gymnasium in 1896, a plant house in 1905, a manual arts building and auditorium in 1909, a new building to house the Training School and the University High School in 1913, a modern heating plant in 1916, a woman's building in 1917. The present value of the building, grounds, and equipment is not less than \$750,000.

For sixty years the state normal school has been doing the work for which it was established. Of its twenty-seven thousand students nearly all have taught some time in the schools of Illinois. Its graduates are to be found in almost every state from Boston to the Golden Gate. Many have attained the highest eminence in educational work. The yearly demand for teachers who have received their training in this school is much larger than can be supplied.

From 1860 until 1895 a high school was maintained as a department of the Model School. Its thorough instruction in the ancient languages won high reputation. In 1906 the high school was restored, but its chief emphasis is now laid upon modern science, agriculture, commerce and the manual arts. In 1908 was established a Teachers College with four-year courses leading to a professional degree.

The Normal University has expanded with the growth of the public school system. While normal schools are not the exclusive agency for the training of teachers, yet they are the state's chief agents, and as such they must build up the professional spirit, establish the standards, create the ideals, send out the men and women whose call is to educational leadership.

The ordinary income of the institution has now reached \$170,000. Its regular faculty numbers sixty-three teachers. Its annual enrollment 3396 students, besides 250 in the high school, 558 in the Elementary Training School and 677 in extension classes. Its courses of study have multiplied to meet the varying needs of students, and to train special teachers of art, music, household science, manual training, agriculture, and commercial branches.

LOCATION

The Normal University is located at Normal, a town of 4200 inhabitants at the intersection of the Chicago & Alton and Illinois Central Railroads. The situation is healthful, the site high and well drained; the town is provided with excellent water, sewers, paved streets, gas, and electric lights. Commodious homes and boarding houses for 800 students stand within easy walking distance of the school. Normal is a very desirable place of residence for people who value educational advantages. The charter provides that intoxicating liquors shall never be sold within the limits of the town. An electric railway, with cars every ten minutes, connects Normal with Bloomington, two miles to the south.

HOW TO REACH NORMAL

The Illinois Central and the Chicago & Alton are the only railroads in Normal. Whenever it is possible, students on other lines should buy their tickets and check their baggage thru to Normal. Students coming to Bloomington on the Big Four or Lake Erie & Western are advised to check their baggage to the Chicago & Alton Junction in Bloomington; they may then leave the train at this station and recheck their baggage to Normal at a cost of six cents, the price of a ticket to Normal.

Students coming to Bloomington on the limited trains of the Chicago & Alton, the Big Four, the Lake Erie & Western, or the interurban lines of the Illinois Traction System may reach Normal by street cars. These run from all railroad stations to the Court House square, whence a transfer may be taken to the *Park Street-South Main* or *Fell Avenue* cars, which run to the Normal University.

The fee for delivering baggage from Normal station is twenty-five cents; from Bloomington fifty to seventy-five cents. Baggage should bear a card with the owner's name and address.

BILDINGS AND EQUIPMENT

The Main Bilding, an imposing edifice 100x160 feet, surmounted by a clock tower, contains the main offices and reception rooms, the study hall, the society halls, and sixteen class rooms.

The Gymnasium Bilding, 100x125 feet, constructed of Bedford limestone, contains on the first floor the gymnasium, baths, and dressing rooms; on the second floor rooms for the commercial department; on the third floor the biological laboratories and museum.

The Library Bilding is a substantial brick structure, 80x96 feet. It contains rooms for the department of geografy, and a lecture room, besides the various rooms used for library purposes. The handsome reading room, airy, well-lighted, and convenient, occupies the entire second floor.

The Manual Arts Building contains a modern auditorium with seating for 1115 persons, a science lecture room, three laboratories for chemistry and physics, four rooms for domestic economy, three for the art department, and six for manual training, besides offices and storerooms. This building is provided with ample equipment for the preparation of special teachers of these branches.

The new Thomas Metcalf Building contains a high school assembly room 48x72 feet, with five high-school class rooms, eight schoolrooms and eight class rooms for the elementary school, a kindergarten 28x70, laboratories for agriculture and natural science, four rooms for domestic science, twelve offices, play rooms and rest rooms. It is a model building in all its hygienic and sanitary arrangements.

The physical and chemical laboratories are supplied with modern equipment and a good stock of apparatus adapted to the needs of advanced students.

The psychological laboratory is provided with an abundance of appliances for experiment and demonstration.

The department of biology, because of the former location here of the State Museum of Natural History, has at its disposal a working collection of zoological and botanical material much larger than that found at similar institutions. The laboratories are equipped with forty-eight compound microscopes of modern type, and apparatus for the preparation of permanent microscopic mounts of plant and animal tissues. The equipment for human physiology is exceptionally ample. The greenhouses are a valuable asset in connection with the work in botany, and new apparatus for experiments in plant life is used here by students preparing to teach botany in higher schools. An ample supply of field glasses is provided for bird study.

The geographical equipment includes relief models of the United States and Europe, a complete set of Sydow-Habenicht relief maps, charts of the United States topographic, coast and geodetic surveys, a collection of rocks, minerals and other specimens, meteorological instruments, numerous exhibits illustrating industrial topics, and a large collection of pictures relating to this subject, including several thousand stereographs and stereopticon slides.

A school garden of two and one-fourth acres, and a spacious greenhouse in care of an experienced gardener, afford excellent facilities for experiment and instruction in horticulture and floriculture. The Normal University farm of ninety-five acres is used for demonstration and experiment in connection with the courses in agriculture. It is stocked with thoroughbred horses, swine, poultry, and a dairy herd. Its sales last year exceeded \$12,000.

The manual training shops are supplied with lathes, jointer, planer, band saw, circular saws, all driven by electric motors, and an abundant equipment of minor tools for wood and metal working. No forge work is undertaken.

The well-shaded campus of fifty-six acres contains over one hundred species of trees and shrubs. Its open spaces afford abundant room for tennis and other athletic sports.

There is a valuable reference and circulating library of 30,000 bound volumes and 24,000 pamphlets. The books have been carefully selected and indexed and now constitute a fairly complete working library in every department.

The library is open eleven hours of every school day and four hours on Saturdays and during vacations. The librarian gives instruction in the use of the library in a set of ten practical lessons. It is the aim of the teachers and librarian to help students to the use of books, and to give them the best assistance in doing their reference work.

The library is supplied with the leading American periodicals.

STUDENT ORGANIZATIONS

LITERARY SOCIETIES

There are seven literary societies connected with the school—the Philadelphian, the Wrightonian, the Ciceronian, the Girls' Debating Club and three junior societies in the University High School. These afford practice in oratory, debate, dramatics, and parliamentary usage. The societies have well-furnished rooms set aside for their use.

CHRISTIAN ORGANIZATIONS

New students receive a hearty welcome to the Young Men's and Young Women's Christian Associations of the Normal School. These organizations are vigorous and active, and endeavor to promote the social and spiritual welfare of the students.

ORATORICAL ASSOCIATION

The purpose of this association is the cultivation of oratory, extempore speaking, declamation and debate. The winners of the annual contest in oratory and declamation receive the Richard Edwards medals, established in honor of the second president of the institution. The successful contestant in oratory represents this institution in the contest held in March of each year under the direction of the State League of Normal Schools. This association conducts annual debates with the State Normal school at Oshkosh, Wisconsin.

THE ATHLETIC ASSOCIATION

This organization has general control of students' athletics in conjunction with the director of the gymnasium.

THE LECTURE ASSOCIATION

Three members of the faculty, four students, the pastors of the various churches in Normal and the city superintendent of schools constitute a lecture board, to provide a course of high-class lectures and concerts at low cost. The activ management of the course is in the hands of the student members.

MUSICAL ORGANIZATIONS

THE UNIVERSITY CHORAL CLUB.—This organization meets twice each week at 6:15. The club gives three concerts each year, singing selections from standard operas, oratorios, and cantatas.

GLEE CLUBS.—Four ar organized, two for men, two for women.

THE ORCHESTRA.—It is the purpose of this organization to give students who play upon an instrument an opportunity for practis in concerted playing. Rehersals ar held regularly and such music as is suitable for the social functions of the school is prepared.

THE BAND.—The Normal University Band numbers about twenty-five members. Daily instruction is given by the teachers of music upon the band and orchestral instruments.

The music organizations ar under the direction of the teachers of music.

OTHER ORGANIZATIONS

THE DRAMATIC CLUB (The Jesters) was founded in 1909. Its players ar drawn from the entire student body, and the casting of characters is determind by the Directors from work done in class, on special programs, and from numbers given at the Literary Societies.

THE SCIENCE CLUB holds bi-weekly meetings, at which pa-
pers ar read dealing with scientific questions.

THE SOCIAL SCIENCE CLUB at its bi-weekly meetings discusses the social, economic, and political problems of the day.

THE NATURE STUDY CLUB discusses ways and means of ex-
tending and popularizing the nature-study movement.

THE COUNTRY LIFE CLUB devotes its weekly meetings to the consideration of topics relating to the improvement of country life thru the leadership or co-operation of the country school.

STUDENT PUBLICATIONS

The VIDETTE is a 16-page weekly, fild with local news, alumni notes and practical and interesting matter on school topics contributed by faculty and students. It is under the management of the Vidette Board, elected by the students of the various classes.

The INDEX, publisht annually by the senior class, contains detaild information in regard to the various student organizations.

The ALUMNI QUARTERLY is a 32-page magazine intended to keep alumni in touch with the life of the institution.

ORGANIZATION

The Illinois State Normal University comprises four schools: The Normal School, The Teachers College, The Elementary Training School, The University High School.

The Normal School is intended to prepare teachers for graded elementary schools, rural schools, and village schools. It provides for high-school graduates curriculums two years in length for primary teachers, for upper-grade teachers, and for special teachers of art, manual training, household science, household art, agriculture, commercial branches, public school music, and the kindergarten. One-year and two-year curriculums are provided to prepare country-school teachers, and a preparatory program for mature students who wish to make up deficiencies in high-school work.

The Teachers College is intended to prepare high-school teachers, supervisors, principals, and superintendents whose duties require a more extended preparation than the normal-school course. It provides full four-year curriculums beyond the high school, leading to the professional degree, Bachelor of Education.

The Elementary Training School consists of a kindergarten and eight grades. It is intended to serve as a model school for observation and training for students of the Normal School and Teachers College. The school of the Soldiers' Orphans' Home with 435 pupils affords further facilities for training.

The University High School is provided primarily for holders of township scholarships who are too young to enter the Normal School, or who do not intend to prepare for teaching. Additional students are admitted on payment of tuition. It is a school of observation and training for students in the Teachers College. The attendance is limited to 230.

ENROLMENT

The first day of each term, except the summer terms, is devoted to the enrolment of new students, and to the examination of students for advanced standing, or to complete the work of the preceding term. New students should be present in the morning to present their credentials, to register in the office, to pay their term fees, to consult with the appropriate committee in regard to their program of studies, to enrol with the director of the gymnasium, and to consult with teachers in regard to their studies, so far as may be desirable. Students may enrol on the Saturday preceding the beginning of the term.

Students upon arriving in Normal are advised to come directly to the office of the president.

CONDITIONS OF ADMISSION TO THE NORMAL SCHOOL

Students are admitted to the Normal School upon presentation of the following evidences of scholarship:

1. A high-school diploma.

2. A teacher's certificate.

3. A certificate of attendance at another state normal school.

4. A township scholarship under the Lindly Act. This act provides for an annual examination in each township adapted to graduates of the eighth grade. Successful candidates are awarded scholarships good for four years at any state normal school in Illinois.

5. A county diploma or certificate of graduation from the eighth grade.

6. A statement from proper school authorities showing that one or more years of high-school work has been completed.

All students who have done any high-school work should bring a copy of their record signed by the principal.

Persons not provided with the foregoing credentials may arrange for admission by correspondence with the president.

Young men to enter the normal school must be at least seventeen years of age; young women sixteen. Students not of the required age are assigned to the grammar school or high school until they reach the maturity desired.

To obtain free tuition, students who are not holders of township scholarships are required to sign a declaration of their intention to devote themselves to teaching in the public schools of Illinois for as long a period as they attend the Normal School.

Students may enter at any time, provided they are competent to take up the work then in progress. It is best to enter at the beginning of a term. In all but the special programs classes are provided each term for students beginning the course of study.

CREDIT FOR WORK IN OTHER INSTITUTIONS

For all work done in other state normal schools and in the University of Illinois, credit is given so far as such work is equivalent to our own courses. Credit for work done in other higher institutions is granted upon adequate proof that such work is a satisfactory substitute for courses offered here. No student is expected to mark time by repeating work well done elsewhere.

SPECIAL STUDENTS

Teachers of maturity and experience may be admitted as special students, and are permitted to take up any work for which they are prepared. They may not, however, be permitted to teach in the training school until they have had preliminary courses in general pedagogy.

ACCREDITED HIGH SCHOOLS.

Graduates of high schools with four-year courses recognized by the State Department of Education are admitted to the Teachers College, or to any of the two-year programs (A to J) in the Normal School provided that the fifteen units of entrance credit that they offer include the following:

Algebra	1	unit
Geometry	1	unit
Physics	1	unit
*Chemistry	$\frac{1}{2}$	unit
Zoology	$\frac{1}{2}$	unit
Botany	$\frac{1}{2}$	unit
Physiography	$\frac{1}{2}$	unit
Civil Government	$\frac{1}{2}$	unit
History (General, Ancient, Medieval, English or American)	$1\frac{1}{2}$	units
Literature and English Composition	3	units
<hr/>		
Total	10	units

The remaining five units may be composed of any subjects that the high school accepts to meet its graduating requirements.

The work above stated is the minimum in each branch. It is expected that each student shall have done more work in some of the subjects.

Graduates of recognized high schools who have not completed all the work listed above may take two of the omitted half units in the regular classes in these subjects (see Program P, p. 45) as substitutes for two standard subjects in their regular program. If the student is deficient in more than two half-units of the list, he shall add these subjects to the requirements of his regular program.

Graduates of non-accredited high schools with full four-year courses are admitted on the same terms, and may continue in the program chosen, provided that they maintain in their various studies a general average of not less than seventy-five per cent. If they fall below this average in any term, they shall in the next term take such additional courses as may be arranged with the Dean.

If high-school graduates admitted to the Normal University are not able to write well with ease and speed, or read distinctly with good expression, or use the dictionary intelligently, or pass the examination in spelling, extra courses in reading, penmanship, spelling and dictionary work must be taken by them during their first year.

A **unit** is the amount of work done in a preparatory subject in 180 recitation periods of forty minutes each, or the equivalent in laboratory or other practice.

*Chemistry is not required for admission to any of the special curriculums C—J. this entrance requirement if they elect physical science in their second year.

EXAMINATIONS FOR ADVANST STANDING

To students pursuing any of the programs outlined on pages 26-45 an opportunity is given to pass by examination any study in the program without taking the same in class. The regular time for such examination is the first Monday of each term. If this date is not convenient, arrangement for a suitable date may be made with the instructor.

EXPENSES

Tuition is free to all qualified students of the required age who are preparing to teach in the schools of Illinois. A registration fee of two dollars per term is charged all students except those holding township scholarships under the provision of the Lindly act. For each summer term of six weeks the fee is one dollar. Students from other states than Illinois and students not preparing to teach are charged an additional tuition fee of ten dollars per term for the long terms. If within five years such student from another state teaches an equivalent time in Illinois, the tuition is refunded. An incidental fee of \$1.25 per term is charged to maintain certain student organizations.

Good furnished rooms, large enough for two persons, rent at from \$2.00 to \$3.00 per week. Table board in private families may be had at \$4.00 to \$4.50 per week. Good rooms and excellent boarding places are abundant. Arrangements can be made better after arriving in Normal than by letter.

Students not living at home are required to room at approved houses. A list of approved rooming houses is kept at the offices of the Dean of Women. A written contract is required strictly defining the terms on which rooms are rented.

Text Books and ordinary school stationery may be bought at the school book store at net wholesale cost; or books may be rented at twenty per cent of their ordinary retail price. Students are advised to own and keep the text-books in advance of courses.

AID TO STUDENTS

To assist worthy students in completing their course of study the Alumni and Faculty have created a Students' Loan Fund, from which students in their senior year may borrow at a low rate of interest a sum not to exceed one hundred fifty dollars.

Provision is made upon the Normal University farm for housing and boarding a small group of students of agriculture. These will be afforded regular employment a few hours each day at good wages. Application may be made by mail.

Many students secure employment which enables them to meet their expenses. For such employment address Miss Lillian Barton. Students should consult her before entering into any agreement with an employer.

TEACHERS' BUREAU

Thoroly traind teachers ar in demand in all the best schools of Illinois. Many boards of education will employ no others. There is a rapidly increasing demand upon the normal schools for such teachers. To meet this demand more effectivly the Illinois State Normal University maintains a teachers' bureau, whose purposes ar to secure for its students, free of cost, suitable positions, and to aid school officers in selecting efficient teachers. Students, as a rule, do not expect employment without a personal visit; it is hoped that the expense of such visit may be avoided unless there is some prospect of employment.

GRADUATION

Candidates for graduation shall, at the beginning of the year in September, file with the President the program of studies they desire to follow during the senior year. This program must accord with the general daily programs for the various terms and the rules stated on pages 24-25. If the student desires to make substitutions not provided for by the general rules, his request must be approved by the proper committee of the faculty.

Candidates for graduation may enrol in the senior class at the beginning of the winter term provided they lack of graduation fewer than twelv credits.

No person may receiv the diploma of this institution unless he has completed a full year (12 credits) of resident work. All candidates for graduation shall write an acceptable thesis upon some educational theme. The subject shall be reported to the hed of the proper department at the opening of the Fall term. The thesis shall be completed and handed in twelv weeks before the graduation.

Students who lack no more than two credits of completing the course of study may participate in the Commencement functions in June and receiv their diplomas upon the completion of their work in the ensuing summer term.

Candidates for graduation should see that all conditions and deficiencies ar removed by the end of the eighth week of the spring term.

ADVANST STANDING AT THE UNIVERSITY OF ILLINOIS.

Graduates of this institution ar regularly admitted to junior standing in the University of Illinois. Students who wish to prepare for teaching in such city high schools as require university graduation of their teachers, if already qualified to enter the freshman class at the university, may profitably spend the first two years in the careful professional training that the Normal School affords.

THE SUMMER SESSION

The Normal School provides two summer terms of six weeks each for active teachers and for students who wish to continue their studies during the summer. The programs consist chiefly of the regular courses in the various subjects. The daily program is so arranged that the student recites twice per day in the same subject, thus completing a regular twelve-week course in six weeks. All grades of the training school are in session, affording model lessons for observation and discussion and opportunity for practical teaching. Special prominence is given to music, drawing, construction work, modeling, manual training, and the household arts, to the natural sciences, to the common branches as outlined in the Illinois State Course of Study, and to the special courses required in the examination for state teachers' certificates. Credit is given for all satisfactory work and recorded on the book of the institution. A special summer-school announcement is issued in March.

The large attendance of the summer school (2577 in the summer of 1916) makes it possible to provide excursions, concerts, lectures and other forms of instruction and entertainment scarcely possible at institutions of limited attendance or less fortunately adapted to summer study.

A similar mid-spring term will begin April 29, 1918.

COURSES OF STUDY

The Normal School requires for its courses a good degree of maturity and scholarship, quite as much as that attained by graduates of our best high schools with four-year courses. Accordingly the standard two-year curriculums of the Normal School are planned for students of such preparation. Besides the standard curriculums others are regularly taught to supply the needs of that large body of students whose preparation is not up to the standard named above. In the standard curriculum twenty-six credits are required for graduation. By a "credit" is meant the amount of work done in a given subject requiring daily preparation in a term of twelve weeks by a typical student carrying four studies and reciting five times per week in each. To complete the required curriculum the attendance required of the typical student is six regular terms of twelve weeks and one summer term of six weeks.

The regular curriculums of study are:

- A. A two-year curriculum (26 credits) to prepare teachers of upper grades.
- B. A two-year curriculum for teachers of lower grades.
- C. A two-year kindergarten-primary curriculum for teachers of the kindergarten and of the first two primary grades.

D-J. Two-year curriculums to prepare special teachers of Music, Manual Training, Art and Design, Household Art, Domestic Science, Agriculture, and Commercial branches.

K. A four-year Teachers College curriculum to prepare high-school teachers, principals, supervisors and superintendents.

Graduates of four-year high schools who hav the specific preparation, set forth on page 19 and other students of equal preparation ar admitted to the foregoing curriculums without condition.

Mature students whose preparation falls below the equivalent of four years of high-school work and who wish to enter upon any of the foregoing curriculums may arrange with the president or dean to take from the preparatory program, (program P on p. 44), such courses as ar needed to complete the entrance requirements. All such students must, before graduation, be credited with fifteen units of entrance credit, in addition to the regular credits of the curriculum selected.

L. A three-year curriculum for students who hav had the equivalent of three years of high-school work. This leads to the same normal-school diploma as programs A to J.

M. A one-year curriculum for students who hav completed the tenth grade and wish to engage in teaching country schools after a year's study.

N. A similar two-year curriculum for graduates of the eighth grade.

Students who complete M or N ar recommended for third-grade teachers' certificates under the new certificating law.

O. A three-year curriculum to follow M for students who expect to secure the regular normal-school diploma. Students who hav completed N may continue with curriculum O, but must take, before graduating, enuf additional work from program P to make a total of fifteen units of entrance credit and twenty-six term-credits of normal-school work.

Students who hav completed M or N and wish to secure the diploma from any of the curriculums, C to K, should arrange with the President or Dean for the additional work to be taken from program P.

P. A preparatory program, three years or less in length, to enable mature students to supply the deficiencies in their high-school preparation.

Holders of first-grade teachers' certificates originally granted before July 1, 1914, with partial high-school preparation, may enter curriculum L. They may, however, be required to take additional courses in English, History, or other branches according to the deficiency of their high-school preparation.

Holders of second-grade teachers' certificates who hav taught two years may enter upon program L on the same terms.

Other holders of second-grade certificates and holders of third-grade certificates who hav taught one year may be admitted to section M or section P.

Students ar designated by the curriculum they ar pursuing as belonging to Section C, Section D, etc. The year in the curriculum in which most of their work lies is designated by an exponent as A¹, A², etc.

TEACHERS' CERTIFICATES

It is the duty of the State Normal University to prepare every kind of teacher required for the public schools of Illinois.

The needs of the schools are set forth in the new law of 1913, governing Teachers' Certificates. These certificates may be issued to candidates who have past the examinations prescribed by the State Examining Board, or to those who have done a required amount of work in "recognized" normal schools or other higher institutions.

Accordingly the State Normal University provides the specific programs required for the various kinds of certificates.

Graduates from curriculums A to L and from curriculum O are entitled to receive a first-grade county elementary certificate good for three years and renewable indefinitely.

Students who have completed the work of the junior year in any of these curriculums may receive the second-grade county elementary certificate at the option of the county superintendent of schools.

Students completing M or N may receive a third-grade county elementary certificate under the same condition.

The six-week courses required for renewal of these certificates are offered in the mid-spring term and the summer terms.

The Kindergarten Primary certificate, good for two years and renewable indefinitely, may be obtained by completing curriculum C.

Special certificates, good for two years and renewable indefinitely, may be obtained after completing curriculums D to J in Music, Art, Manual Training, Domestic Science, Domestic Art, Agriculture and Commercial branches.

County high-school certificates, good for three years and renewable indefinitely, may be obtained after completing three or more years of the Teachers College program, providing courses be chosen in accordance with the requirements of the Examining Board.

County Supervisors' certificates may be obtained only by examination in English, educational psychology, the history of education, and school administration. The Normal University offers extended and thorough courses in these subjects.

State Elementary certificates and State High-School certificates are issued to teachers of due preparation and long experience in teaching who pass an examination in English, educational psychology, and principles and methods of teaching. The State Normal University offers adequate courses in these subjects in both the regular and summer terms.

For the State Supervisors' certificate is required graduation from a normal school and an examination in English, educational psychology, sociology, the history of education, and school management, administration, and supervision.

RULES RELATING TO STUDIES AND CONDUCT

1. Every new student is expected at the beginning to choose one of the various curriculums and to follow this curriculum as closely as is practicable except where electiv substitutes ar specifically allowd.

2. Variations from the regular program chosen ar permitted to special students, and to others if there be special need of such change. All individual programs involving substitutions must be approved by the President or the Dean.

3. Students who hav become irregular in their programs or who contemplate taking electivs should study carefully the daily programs on pages 49-53. All irregular programs should be approved by one of the faculty committee on student pro-grams (page 10).

4. No substitution may be allowd for the common branches unless the student gives satisfactory evidence of proficiency in such branches. In doutful cases an examination may be required.

5. No substitution for any of the natural sciences may be allowd unless the student's previous study in the omitted branch is equal to the requirements for admission as shown on page 18.

6. Electivs may be chosen from any of the programs on pp. 26-45 provided the student is qualified to pursue the subject with profit. This permission may be granted by the President or Dean. Electivs chosen from program P must be of half-unit value if substituted in programs A to L.

7. The electivs allowd include five years' work in Latin, three years' work in German, and courses in method for students who hav already attaind considerable proficiency in these lan-guages. For the first year's work in Latin or German one credit is allowd, for the second year two credits, for all work beyond the second year and for the courses in method full credit.

8. No electiv credit is allowd for a single term in cooking or sewing; for two terms one credit is given; for three terms three credits.

9. No credit is allowd for less than one hundred twenty hours of bench work.

10. All classes recite daily in the regular terms. In the mid-spring and summer terms of six weeks two recitations per day ar held in most subjects, thus enabling the student to complete the regular twelv-week courses.

11. Four hours per week of gymnasium practis is required of all first-year students. Students who cannot profitably take this work because of age or physical disability may substitute electivs. Ten library lessons ar given each term to entering students.

12. Thirty minutes per day ar devoted at General Exercises to the consideration of topics of interest to prospectiv teachers.

All members of the school ar expected to attend. One day per week the school at this hour is divided into small sections for practis in platform speaking. All students ar required to participate in this work.

13. Every student is expected to take not more than four major subjects (or their equivalent), nor less than three, not counting physical training. Students whose standing in all subjects is above 80 may take a heavier program, with the approval of the Dean. Students who work for their board ar not permitted to take a full schedule.

14. If a student fails to keep pace with his class in any study he may be transferd to a lower section in such study or be required to drop the study.

15. If a student fails to carry a study after continuing thru half the term he is required to repeat the study at the earliest opportunity.

16. If a student fails to complete a course in which his work is of good quality, he should complete such course in the next term in which he is in attendance and the course offerd. Otherwise the entire course is to be repeated at the earliest opportunity.

17. A student who fails in any term to make a passing grade in two major studies, or their equivalent, is placed upon probation for the succeding term, and in case he fails to carry two majors in the succeding term, he shall not be permitted to continue his studies until one year has elapst. This rule may be suspended in the case of any student by a majority vote of the faculty.

18. Other students may be placed upon probation by the faculty or by the Committee on Disciplin. Such probation shall not excede one term. Students on probation may not take part in any public contest or exhibition, athletic, musical, dramatic, or oratorical.

MISCELLANEOUS

Term fees and tuition ar to be paid the first day of the term. If the student leaves school within two weeks (one week in summer), fees ar refunded. If a student paying tuition leaves school during the first half of the term, half of the tuition is refunded.

Students ar enrolld in their classes upon presentation of their term-fee or tuition receipt, or evidence that they hold township scholarships.

Grades for scholarship indicate as follows: Above 90, distinguisht proficiency; 86-90, excellent; 81-85, good; 76-80, average; 70-75, fair work below the average; below 70 indicates poor work and the student must repeat the course. The median is 80.

Students ar expected, whenever it is possible, to enter school at the beginning of the term and remain to the close, to attend their classes regularly, and to conform to the various requirements that hav been found necessary to the orderly and successful working of the institution and to the welfare of its students.

CURRICULUM A**For Teachers of Upper Grades****78 Weeks—26 Credits****FIRST YEAR**

FALL	WINTER	SPRING
Teaching Process	Physiology 9	Psychology 2
Arithmetic 2	Geografy 4, 5, or 6	Nature Study 7
Grammar 1	Reading 4, 7, or 11	Geografy 2
Drawing 1	*Music 2 or 3	Reading Method
Physical Training	Physical Training	*Bookbinding or *Bench Work Physical Training

SUMMER TERM

General Method
Any electiv study

SECOND YEAR

School Manag ment	Economics 2	Prin. of Education
Science of Discourse	*History 4, or	Literature Method
*Political Science or	*Physical Science, or	*Biology 10, or
Color and Design	*Industrial Art	*Color Practis
Teaching	Teaching	Teaching

Dictionary work, spelling, and writing ar required the second term of all students found deficient in these branches.

Electivs chosen according to the rules on page 24 may be taken insted of the stard courses.

CURRICULUM B

For Teachers of Lower Grades

78 Weeks—26 Credits

FIRST YEAR

FALL	WINTER	SPRING
Teaching Process	Psychology 2	General Method
*Reading 4	Arithmetic 1	Advanst Nature
Physiology 9	(Reading Method	Study 7
Music 2 or 3	(Geografy 2	Primary Geografy
Physical Training	Primary Drawing	Primary Music
	Physical Training	Physical Training
	SUMMER TERM	
	Method in Language	
	*Science of Discourse	
SECOND YEAR		
Literature Method	Prin. of Education	School Management,
*History Method 7	*Grammar 1, or	or Kindergarten
Primary Handwork	*Physical Science, or	Economics 2 or
Color	*Art Appreciation	Sociology
Teaching	Teaching	*Playground Management
		Teaching

Spelling and writing ar required of all students found deficient in these branches. These must be taken the second term.

Electivs chosen according to the rules on page 46 may be taken insted of the stard courses.

Dictionary work and special drill in phonics and reading ar required of all students deficient in these subjects.

CURRICULUM C

KINDERGARTEN-PRIMARY PROGRAM

For Teachers of the Kindergarten and the
First Two Grades of the Elementary School

78 Weeks—26 Credits

JUNIOR YEAR

FALL	WINTER	SPRING
Kindergarten Theory	Kindergarten Theory	Kindergarten Tech-
Kindergarten Tech-	Kindergarten Tech-	nics
nics	nies	Primary Handwork or
Kindergarten Observa-	Primary Handwork or	Kindergarten Practis
tion	Kindergarten Practis	Psychology
Nature Study 7	Physiology 9	Primary Music
Primary Drawing	Music 2	Color
Physical Training	Physical Training	Physical Training
		SUMMER TERM
		General Method
		Arithmetic Method

SENIOR YEAR

Educ. Psychology	Sociology	Prin. of Education
Kindergarten Theory	Kindergarten Theory	*Primary Geografy
Kindergarten Practis	Reading Method	*Blackboard Drawing
Literature Method	Geografy 2	*Playground Management
	Teaching	Teaching

This program is pland for high-school graduates and to meet the requirements of the new law for the certificating of teachers.

Electivs chosen according to the rules on page 24 may be taken insted of the stard courses.

Students taking this curriculum should be able to sing and play simple music.

Students ar advized not to begin this course unless they expect to attend two consecutiv years.

Spelling and writing must be taken by all students found deficient in these branches. These must be taken the second or third terms.

CURRICULUM D

SPECIAL CURRICULUM IN MUSIC

78 Weeks—26 Credits

JUNIOR YEAR

FALL

WINTER

SPRING

Music 2	Music 4	Music 3
Physiology 9	Teaching Process	Psychology 2
Reading 2	*Science of Discourse	Sociology
*Literature 5	Reading Method	*Public Speaking
Physical Training	Sound	Physical Training
	Physical Training	

SUMMER TERM

Reading 3
General Method

SENIOR YEAR

Music 5	Music 6	Music 7
*Literature 6	*Prin. of Education	*School Management
*The Speaking Voice	*Economics	*Literature 9
Teaching	Teaching	Teaching

Students who are taking approved courses in instrumental music parallel to this program may arrange with the Dean to substitute the same for the standard courses above.

Other electives may be chosen according to the rules on page 24.

Students found deficient in spelling or writing must take extra work in these branches during the second or third terms.

CURRICULUM E

SPECIAL MANUAL TRAINING CURRICULUM

78 Weeks—27 $\frac{1}{2}$ Credits

FIRST YEAR

FALL

Bench Work
Drawing 1
Design
Science of Discourse
Economics 2
Physical Training

WINTER

Bench Work
Mechanical Drawing
Teaching Process
Geometry 2 or 1
Gymnastics

SPRING

Lathe Work
Mechanical Drawing
Psychology 2
Elementary Wood-
work and Carpentry
Physical Training

SUMMER TERM

Pottery
Bookbinding
General Method

SECOND YEAR

Organization of
Manual Training
Teaching
Machine Drawing
Art Metal

Factory Method Furniture Construction
Furniture Designing
Teaching
School Management
Primary Handwork
*History of Manual Training ($\frac{1}{2}$ credit)

*Industrial History
Architectural Draw.

Teaching

*Furniture Designing
and Construction

*Principles of Education

Furniture Designing and Construction may be taken as a major or minor.

Electives chosen according to the rules on page 24 may be substituted for the standard courses.

Students pursuing this curriculum who are found to be deficient in penmanship, spelling, English composition, or oral expression are required to take special courses in these subjects during the winter term or spring term.

CURRICULUM F

SPECIAL CURRICULUM IN ART AND DESIGN

78 Weeks—26 Credits

FIRST YEAR

FALL	WINTER	SPRING
Perspectiv 5	Light and Shade 6	Color Practis
Color Theory	Art Appreciation	Thin Wood 4
Prim. Handwork	Economics 2, or	Psychology
Prin. of Design	Teaching Process	Blackboard Drawing
Physiology 9	Mechanical Drawing	Commercial Design
Physical Training	Physical Training	Physical Training

SUMMER TERM

Nature Study
General Method

SECOND YEAR

Art Metal	Pottery	Bookbinding
Costume Design	Industrial Art	*Department Assistant
Home Decoration	Teaching	Art Organization
Prin. of Education	Cast Drawing	Painting
Teaching		Teaching

Students pursuing this curriculum who are found to be deficient in penmanship, spelling, English composition, or oral expression are required to take special courses in these subjects during the winter term or spring term.

CURRICULUM D—F**SPECIAL CURRICULUM IN MUSIC AND ART****116 Weeks—38 Credits****FIRST YEAR****FALL**

Perspectiv
Color Theory
Music 2
Prin. of Design
Physical Training
Teaching Process

WINTER

Music 3
Music 4
Light and Shade
Art Appreciation
Economics 2, or
Physiology 9
Primary Handwork
Physical Training

SPRING

Color Practis
Thin Wood
Psychology
Blackboard Drawing
Commercial Design
Physical Training

SUMMER TERM

Nature Study
General Method

SECOND YEAR

Art Metal
Music 5
Reading 2
Teaching

Music 6
Cast Drawing
Pottery
*Science of Dis-
course

Music 7
Bookbinding
Painting
Prin. of Education
Department Assist-
ant

THIRD YEAR

Costume Design and
Home Decoration
*Literature 6
*The Speaking Voice

Industrial Art
Sociology, or
*Reading 3
Sound
Reading Method
Teaching

Mechanical Drawing
Teaching
*Literature 9
Art Organization

CURRICULUM G

SPECIAL CURRICULUM IN HOUSEHOLD ART

78 Weeks—26 Credits

FIRST YEAR

FALL	WINTER	SPRING
Household Art 1	Household Art 2	Household Art 3
Teaching Process	Psychology 2	General Method
Science of Discourse	Commercial Geografy	Economics 2
Principles of Design	Drawing 1	or Sociology
Gymnastics 1	Gymnastics 2	Color
		Gymnastics 3

SUMMER TERM

Physiology 9
* Electiv

SECOND YEAR

FALL	WINTER	SPRING
Household Art 4	Household Art 5	Household Art 6
Prin. of Education or Teaching	School Management or Teaching	History of Education or Teaching
Costume Design	* Industrial Art	Industrial History
Home Decoration	* Electiv	* Electiv
Textils		

CURRICULUM H

SPECIAL CURRICULUM IN HOUSEHOLD SCIENCE

78 Weeks—27 1/2 Credits

FIRST YEAR

FALL	WINTER	SPRING
Household Science 1	Household Science 2	Household Science 3
Chemistry 1	Chemistry 2	Chemistry 3
Teaching Process	Psychology	General Method
*Commercial Geografy 6	Science of Discourse	Sociology
Physical Training	Physical Training	Physical Training

SUMMER TERM

Economics 2
School Management

SECOND YEAR

Household Science 4	Household Science 5	Household Science 6
Chemistry 4	Chemistry 8	History of Education
Botany 6	Physiology 22	* Sanitation 23
Principles of Education, or Teaching	Teaching	Teaching

CURRICULUM G--H

THREE-YEAR CURRICULUM IN HOME ECONOMICS

HOUSEHOLD ART AND HOUSEHOLD SCIENCE

116 Weeks—38 Credits

FIRST YEAR

FALL	WINTER	SPRING
Household Art 1	Household Art 2	Household Art 3
Principles of Design	Drawing	Color
Science of Discourse	Commercial Geografy	Sociology
Teaching Process	✓ Psychology 2	General Method
Physical Training	✓ Physical Training	Physical Training

SUMMER TERM

Chemistry 1
* Industrial Art

SECOND YEAR

Household Science 1	Household Science 2	Household Science 3
Household Art 4	Household Art 5	Household Art 6
Costume Design	School Management	*Economics 2 or
Home Decoration	Chemistry 2	Teaching
Textils or Teaching		Chemistry 3

THIRD YEAR

Household Science 4	Household Science 5	Household Science 6
Chemistry 4	Chemistry 8	History of Education
Botany 6	Physiology 22	*Sanitation 23
Teaching, or *Electiv	Prin. of Education or Teaching	Teaching or Electiv

Substitutions for the stard courses may be made with the approval of the president or dean.

CURRICULUM I

FOUR-YEAR CURRICULUM IN AGRICULTURE

FIRST YEAR

FALL	WINTER	SPRING
Animal Husbandry 1	Animal Husbandry 2	Horticulture 1
Chemistry 1	Chemistry 2	Chemistry 3
Zoology 3 or Bot. 6	Zoology 4	Psychology 2
Science of Discourse	Teaching Process	Economics
Physical Training	Physical Training	Physical Training

SUMMER TERM

Botany 5
General Method

SECOND YEAR

Agronomy 1	Agronomy 2	Agronomy 3
*Chemistry 5	*Chemistry 6	*Chemistry 7
School Management	Commercial Geografy	Principles of Educ.
*Teaching	*Teaching	*Teaching
*Physics 4	*Physics 5	*Mechanics

THIRD YEAR

Agronomy 4	Agronomy 5	Dairy Husbandry 1
*Chemistry 4	*Chemistry 8	Horticulture 2
Physics 7	Physics 8	Physics 9
Botany 18	Botany 18 and 19	Botany 19

FOURTH YEAR

Agronomy 6	Agronomy 7	Animal Husbandry 4
*Animal Husbandry 3	*Agronomy 8	*Animal Husbandry 5
Zoology 13	Zoology 14	Zoology 15
*Teaching	*Teaching	*Teaching

Courses in Literature, History, and Civil Government are recommended as electiv substitutes.

Three terms of Practis Teaching ar required.

The normal-school diploma will be given at the end of the first two years; the teachers' college diploma at the end of the fourth year.

CURRICULUM J

COMMERCIAL COURSE FOR TEACHERS

78 Weeks—26½ Credits

FIRST YEAR

FALL	WINTER	SPRING
Accounting	Accounting	Accounting
Shorthand	Shorthand	Shorthand
Typewriting	Typewriting	Typewriting
Penmanship	Business Correspondence	H. S. Problems
Psychology	Physical Training	Physical Training
Physical Training		
	SUMMER TERM	
	General Method	
	Commercial Geografy	

SECOND YEAR

FALL	WINTER	SPRING
Shorthand	Shorthand	Shorthand
Typewriting	Typewriting	Typewriting
History of Commerce	Commercial Arithmetic	Economics
Commercial Law 1	Commercial Arithmetic	Salesmanship and
Practis Teaching	Commercial Law 2	Advertizing
	Practis Teaching	Practis Teaching

NOTE: Offis Methods and Appliances will be included in the second year of Typewriting.

LIST OF CREDITS

Business Correspondence ..	½	History of Commerce	½
Accounting	3	General Method	1
Shorthand.....	6	Commercial Arithmetic ..	1
Typewriting	3	Salesmanship	1
Commercial Law	1½	Penmanship	½
Commercial Geografy	1	Physical Education ..	1½
Psychology	1	Economics	1
Pedagogy	1		—
Practis Teaching	3		26½

Students entering with high-school units in any of these commercial branches may modify this program under advisement.

THE TEACHERS COLLEGE

The purpose of the Teachers College is to afford adequate professional preparation for high-school teachers, principals, superintendents, and special teachers. Its programs provide for two years' work in the Junior College, two years in the Senior College.

High-school graduates having the special preparation set forth on page 9 are admitted to the Junior College and a program of study four years in length. (50 credits.)

Students in the Normal School may transfer to the Junior College if they have completed fifteen units of work of secondary grade.

Normal-School graduates are admitted to the Senior College and to a curriculum two years in length. (24 credits.)

College graduates are admitted to the Senior College and to a special professional curriculum one year in length. (14 credits, eight of them in education and teaching.)

All students completing the prescribed curriculum receive the degree of Bachelor of Education.

Students completing the curriculum of the Junior College may receive the normal-school diploma, if their credits include five terms in education and two terms of teaching with a grade not lower than 80.

The program of the Teachers College is largely electiv. The electiv courses fall into three lists, designated C, B, and A.

First-year students may select from List C.

Second-year students may select from List C or List B.

Students in the Senior College must select two of their four courses from List A, the others may be chosen from List C or List B. No course in List A may be taken unless its prerequisites in the Junior College have been completed. College graduates may choose their electivs from any list, or from the normal-school programs approved by the president. Two of the three terms in practical teaching listed in the Senior College may be taken in the second year. One must be taken in the last year.

Students in the Teachers College are required to elect some *major subject* in which they are to make at least nine credits. The student is expected to take also such other courses related to his major as are prescribed by the head of the department in which the major lies. As a rule the electivs chosen should run thru the year.

Students in the Teachers College are subject to the same general requirements relating to platform speaking, physical training, attendance at general exercises, and general decorum as apply to normal-school students.

Students admitted to the Teachers College who are found deficient in writing, spelling, composition or oral expression are required to take a special course in such subject during the second term.

TEACHERS COLLEGE CURRICULUM, K

150 Weeks—50 Credits

The required studies in pedagogy scheduled for the second year may be deferred until the third year.

Two substitutes may be taken for standard courses to make up conditions. See page 19.

FIRST YEAR

FALL

Elem. Psychology
* Music, or
Physiology 9
Physical Training
*Electiv C
Electiv C

WINTER

Grammar 1, or
H. S. Problems
Physiology, or
Music
Physical Training
*Electiv C
Electiv C

SPRING

Teaching Process, or
H. S. Problems, or
Grammar 1
*Drawing 1
Physical Training
*Electiv C
Electiv C

SUMMER TERM

Economics
Electiv

SECOND YEAR

FALL

General Method
*Reading 4
Electiv B or C
Electiv B or C

WINTER

School Management
*Public Speaking
Electiv B or C
Electiv B or C

SPRING

Prin. of Education
Science of Discourse
Electiv B or C
Electiv B or C

THIRD YEAR

School Administra-
tion, or
Educ. Psychology, or
Hist. of Education
Electiv A, B or C
Electiv A
Electiv A

School Administra-
tion, or
Educational Psych. or
History of Education
Electiv A, B or C
Electiv A
Electiv A

School Administra-
tion, or
Ethics, or
History of Education
Electiv A, B or C
Electiv A
Electiv A

FOURTH YEAR

Teaching
Electiv A, B or C
Electiv A
Electiv A

Teaching
Electiv A, B or C
Electiv A
Electiv A

Teaching
Electiv A, B or C
Electiv A
Electiv A

Two electivs, B or C, may be substituted for one electiv A. First year students are ex-
cluded from all classes in senior college subjects.

ELECTIVE COURSES IN THE TEACHERS COLLEGE

LIST C—JUNIOR COLLEGE

FALL	WINTER	SPRING
Arithmetic 1 or 2	Geometry 1 or 2	Algebra
Physics 4	Physics 5	Mechanics
Chemistry 1	Chemistry 2	Chemistry 3
Zoology 3a	Zoology 4	Botany 5
Geography 3	Geography 4	Geography 7 or 6
Political Science	Political Parties	Municipal Problems
Literature 5	Literature Method 4	Hist. of Eng. Language
Latin Method	Latin-Eng. Etymology	Cæsar-Cicero Method
German 1	German 2	German 3
Domestic Science 4	Domestic Science 2	Domestic Science 3
Domestic Art	Domestic Art	Domestic Art
Animal Husbandry 1	Animal Husbandry 2	Horticulture
Mechanical Drawing	Mechanical Drawing	Bench Work
Drawing 4 and 7	Drawing 5 and 6	Drawing 8

LIST B—JUNIOR COLLEGE

College Algebra	Trigonometry	Analytics
Chemistry 4	Chemistry 6	
Botany 6	Biology Method	Taxonomic Biology
Geography 11	Geography 12	Geography 13
History 11	Histor. Method	History 5
*Sociology	*Economics 4	*Amer. Indus. Hist.
Literature 6	Hist. of Eng. Liter. 8	Literature 9
Latin 10	*Latin 11	*Latin 12
German 4	German 5	German 6
The Speaking Voice	Dramatic Reading	Adv. Public Speaking
Domestic Art	Domestic Art	Domestic Art
Domestic Science	Domestic Science	Domestic Science
Agronomy 1	Agronomy 2	Agronomy 3
Machine Drawing	Furniture	Architectural Draw.
Design	Industrial Art	Blackboard Drawing
	Art Appreciation	Painting

LIST A—SENIOR COLLEGE

Physics 8	Physics 9	Physics 10
Chemistry 5	Chemistry 6	Chemistry 7
*General Zoology 12	*General Zoology 12	*General Zoology 12
Bacteriology	Advanst Physiology	Sanitation
†Entomology	†Organic Evolution	†Economic Entomol.
†Plant Morfology	Plant Physiology	†Plant Ecology
*Plant Pathology	*Plant Pathology	*Bacteriology
Nature Study 21	Nature Study 22	Nature Study 23
*Ge-logy	*Climatology	*Cons. Nat. Resources
†Social Problems	†Economics 3	†Eng. Indus. Hist.
History 13	*History 14	*History 15
†History 16	†History 17	†History 18
*American Poetry 10	*English Drama 14	*The Novel 12
†Engl'sh Poetry 13	†Browning 14	†19th Century Prose
Latin Composition	†Tacitus	†De Senectute
German 7	German 8	German 9

*Taught 1917-18 and in alternate years thereafter.

† Taught 1918-19 and in alternate years thereafter.

CURRICULUM L

THE THREE-YEAR CURRICULUM

114 Weeks—38½ Credits

FIRST YEAR

FALL	WINTER	SPRING
Arithmetic 2	Arithmetic 1	*Algebra 2
Grammar 2	*Grammar 3 (6 wks.)	Science of Discourse
Geografy 1 or 3	*Geografy 2 (6 wks.)	*Music 2 or 3
*Reading 2	Teaching Process	*Drawing 1
Physical Training	U. S. History 4	*Botany 5 or 10
	Physical Training	Physical Training
	†Spelling or Writing	

SUMMER TERM

Dictionary Work
Orthografy
Reading Method
Any electiv

SECOND YEAR

*Algebra 3	Geometry 1	*Geometry 2, or
Psychology 2	General Method	*Public Speaking
Zoology 3, or	*Reading 3, or	Physiology 9
Botany 6	*Zoology 4, or	Civics 2
Color	*Industrial Art	Teaching
*Design		

THIRD YEAR

Economics 2	Chemistry 1	*Physics 3
Physics 2 or 4	or Physics 5	or Chemistry 1
*Literature 2	*Shakspere	*Modern History 17
Teaching	Teaching	Geografy 4, 5 or 6
	School Management	Prin. of Education

No student may omit both Literature 2 and Shakspere.

†Spelling and writing ar to be taken only if student is deficient.

Electivs may be chosen according to the rules on page 24.

If Latin or German is taken thruout the course, six majors may be omitted.

This program is pland for teachers of upper grades. Teachers of lower grades should choose substitutes from programs B or C.

CURRICULUM M

THE ONE-YEAR CURRICULUM FOR COUNTRY TEACHERS

For Graduates of the Tenth Grade

36 Weeks—13 Credits

Mensuration	Country School	Grammar 4
Geografy 10	Teaching	Country School
U. S. History 2	Arithmetic 1	Problems
Physical Training	Physiology 8	Agricultural Nat.
*Civics 12	Physical Training	Study
*Nature Study 1	*U. S. History 3	*Reading 1
*Reading 1	*Orthografy	*Primary Handwork
*Drawing 3	*Elementary Physics	*Music 2
*Music 2	*Manual Training	*Reading Method
*Primary Handwork	*Household Art	*Literature Method
*Dictionary Work	*Household Science	*Bench Work

Students should elect one stard subject (or pair) in addition to the required subjects at the top of the list. Other electivs may be taken insted of the required subjects if approved by the Dean. No pupil may be certified as having completed this year's work until the pupil has shown by examination or class-room work, proficiency in the branches required for a third-grade teachers' certificate.

CURRICULUM N

TWO-YEAR CURRICULUM FOR COUNTRY TEACHERS

For Graduates of the Eighth Grade

72 Weeks—25 Credits

FIRST YEAR

Nature Study	Elementary Physics	Agri. Nature Study
Mensuration	Percent. and Book-keeping	Geografy 9
Composition		Country School
Orthografy and Phonics	Drawing 3	Teaching
Physical Training	Physical Training	Primary Handwork
	*Domestic Science	Physical Training
	*Manual Training	Music

SECOND YEAR

Geografy 14	Country School	Method in Reading and Literature
Civics 12	Organization	Country School
U. S. History 2	Physiology 8	Problems
Reading 1	U. S. History 3	Grammar 4
	*Household Art	Arithmetic 1
	*Manual Training	
	*Agriculture	
	*Design	

CURRICULUM O

For students who hav completed curriculums M or N and desire the regular normal-school diploma.

114 Weeks—38 Credits

FIRST YEAR

FALL	WINTER	SPRING
Grammar 5	Public Speaking	Reading 2
Algebra 4	Algebra 5	Algebra 6
Zoology 3	Physiology 9	Botany 5
*Geografy 4	*Zoology 4	Rhetoric 3
Gymnastics 3	*Elementary Physics	

SUMMER TERM

Any two electiv courses

SECOND YEAR

Ancient History	Medieval History	Modern History
Psychology 2	Literature 1	Reading 3
Geometry 3	General Method	*Geografy 5 or 6
*Botany 6 or	Geometry 4	*Geometry 5
*Debating		*Drawing 7 and 8

THIRD YEAR

Political Science	Shakspere	Principles of Educa.
Physics 2 or 4	Chemistry 1	Physics 3, or
Literature 2	or Physics 5	Chemistry 1
Teaching	School Management	Economics 2
	Teaching	Teaching

Stard subjects ar electiv. It is expected that in the first year and in the summer term students from section M will arrange to take the electivs previously omitted from program M. One term of Geografy is required.

Students from Section N ar required to take before graduation enuf additional courses from program P to make a total of fifteen units of entrance credit, and twenty-six normal-school credits.

Students from Section M and N who wish to take up any of the special programs A-K should take from program P preparatory courses as arranged with the Dean.

CURRICULUM P

THE PREPARATORY CURRICULUM

The preparatory curriculum is intended for students old enuf to enter the normal school, who, because of their maturity and diligence, ar able to complete the equivalent of a high-school course in less than four school years.

It is not intended for students who expect to engage in teaching after one or two years' attendance in the normal school. Such students should take curriculums M or N.

It is recommended for mature students who wish to take the special curriculums A to K but lack the high-school preparation required.

Experienst teachers who wish to begin at once upon any of the curriculums A to K may arrange with the President or Dean to select part of their work from the preparatory program, part of it from the special curriculum.

Preparatory credit is reckond in *units*, a unit being the equivalent of 36 weeks of high-school work with daily recitations requiring preparation. The numerals after the various term courses indicate the fraction of a unit coverd by the term's work.

Students of the required age who hav completed the eighth grade and hav had no high-school work must complete fifteen units of preparatory work. Students who hav completed a partial high-school course, may, in consultation with the President or Dean, select from the preparatory program the units to be taken to complete the fifteen.

The stard courses ar electiv. Each student is required to take one stard subject each term in addition to the required subjects at the top of the list.

One term of Orthografy and Phonics should be included in every student's curriculum.

Public speaking is required daily for one term, weekly thruout the entire course. The total credit allowd is one unit.

Holders of second-grade teachers' certificates without high-school work to their credit may shorten this program by passing an examination in such subjects as they ar prepared to pass.

Holders of second-grade certificates who hav taught two years ar allowd one-half unit of preparatory credit for each subject coverd by the certificate, but no such credit may be allowd in subjects where high-school credit is presented.

Holders of first-grade teachers' certificates may make similar arrangements for the completion of the preparatory program.

PROGRAM P

THE PREPARATORY PROGRAM

FIRST YEAR

FALL	WINTER	SPRING
Algebra 4	$\frac{1}{2}$ Algebra 5	$\frac{1}{2}$ Algebra 6
Algebra 7	$\frac{1}{2}$ Algebra 8	$\frac{1}{2}$ Algebra 9
Composition	$\frac{1}{2}$ Public Speaking	$\frac{1}{2}$ Orthografy
Reading 1	$\frac{1}{2}$ Elem. Physics	$\frac{1}{2}$ Physical Geografy
Physical Training 1-6	Physical Training 1-6	Physical Training 1-6
*Civics 1	$\frac{1}{2}$ *Economics 1	$\frac{1}{2}$ *Reading 2
*Manual Training	$\frac{1}{2}$ *Manual Training	$\frac{1}{2}$ *Manual Training
*Domestic Science	$\frac{1}{2}$ *Domestic Science	$\frac{1}{2}$ *Domestic Science
*Latin 1	$\frac{1}{2}$ *Latin 2	$\frac{1}{2}$ *Latin 3
*German 1	$\frac{1}{2}$ *German 2	$\frac{1}{2}$ *German 3

SECOND YEAR

Geometry 3	$\frac{1}{2}$ Geometry 4	$\frac{1}{2}$ Geometry 5
Grammar 4	$\frac{1}{2}$ Rhetoric	$\frac{1}{2}$ Literature 1
Zoology 3	$\frac{1}{2}$ Physiology 8	$\frac{1}{2}$ Botany 5
*Amer. Hist. 2	$\frac{1}{2}$ *Amer. Hist. 3	$\frac{1}{2}$ English Hist.
*Commer. Geog	$\frac{1}{2}$ *Zoology 4	$\frac{1}{2}$ *Music & Draw
*Sewing	$\frac{1}{2}$ *Sewing	$\frac{1}{2}$ *Sewing
*Mechan. Draw	$\frac{1}{2}$ *Mechan. Draw	$\frac{1}{2}$ *Mechan. Draw
*Latin 4	$\frac{1}{2}$ *Latin 5	$\frac{1}{2}$ *Latin 6
*German 4	$\frac{1}{2}$ *German 5	$\frac{1}{2}$ *German 6

THIRD YEAR

Physics 2	$\frac{1}{2}$ Chemistry 1	$\frac{1}{2}$ Physics 3
Literature 2	$\frac{1}{2}$ Reading 3	$\frac{1}{2}$ Shakspere 3
Ancient Hist.	$\frac{1}{2}$ Medieval Hist.	$\frac{1}{2}$ Modern History
*Botany 6	$\frac{1}{2}$ *Astronomy	$\frac{1}{2}$ *Algebra 4
Art 4	$\frac{1}{2}$ *Art 5 and 6	$\frac{1}{2}$ Art 7
*Chemistry 1	$\frac{1}{2}$ *Chemistry 2	$\frac{1}{2}$ *Chemistry 3
*Latin 7	$\frac{1}{2}$ *Latin 8	$\frac{1}{2}$ *Latin 9
*German 7	$\frac{1}{2}$ *German 8	$\frac{1}{2}$ *German 9
Design	$\frac{1}{2}$ *Arithmetic 2	$\frac{1}{2}$ Blackboard Draw
	Industrial Art	$\frac{1}{2}$ Commercial Art

THE UNIVERSITY HIGH SCHOOL

The act of the State Legislature creating Township Scholarships in the state normal schools for the benefit of graduates of the eighth grade obliges these institutions to provide academic courses for such holders of these scholarships as do not intend to become teachers, and also for such as are looking to teaching but are still too young to enter upon the regular normal-school programs.

Tuition is free to all holders of township scholarships.

Other students of suitable age, character, and preparation may be admitted upon payment of tuition at the rate of eighteen dollars per term, or six dollars per study where partial work is taken. Attendance is limited to 230.

Students whose tuition is to be paid from public funds should secure the necessary permits early in the fall term.

The high-school students are seated in a separate study hall in charge of a principal and three teachers, who devote their entire time to the instruction and care of these high-school students and to the supervision of their work.

On pages 49-51 five programs of study are outlined; one with Latin and German for such students as expect to enter college, another designed especially for girls, giving a large place to household economy, a commercial program, a manual training program, an agricultural program. Physical training and music must be taken at some time during the first three years. Monthly rhetorical exercises are required of all students.

It is the intention to develop this department into a model high-school. While the value of liberal culture and the demands of citizenship will receive due recognition in the arrangement of its courses, it is proposed to meet the growing demand that the high-school course shall prove directly servable in preparing for high efficiency in useful occupations. Accordingly there are arranged five chief programs, each four years in length, differing in the prominence given to particular groups of studies, and looking respectively toward the speaking and writing professions, medicine and agriculture, engineering and the building trades, commerce, and the household arts.

Graduates of the University High School are admitted without examination to all universities and colleges belonging to the North Central Association of Colleges and Secondary Schools.

Holders of township scholarships and others who contemplate entering the University High School are requested to register as early as is possible. Registration may be by mail.

A special bulletin describing the University High School will be furnished upon application.

LATIN—GERMAN CURRICULUM

FIRST YEAR

Latin
Composition 1
Algebra
Physical Science

Latin
Literature 1
Algebra
Physical Science
Music

Latin
Literature 2
Algebra
Botany

SECOND YEAR

Cæsar
Composition 2
Greek History
Zoology

Cæsar
Literature 3
Roman History
Zoology or Physi-
ology
Drawing 1

Cicero
Literature 4
Medieval History
Botany or
Physiology

THIRD YEAR

Cicero or German
Literature 5
Modern History
Plane Geometry

Ovid or German
Composition 3
Modern History
Plane Geometry

Vergil or German
Literature 6
Civics
Solid Geometry

FOURTH YEAR

Vergil or German
Literature 7
Physics
U. S. History or
Mathematics

Horace or German
Literature 8
Physics
U. S. History or
Mathematics

German or Ind. Hist.
Literature 9
Physics
Economics or
Mathematics

COMMERCIAL CURRICULUM

FIRST YEAR

Penmanship and
Spelling
Composition 1
General Mathematics
Physical Science

Business Methods
Literature 1
General Mathematics
Physical Science
Music

Business English
Literature 2
General Mathematics
Botany

Accounting
Commercial Arith.
Composition 2
Botany

Accounting
Commercial Arith.
Literature 3
Physiology

Accounting
Medieval History
Literature 4
Physical Geografy

THIRD YEAR

Shorthand and
Typewriting
Literature 5
United States History
Chemistry

Shorthand and
Typewriting
Composition 3
United States History
Chemistry

Shorthand and
Typewriting
Literature 6
Civics
Chemistry

FOURTH YEAR

Shorthand and
Typewriting
Literature 9
Economics
Physics

Shorthand and
Typewriting
Literature 10
Physics
Physical Geografy

Shorthand and
Typewriting, Offs
Training
Commercial Geografy
Industrial History
Physics

MANUAL TRAINING CURRICULUM

FIRST YEAR

Bench Work	Mechanical Drawing	Bench Work
Composition 1	Literature 1	Literature 2
Algebra	Algebra	Algebra
Physical Science	Physical Science	Botany

SECOND YEAR

Mechanical Drawing	Bench Work	Lathe Work
Composition 2	Literature 3	Literature 4
Mechanics	Drawing 1	Bookkeeping
Arithmetic	Zoology or Physiology	Botany or Physiology

THIRD YEAR

Lathe Work	Furniture	Furniture
Literature 5	Design	Literature 6
Plane Geometry	Plane Geometry	Plane Geometry
U. S. History	U. S. History	Civics

FOURTH YEAR

Art Metal or Cement	Pottery	Bookbinding
Construction	Literature 8	Literature 9
Literature 7	Physics	Physics
Physics	Industrial History or	Commercial Geografy
Economics	Physical Geografy	

HOME ECONOMICS CURRICULUM

FIRST YEAR

Food and Cookery	Study of the home	Household Management
Composition 1	Literature 1	Literature 2
Physical Science	Physical Science	Botany
Greek History	Roman History	Physical Geografy

SECOND YEAR

Sewing	Sewing	Dressmaking
Color	Design	Home Decoration
General Mathematics	General Mathematics	General Mathematics
Zoology	Zoology or Physiology	Botany or Physiology
Gymnastics	Gymnastics	Gymnastics

THIRD YEAR

Millinery and Dressmaking	Textils	Millinery and Dressmaking
Costume Design	Composition 3	Literature 6
Chemistry	Chemistry	Chemistry
U. S. History	U. S. History	Civics

FOURTH YEAR

Experimental Cookery	Institutional Cookery	Dietetics and Invalid Cookery
Literature 7	Literature 8	Literature 9
Physics	Physics	Physics
Economics	Industrial History or	Commercial Geografy

AGRICULURE SCIENCE CURRICULUM

FIRST YEAR

FALL	WINTER	SPRING
Domestic Animals	Animal Production	Orchard and Garden
Composition 1	Literature 1	Literature 2
Manual Training	Farm Arithmetic	Mechanical Drawing
Physical Science	Physical Science	Botany

SECOND YEAR		
Farm Crops	Soil Physics	Crop Production
Composition 2	Literature 3	Literature 4
General Mathematics	General Mathematics	General Mathematics
Zoology	Zoology or Physiology	Botany or Physiology

THIRD YEAR

Cement Construction and Drainage	Farm Bookkeeping	Farm Machinery
Literature 5	Composition 3	Literature 6
Chemistry	Chemistry	Chemistry
U. S. History	United States History	Civics

FOURTH YEAR

Soil Fertility	Farm Management	Animal and Plant Improvement
Literature 7	Literature 8	Literature 9
Physics	Physics	Physics
Economics	Industrial History or Physics	Commercial Geografy

The Agricultural Science in the foregoing program is in strict accordance with the program for agricultural high schools recommended by the Illinois Educational Commission.

It is expected that the strictly agricultural work shall occupy about one-fourth of the time of the student, and that it shall be taught from a vocational standpoint to prospectiv or probable farmers.

Practically the entire range of farm affairs is coverd by this course, and it is believd that a good basis will be establisht for intelligent reading by the young farmer. The Normal University farm is not used for experiment to discover new agricultural truth, but for demonstration of good farming methods, of the effects of good fertilizers and rotations, of proper selection and treatment of seed, of modes of cultivation, of the proper care of live stock, and other details of farm practis. With the facilities and equipment at the command of the State Normal University, it is believd that the proper material, curriculum, and method of an agricultural high school can be workt out.

The other studies in the agricultural program ar chosen with regard to their value to the farmer-citizen. They comprise natural science, government, and such studies in English as will lead to fair skill in the use of the mother tung and to an appreciation of the best literature.

PROGRAM OF FIRST SUMMER TERM, JUNE 11-JULY 20, 1917

PROGRAM OF SECOND SUMMER TERM, JULY 23—AUGUST 29, 1917.

8:00—8:45	8:50—9:35	10:20—11:10	11:15—12:00	1:40—2:25	2:30—3:15	3:20—4:10	4:15—5:00
El. Psychology Arith. Meth. 1 Algebra 5 Physics 5 Commer. Geog. Zoology 3 U. S. Hist. 3 Grammar 2 English Poetry Story Telling Reading 3 Primary Music Wood Turning Pract. Cook. Gymnastics	Teach. and Sch. Mensuration 2 Algebra 4 Physics 2 Physics 5 Chemistry 3 Zoology 3 Plant Pathol. Physiology Civics 2 Mod. Eu. Hist. Economics Pub. Speak. Co. Sch. Music Wood Turning Pract. Cook. Prim. Observ.	El. Psychology Arith. Meth. 1 Percentage 4 Algebra 3 Physics 2 Physics 5 Grammar 1 Chemistry 1 Zoology 4 Botany 5 Geog. Method Poetry-Novel Grammar 3 Reading 2 Folk Dancing Prin. of Draw. Bench Work Sewing Prim. Observ.	Teach. Proc. Mensuration 3 Geometry 4 U. S. Hist. 4 Commer. Geog. Chemistry 3 Chemistry 1 Literary Types Botany 5 Entomology Sociology Read. Meth. Debating Music 2 Prim. Hdwk. Bench Work Sewing Prim. Observ.	El. Psychology Arith. Meth. 1 Algebra 5 Physics 2 Physics 5 Grammar 2 Chemistry 3 U. S. Hist. Plant Pathol. Grammar 2 Geography 2 Rhetoric English Poetry Reading 3 Color Mech. Draw. Playground Esthetic Dancing	Teach. and Sch. Percentage 2 Algebra 4 Physics 2 Physics 5 Chemistry 3 Chemistry 1 Zoology 3 Plant Pathol. Physiology Civics Mod. Eu. Hist. Economics Grammar 3 Phonics Prin. Lang. Prin. of Draw. Bench Work Sewing Primary Meth.	Psychology Arith. Meth. Percentage 4 Algebra 3 Physics 3 Physics 5 Grammar 1 Zoology 4 Botany 5 Entomology Geog. Method Poetry-Novel Phonics Int. Lang. Prin. of Draw. Bench Work Sewing Primary Meth.	Teach. Proc. Mensuration 3 Geometry 4 U. S. Hist. 4 Physics 3 Grammar 1 Zoology 4 Botany 5 Entomology Geog. Method Poetry-Novel Phonics Int. Lang. Prin. of Draw. Bench Work Sewing Primary Meth.

FALL TERM PROGRAM, SEPTEMBER 10, 1917.

1st Hour	2d Hour	3d Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
School Manage. Educ. Psychol. Teach. Process Arith. 2 Algebra 4 Physics 2 Chemistry 4 Plant Pathol. Zoology 3 Physiology 9 Com. Geog. 6 Hist. Method Latin Comp. German 1 Literature 6 Reading 1 Reading 3 Music 1 Benchwork Accounting Shorthand Perspectiv Drawing 1 Art Metal Dom. Art 7 Dom. Art 1 Dom. Sci. 1 An. Husbandry Kinder. Prac. Kinder. Obs. Gymnastics 1 Spelling	Psychology 2 Hist. of Educ. Civics 1 Mensuration Algebra 7 Physics 2 Chemistry 4 Plant Pathol. Zoology 3 Geography 1 Polit. Science Latin Method Grammar 5 Lit. Method Speak. Voice Benchwork Accounting Typewriting Perspectiv Drawing 1 Art Metal Dom. Art 7 Dom. Art 1 Dom. Sci. 1 An. Husbandry Kinder. Prac. Kinder. Obs. Gymnastics 1 Spelling	School Admin. Psychology 2 Rhetoric Geometry 3 Mensuration Algebra 3 Physics 8 Chemistry 1 Plant Pathol. Zoology 3 Nat. Study 1 Physiology 9 Geography 3 Civics 1 Eng. History Latin 1 Grammar 1 M. Tr. Organ. Mechan. Draw. Design Cos. Design Dom. Art 1 Dom. Sci. 4 Agronomy Kinder. Prac. Kinder. Obs. Gymnastics 1 Spelling	Gen. Method Teach. Process Measurment Arith. 2 Physics 8 Chemistry 1 Zoology 3 Adv. Nat. Study Physiology 9 U. S. History 2 U. S. History 1 Anc. History Sociology Latin 1 Sci. of Disc. Latin 1 Grammar 1 Literature 2 Reading 1 Reading 3 Music 5 Mechan. Draw. Dom. Art 7 Dom. Art 1 Dom. Sci. 1 An. Husbandry Kinder. Prac. Kinder. Obs. Gymnastics 1 Spelling	Psychol. 2 Teach. Process Percentage Chemistry 5 Botany 6 Zoology 3a Geology U. S. History 2 Cicero Grammar 1 Literature 5 Orthography Public Speak. Reading 2 Benchwork Mach. Draw. Hist. of Com. Drawing 1 Design Dom. Art 1 Dom. Sci. (H.S.) Gymnastics 1	Gen. Method Composition Arith. 1 Chemistry 5 Botany 6 Zoology 3a Geology Nat. Study 1 Geography 10 History 13 Economics 2 Caesar German 7 Grammar 2 Sci. of Disc. Lit. Method Phonics Reading 3 Benchwork Mach. Draw. Com. Law Typewriting Primary Hdwk. Dom. Art 4 Dom. Sci. (H.S.) Gymnastics 1 Athletics 4 Penmanship	Critiques Physics 4 Gen. Zoology Nat. Study 21 Spelling Oratory Music 3 Dom. Sci. 1 Chemistry 1 Kinder. Tech. Gymnastics 1a Athletics 1	

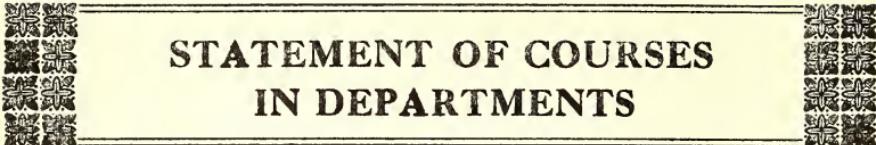
WINTER TERM PROGRAM, DECEMBER 3, 1917.

1st Hour	2d Hour	3d Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
Prin. of Educ. Educ. Teach. Process Co. Sch. Teach.	Psychology 2 Hist. of Educ. Dict. Work	School Adminis. Psychology 2 Composition 4	School Manage. Arithmetic 1 Percentage 9	School Manage. Arithmetic 1 Percentage 9	Psychology 2 Teach. Process Co. Sch. Organ.	Psychology 2 Teach. Process Co. Sch. Organ.	Physics 5 Zoology 12
Arithmetic 2 Algebra 5 Chemistry 8 Plant Pathol. Geography 6 Economics 1 Livy	Algebra 8 Phys. Science Chemistry 8 Plant Pathol. Elem. Physics Geography 3 Polit. Parties	Geometry 4 Percentage 9 Physics 9	Geometry 1 Chemistry 2 Plant Physiol. Chemistry 2 Plant Pathol. Physiology 8 Geography 4	Geometry 1 Arithmetic 1 Plant Physiol. Elem. Physics Geography 2 Med. History Economics 4	Astronomy 1 Arithmetic 1 Chemistry 2 Biology 6 Zoology 4 Climatology 4	Trigonometry Physics 5 Zoology 12	Nat. Study 22
German 2 Hist. of Eng. Lit. Literature 1 Pub. Speak.	Eng. Etymol. Grammar 1 Shakespeare Orthography Sociology	Latin 2 Latin 2 Pub. Speak.	Latin 2 Latin 2 Pub. Speak.	Latin 2 Latin 2 Pub. Speak.	Latin 2 Latin 2 Pub. Speak.	Latin 2 Latin 2 Pub. Speak.	Debating Music 3 Cast Draw.
Prin. Music Benchmark	Music 6 Benchmark	Music 6 Benchmark	Music 6 Benchmark	Music 6 Benchmark	Music 6 Benchmark	Music 6 Benchmark	Music 3 Dom. Sci. 2
Mechan. Draw.	Mechan. Draw.	Mechan. Draw.	Mechan. Draw.	Mechan. Draw.	Mechan. Draw.	Mechan. Draw.	Chemistry 1 Chemistry 2
Accounting	Accounting	Accounting	Accounting	Accounting	Accounting	Accounting	Chemistry 1 Chemistry 2
Shorthand	Shorthand	Shorthand	Shorthand	Shorthand	Shorthand	Shorthand	Chemistry 1 Chemistry 2
Prin. Draw.	Prin. Draw.	Prin. Draw.	Prin. Draw.	Prin. Draw.	Prin. Draw.	Prin. Draw.	Chemistry 1 Chemistry 2
Dom. Art 8	Dom. Art 2	Dom. Art 8	Dom. Art 2	Dom. Art 8	Dom. Art 2	Dom. Art 2	Chemistry 1 Chemistry 2
Dom. Sci. 2	An. Husbandry	Dom. Sci. 2	An. Husbandry	Dom. Sci. 2	An. Husbandry	An. Husbandry	Chemistry 1 Chemistry 2
An. Husbandry	Kinder. Theory	Kinder. Prac.	Kinder. Prac.	Kinder. Prac.	Kinder. Prac.	Kinder. Prac.	Chemistry 1 Chemistry 2
Physiology 9	Physiology 9	Physiology 9	Physiology 9	Physiology 9	Physiology 9	Physiology 9	Chemistry 1 Chemistry 2
Gymnastics 2	Gymnastics 2	Gymnastics 2	Gymnastics 2	Gymnastics 2	Gymnastics 2	Gymnastics 2	Chemistry 1 Chemistry 2
Spelling	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling	Chemistry 1 Chemistry 2

SPRING TERM PROGRAM, MARCH 18, 1917.

1st Hour	2d Hour	3d Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
Psychology 2 H. S. Problems Ethics Algebra 1 Algebra 6 Physics 3 Physics 3 Bacteriology Agric. Nat. Geography 9 Civics 1 Horace German 3 Grammar 5 Sci. of Disc. Liter. Pub. Speak. Reading 3 Benchwork Elem. Wood. Accounting Typing Drawing 1 Bookbinding Dom. Art 3 Dom. Art 3 Dom. Art 2 Dom. Sci. 3 Horticulture Kinder. Tech. Gymnastics 3 Playground	Prin. of Educ. Psychology 2 Hist. of Educ. Co. Sch. Prob. Algebra 9 Physics 3 Physics 3 Bacteriology Physiology 9 Agric. Nat. Munic. Prob. Eng. Hist. Caes. Cic. Meth. Grammar 1 Hist. of Lit. Adv. Pub. Speak. Reading 3 Benchwork Elem. Wood. Accounting Typing Drawing 1 Bookbinding Dom. Art 3 Dom. Art 3 Dom. Art 2 Dom. Sci. 3 Horticulture Kinder. Tech. Gymnastics 3 Playground	School Admin. Gen. Method Co. Sch. Teach. Geometry 5 Algebra 6 Physics 10 Chemistry 3 Botany 5 Geography 6 History 5 U. S. History 2 Latin 3 Grammar 4 Hist. of Lit. Adv. Pub. Speak. Reading 3 Benchwork Elem. Wood. Accounting Typing Drawing 1 Bookbinding Dom. Art 3 Dom. Art 3 Dom. Art 2 Dom. Sci. 3 Horticulture Kinder. Tech. Gymnastics 3 Playground	Prin. of Educ. Psychology 2 Arithmetic 2 Rhetoric Algebra 2 Physics 10 Chemistry 3 Botany 5 Geography 1 Geography 2 Indust. Hst. Hist. Eng. Lang. Bookkeeping Read. Method Read. Method Furn. Design Mech. Draw. Color Blackbd. Draw. Dom. Art 3 Dom. Sci. 6 Agronomy 3 Kindergarten Kindergarten Gymnastics 3 Spelling Writing	School Manage. H. S. Prob. Gen. Method Psychology 2 Co. Sch. Liter. Chemistry 7 Botany 5 Geography 4 Chemistry 7 Botany 5 Sanitation Biology 10 Conservation Mod. History Vergil Literature 1 Spelling Read. Method Lathe Read. Method Read. Method Furn. Design Mech. Draw. Color Dom. Art 6 Dom. Sci. (H. S.) Story Telling Gymnastics 1	Psychology 2 Arithmetic 2 Chemistry 7 Zoology 12 Nat. Study 23 Prim. Geog. Prim. Spec. Geog. Music 4 Painting Dom. Sci. 3 Spec. Gymnas. Athletics	Hist. of Educ. Co. Sch. Prob. Analytics Mechanics Chemistry 1 Zoology 12 Adv. Nat. St. Prim. Geog. Economics 2 German 6 The Novel Spelling Music 2 Typewriting Painting Drawing 1 Dom. Sci. 3 Kind. Tech. Athletics 6	Critiques Chemematics Chemistry 1 Zoology 12 Nat. Study 23 Prim. Geog. Prim. Spec. Geog. Music 4 Painting Dom. Sci. 3 Spec. Gymnas. Athletics

MID SPRING PROGRAM, APRIL 29-JUNE 7, 1917.



STATEMENT OF COURSES IN DEPARTMENTS

EDUCATION

COURSE ONE

THE TEACHING PROCESS

The major topics of this course are (1) the larger social meaning of the public school, and the aims of teaching; (2) the choice of teaching as a vocation and qualifications for the work; (3) organization of the school, and the daily program; (4) the course of study and how the teacher can make the best use of it; (5) the lesson and the learning process, including the problem of pupils' study; (6) organization of lessons; (7) observation studies in the Training School; (8) the problems of school government and discipline; (9) supervision and the teacher.

This course, or its equivalent, is required of all candidates for the Normal-School diploma. It is offered in fall, winter, spring, and both summer terms. Major.

Text: For the more mature classes Strayer's *The Teaching Process*; for beginners Colgrove's *The Teacher and the School*.

COURSE TWO

ELEMENTS OF PSYCHOLOGY

The aim of the course is to acquaint prospective teachers with the principal types of mental behavior in relation to efficient learning and teaching. The principal topics are instincts and inborn abilities, sensations, the formation of habits, feelings and emotions, and mental fatigue. Five kinds of habits are studied: moral habits, habits of muscular skill, learning verbatim, substance learning, and the solution of original problems. In addition to the five recitations two laboratory periods per week are required, which are arranged by consultation with the instructor. Prerequisite: a knowledge of the nervous system equal to what is included in Biology 4 or Physiology 9. All terms. Major.

Texts: Pillsbury's *Essentials of Psychology*, and Kirkpatrick's *Fundamentals of Child Study*.

COURSE THREE

GENERAL METHOD

The aim of this course is to derive methods of instruction from an examination of educational aims, materials and psychological principles. The order of development is as follows: Aim of education; materials of education; mental processes involved in learning; interest, incentive and motiv; forms of instruction—induction and deduction; method in habit-formation; method in the formation of worthy ideals and prejudices; review of organization of subject-matter, and effective devices. Prerequisite: Psychology 2.

Texts: Charter's *Methods of Teaching*, McMurry's *Method of the Recitation*. All Terms. Major.

COURSE FOUR

SCHOOL ORGANIZATION, SUPERVISION AND MANAGEMENT

(a) The nature of institutional life in general. (b) The fundamental law of the school. (c) The logical evolution of the school thru its fundamental law. (d) The school at work under the law of its constitution. (e) The social and ethical training in the working of the school. (f) A detailed discussion of the problems of school supervision. Text-books: Tompkins's *Philosophy of School Management*, Dresslar's *School Hygiene*. All terms. Major.

COURSE FIVE

PRINCIPLES OF EDUCATION

A study of fundamental principles underlying educational activities. Leading topics: educational aims, the individual and society, the sources of human conduct, heredity and environment, modifiability of conduct thru educational agencies, educational values of the studies and of other school agencies. Prerequisite: Education 1, 2, and 3.

Texts: Ruediger's *Principles of Education*, Schroeder's *Psychology of Conduct*, supplemented by library readings. Winter, spring, and first summer terms. Major.

COURSE SIX

HISTORY OF EDUCATION

An elementary course covering the period from the Renaissance to the present. The main European and American influences which have formed our present theories of education and school systems, elementary and secondary, are studied, and in this connection selections from the educational writings of Comenius, Locke, Rousseau, Pestalozzi, Froebel, Herbert Spencer and Horace Mann are read. Text: Monroe's *Briefer Course*. Spring term, first summer term. Major.

COURSE SEVEN

HIGH-SCHOOL PROBLEMS

This is a junior college course and may be taken in place of Education One by mature students who are candidates for the degree of Bachelor of Education. Education One is recommended for recent high-school graduates without experience in teaching. The course deals with the educational problems of adolescence: (1) the transition from later childhood and elementary education to youth and secondary education; (2) physical, mental and social characteristics of adolescents; (3) need and instinctive interests of this period; (4) the high-school course of study as determined by present needs and social outlook; (5) the problems of social life, athletics, organizations; (6) study and discussion of actual teaching problems in the University High School; (7) high-school administration and management. Winter and spring terms.

Prerequisites: graduation from a four-year accredited high school, or its equivalent, and Elementary Psychology.

Texts: Johnston's *The Modern High School*; Irving King's *The High School Age*. Major.

SENIOR COLLEGE COURSES

THE HISTORY OF EDUCATION

Chief purposes and values.—These courses aim (1) to make an interpretation of history in terms of man's conscious, rational effort to improve the total conditions of life and realize the higher human ideals by means of education; (2) more specifically to trace the origin and development of educational ideals and processes in their relation to dominant life-problems; (3) to form more accurate standards of evaluation and practical judgment concerning present educational conditions; (4) to get inspiration and motivation from the lives of persons who have made eminent contributions to the solution of the human problem in the field of education.

COURSE EIGHT

ANCIENT AND MEDIEVAL EDUCATION

Of ancient education main emphasis is put upon that of the Greeks and the Romans. The education that resulted from the ideals of the early Christians and the medieval churchmen is traced thru the monastic era and the age of scholasticism. The beginning of the secularization of education is studied in the training of feudal chivalry and in the rise of the universities. Fall term. Major.

Prerequisites: good courses in ancient and medieval history.

Textbooks: the first and second volumes of Graves's *History of Education*. Monroe's *Source Book*, Painter's *Great Pedagogical Essays*, and other library references are used for source reading.

COURSE NINE

MODERN EUROPEAN EDUCATION

The Renaissance, the Reformation and the beginnings of the realistic movement are studied to find their educational import in the transition to the modern era of science, democracy and the new humanism. The leading educational theorists and reformers are studied in relation to education in both Europe and America. Present tendencies are examined and interpreted as attempts to solve national problems and promote the attainment of the changing ideals of human progress. Winter term. Major.

Prerequisites: good courses in modern European history.

Textbooks: the second volume of Graves's *History of Education*, and Parker's *History of Modern Elementary Education*.

COURSE TEN

EDUCATION IN THE UNITED STATES

A genetic study of American education is made under the following main divisions: (1) transplanted forms of European education found in the Colonial period; (2) early American education as found in voluntary enterprises and in the beginnings of free state systems before 1860; (3) the development of public education since 1860; (4) the present educational situation in its relation to the life of the people and national character. The history of special lines of educational advance is noted in the study of special topics; e. g., "vocational education," "science in the curriculum," etc. Spring term. Major.

Textbooks: Dexter's *Education in the United States*, and Thwing's *Education in the United States Since the Civil War*.

COURSE ELEVEN

EDUCATIONAL PSYCHOLOGY

Opheat This course is designed to give practice in applying the principles of general psychology, acquired in Course 2, to the educational problems of the kindergarten and the primary grades. Practice is given in testing the sight and hearing of children in the training school. The mental characteristics of children of this period and their bearing on methods of instruction and training are studied. Other topics: training of the imagination and feelings, mental fatigue, tests of native intelligence. Two hours of observation and laboratory work per week in addition to the five recitations, arranged by the instructor.

Prerequisite: Course 2. Fall term. Major.

Texts: King's *Psychology of Child Development*, Dewey's *The School and Society*, 1915 edition, Kirkpatrick's *Fundamentals of Child Study*, and Goddard's *Revision of the Binet Measuring Scale of Intelligence*.

COURSE TWELV

EDUCATIONAL PSYCHOLOGY. FIRST HALF.

Courses 10 and 11 together are intended for teachers of the high school and upper grammar grades, and principals and superintendents. In the fall term the topics are: mental inheritance, individual difference, theories of interest, influence of age on learning, principal types of learning, drill, the functions of feelings and emotions in education, the transfer of training. Major.

Prerequisite: Course 2. Fall term, and first summer term.

Texts: Thorndike's *Educational Psychology, Briefe Course*, and Parker's *Methods of Teaching in High Schools*.

COURSE THIRTEEN

EDUCATIONAL PSYCHOLOGY. SECOND HALF.

This course deals with tests of native intelligence, and educational scales. Ample practice in the training school in the use of the tests. Two hours of laboratory work and testing in the training school per week, in addition to the five recitations, to be arranged by the instructor. Major.

Prerequisite: Course 2 and Course 12 if possible.

Texts: Thorndike's *Educational Psychology, Briefe Course*, Goddard's *Revision of the Binet Measuring Scale of Intelligence*, and Yerkes-Bridges-Hardwick *Point of Mental Ability*.

COURSE FOURTEEN

THE EVOLUTION OF MORALITY AND ETHICAL THEORIES

The factors, processes, and main lines of moral development. Ethical theories considered and evaluated as factors in modern history. Typical cases of present moral situations analyzed and hypothetical solutions thought out. The school, as one of the co-operative agencies in the creation and maintenance of ethical ideals and moral standards. Concrete problems for study. Spring term, 1918. Major.

Prerequisite: good courses in the social sciences—history, sociology, economics, and politics. Offered in the spring term of even-numbered years to alternate with Course Fifteen.

Textbook: Dewey and Tufts' *Ethics*.

COURSE FIFTEEN

SOCIAL ETHICS

This course is an interpretation, or evaluation, of characteristic movements and events in American history in their bearing upon the liberation and direction of the energies of the people and the emancipation of the human spirit in accordance with the laws of economy, justice, and social redemption. It examines the ethics of leading vocations, such as business, the law, engineering, building, speculative enterprises, parenthood. It includes also a consideration of the ethical significance of household and municipal sanitation, personal health, and social hygiene. Spring term, 1919. Major.

Prerequisite: see Course Fourteen.

Text: *The Socialized Conscience*, Coffin.

COURSE SIXTEEN

SCHOOL ADMINISTRATION

FALL TERM: The function of the national government, the state and local units of administration, the financing of the school, the school plant, the superintendent and the teaching staff, the problems of supervizion, the evolution of the course of study, the administration of supplementary and special education. Major.

WINTER TERM: The application of scientific methods in determining the efficiency of a school system, the interpretation of school statistics, school records, school reports, school surveys. Major.

SPRING TERM: Problems of high-school administration. Curriculum, equipment, class organization, technique of method and of management, social activities, six-year and four-year programs, the relation of the elementary school and to the college, brief comparativ study of foren secondary schools. Major.

Texts: Dutton and Snedden's *Administration of Public Education in the United States*, Strayer and Thorndike's *Educational Administration*, McMurry's *Elementary School Standards*, Brown's *The American High School*, Johnston's *The Modern High School*, supplemented by extensiv library reading.

EXTENSION COURSES

For the professional instruction of teachers in servis the State Normal University establisht in 1916-17 study centers at Aurora, Chicago Heights, Clinton, Colfax, Danvers, Danville, Decatur, Fairbury, Granite City, Hillsboro, Jacksonville, Joliet, Kankakee, Litchfield, Mason City, Minonk, Nokomis, Pekin, Peoria, Taylorville.

The subjects studied wer Sociology, Educational Psychology, English Literature, Arithmetic, Art, Geografy, and European History. Twenty-nine classes wer conducted, with a total enrolment of 677. The extension course coverd thirty weeks (September 18—April 28). Each class was visited fifteen times by the instructor for a two-hour session. Teachers ar required to devote four hours per week to home study and to purchase the regular textbook used in the course. Other books for reading and reference hav been supplied by the local libraries and by the state circulating library. A major credit is given for the year's work. Similar centers will be establisht in 1917-18, provided at least twelv teachers unite in requesting the same course. Correspondence should be begun early in order that classes may be organized as early as September 10, 1917.



MATHEMATICS

ARITHMETIC

COURSE ONE

METHOD IN ARITHMETIC FOR THE FIRST SIX SCHOOL YEARS

The Purpose.—To arrive at the logical order of number knowledge, to derive its processes from simple counting, and to develop and illustrate the principles and methods of instruction in the primary and intermediate grades, with observation and analysis of work in the Training School. The Illinois State Course of Study forms the basis of the work. Text: Cook and Cropsey.

This course is required of all students in Sections B, C, L, M, N. Students with partial high-school courses or with some experience in teaching grammar grades should take as prerequisite Course 2. Students without high-school training or its equivalent should take as preparatories Courses 3 and 4, instead of 2. All terms. Major.

COURSE TWO

MENSURATION AND PERCENTAGE

This course is a combination of Courses 3 and 4, six weeks each, and is intended for more mature and advanced students. It consists of a rapid review of the essentials of those courses as well as the emphasizing of the important points as to methods and results. The principal topics of the seventh and eighth years' work of the State Course of Study are included. All terms. Major.

Texts: For Mensuration, Felmley's *Eighth Year Arithmetic*. For Percentage, Thurston's *Business Arithmetic*.

COURSE THREE

MENSURATION

The purpose of this course is to arrive experimentally at modes of measuring areas and volumes, to obtain the laws of similar figures, to inform the student as to conditions that obtain in carpeting, papering, plastering, the measure of land, lumber, brick and concrete work, as well as heights and distances, and the application of the Pythagorean proposition. Minor credit in curriculums A—L.

In volumes the study pertains to the rectangular solids, the cylinder, pyramid, cone, and sphere—with many practical problems in each drawn from various industries. In the country-school courses an effort is made to draw the problems largely from the farm and country. All the topics in the eighth-year work of the State Course of Study are included. All terms. Minor.

Text: Felmley's *Eighth Year Arithmetic*.

COURSE FOUR

PERCENTAGE AND BUSINESS ARITHMETIC

As a foundation for the course the relations of percentage to fractions and decimals are discussed and a thorough study is made of the three type-forms of problems. The main part of the work is a consideration of the applications of percentage in profit and loss, commission, commercial discount, interest, banking, exchange, stocks and bonds, taxation, and insurance, with special emphasis upon the usages of the commercial world. All terms.

Text: Thurston's *Business Arithmetic*. Minor credit.

COURSE FIVE

ARITHMETIC REVIEW

This course is designed as a review of the fundamental operations, factoring, common and decimal fractions, and denominative numbers. It is necessary groundwork for all the other courses in Arithmetic. Students who do not have an accurate and ready knowledge of the above-named topics take this course as a pre-requisite to all other mathematical courses. Fall and winter terms.

Text: Smith's *Complete Arithmetic*.

BOOKKEEPING

COURSE ONE (Six Weeks)

This course has for its aim to prepare teachers for the work in bookkeeping outlined in the State Course of Study.

From a study and comparison of a number of individual accounts—cash, merchandise, and personal—the principles of debit and credit are derived. These principles are then applied to the handling of six or more sets of accounts, beginning with the simplest and including some which require some knowledge of notes and drafts and their use in a system of money exchanges. In connection with the study of a set of accounts, the purpose and form of the day-book and journal, and their combination in the explanatory journal, are learned. Most of this work is done in the class. Outside of the class pupils use *The Sadler-Rowe Budget System*, which teaches how to prepare many kinds of business papers, as well as how to keep the journal and ledger. Work in the budget is completed to page 53. In the fall and spring terms a longer course is taught. Fall, winter, spring, first summer terms. Minor.

ALGEBRA

The function, scope, and logical order of Algebra, its relation to arithmetic, its notation and fundamental ideas. Principles are derived inductively from concrete problems, and afterwards by rigorous deduction from definition. An attempt is made to teach pupils to think clearly and to appreciate the validity of conclusions drawn from given data. Especial attention is paid to the language of algebra, to describing and relating algebraic processes, and to the mode of developing the more difficult topics. Some attention is paid to the principles of the equivalency of equations and systems of equations, and the methods of solution are based on the proofs of these principles. The graph is used to illustrate the meaning of the equations. The work includes quadratics, series, and logarithms, and is offered in three forms. An additional electiv course is offered in College Algebra.

COURSE ONE

TAYLOR'S ELEMENTS OF ALGEBRA

This course covers all important and difficult questions in the subject.

Prerequisite: a strong high-school course in Algebra equal to the requirement of the best colleges. Spring term. Major.

COURSE TWO

TAYLOR'S ELEMENTS OF ALGEBRA, CHAPTERS I-XV.

Positiv and negativ numbers, the fundamental operations of integral literal expressions, factoring, highest common factor and lowest common multiple, fractions and fractional equations, systems of linear equations. Fall, spring, and first summer terms. Minor credit in curriculums A—K.

COURSE THREE

CHAPTERS XVI-XXXIII

Evolution, surds, imaginary and complex number, quadratics, irrational equations, higher equations, inequalities, proportion, theory of exponents, series, binomial theorem and logarithms. Fall, winter and both summer terms. Minor credit A—K.

Courses 2 and 3 are for students who have had only a partial course in algebra. Together they count as the equal of Course 1.

COURSE FOUR

TAYLOR'S ELEMENTS OF ALGEBRA. CHAPTERS I-X

Positiv and negativ numbers. The fundamental operations in integral literal expressions, linear equations in one unknown, factoring. Fall and spring terms. Semi-major credit.

COURSE FIVE

CHAPTERS XI-XX

Highest common factor and lowest common multiple, fractions and fractional equations, systems of linear equations, evolution, irrational numbers and surds, imaginary and complex numbers, quadratics in one unknown. Winter term.

COURSE SIX

CHAPTERS XXI-XXXIII

Irrational equations, higher equations, inequalities, theory of exponents, indeterminate equations, series, binomial theorem and logarithms. Spring term.

Courses 4, 5 and 6 are for mature students who have not studied algebra. They count as the equivalent of Course 1.

COURSES SEVEN, EIGHT, NINE

These are preparatory courses running thru the year and intended for young students who have not studied algebra. They count as the equivalent of Courses 4 and 5. Text: Hawkes, Luby, and Touton.

GEOMETRY

These courses cover the ordinary high-school work in plane, solid, and spherical geometry. An attempt is made to teach the subjects so that the student will realize the value and meaning of its principles. The logic of geometry is approached by gradual steps and the first few propositions are developed syllogistically. In this way the habit and form of reasoning are established. The student is expected to work his way relying on his own power of reasoning, and not on mere memory work. More than one-third of the time is devoted to original demonstrations. Free use is made of supplemental problems and propositions. Considerable attention is given to theorems and notions of fundamental importance in the structure of the subject as well as to those of practical utility. Historical notes are not omitted and modern developments of the subject receive some attention. Three main ends are kept in view: to acquire the essential facts of the subject as properties of space in which we live, to equip the student with the forms of deductive reasoning, and to make the study a drill in precise thinking and accurate, perspicuous expression.

Course 1 is for students that have had previously strong courses in geometry. Students due in one term only should take Course 2 unless they have previously completed a thorough course in solid geometry. Courses 3, 4 and 5 are for students who have not had geometry. All of plane geometry is required of all students. Text: Wentworth-Smith.

COURSE ONE

Fundamental conceptions and definitions, theorems in parallels, equality of triangles, parallelograms, the circle, proportion, similar figures, area of polygons, regular polygons. This is a review of plane geometry. Fall and winter terms. Major.

COURSE TWO

Lines and planes in space, dihedral and polyedral angles and polyedrons. The cylinder, cone and sfere. All of solid geometry. Spring and first summer terms. Major.

COURSE THREE

Fundamental conceptions and definitions, theorems in parallels, equality of triangles, parallelograms, the circle, proportion, and a part of the work on similar figures. This course covers two and one-half books of plane geometry. Fall term, and first summer term. Minor credit in programs A—K.

COURSE FOUR

This course completes plane geometry. Winter term and second summer term. Minor credit.

COURSE FIVE

This course covers the whole of solid and sferical geometry. It is the same as course 2 above. Spring and first summer terms. Major.

COURSE SIX**ALGEBRA AND GEOMETRY METHOD**

This course is designd for prospectiv teachers of high-school mathematics. It includes a study of the aims in teaching algebra and geometry, their place in the high-school curriculum, the subject-matter to be offerd, the methods of presentation and the history of important topics. The text-book work is supplemented by the reading and discussion of reports, addresses, magazine articles and other books dealing with the present tendencies in the teaching of mathematics. Spring term and first summer term.

Texts: Smith's *Teaching of Geometry* and Young's *Teaching of Mathematics*.

ELEMENTARY ASTRONOMY

This course is intended to give students such an insight into the organization of the solar system and the problems of astronomy as will enable them to read an almanac and teach mathematical geografy intelligently. As far as possible, numerical facts ar derived mathematically from the original data. A good deal of observation work is required. Wider reading on assignd topics is also a feature of the work. Winter term. Major.

Text: Howe's *Elements*.

TEACHERS COLLEGE COURSES

COLLEGE ALGEBRA

This course covers the following topics: Undetermined coefficients, the binomial theorem, logarithms, exponential and logarithmic series, permutations and combinations, probabilities, continued fractions, the summation of series, the general theory of equations, the solution of higher equations and the elements of determinants. Prerequisite: Course 1, 3 or 6. Fall term. Text: Rietz and Crathorne. Major.

TRIGONOMETRY

This course includes the theory of trigonometry both in the plane and on the sphere, as well as the ordinary application in surveying and astronomy. Prerequisite: Plane and solid geometry, algebra. Winter term only. Text: Taylor, with tables in separate volume. Major.

ANALYTICAL GEOMETRY

This course covers the ordinary analytical methods of investigation, the general properties of conics, and a brief course in the analytical geometry of three dimensions. Prerequisite: Trigonometry and algebra. Spring term only. Text: Ashton. Major.

PHYSICS

COURSE ONE

ELEMENTS OF PHYSICAL SCIENCE

The purpose of this course is three-fold. 1. To lead the student into the habit of observing and studying carefully the elements of physical science as applied to every-day life. 2. To equip him for efficient work in the teaching of nature study in the physical world in the graded and ungraded schools. 3. To furnish him with clearer conceptions of those physical principles which underlie the study of geography, physiology, botany, and zoology.

All students who have not taken a course in physics are required to take this course as a prerequisite to all work in geography or biological science.

The course covers in a simple way but with much experimental work the following topics: Elementary meteorology with daily non-instrumental observation throughout the term and instrumental observation for one month, the physical principles involved in such weather study; study of lighting systems of the past and present; study of heating systems of the past and present; study of primitive water supply and present systems for home supply; soil physics; ventilation; sanitation of home and school surroundings.

The experimental work deals with evaporation, condensation, air weight, air pressure, air currents, temperature measurements, combustion and oxidation, diffusion of heat, composition (solid and volatile matter) of common fuels, distillation of crude petroleum, etc. About one-half of the experimental work is done by the class and the rest as demonstrations. Very complete and systematic notes are required and both subject matter and form and composition are daily criticized by the teacher.

In general, the work of this course is largely determined by the phenomena which daily confront the student. Winter term.

Text-book: *General Science*, Barber and others.

COURSES TWO AND THREE

Physics for grade teachers. (7 hours per week). Course 2 given in the fall term and both summer terms; Course 3 given in the spring term and both summer terms.

This is a two-term course in physics for elementary teachers. The application of physical principles to daily life in the home and school are given special attention. The laboratory work is not given as an end in itself but as a means of securing clear conceptions of the principles and phenomena under consideration.

Course 2 covers the mechanics of solids, liquids, and gases, and heat. Considerable attention is given to the following topics: water supply, sewage disposal, the heating, ventilation, and humidifying of residences and school-rooms.

Course 3 covers magnetism, static and current electricity, light, and sound. Special attention is given to modern methods of lighting residences and school-rooms.

Prerequisites: Algebra, geometry, and course 1 or its equivalent. Minor credit in programs A—K.

Texts: *Physics of the Household*, Lynde, and *Laboratory Exercises*, Fuller and Brownlee.

COURSES FOUR AND FIVE

Course 4 given in fall and first summer terms; Course 5 in winter and both summer terms.

This is a two-term course in physics for high-school teachers. It is intended for mature students in the normal school and for students in the junior college who are preparing to teach in the high school. The more difficult problems of high-school physics are given special attention. The students will be expected to use logarithms in the solution of problems. The technique of high-school laboratory management receives due attention.

Course 4 covers mechanics of solids, liquids, and gases, molecular physics and heat.

Course 5 covers magnetism, static and current electricity, sound, light, and radio-activity.

Prerequisites: A working knowledge of algebra including logarithms, geometry, and some previous work in physics. Majors.

Texts: *Practical Physics*, Black and Davis, and *Laboratory Exercises*. Fuller and Brownlee.

COURSE SIX

METHOD IN PHYSICAL SCIENCE FOR THE ELEMENTARY SCHOOLS

This course in physical science is for graduates of four-year high schools. The purpose of the course is to build up a course in nature study in the physical world. It contemplates the following ends:

(a) The discovery of the pedagogical basis for the study of physical science in the school.

(b) The consideration of a course of study involving the physical sciences in their relation to daily life.

(c) Occasional observation of work in the Training School.

Prerequisite: high-school physics. Winter and spring terms. Major.

Text-book: *General Science*, Barber.

TEACHERS COLLEGE COURSES

SENIOR COLLEGE

In the following courses emphasis is placed upon the application of the principles in life as well as upon an academic treatment of the principles themselves. It is intended that these courses shall produce resourceful high-school teachers, therefore every effort is made to keep fairly close to high-school methods and high-school materials.

COURSE SEVEN

APPLIED MECHANICS

(3 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours). Spring term.

This is a Junior College course. It covers applied mechanics, a brief study of the trigonometric functions and a use of trigonometric tables.

Prerequisites: Physics 4 and 5 or equivalent.

Texts: *Elementary Practical Mechanics*, Jameson, and *Exercises in Mechanics*, Jameson. *Essentials of Physics*, Hering, will be used as a reference in all college courses in physics. Major.

COURSE EIGHT

MAGNETISM AND ELECTRICITY

(3 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours). Fall term. Major.

Prerequisite: Physics 4 and 5 or equivalent.

Texts: *Elements of Electricity for Technical Students*, Timbie; and *Laboratory Manual, Direct and Alternating Currents*, Clewell.

COURSE NINE
LIGHT AND SOUND

(3 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours.) Winter term. Major.

Prerequisite: Physics 4 and 5 or equivalent.

Texts: *Handbook of Acoustics*, Harris, and *Essentials of Physics*, Hering.

COURSE TEN

HEAT

(3 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours.) Spring term. Major.

Prerequisites: Physics 4 and 5 or equivalent and trigonometry.

Texts: *Mechanics, Molecular Physics and Heat*, Millikan, and *Heat*, Randall.

COURSE ELEVEN

LABORATORY ASSISTANT

Method in Physics and Chemistry for the high-school. (10 hours per week, counting as 5 hours.) Any term. Major.

This course deals with both the theoretical and the practical questions arising in the management of an elementary course in physics or chemistry. The course contemplates the following ends, on the side of—

Theory: 1. Purpose of a high-school course in Physics or Chemistry.

2. Method of presentation of subject matter.
3. The problem of securing profitable notebook work.
4. The most profitable work in the poorly-equippt laboratory.

Practic: 1. Designing, making, and testing simple apparatus for the laboratory.

2. Laboratory assistant in Course 2 or 3, or Course 1 or 2 in Chemistry.

Helping to care for notebooks.

Prerequisites: Courses 4 and 5 and Courses 1, 2 and 7 in Chemistry. This course may count as one term of teaching.

Text-book: *The Teaching of Physics and Chemistry in Secondary Schools*, Smith and Hall.

CHEMISTRY

SELECTION OF COURSES

Candidates for the Normal-School diploma who are conditioned in Chemistry should take Course 1 during the winter, spring, or first or second summer term. Candidates for the diploma in Household Science should take Courses 1, 2, 3, 4 and 8. Candidates for the diploma in Agriculture should take Courses 1, 2, 3, 5, 6, 7. Students preparing to teach chemistry in the high schools should take Courses 1, 2, 3, 4, 5, 6, 7, and 8. All are major.

COURSES ONE, TWO, AND THREE

General Chemistry. (3 hours per week recitations, 4 hours per week laboratory.) These courses include a year's work in inorganic chemistry of college grade and extend thru the fall, winter, and spring terms. Course 1 is repeated each term, including the mid-spring and the two summer terms. Course 2 is also offered in the first summer term, Course 3 in the second summer term. Course 1 is required of all candidates for the Normal-School diploma who have not had a course in high-school chemistry or its equivalent, extending thru at least a half year. The three courses are required of all candidates for the Domestic Science and Agriculture diplomas, irrespectiv of whether a high-school course in chemistry has been taken or not.

Course 1 is the study of the elements hydrogen, oxygen, nitrogen, and carbon and their compounds, of air, of the properties of gases, of solution, of fuels, of the fundamental laws and theories of chemistry, and of chemical calculations. Extensiv application of chemistry to daily life is made.

Courses 2 and 3 continue the study of the non-metals and metals. Sulfur, the halogens, silicon, boron, fosforus, sodium, potassium, calcium, magnesium, aluminum, iron, copper, mercury, silver, gold, led, tin, manganese, chromium, vanadium, tungsten, zinc, and platinum and their various compounds are studied. The problem of soil fertility is studied. The salt products industry, the silicate industry, the cement industry, and the iron and steel industry are studied. Numerous applications of chemistry to the problems of the household are considerd.

Text: *A Course in General Chemistry*, McPherson and Henderson.

COURSES FOUR AND EIGHT

Organic Chemistry. (3 hours per week recitations, 4 hours per week laboratory.) Fall and winter terms.

This is a study of the carbon compounds with reference to hydrocarbons, alcohols, organic acids, ethers, esters, aldehydes, ketones, amines, amids, proteins, carbohydrates, fats, and aromatic compounds. Animal and vegetable textil fibers, fuels, food adulterants, and substitutes ar studied. Elementary studies in physiological chemistry ar undertaken.

Prerequisite: Courses 1, 2, and 3 or their equivalent.

Texts: *Organic Chemistry*, Norris. *Experimental Organic Chemistry*, Norris.

COURSE FIVE

Qualitativ Analysis. (6 hours per week laboratory, 2 hours per week recitation.) Fall term.

This course is intended for students who expect to teach chemistry in high schools. It is based on the ionic theory and the mass law and presupposes a knowledge of general chemistry. The course includes the separation and identification of the common metals and acids. Analysis of compounds and mixtures is undertaken, a number of unknown substances being examind.

Prerequisite: Courses 1, 2, and 3 or their equivalent.

Text: *Qualitative Analysis*, Bailey and Cady. Other works on qualitativ analysis ar consulted frequently.

COURSES SIX AND SEVEN

Qualitativ Analysis. (6 hours per week laboratory, 2 hours per week recitation.) Winter and spring terms.

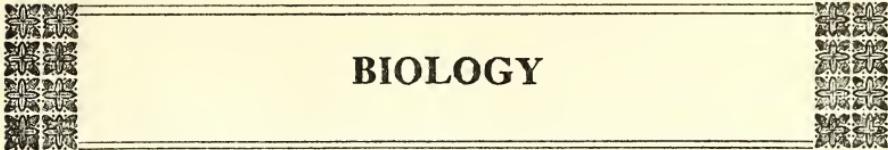
After the student has become familiar with the standard methods of gravimetric and volumetric analysis he applies these methods to the analysis of commercial substances. Agricultural products, including milk, butter, cheese, fertilizers, feeding stuffs, soils, and crop residues ar examind. The analysis and calorimetry of solid and gaseous fuels is undertaken. The sanitary analysis of air and water is done. Students taking advanst work in Domestic Science may undertake the examination of the common foods and reagents of the household.

A course in method of teaching high-school chemistry similar to that given in connection with Courses 4 and 8 above is given in connection with Courses 5, 6 and 7.

Prerequisite: Courses 1, 2, 3 and 5.

Text: *Elementary Quantitativ Chemical Analysis*, Lincoln and Walton.

The opportunity of practis teaching in chemistry in the University High School is offerd to students who hav the necessary preparation in the science. These high-school classes extend thruout the year.



BIOLOGY

NATURE STUDY

COURSE ONE

AGRICULTURAL NATURE STUDY—FALL ASPECT

This course is designed especially for students who are registered in the programs for country teachers. The work consists of observations and experiments in the laboratory, garden, greenhouse, and campus. Chief topics: Insects, birds, trees, shrubs, fall wild flowers, garden plants, including a detailed study of the parts of a flower, pollination and seed forming, characteristics, habits of growth, and economic value of some common vegetables, propagation by budding, cuttings, and bulbs, a detailed study of wheat and corn, weeds, fungi and fungous diseases.

The course is based largely upon the State Course in Nature-Study Agriculture. It considers material available in country and village districts, methods of manipulation and presentation, including simple experiments, observation field trips, and collections. Notes and drawings are kept.

Texts: *Beginnings of Agriculture*, Mann. *Lesson Plans in Nature-Study Agriculture*. Fall and summer terms. Minor credit in A—K.

COURSE TWO

AGRICULTURAL NATURE STUDY—SPRING ASPECT

The general plan of this course is the same as in Course 1. Special topics: Grafting, soil with simple experiments in drainage, capillarity, germination tests, planning and planting a small vegetable and flower garden, poultry. Minor credit A—K.

Prerequisite: Course 1.

Text: Same as in Course 1. Spring term.

COURSES THREE (AND THREE A)

INVERTEBRATE ZOOLOGY

This is a general introductory course in elementary zoology designed to meet, in part, the needs of those who are preparing to teach zoology in the high school or nature study in the elementary school. Animals from each of the groups of invertebrates which are represented in our local fauna are studied with special reference to their economic relations. The work consists of field and laboratory studies of living animals; microscopic study of protozoa; lectures; text and library assignments. Stress is laid on the evidences of evolution and the adaptations of animals to their modes of life. Notes and drawings are kept. Fall and both summer terms. Course 3A is for advanced students. Major.

Text: Linville and Kelley's *Text-book in General Zoology*.

COURSE FOUR

VERTEBRATE ZOOLOGY

This is a general elementary course in vertebrate zoology designed particularly for those who are preparing to teach zoology in the high school. It deals with the classification, anatomy, physiology, evolution, and economic relations of vertebrate animals. The work consists of experiments on living animals; dissections; study of museum specimens; field study of birds and other animals, lectures, text and library assignments. Special emphasis is laid on the habits and economic relations of birds and on evolution of the animal kingdom. Notes and drawings are kept. Winter and first summer terms. Major.

Text: Same as in Course 3.

COURSE FIVE

PHANEROGAMIC BOTANY

This is a general elementary course in botany dealing with the so-called flowering plants and seed plants. It is designed to meet, in part, the needs of those who are preparing to teach botany in the high school or nature study in the elementary school. It deals with the elements of morphology, physiology, classification, and ecology of seed plants. The work consists of laboratory experiments and observations with notes and drawings, field trips, text and library assignments. Chief topics: The relations of the plant to soil, air, and light; the relations of the flowers to insects; the processes of photosynthesis, respiration, transpiration, food storage, and digestion. Spring and both summer terms. Major.

Texts: *A Text-Book in Botany*, Coulter, and *Gray's New Manual of Botany*.

COURSE SIX

CRYPTOGAMIC BOTANY

This is a general elementary course in botany dealing with the so-called non-flowering, or seedless, plants. A study is made of representative lower forms establishing an evolutionary sequence from the algae to the seed plants and the evolution of the plant kingdom is discussed. Special emphasis is placed on the economic forms, viz., the yeasts, molds, bacteria, and parasitic fungi. Numerous experiments are made with cultures of bacteria and simple bacteriological methods are demonstrated. This course is designed for those preparing to teach botany in the high school. Fall and first summer term. Major.

Texts: *A Text-Book of Botany*, Coulter, and *Bacteria, Yeasts, and Mold in the Home*, Conn.

COURSE SEVEN

NATURE-STUDY—MATERIAL AND METHOD

This course is designed for students who are preparing to teach nature study in the grades. It includes a study of material suited to the various grades, the educational bearings of the subject with extensive readings, and lesson plans for the different grades. Fall, spring, and summer terms. Major.

Text: *Practical Nature-Study*, Coulter and Patterson.

COURSE EIGHT

PHYSIOLOGY AND HYGIENE

An elementary course for students who have not studied zoology or physics, but of sufficient extent to qualify for the examination for second-grade elementary certificates. Special attention is paid to questions of personal hygiene. Major.

Text: *Advanced Physiology and Hygiene*, Conn and Buddington.

COURSE NINE

THE HUMAN BODY

The anatomy, physiology, and hygiene of the human body are considered from the biological standpoint. The organs and their functions are considered together. Free use is made of manikin, skeleton, and many models. One general dissection and a demonstration of the sheep's heart and lungs are made before the class. Brief microscopic study of the principal tissues is made.

The last two weeks of the term are given to hygiene and sanitation.

Prerequisites: Elementary physics and zoology. Fall, winter, and spring terms for women only. A winter term class for men only. Summer term classes include both sexes. Major.

Text: Hough and Sedgwick's *Human Mechanism*.

COURSE TEN

TAXONOMIC BIOLOGY

This course includes a study of the trees and shrubs of the campus and nearby plants of native forest; of the birds that may be seen here during the term; of the decorative plants grown in the school garden, greenhouse, and local nurseries; and of the wild flowering plants of the local flora, all largely from the taxonomic point of view. The relative value, uses, and characteristics of the different trees, shrubs and flowers and the economic relations of birds receive due attention. There are over one hun-

dred species of trees and shrubs on the campus and over one hundred species of birds are quite common in the vicinity during the spring term, and almost every variety of decorative plant grown in this climate may be found in the school garden, on the campus or in the local nurseries. Familiarity with all these and with the local wild flora constitutes a fund of information which should prove very valuable to the teacher of high-school biology or of nature study.

Birds and plants will be studied on alternate days, so that students who can not take the whole course may take either part of the course as a minor, counting for one-half credit. Spring term. Major.

Texts: Gray's *New Manual of Botany* and Reed's *Land and Song Birds*.

COURSE ELEVEN

BIOLOGY METHOD

This course consists of lectures and assigned readings on the method of instruction in biology. It includes the consideration of the educational values of biology, the outlining of courses of study in botany, in zoology, and in physiology; the details of laboratory management, the construction of simple apparatus, and the collection and preservation of materials. Five hours per week. Winter term. Major.

Text: Students are asked to buy and read Ganong's *Teaching Botanist*, altho it will not be used as a text.

SENIOR COLLEGE COURSES

COURSE TWELV

GENERAL ZOOLOGY

Three double laboratory periods, one lecture, and one quiz per week. This course extends throughout the year, beginning with the fall term, 1917.

This is a general college course in zoology, dealing with animals exclusive of insects. It consists of a more or less intensive study of certain types forms representing the different groups of animals. The morphology, histology, physiology, ecology, embryology, behavior, and economic relations of animals all receive consideration. Students are permitted to make for themselves permanent microscope slides and to prepare other illustrative material which will be of use in high-school teaching. Majors.

Prerequisite: Zoology 3 and 4.

Text: Hegner's *College Zoology*.

COURSE THIRTEEN

GENERAL ENTOMOLOGY

Three double laboratory periods, 1 lecture, and 1 recitation per week. Field trips on Saturdays. Fall term, 1918.

This is a general introductory course in entomology, dealing with the morphology, physiology, ecology, and classification of insects. The laboratory work consists of dissections of some of the larger insects, of experiments on some of the phases of insect behavior; or life-history studies and of the making of permanent microscope slides of insect organs and tissues. Students are expected to make collections of insects and to learn how to use keys in classifying them. Major.

Text: Folsom's *Entomology*.

Prerequisite: Course 3 or equivalent.

COURSE FOURTEEN

ANIMAL EVOLUTION

Five hours per week. Winter term, 1918-19.

In this course the various theoretical phases of biology which do not require laboratory study are considered. The doctrine of evolution constitutes the main thread of the course, but especial emphasis is placed on the subjects of heredity and plant and animal breeding. The subject of animal behavior receives some attention. This course should be of equal value to the student who is studying science for its own sake and to the student in the agricultural course who is seeking principles which have practical application in his work. Major.

Prerequisite: Courses 3 and 4 or their equivalent.

Text: Jordan and Kellogg's *Evolution and Animal Life*.

COURSE FIFTEEN

ECONOMIC ENTOMOLOGY

Three double periods, 1 lecture and 1 recitation per week. Spring term, 1919.

This course deals specifically with the insect pests which affect the plants of field, garden, and orchard, and with those which are responsible for the spread of human and animal diseases. Many of the double periods are spent in the field studying the insects at work on the plants. Life-history studies are made and preventive measures are discussed. The library is supplied with an abundance of literature on the subject. Major.

Prerequisite: Course 13 or equivalent.

COURSE SIXTEEN

PLANT MORFOLOGY

This course consists of a detaild study of representativ types from each of the four great groups of the plant kingdom, all from the morfological point of view. Plants ar selected for study which illustrate all the various methods of reproduction and which constitute a complete evolutionary series. The laboratory work includes some training in histological methods and the students ar allowd to prepare for themselves permanent microscopic slides of such material studied as will be of value to a high-school teacher.

Prerequisite: Courses 5 and 6 or equivalent. Major.

Text: *Text-Book of Botany*, Coulter, Barnes and Cowles, Vol. I.

Two double laboratory periods, 1 lecture, and 1 recitation per week. Fall term, 1918-19, and each alternate year thereafter.

COURSE SEVENTEEN

PLANT PHYSIOLOGY

This course consists of a detaild study of the various physiological processes of plants, such as nutrition, growth, and movement. The plant cell as the unit of function is studied in much detail and the influence of external stimuli on plants and the relation of plants to soil and other environmental conditions ar topics which receiv attention. Permission is given the students to make for themselves permanent microscopic slides showing sections of the principal organs of the typical higher plants. Major.

Prerequisite: Courses 5 and 6 or their equivalent.

Text: *Text-Book of Botany*, Coulter, Barnes and Cowles, Vol. I.

Three double laboratory periods, 1 lecture, and 1 recitation per week. Winter term.

COURSE EIGHTEEN

PLANT ECOLOGY

In this course a study of the influence of environmental factors on plant structures and plant distribution forms the basis of the work. The more important factors which control plant growth and development ar considerd and many applications of the principles discoverd in this study ar made to agricultural practises. The course includes field work and the solving of simple ecological problems by the different members of the class. Major.

Prerequisite: Courses 16 and 17 or equivalent.

Text: *Text-Book of Botany*, Coulter, Barnes and Cowles, Vol. II.

Three double periods for laboratory and field work, 1 lecture, and 1 quiz per week. Some field work on Saturdays. Spring term, 1919.

COURSE NINETEEN

PLANT PATHOLOGY

This course consists of a study of the more important plant diseases which are caused by fungi, bacteria, and slime molds. During the early weeks of the fall term a large part of the time is spent in making collections of diseased plants and plant organs. The rest of the time is spent in learning to identify the different diseases, in making culture studies of the parasitic organisms, in the making of permanent microscopic slides of diseased plant tissues, and in the consideration of preventiv and curativ mesures.

Text: Duggar's *Plant Diseases*.

Prerequisite: Botany 5 and 6.

Three double laboratory periods, 1 lecture, and 1 quiz per week. Some field work on Saturdays. Fall term and first half of winter term, 1917-18. 1½ majors.

COURSE TWENTY

GENERAL BACTERIOLOGY

This is a general laboratory course in bacteriology. Bacteria ar considerd in their relations to soil fertility, to food preservation and to animal diseases, including human diseases. Culture studies of some typical forms ar made and the general technique of the subject is masterd. The work includes the making of permanent microscope slides which become the property of the students.

Text: Jordan's *General Bacteriology*.

Prerequisite: Botany 5 and 6.

Three double laboratory periods, 1 lecture, and 1 quiz per week. Last half of winter term and spring term, 1918. 1½ majors.

COURSE TWENTY-ONE

NATURE-STUDY SUPERVISION

A course for superintendents and supervisors of nature study. It includes a survey of nature-study material, observation of nature-study lessons in the training school, practis in conducting classroom and field work, discussion of the present problems in nature study with plans for their solution. Fall term. Major.

COURSE TWENTY-TWO**NATURE-STUDY ORGANIZATION**

This course follows Course 21. It deals with the winter aspect of nature-study material, trees, birds, etc., physical and chemical phenomena that may be used in elementary grades, arranging a course in nature study. Winter term. Major.

COURSE TWENTY-THREE**SCHOOL AND HOME GARDENS**

Work in practical gardening, with experiments, methods of managing and directing children's gardens, the relation of gardening to other fases of nature study, supervizion of class gardens and inspection of home gardens of the children. Spring term. Major.

COURSE TWENTY-FOUR**THE NUTRITIV PROCESS**

An advanst course in physiology dealing especially with digestion and nutrition, and required of all students graduating in domestic science. Major.

Prerequisites ar Chemistry 1 and Zoology 3. Winter term.

Text: Stiles' *Nutritional Physiology*.

COURSE TWENTY-FIVE**SANITATION AND PUBLIC HYGIENE**

A systematic application of chemistry, physiology, and bacteriology to modern helth problems. Recommended to students who ar to graduate in domestic science. Major.

Prerequisites: Biology 6, and 9 or 24, Chemistry 1, 2, 3, 4. Spring term.

Text: Sedgwick's *Principles of Sanitary Science*.

GEOGRAFY

COURSE ONE

ELEMENTARY PHYSIOGRAFY

The earth as a planet, the atmosphere, the ocean, the land. Field lessons, excursions, weather observations, simple experiments, study of topographic maps, etc., give concreteness to the work.

This course or its equivalent is prerequisite to all other courses in the department. All terms. Major.

Texts: *Salisbury's Modern Geografy, Physiografy Note-Book, Four Pamflets on Important Topics in Geografy.*

COURSE TWO

HUMAN GEOGRAFY

Influence of natural conditions on the development of the occupations of man. Topography and climatic conditions of the earth; vegetation zones as determined by natural conditions; relation to human activity. Typical regions studied; general application to all regions of similar conditions. The course deals mainly with those topics given under the topical outline for the study of a continent in the fifth and seventh years of the State Course of Study. Winter, spring. Minor credit.

For students following the two-year or three-year program.

Texts: *Herbertson's Man and His Work; Bartholomew's Economic Atlas; Four pamphlets on Important Topics in Geografy.* (6 weeks.)

COURSE THREE

GENERAL GEOGRAFY OF THE WORLD

Covers essentially the same ground as Course 2, with a larger selection of typical regions and more extensive library reading.

Texts: Same as Course 2. (12 weeks.) Major. Fall term.

COURSE FOUR

GEOGRAFY OF NORTH AMERICA

Introductory study of the continent as a whole: Detailed study of the United States by physiographic and industrial regions; briefer study of other countries of North America. Natural conditions as influencing industrial development considered throughout the course. Extensive library reading required. Deals

with topics of State Course of Study pertaining to North America in the fifth and sixth years. Fall, spring, first summer terms. Major.

Texts: *Four pamphlets on Important Topics in Geography*. Tarr and McMurray's *New Complete Geography, Second Book*. Bartholomew's *Economic Atlas*.

Courses 4, 5, or 6 may be chosen by students to complete the work of geography in any of the regular programs.

COURSE FIVE

PRIMARY GEOGRAPHY

An examination of the course of study for all grades, with especial attention to subject-matter and method for third, fourth, and fifth grades; local field lessons and observation of lessons in training school. Spring term. Major.

Texts: Dodge's *The Teaching of Geography in the Elementary Schools*; *State Course of Study*; *Course of Study in Training School*; *Four Pamphlets on Important Topics in Geography*.

COURSE SIX

COMMERCIAL GEOGRAPHY

Conditions both natural and artificial favoring commercial development; Study centered about commodities of wide use, as food, clothing, shelter, etc. Commodities of importance in the United States given fullest treatment. Most important commodities of each continent considerd. Causal idea in geography prominent thruout course. Extensiv library reading required. Deals with industrial topics of the fifth, seventh, and eighth years of State Course of Study. All terms. Major.

Texts: Smith's *Industrial and Commercial Geography*, Bartholomew's *Economic Atlas*.

COURSE SEVEN

GEOGRAPHY OF SOUTH AMERICA

This course develops a method of continental study as required in seventh and eighth years' work of the State Course of Study. South America servs admirably as a type continent to work out a geographic sequence,—position, surface, climate, life, industry, and commerce. A regional study of South America is made on the basis of physiographic division. Major.

Texts: Bowman's *South America*; Bartholomew's *Economic Atlas*.

COURSE EIGHT

GEOGRAPHY OF THE EASTERN CONTINENTS

A study of Asia, Africa, and Australia, covering the eighth year's work of the State Course of Study. Major.

Text: Mill's *International Geography*.

COUNTRY SCHOOL COURSES

COURSE NINE

ELEMENTARY PHYSICAL GEOGRAFY

This is similar to Course 1, but the work will be adapted to the teaching of Fourth Year Geografy as outlined in the State Course of Study. Spring term. Major.

Texts: *Salisbury's Modern Geografy; Four Pamflets on Important Topics in Geografy.*

COURSE TEN

GEOGRAFY METHOD FOR COUNTRY SCHOOL

A thoro analysis of the State Course of Study; material and methods for developing the State Course; emfasis to be placed on the portions of the course to be taught during the next school year, fall term. Fall term. Major.

Texts: *Tarr and McMurry's New Second Book; Four Pamflets on Important Topics in Geografy; Bartholomew's Atlas; Herbertson's Man and His Work.*

SENIOR COLLEGE COURSES

Senior college courses in geografy ar open to students who hav completed the required work of the previous courses, or any of these courses may be substituted for Courses 4, 5, 6, or 7, by senior normal-school students. Courses 11, 12, 13, will be taught in 1918-19; Courses 14, 15, 16 in 1917-18.

COURSE ELEVEN

GEOGRAFY OF EUROPE

An introductory study of Eurasia as a land mass, with more detaild consideration of the physiografy, climate, vegetation, and people of Europe. A regional study of the continent, dealing with leading countries, their relation to each other, to the United States, and to the rest of the world. Special topics for library study. Major.

Texts: *The Continent of Europe*, Lyde; *Longman's Atlas.*

COURSE TWELV

METHOD IN GEOGRAFY

Scope of geografy as a school study; the basis of a course of study, its orderly development and methods of presentation

in the grades and the high school. Detaild work on a limited portion of the course of study by each member of class; preparation of reference lists for collateral reading; observation in training department. For superintendents, principals, and special teachers of geografy. Major.

Texts: McMurry's *Special Method in Geografy*; *State Course of Study*; *Course of Study in Training School*; *Four Pamflets on Important Topics in Geografy*.

COURSE THIRTEEN ADVANST PHYSIOGRAFY

Life history of land forms; study and construction of maps and models; field lessons, meteorology; study and construction of wether maps; oceanografy. Chief topics of Course 1 treated from the standpoint of the teacher, with much more library reference reading, field and laboratory work. For high-school teachers. Major.

Text: Salisbury's *Physiografy*. (12 weeks.)

COURSE FOURTEEN GENERAL GEOLOGY

A study of geologic processes usually treated in physical geografy, followd by historical geology which deals with the more important events of geological history. Major. Fall term.

Text: Chamberlain and Salisbury's *Introductory Geology*.

COURSE FIFTEEN CLIMATOLOGY .

A study of the atmosfere, its general circulation, cyclonic storms, etc.; climate as a geografical factor; its influence on man and the industries. Major. Winter term.

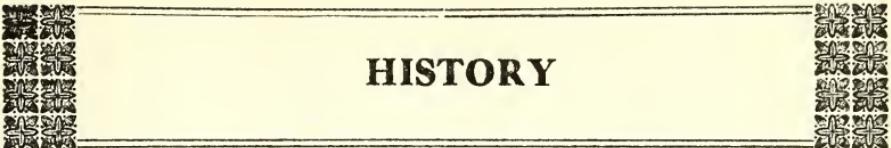
Text: Milham's *Meteorology*.

COURSE SIXTEEN

CONSERVATION OF NATURAL RESOURCES

A study of the natural resources of the United States and the world; their use and their conservation; the conservation movement in the United States, with especial reference to soil, forests, minerals, water. Major. Spring term.

Text: Van Hise's *The Conservation of Natural Resources in the United States*.



HISTORY

COURSE TWO

THE FOUNDING OF THE AMERICAN NATION

This course is for graduates of the eighth grade entering the country-school program of the Normal School and for those intending to prepare for entrance into the Teachers College. The period studied extends from the discovery of America to the fall of the Federalist party in 1800. Attention is given to the study of Illinois history from the national point of view in accordance with the recommendations of the Illinois State Course of Study. Upper grade text-books in general use in Illinois are examined and methods of using them are discussed. The work is supplemented throughout with library work. Minor credit A—K. Fall, spring, and first summer terms.

Text: Forman's *Advanced History*.

COURSE THREE

THE GROWTH OF THE AMERICAN STATE

This course continues the work of Course 2, bringing the narrative down to the present. Relatively more time is spent on the history of our own state than in Course 2. Minor credit A—K. Winter and second summer terms.

Text: Forman's *Advanced History*.

COURSE FOUR

AMERICAN HISTORY TO THE CIVIL WAR

This course is intended for students who have studied U. S. History in the high school or who have taught the subject. The course consists of a summary of European conditions during the 15th and 16th centuries of our colonial and revolutionary eras, followed by a study of social, industrial, and political development during our national period to the civil war. Major. Winter and first summer terms.

Text: *A Short History of the United States*, Bassett.

COURSE FIVE

RECENT AMERICAN HISTORY

An intensive study of our development since the Civil War. The work of Reconstruction, followed by an analysis of our social, industrial, and political development since 1876. Major. Spring and second summer terms.

Text: *A Short History of the United States* Bassett.

A large number of different courses in history and civics are taught because of the varying needs of students. Care should be taken to see that students enter the right class.

COURSE SIX

HISTORY METHOD IN LOWER GRADES

This course is to give the student an understanding of the meaning of history and its purposes in the grades. The State Course of Study and the course in the training school furnish the materials for the course. After a theoretical consideration of method in history, class exercises in history in the training school furnish the basis for discussions and unifications of the work of the course. Major. Fall term.

COURSE SEVEN

HISTORY METHOD FOR HIGH SCHOOLS

This course is a study of the materials of history and the forms in which they are recorded; the six chief lines of human activity, the social, industrial, political, religious, educational, and ethical; the scope of history in the high school, its aims, methods of study and recitation. Emphasis will be laid upon the selection and organization of materials of value to the history teacher in secondary schools. Major. Winter term.

COURSE EIGHT

ANCIENT HISTORY

This course is intended for non-high-school graduates. It carries the student from the earliest historical period to the invasions of the Roman Empire. It shows the contribution made by each of the early peoples toward the civilization of the race. Particular attention is given to the ancient republics and to the introduction of Christianity. Fall and summer terms. Minor in A—K.

Text: *The Ancient World, West.*

COURSE NINE

MEDIEVAL HISTORY

This course is intended for the students who have had Ancient History. The origin and development of institutions and the progress of the people receive the greater emphasis. It is the study of European development from the migrations to the Renaissance. Winter and summer terms. Minor credit A—K.

Text: *History of Western Europe*, Robinson.

COURSE TEN

MODERN EUROPEAN HISTORY

This is a study of the expansion of Europe in the 16th century, the religious and political revolutions, and the unification of Italy and Germany. Emphasis is laid upon a view of present day conditions, problems, and tendencies in Europe, as well as upon the relations of Europe with America. Spring and summer terms. Major.

Text: *History of Western Europe*, Robinson.

COURSE ELEVEN

ENGLISH HISTORY

This course develops the narrative of English History from the beginning of the Tudor period to the present. The text is supplemented by extensive library work on the more important lines of development. The influence of English History upon that of America; England as a sea power and her part as an agent of civilization; the industrial revolution; and the rise of democracy receive especial attention. Major.

Text: *Short History of England*, Cheney.

SENIOR COLLEGE COURSES

COURSE THIRTEEN

AMERICAN HISTORY

This course is an intensive study of the colonial and revolutionary periods of American history. It is intended for prospective high-school teachers of history, politics, and social science. Emphasis is laid upon the economic, social, and political conditions of colonial life; upon the growth of self-government and the lines of development that made separation from England necessary.

COURSE FOURTEEN

This is similar in method to Course 13 and covers the period from 1783 to the Civil War. Federalist supremacy; the Jeffersonian system; rise of national spirit; growth and influence of the West, development of transportation facilities; parties and party government, slavery, abolition, and the Civil War.

COURSE FIFTEEN

This is a study of Reconstruction, with the resulting southern problems; growth of municipalities; commercial expansion; rise of corporations, and other recent problems. Emphasis is laid upon recent changes and lines of development.

Courses 13, 14, and 15 will be given in 1917-18 and in alternate years thereafter.

COURSE SIXTEEN

EUROPEAN HISTORY

This course, as well as Courses 17 and 18, are intended for special students in history and prospective social science teachers. They are similar in method to Courses 13, 14, and 15. The end of the political and social conditions of the so-called Middle Ages is briefly considered, followed by a study of the Renaissance with its multiplicity of interests; the Protestant Reformation, its causes, spread into different countries and resulting religious wars; the Peace of Westphalia, with a review of economic, social and political conditions at the time.

COURSE SEVENTEEN

EUROPEAN HISTORY 1648-1815

The chief subjects considerd ar: The era of absolutism, with its dynastic wars—Colonization—Industrial Revolution, French Revolution and Napoleonic periods—Congress of Vienna, 1815.

COURSE EIGHTEEN

EUROPEAN HISTORY 1815-1900

Review of economic and social conditions—Metternich's system—revolt, and growth of liberal ideals, France under Napoleon III; unification of Italy and Germany; Russia and the Balkans, growth of democracy; situation at the opening of the twentieth century.

Texts used in Courses 16 to 18 ar Robinson and Beard's *The Development of Modern Europe* (2 vols.), and the accompanying *Readings* (2 vols.)

Given in 1918-19, and in alternate years thereafter.

CIVICS

COURSE ONE

ELEMENTARY CIVICS

This course is for beginners who hav neither studied civics in the high school nor had any experience in teaching it, and desire to prepare for a county elementary certificate. An effort is made to gain an insight into the spirit, form, and functions of our government. Minor. Fall and spring terms.

Text: Forman's *The American Republic*.

COURSE TWO

ADVANST CIVICS

An advanst course in civics intended for students who hav had the elementary work or hav had experience as teachers of this subject. The origin and growth of laws and institutions ar studied. The relation of our constitution to colonial charters, to the political experiences of the provincial era, as well as to the English constitution, is traced with care.

The rights and duties of the citizen, his relation to the nation, to the states, and the units of local government ar considerd as essential topics. In placing these mutual relations the machinery of the government is studied, as ar the effects of its workings as seen in history. Party machinery for nominating and for carrying out its policies is studied. Fall and summer terms. Major.

Texts: *Civil Government in the United States*, Fiske; *Advanced Civics*, Forman.

COURSE THREE

POLITICAL SCIENCE

This course deals with the nature, scope, and methods of political science; the nature, functions, and sphere of the state; nationality, citizenship, its rights and duties; constitutions, their sources and kinds; the distribution of government powers. Major.

Text: *Introduction to Political Science*, Garner. Fall term.

COURSE FOUR

POLITICAL PARTIES AND PARTY MACHINERY

A study of the history of political parties in the United States and the development of party machinery. The course begins with the organization of the Federalist and Republican parties under the leadership of Hamilton and Jefferson in Washington's administration and traces those parties to their dissolution in 1820-24. The rise and fall of the Congressional nominating caucus, together with the development of the legislative caucus covering the same period, will be studied in connection with the history of the Federalist and Republican parties. The rise of the Whig and Democratic parties as successors to the Federalist and Republican parties will next be considered, together with the origin and history of the National Nominating Convention. The organization of the Republican party of today and the history of that party, together with that of the Democratic party, to the present time. The rise of the Primary system toward a National Primary for nominating President and Vice-President. The initiative, referendum, and recall platforms, the party boss and his system, along with prominent party leaders as Jefferson, Hamilton, DeWitt Clinton, Martin Van Buren, Thurlow Weed, Robert Toombs, Jefferson Davis, Thaddeus Stevens and Marcus Hanna. Winter term.

Texts: *Parties and Party Machinery*, Macy; *History of the Presidency*, Stanwood. Major.

COURSE FIVE

MUNICIPAL GOVERNMENT

A study of the rapid growth of cities in the United States and how they are governed. The field of city government as distinguished from state and national government. Problems of city government, as sanitation, transportation, lighting, garbage, parks, police, etc., will be considered in detail. The city boss and his systems; elections and nominating machinery. The Mayor-Aldermanic system and the rise and extension of the Commission form of city government. Spring term. Major.

ECONOMICS AND SOCIOLOGY COURSE ONE

ELEMENTARY ECONOMICS

This course, for Section P, aims to assemble the industrial facts already known to the students, to supplement these thru direct observation, to organize and systematize all with the help of a minimum of theory, and to introduce the student to economic questions of the day. Minor.

Texts: Ely and Wicker's *Elementary Economics*. Winter term.

COURSE TWO ECONOMICS 2

In the belief that the social environment is largely economic and that to understand it so as to get the most out of life or so as to help solve the complex problems that menace democracy some knowledge of economics is necessary, this course has been programmed for all seniors, whether they are looking towards teaching in the grades or in the high school.

It affords, for an introductory course, a fairly comprehensive survey of economic theory and of economic problems. Seager's *Principles of Economics* is the text and is covered in the twelve weeks by the students working up for themselves portions of the text along with appropriate supplementary readings, while the recitation periods are devoted to the more difficult chapters. In the development of the theory constant use is made of concrete problems. The course is taught every term. Major.

COURSE THREE ADVANST ECONOMICS 3

One or more great economic topics and the related problems of the day are studied. As it is usually best to take topics of greatest public interest at the time when the course is given, it is not practicable to announce these in advance. The work for the winter of 1916-17 was a study of the history of prices with an analysis of the causes of the variation of prices during the present war. This course will be taught in the winter of 1918-19, alternating with Advanst Economics 4, which will be given in 1917-18. Prerequisite, Economics 2. Winter term. Major.

COURSE FOUR ADVANST ECONOMICS 4

This course will be taught in the winter of 1917-18 and is a course similar to and alternating with Advanst Economics 3, but devoted to different topics and problems. Prerequisite, Economics 2.

COURSE FIVE

SOCIOLOGY

This course includes a discussion of the scope of sociology and of the causes that affect the life of society; of the nature of society, of its constituent elements and of the relation between the individual and society, of social evolution from consanguin organization thru the era of the state to internationalism. The more practical fases of the subject receiv attention. The facts pertaining to population form the basis for a discussion of problems of immigration, of rural and city life. Social questions connected with the family organization, or arising from our system of labor, or from the unequal distribution of welth, and in particular those of special interest to teachers—such as the state's treatment of dependents, defectivs, and delinquents—receiv attention. Major.

Taught every spring and summer term and in the fall of 1917 and alternate years thereafter.

Only students who hav completed Economics 2 or an equivalent course may be admitted to the fall term classes.

Text: Hayes's *Introduction to the Study of Sociology*.

COURSE SIX

SOCIAL PROBLEMS

This course will be taught in the fall of 1918 and alternate years thereafter. It includes the briefest possible preliminary survey of sociological theory and a careful study of several great problems that ar sociological rather than economic—such as immigration, crime, poverty and pauperism. Ellwood's *Sociology and Social Problems* and Wolfe's *Readings in Sociology* form the basis of the work. Prerequisit, Economics 2. Major.

COURSE SEVEN

AMERICAN INDUSTRIAL HISTORY

A text-book (Bogart's), constructed on the chronological plan, is used, but the lines of development ar kept distinct and continuous thruout the course. Course Seven alternates with Course Eight and will be taught in the spring term, 1918. Prerequisit, Economics 2. Major.

COURSE EIGHT

ENGLISH INDUSTRIAL HISTORY

This course is similar to, and taught alternately with, Course Seven. Taught in the spring term of 1919, etc. Prerequisit, Economics 2. Major.

Texts: Cheney's *Industrial and Social History of England*; Hayes's *British Social Politics*.

LITERATURE

COURSE ONE

POETRY AND THE NOVEL

Classroom study of the minor epic in Mathew Arnold's *Sohrab and Rustum*, and the novel in George Eliot's *Silas Marner*. Outside of the class a further study is made of narrativ verse, usually Tennyson's *Princess* or *The Idylls of the King*, and of the novel in one of Scott's or Hawthorne's novels. This is followd by careful class discussion, in which both the substance and the artistic structure and value of these masterpieces ar considerd. In 1917-18 *The Princess* and *Quentin Durward*. Winter and summer terms. Minor in A—K.

Texts: *Sohrab and Rustum*, Riverside Literature Series. *Silas Marner*, Appleton's. *The Princess*, Rolfe's. *Idylls of the King*, Rolfe's.

COURSE TWO

POETRY, ESSAYS OR SPEECHES, AND THE NOVEL

Lyric and narrativ verse in the volume of selecticns from Wordsworth, made by Matthew Arnold, and two books of the great epic *Paradise Lost* form the basis of the classroom work. The outside work consists of reading from Emerson's *Essays, First Series*, and selected essays from Lamb's *Essays of Elia*, or Arnold's *Culture and Anarchy*, or Carlyle's *Sartor Resartus*, speeches by Burke or Webster, and a novel by one of the greater novelists. This outside reading is followd by careful class discussion. In 1917-18 *Sartor Resartus* and Thackeray's *Pendennis*. Minor in A—K.

COURSE THREE

SHAKSPERE

Two plays ar studied in detail in class; in 1917-18, *Macbeth* and *King John*. Outside of the class three more plays by Shakespere or Marlowe, ar red and then carefully discuss in class. In 1917-18 *Richard III*, *The Tempest* and *The Winter's Tale*.

Some attention is given to the Elizabethan theaters, the circumstances under which they came into existence, and the conditions under which plays were presented in them. The chief purpose of the course, however, is to give an understanding of the drama, its essential nature, its structure, its limitations, and its powers, and, more definitly still, to make students intelligent readers of Shakspeare themselvs, and intelligent guides to others. Winter, spring, and summer terms. Minor in A—K.

Texts: *Shakspere*, Arden, Rolfe's, Hudson's, or Porter's First Folio Edition.

COURSE FOUR

LITERATURE METHOD

This is a comprehensive course in method and the conditions that determine method. It includes a study of the essential nature of literature; its right to a place in the curriculum; its proper function there; the various facts and conditions to be considered in determining a course of study in literature from the first primary to the last high-school year; and of the problems that arise in the actual teaching in the elementary and the high school. This work is based on Colby's *Literature and Life in School*, and requires a good deal of library work. In the fall term the course gives more careful attention to the primary grades, in the winter to the high school, in the spring to the upper grades. All terms. Major.

TEACHERS COLLEGE COURSES

COURSE FIVE

LITERARY TYPES

This should be the first course in literature taken by students of the Teachers College. It includes a study of lyric and narrative verse, of the essay, the novel, and the drama. Its purpose is to make clear what kind of knowledge of these literary types and what sympathetic and intelligent mastery of individual works in the several type forms are necessary for one who would teach them intelligently. It serves as an introduction to the more comprehensive course in method and to the more advanced special courses in these several fields of literature. Fall and summer terms. Major.

Text: Johnson's *Forms of English Poetry*.

COURSE SIX

ENGLISH POETRY OF THE NINETEENTH CENTURY

Page's *British Poets of the Nineteenth Century* is used as a text. Study is made of the characteristic themes dwelt upon by the poets, of their characteristic modes of thinking and feeling, of their favorite verse forms and their mastery of these forms, and of their relations to their times and their significance in the social and intellectual and artistic life of the nineteenth century. Fall and summer terms. Major.

COURSE SEVEN

HISTORY OF LITERATURE

This course covers the history of English literature down to the nineteenth century. Major.

Text: *A History of English Literature*, Lovett. Winter term.

COURSE EIGHT

HISTORY OF ENGLISH LITERATURE SINCE 1800 AND OF
AMERICAN LITERATURE

The scope of the course is indicated by its title.

Texts: Moody and Lovett's *History of English Literature*, Halleck's *History of American Literature* Calhoun and Mac-Alarney's *Readings from American Literature*, Spring term. Major.

COURSE NINE

COLLEGE COURSE IN SHAKSPERE

For this course the student should have a complete edition of Shakspere, and MacCracken, Pierce, and Durham's *Introduction to Shakspere*. From fifteen to twenty plays are studied, including comedies, histories, and tragedies from Shakspere's earliest work to his latest. Questions of sources, time of composition, plotting, characterization, motivation, language, technique, and dramatic power are discussed with reference to the plays. The Elizabethan stage and its influence on the structure and mode of presentation of plays are considered. Pedagogical questions are discussed incidentally. Spring term. Major.

COURSE TEN

AMERICAN POETRY

This is a course in rapid reading of the American poets from Bryant to Moody and Peabody. While most attention is given to the work of Bryant, Poe, Emerson, Longfellow, Whittier, Holmes, Lowell, Whitman, and Lanier, who are included in the text used, the course is meant also to give some knowledge of such later or minor poets as Aldrich, Sill, Guiney, Peabody, Moody, Tucker, Carman, Hovey, and Gilder. The text is Page's *Chief American Poets*. Fall term 1917 and alternate years thereafter; and summer terms. Major.

COURSE ELEVEN

ENGLISH DRAMA

This is the study of the development of the drama from the miracle plays down to the closing of the theaters by Parliament. It requires a rapid reading of many Elizabethan plays chosen from Llyl, Kyd, Greene, Marlowe, Shakspere, Dekker, Jonson, Beaumont and Fletcher, Heywood, Middleton, Ford, Webster, and Massinger. It includes a study of the relation of the drama and the theater to the Elizabethan and Jacobean worlds. It should give the student the power to see Shakspere in a truer perspective. Major.

The text used is Neilson's *Chief Elizabethan Dramatists*, but a great deal of library work is required on periods not covered by this. Winter term, 1917-18, and alternate years thereafter.

COURSE TWELV

THE ENGLISH NOVEL

With but slight consideration of the literary forms that finally made the novel possible, this course procedes from Richardson thru Fielding, Smollet, Sterne, Goldsmith, Walpole, Mrs. Radcliffe, Fanny Burney, Miss Edgeworth, Scott, Jane Austen, Dickens, Thackeray, Charlotte Brontë, George Eliot, George Meredith, Trollope, Thomas Hardy, and on the American side from Browne thru Cooper, Mrs. Stowe, Hawthorne, Henry James and Howells. It givs some consideration to such typical contemporary English and American writers as Bennett, Galsworthy, and Mrs. Wharton. Cross's *Development of the English Novel* is used as a guide in some mesure, but the library is the main dependence for material. Spring term 1918 and alternate years thereafter, and summer terms. Major.

COURSE THIRTEEN

ENGLISH POETRY

With Manly's *English Poetry* as text, this course is ment to give some personal knowledge of the treasures of English poetry, lyric and narrativ, from Chaucer to Wordsworth. It is a study of both substance and form of the themes that most ardently interested the English people from time to time in their social and political development, and of the artistic forms borrowd from others or created by themselvs as means of expression. Fall term, 1918 and alternate years thereafter, and summer terms. Major.

COURSE FOURTEEN

BROWNING

For this course the student should hav either Macmillan's or Houghton Mifflin's one-volume edition of Browning's works. It includes a study of the dramatic monolog as developt by Browning and of many of his best poems in this form, of his chief lyrics and narrativs, of *Pippa Passes*, *Balanstion's Adventure*, *In a Balcony*, and *The Ring and the Book*. Winter term, 1918-19 and alternate years thereafter, summer terms. Major.

COURSE FIFTEEN

NINETEENTH CENTURY PROSE

This covers the most important representativ English and American prose writers of the nineteenth century. It givs some acquaintance with the thought and style especially of Lamb, De Quincey, Carlyle, Ruskin, Arnold, Emerson, Holmes, Lowell, Thoreau, and their significance. Some reading is assignd also in Pater, Morley, Macaulay, Huxley, Lincoln, and Repllier. Spring term 1919 and alternate years thereafter, and summer terms. Major.

GRAMMAR AND LANGUAGE

Aim: 1. To give the student the essential facts of the subject.

2. To prepare him to express these facts in as simple a way as is consistent with accuracy.

3. To show him that topics may be presented in such an order that but one difficulty will be met at a time, and that this, when mastered, will prepare the way for others; to show also that such an order makes it possible to acquire nice discrimination from the first, and that power to make fine distinctions is one of the chief values of the subject.

4. To enable him to apply in a practical way the theory that because of the analytical nature of our language the thought element must predominate over the form element in the study of its grammar.

Topics: Part I. The Sentence. The simple sentence with its essential elements is first considered; then element after element is added until all ordinary English construction has been studied. The parts of speech are defined as the development of the sentence makes their introduction necessary, but only such classification is made as is based on use.

Part II. Parts of Speech. Classification, summary of uses, inflection. Text-book: Gowdy.

The subject as outlined above is given at three different rates of speed:

Course One (12 weeks) for high-school graduates.

Courses Two and Three (18 weeks) for Section L.

Courses Four and Five (24 weeks) for Sections M, N, and O.

HISTORY OF THE ENGLISH LANGUAGE

A brief course showing the development of English idioms, and the chief phenomena of grammatical and orthographic change.

It discusses the relation of English to other languages, the development of the standard speech, and the growth of the English vocabulary, with special emphasis upon the native element. Spring term. Major.

Text: *History of the English Language*, Emerson.

COMPOSITION AND RHETORIC

People compose whenever they speak or write their own thought. If the composition is poor, it is usually because the thinking is ill-ordered. Every teacher who insists upon logical thinking and clear statement is a teacher of composition. While it is true that the forms of composition may be discussed and standards determined in a class dealing with the forms of discourse, it is found, as in spelling or pronunciation, that correct habits are established only when all teachers unite to see that correct forms are

used at all times. The best form is that which best fits the content. The best practis in composition is not in miscellaneous "exercizes" with no purpose or value outside of practis. It is obtaind rather in writing and speaking matter that would need to be written and spoken even if there were no class in composition.

The work in Nature Study and Elementary Physics consists largely of observation. To giv definitness to the observations, and to make just comparisons possible, these observations must be recorded. Similarly the results of observations and comparisons need to be stated in organized form.

For the reasons stated above, instruction and practis in elementary composition needed by first-year students is given in connection with the elementary science. Besides this instruction there ar offerd to students the following courses:

COURSE ONE

COMPOSITION

An elementary course based on Huntington's *Composition*, and Woolley's *Handbook of Composition*; required of students in the preparatory program and recommended to others who lack early training in composition. Fall term. Minor.

COURSE TWO

RHETORIC

This is a practical course in the science of rhetoric and art of composition. Two papers a week ar written and criticized. Emfasis is laid on the mechanics of Composition—punctuation, spelling, and paragrafsing. The study of letters and letter-writting is an important part of the course. Scott and Denney's *Composition-Rhetoric* is the text. Minor in A—K.

COURSE THREE

SCIENCE OF DISCOURSE

This is an advanst course based on Barrett Wendell's *English Composition* and Herbert Spencer's *Philosophy of Style*.

Two weekly themes ar required. The criticism and discussion of these occupy two periods of each week.

For admission to Course 3 students should hav the preparation stated on page 17. Lacking this they take Courses 1 and 2 in rhetoric and at least two courses in literature. Major.

COURSE FOUR

SPECIAL ENGLISH

An elementary course in composition offerd for those who ar defclient. Huntington's *Elements of English Composition* is used as a text. No credit.

ORTHOGRAPHY

The purpose of this course and of the course in spelling is to prepare students to teach the orthography outlined for the seventh and eighth years in the Illinois State Course of Study. It consists mainly of word-analysis and drill in marking diacritically and pronouncing five hundred or more words in common use which are frequently mispronounced; such as, address, alternate, apparatus, bouquet, comparable, def, extol, genuin, government, idea, and a great deal of drill in the use of the dictionary. In the analysis of words, the meaning of the most frequently recurring roots, prefixes, and suffixes are learned. The three rules of spelling given in the Illinois State Course of Study are learned and applied, and at least one week is given to simplified spelling.

In the three-year program it is a six weeks' course; in the four-year program it is a twelve weeks' course. All terms.

SPELLING (5 WEEKS, OR LONGER IF NECESSARY)

All students, including those admitted to Section F, are offered an examination in spelling on the sixth and eleventh Fridays of each term. Those who show by such examination the ability to spell ninety out of one hundred familiar words, such as lose, led, busy, until, separate, reference, occur, notable, ridiculous, accommodate, recommend, are excused from further work in spelling. Those who do not pass the examination are required to take a course of six weeks, or longer if necessary, and take it the following term. Due attention is given to the simplified forms recommended by the Simplified Spelling Board and authorized by the New Standard and the New International dictionaries.

No student is recommended for a teachers' certificate or for a position to teach or for a diploma until he has carried spelling.

PENMANSHIP

WRITING DRILL. (6 WEEKS, OR LONGER IF NECESSARY)

The object of this course is to enable students to improve their writing if it is manifestly illegible or in bad form. It includes blackboard drill in movement exercises, as outlined in the Illinois State Course of Study, with musical accompaniment to secure smoothness and harmony of movements. It is a required subject for those whose writing is distinctly poor.

Penmanship according to the Palmer Method is taught, also in another section vertical script better adapted to schoolroom use. Minor credit.

PHONICS AND DICTIONARY WORK

(6 weeks; one-half credit)

This course is required of all students, and should be taken as soon as practicable after matriculation.

However, students who are proficient in the use of the dictionary may be excused from taking the course, the test of proficiency being an examination offered on the first day of each term, and on succeeding days until completed.

In programs L, M, N, P one-half credit is allowed for this course, whether taken in class or by examination; in all other programs no credit is given.

OUTLINE OF COURSE

1. Knowledge of elementary sounds, markings and equivalents.
Teaching Websterian and Standard keys.
2. Practical rules for pronunciation.
3. Drills for correct sounds.
List of words (400) commonly mispronounced.
4. Definit training in the dictionary, Standard, Webster, Century, Murray.
 - (a) Teaching where to find different types of words and reference such as those in common usage, obsolete, foren, mythological, historical, biografical.
 - (b) Teaching what is given about a word, differences in dictionaries.
 - (c) Teaching rapid use of dictionaries.
 - (d) Teaching the use of dictionaries in the grades.
5. Training in the use of ready reference books such as Phyffe, Roget's Thesaurus, Century Book of Names, Lippincott's Gazetteer, Classical Dictionary.

Texts: Metcalf and DeGarmo's *Dictionary Work*. *The Standard Desk Dictionary*.

READING AND PUBLIC SPEAKING COURSE ONE

ELEMENTARY READING

This is an elementary course designed for those students who have had little experience in oral reading. Special emphasis is laid upon assimilating the thought and then presenting it clearly.

Phillips' *Natural Drills in Expression*. Minor.

COURSE TWO

THE READING OF PROSE

The first consideration in this course is an understanding of the spirit of literature, and that literary appreciation must precede vocal expression. Then the various essentials of interpretative readings are studied; the group as the unit in the process of thought-getting, emotional values, succession of ideas, atmosphere, climax, tone-color, central idea, contrasts, rhythm. A grasp of the spirit of literature and the technique of the printed page leads to daily drills in vocal expression. Finally, throughout the course reading aloud is made the measure and test of the student's grasp of the absolute life of literature. All terms.

Texts: *Classics for Vocal Expression*; Curry. Major.

COURSE THREE

THE READING OF POETRY

The primary purpose of this course is to show what poetry is and to train the student in rendering it orally. It deals with various examples of poetic art. 1. Intellectual, imaginative, and emotional aspects of literature. 2. The elements of lyric, epic, and dramatic poetry. 3. Rhythm, rime, alliteration, assonance, tone-color. 4. Analysis as a preparation for oral expression. Major.

Texts: *English Poetry, Its Principles and Progress*, Gayley and Young. *Merchant of Venice*. All terms.

COURSE FOUR

HOW TO TEACH READING

Primary Reading.

This is a course that discusses the various problems that arise in teaching reading in the public school. Observation lessons by the critic teachers run parallel with classroom work. Teachers expecting to teach in the primary grades should take Division A of this course and follow it with Story-Telling. Semi-major.

Text: *Pedagogy and Psychology of Reading*, Huey.

COURSE FIVE

Method in Advanst Reading.

This particular division will study the problems that arise in the intermediate and upper grades. Semi-major.

Text: *How to Teach Reading in the Public Schools*, Clark.

COURSE SIX

THE ART OF STORY-TELLING

This is a course designd to meet the needs of the teacher in the elementary grades and the high school. It quickens the imagination, develops the insight into literature, incites growth in the spirit of literature insted of slavish dependence on the letter of the selection. It causes the story teller to see clearly and think deeply and present the great points of the story. The stories studied will be the world stories that hav influenst the race. They will be taken up in sequence and their relation to the spiritual development of the race will be shown. Winter, spring, and summer terms. Major or Minor credit.

Text: *For the Story Teller*, Bailey.

COURSE SEVEN

PLATFORM READING

An advanst course pland especially for those who wish to enter contests and for all who feel the need of skill and finish for appearing in public.

The selections studied will be of the highest type of literature and great attention will be paid to the interpretation and delivery. Open to students who hav completed Course 3 or Course 4. Electiv. Winter term. Major.

Text: *Lessons in Vocal Expression*, Chamberlain and Clark.

COURSE EIGHT

EXTEMPORANEOUS SPEAKING

The preparation and delivery of original speeches. The student is shown that effectiv speaking grows out of obedience to accurate laws and that it is never a matter of impulse. The impelling motivs, the factors of interestingness, the central idea, the ends of speech ar the chief details of this course. Naturalness and earnestness ar sought at all times. Subjects ar chosen from current topics, literature, economics, science, sociology. Special attention is given to the short 3, 5 and 10-minute speech for a definit occasion, such as institute, convention, lodge, after-dinner, club, or churh. Major. All terms.

Text: *Effectiv Speaking*, Phillips.

COURSE NINE

ARGUMENT

The theory of argumentation, with practis in preparation of briefs. This work leads up to oral debates. Here special stress is laid on team work and oral delivery. Fall term. Major.

Text: *Argumentation and Debating*, Foster.

Towards the end of the fall term the speakers ar selected for the annual interstate debates. These with others who wish to make a thoro study of the question chosen continue the study of debating thru the winter term.

COURSE TEN

THE SPEAKING VOICE

This course aims to lay the basis of a correct use of the speaking voice. Individual and class drills and exercizes ar used to secure flexibility, projection, volume, support, resonance, and control of the tone. Especially designd to benefit the classroom voice. Fall term. Major.

Text: *The Speaking Voice*, Everts.

COURSE ELEVEN

THE ANALYSIS AND PRESENTATION OF THE DRAMA

This course will present the drama as a living agent and by analysis and presentation make vivid examples of ancient and modern drama. The dramatic work of the school will grow out of this course and students entering it must hav taken other courses designated by the instructors. After an understanding of the technique of the drama and its analysis the class will study the senior play. Major. Winter term.

COURSE TWELV

ADVANST PUBLIC SPEAKING

A course for those who hav taken extemporaneous speaking. The various kinds of speeches ar considerd, such as lecture, after-dinner speech, institute talk, commencement address, political speech, dedicatory address. The basis of the work is the larger speech on the more formal occasion than the extemporaneous speech demands. Spring term. Major.

Text: *The Art of Public Speaking*, Esenwein and Carnagey.

LATIN

Two forms of the undergraduate curriculum in Latin are offered: The first of four credits for students who have already completed three years' work in Latin, the other of ten credits for beginners.

Seven advanced courses (Courses 11, 12, 13, 14, 15, 16 and 17) are offered, all of which may be counted towards a degree.

Graduates of approved high schools, if they have three or four years' Latin, may substitute the four courses in method outlined below and any two advanced courses for credits in their regular course, as may be directed.

Students in the longer programs may substitute Latin for standard subjects as shown in the programs on pp. 24, 25, 26.

Beginners are advised not to take up the study of Latin unless they propose to complete at least two years' work.

For the first year's work in the courses for beginners one credit is allowed, for the second year's work two credits.

THE FULL LATIN CURRICULUM

The entire curriculum as provided for beginners consists of ten terms, numbered consecutively as follows:

Courses one, two, and three, D'Ooge's *First Latin Book*.

Courses four and five, Selections from Greenough, D'Ooge and Daniel's *Junior Latin Book*, Bennett's *Latin Grammar*.

Courses six and seven, Cicero's *Orations*, D'Ooge.

Course eight, Ovid, Kelsey.

Courses nine and ten, Vergil's *Aeneid*, Frieze.

In aim, content and method these courses are similar to the Latin Method Courses described on the next page.

LATIN METHOD COURSES

COURSE ONE

METHOD OF BEGINNING (FIRST YEAR) LATIN

Prerequisite: An academic knowledge of the usual first year's work. A re-examination of Latin grammar, the search being in the main one for unity and harmony. Comparative view of the declensions and conjugations and correlation of phonetic changes with phenomena that the pupil is acquainted with. Physiological explanation of phonetic changes. Introductory study of syntax, or of how Latin expresses the main types of relations. The question is asked at every step: What is the English (or the German) way of expressing the same relation? Roman pronunciation, with special care for the long vowels. Bennett's *Teaching of Latin*. Appendix of Bennett's Grammar. Fall term. Major.

COURSE TWO

CAESAR AND CICERO METHOD

The first six weeks of this course are an inductive study of the Latin ways of expressing those relations that offer to beginners the most difficulty, the collection of all examples in Caesar of these constructions, and the examination of different authorities. Thus are studied *cum*-clauses, the gerund and gerundiv, the uses of the *dativ*, etc.

The second six weeks' study is based upon Cicero's orations. It is insisted that the translation be worthy of the Latin original and that it be given in the class as it should be in the reading class. The Cicero class that is not a good rhetoric class and a good reading class is not a good Cicero class. Winter term. Major.

COURSE THREE

LATIN-ENGLISH ETYMOLOGY

The work will be of an advanced character, but only two years of Latin are required as a prerequisite. It may be taken for its cultural value by those who are not specializing in Latin.

This course is expected to give the student a much more lasting and comprehensive view of both the cognate and the lineal relationship of Latin and English than can be given incidentally in connection with the other Latin courses. It should be taken by all who expect to teach Latin. Spring term. Major.

COURSE FOUR

METHOD IN VERGIL AND OVID

Careful translation of the text and study of scansion. Much attention is given to mythology and to the literary and the archaeological phase of the work. Fall term. Major.

Students who take the Latin Method Courses above should take also two of the following courses:

COURSE ELEVEN

Advanced Reading. Livy.—Prerequisites: Courses 1-4 above, or four years of high-school Latin.

Comparative syntax of Livy and Caesar. Discussion of secondary school problems that pertain to Latin. Taught in the winter of the school year of 1917-18. Text: Lord. Major.

COURSE TWELV

Advanced Reading. Horace.—Prerequisite: Course 11 or 13. Taught in the spring of 1918. Text: Smith. Major.

COURSE THIRTEEN

Advanst Reading. Tacitus, *Germania* and *Agricola*.—This course alternates, as to the years it is taught, with Course 11. Prerequisite: Courses 1-4 or four years of high-school Latin. Taught in the winter term of the school year 1918-19. Major.

COURSE FOURTEEN

Advanst Reading. Cicero's *De Senectute* and *De Amicitia*.—This course alternates as to the year it is given with Course 12. Spring of 1919. Prerequisite: either Course 11 or Course 17. Major.

COURSE FIFTEEN

Advanst Course in Writing Latin.—A preliminary review of elementary work, followed by the writing of connected discourse more difficult in character. Fall term every year. Major.

GERMAN

FIRST YEAR'S WORK

Courses 1, 2 and 3, taught successively each fall, winter, and spring term, constitute the first year's work in German. They include grammatical drill, composition, some practice in conversation, an elementary view of English-German philology, and the translation into English of 375 pages of German, including one classical drama. These three courses, or two years' of high-school work, are a prerequisite to any of the advanced courses 4-9.

COURSE ONE

Elementary course; pronunciation, grammar, and easy reading. Mezger and Mueller's *Kreuz und Iner durch Deutsche Lande*. Storm's *Immensee* (Purin). Fall term. Major.

COURSE TWO

Grammar, syntax, and reading of modern prose. Memorizing of prose and verse. *Kreuz und Iner durch Deutsche Lande*. Storm's *Immensee*, and his *In St. Jürgen*. *German Poems for Memorizing*. Winter term. Major.

COURSE THREE

Translation into German, grammatical drill, dictation, translation into English of Schiller's *Wilhelm Tell*, memorizing of lyrics and ballads. Clayton's *Material for Oral Translation*. Spring term. Major.

TEACHERS COLLEGE COURSES

Prerequisites: Courses 1, 2, and 3, or two years of high-school work.

Students wishing a recommendation as to their ability to teach German should take at least three of the courses 4-9, arranging to substitute the same for subjects regularly in their programs.

Students seeking a degree and selecting German as a principal subject, should take all the courses 4-9.

Courses 2-9 include a thoro study of German grammar, Joynes-Meissner, Parts I, II, and III. They include constant practis in conversation and composition in connection with grammatical studies and the memorizing of German idioms, thru *freie Reproduction* and thru epitomes of, and composition exercises based upon, the texts red. As the course progresses German becomes increasingly the language of the classroom. Much more attention than is usually the case is given to English-German philology. During each year of advanst work, there will be a thoro discussion of the aims, methods, and courses of high-school German.

COURSE FOUR

Freytag's *Die Journalisten*, Lessing's *Minna von Barnhelm*, Hatfield's *Lyrics and Ballads*, Arnold's *Fritz auf Ferien*. Fall term. Major.

COURSE FIVE

A study of the life and works of Schiller. *Die Jungfrau von Orleans* and *Marie Stuart*. Winter term. Major.

COURSE SIX

A study of the life and works of Goethe. His *Egmont*, his *Hermann und Dorothea*, and many of his lyrics will be red. Spring term. Major.

COURSE SEVEN

Freytag's *Soll und Haben*, and Eichendorff's *Der Taugenichts*. Leon's *Deutsche Grammatik*. Study of the idioms of recent and contemporary German prose. Fall term. Major.

COURSE EIGHT

Ludwig's *Zwischen Himmel und Erde*. Heine's *Die Hartzreise* and some of his lyrics will be red. Winter term. Suderman's *Frau Sorge* is to be red outside of class. Major.

COURSE NINE

Goethe's *Iphigenie auf Tauris*; Gore's *German Science Reader*; Goethe's *Dichtung und Wahrheit* to be red outside and reported to class. Major.

PUBLIC SCHOOL MUSIC

COURSE ONE

FOR BEGINNERS

Songs lernd thru imitation. The elements of music, ear concepts, deduced from the familiar songs.

Notation, eye concepts, as it pictures the familiar musical elements. Sight-reading. Key and mesure signatures, and all forms of notation necessary to the intelligent reading of vocal music.

Text: *Elements of Music in Song*, Westhoff. Minor.

COURSE TWO

ELEMENTS OF MUSICAL NOTATION

Sight-reading in unison, and two, three, and four-part harmony. Practis in chorus singing. A study of all ordinary mesure forms. Written work as a further means for ear and eye training.

Text: *Elements of Music in Song*, Westhoff. *Songs for Sight Singing, Series One*. Minor. All terms.

COURSE THREE

ADVANST SIGHT READING

This course is for students who hav finisht Course 2 or its equivalent, and who intend to teach in intermediate or grammar grades.

The major, minor, and chromatic scales; intervals and chords; modulation and key relationship.

Texts: *Progressiv Music Series, Book Four*. *Songs for Sight Singing, Series Three*. Minor. All terms.

COURSE FOUR

PRIMARY MUSIC METHODS

The complete song as a basis for the child's music education. Selecting songs: (a) with reference to their use; (b) with reference to the child voice. How to teach a rote song. Development and care of the child voice. The monotone. Observation of the simpler elements of song. Notation of familiar melodies. Reading simple melodies. Written work. Fall and winter terms.

Practis teaching in the Model School. Prerequisit, Music 2.

Texts: *Progressiv Music Series*, Books One and Two. Minor.

COURSE FIVE

MUSIC METHODS IN THE GRAMMAR SCHOOL

This course covers the work for grades four to eight inclusiv. Prerequisite: Course three.

Classification of the elements of music and the presentation of their parts in logical succession. The problems involvd in the art of reading vocal music, considerd from the teacher's point of view. Tone production, and classification of voices in the upper grades. Song interpretation. Fall term.

Practis teaching in the Model School.

Text: *Progressiv Music Series, Book Three.* Major.

COURSE SIX

HIGH SCHOOL MUSIC

Bibliography of high-school music. Chorus conducting. Organization of an orchestra; glee clubs. A study of the lives and works of the great composers. Winter term.

Practis teaching. Prerequisite: Courses 2 and 3. Major.

COURSE SEVEN

ELEMENTARY HARMONY

Musical History. Music Appreciation. Form in Music. Prerequisite: Courses 2 and 3. Major. Spring term.

THE CHORAL CLUB

The Choral Club—a chorus of mixt voices—meets twice each week. Composition of the better class and excerpts from the standard cantatas, operas, and oratorios ar studied and prepared for public presentation. Three concerts ar given each year.

THE GLEE CLUBS

Practis in part singing may be further developt in connection with the work of the Girls' and Boys' Glee Clubs, which meet twice a week for practis.

THE ORCHESTRA

Students who play upon orchestral instruments ar given an opportunity for practis in concerted playing. The orchestra holds one rehersal each week.

THE BAND

The Normal University owns fifteen instruments, upon which regular lessons ar given until sufficient skill is gained for concerted playing. The band and orchestra furnish music for the social functions of the school.



ARTS AND CRAFTS

There is a growing demand for teachers who can introduce elementary instruction into the public schools of the state. In many respects this school affords excellent facilities for the training of special teachers. The kindred arts are being rapidly developed with the best equipment. The professional studies of the normal school enable the students of art to learn the proper setting of art courses in the public-school curriculum.

All students in the special program of Art and Design will leave for the use of the institution at least one example of their work in sketching, painting, etc., and one of their work in the crafts.

COURSE ONE

FREEHAND DRAWING

This course treats simply of the technique of drawing as a language. There is little effort to touch the art element.

The scope, function, divisions and kinds of drawing, foreshortening and convergence, and light and shade are the subjects.

More extensive treatments of these subjects are offered in courses four and five.

It is recommended that courses seven and ten be elected to supplement this course. Minor. All terms.

COURSE TWO

PRIMARY TEACHERS' COURSE

There are two parts; one that considers the subject for the children and the other for the teacher.

Suggestion in regard to illustrative drawing, clay modeling, elementary object and nature drawing make up the first part.

The second part includes effective blackboard drawing, study of the pose, picture study for the lower grades, and the elements of the three branches of form study: construction, appearance and design.

It is recommended that courses seven and ten be elected to supplement this course. Minor. Fall and spring.

COURSE THREE

DRAWING FOR RURAL SCHOOLS

Study of objects in mass drawing that are interesting in color and shape.

Simple suggestions in regard to convergence and foreshortening in the appearance of objects.

Flowers, sprays, fruits, vegetables, trees, animals in characteristic pose, and simple landscapes are selected with a hope of adding to the pupil's appreciation of the beauty in the things about him.

It is recommended that courses seven and ten be elected to supplement this course. Minor. Fall and winter.

COURSE FOUR

FREEHAND PERSPECTIVE

This course is introduced by a discussion of the scope, function, divisions, and kinds of drawing, which leads to the problem of convergence and foreshortening.

Chief problems: Curved-edge objects:—Three views of the circle, concentric circles. Straight-edge objects: nine typical positions of an object as to the observer. Study of parallel receding edges and foreshortened faces. The problems are studies made from local conditions and may be reset to the opportunities of any other school. Major. Two hours daily. Fall term.

COURSE FIVE

LIGHT AND SHADE

Training in light and shade is a fundamental element in the appreciation of the beauty in objects.

This course begins with the study of two faces of an object in flat values. Later there is a consideration of three faces, curved faces, shadows, reflected lights, composition in two and three tones, translation of color. The last part of the course applies some of the principles discovered in the foregoing to blackboard illustrative sketching. Minor. Winter term.

COURSE SIX

CAST DRAWING

This is advanced work in light and shade for students in the special art and design course, intended to develop the skill necessary for a supervisor of drawing.

Casts of hands, heads and the antique are used in developing the principles of foreshortening. Major. Two hours daily. Winter term. Prerequisite: Light and Shade.

COURSE SEVEN

COLOR

Color-knowledge and color-training are essential to good taste in the use of color. The use of color has much to do with the poise of the nervous system.

The course considers the spectrum, tints, shades, tones and intensities, color characteristics and a theory of color harmony. Simple nature studies are used. Plants, sprays, fruits, vegetables and nearby views. Minor. Fall and spring terms.

COURSE EIGHT

COLOR PRACTIS

This is a continuation of course seven, for students in art and design. It includes advanced work in water color and colored crayon. Flowers, fruits, and landscapes are studied with special reference to high-school teaching and supervizing. Major. Two hours daily. Spring term. Prerequisite: Color.

COURSE NINE

OIL PAINTING

This course is a study of picture-making: how to paint, what to represent, and how to organize a picture. Essential points are arrangement of lines, spaces, tones and values. Points in this course are similar to those in rhetoric, in language and harmony in music. Study of the works of master artists in regard to points of composition is an important means to the end. Most of the problems are worked out first in a simply dry medium (charcoal). Later oil paints are used. While skill with any medium cannot be gained in a short time, the important side of this course can be appreciated by any faithful student who may be admitted to the advanced courses. Much of the work is done on the campus which affords excellent subjects for this study. Major. Two hours daily. Spring term. Prerequisite: Color.

COURSE TEN

ART APPRECIATION

This course consists of a careful understanding of art, architecture, and sculpture by including a brief outline of the history of art as presented by painters from the Renaissance period thru the modern schools.

The Illinois Picture-Study course is carefully discussed.

The architecture of the Egyptian, Greek, Roman, Byzantine, Saracenic, and Gothic schools is carefully analyzed and reviewed.

The school is well supplied with a good reference library, pictures, lantern slides, casts, and other collections.

Texts: DeGarmo's *Art Appreciation*, and Van Dyke's *History of Art*. Major. Winter term.

COURSE ELEVEN**ART ORGANIZATION****The topics:**

The relativ importance of different branches of public-school art and their relation to each other; the aims and standards of successful work; tentativ plans and courses of study; study of proposed standard courses; the opportunities of the art teacher aside from her technical work. Local schools ar visited so that methods of instruction may be observd. Major. Spring term.

COURSE TWELV**PRINCIPLES OF DESIGN**

A study of composition developing the principles of arrangement in line, dark and light, and color thru exercizes and class projects, as well as discussion of good design in the larger fields of painting, architecture, costume, the house and various crafts. Design is made a living subject—the effort being to develop strong appreciation for beauty and some ability to execute. Minor. Fall and winter terms.

COURSE THIRTEEN**PRIMARY HANDWORK**

A course arranged on the basis of materials used in the elementary grades to giv opportunity for expression in construction work.

The course includes practical work, compilation of illustrativ material and reference notes, book reviews and observations in the elementary grades. The course is arranged primarily for teachers of intermediate grades and supervizors. One hour per day. Minor. All terms.

COURSE FOURTEEN**ART METAL**

Copper and silver ar the metals used in this course. Problems suitable for intermediate grades and high-school classes ar made, using the following processes: etching, saw piercing, soldering, riveting, repousse, and simple work in enameling. In working with silver, simple jewelry making, including the setting of gems, is taught.

While a sequence of practical problems is arranged for the students in order that all processes may be lernd, these ar so ar-ranged as to offer much opportunity for individuality. Major. Two hours daily. Fall term. Prerequisit: Design.

COURSE FIFTEEN**POTTERY**

Clay, to the craftsman one of the most interesting materials, is the basic material for pottery problems made by modeling, flat and round coil building, and thru the use of the wheel and molds. The decoration of pottery is done by incise lines and areas, clay piercing, relief modeling, glazing and inlay.

In addition to the series of bilt pottery problems the students in this course learn mold making, how to mix and apply both gloss and matt glazes, the construction of kilns, and obtain experience in firing a muffle kiln.

Major. Two hours daily. Winter term. Prerequisite: Design.

COURSE SIXTEEN**BOOKBINDING**

This course is not a highly technical one, but deals with problems in cardboard construction and bookbinding for the grades and high school. Interesting exercises in booklet making, book repairing, and rebinding form the main part of the course. Related material such as the study and observation of commercial methods of bookbinding, paper manufacture, and printing are also an important part of the work. Minor. One hour daily. Spring term.

COURSE SEVENTEEN**HOME DECORATION**

"The art training which belongs in the elementary school is that training which makes for a better appreciation of esthetic standards and which finds expression in making things more pleasing than they otherwise would be." James E. Russell, Dean, Teachers College.

It is this spirit which helps create such courses as Costume Design and Home Decoration. It is here that we especially study Art principles in terms of things about us. The course in Home Decoration includes a study of the construction of the home and its furnish details from the standpoint of the designers. Reference work, practical color plates and the compiling of illustrative materials occupy the two hours a day for six weeks.

Minor. Fall term.

COURSE EIGHTEEN**COSTUME DESIGN**

Design principles and color theory are here studied in terms of dress. The course includes practical problems in representation, costume draping in cloth or paper, collecting and classifying dress in order to create an enthusiasm for proper and artistic dressing.

Minor—six weeks only—two hours daily. Fall term.

COURSE NINETEEN**INDUSTRIAL ART**

Principles of design are here studied in concrete form. The practical problems worked out will be especially suitable for the upper grades and high school. The purpose of this work in the schoolroom is to meet the usual aims of handwork, and to bring the student into conscious relationship with his environment. Major. Two hours daily. Winter term. Prerequisite: Design.

COURSE TWENTY**COMMERCIAL DESIGN**

This course, tho intended primarily for special Art and Design students, is of high value to Commercial students in connection with their studies in advertising. Methods of reproducing and printing posters are explained. Minor. One hour daily. Spring term. Prerequisite: Color and Design.

COURSE TWENTY-ONE**BLACKBOARD DRAWING**

This course is offered that teachers may acquire skill in blackboard technique. White and colored crayons are used. Many of the exercises are taken from school problems. This course is required of special students in drawing, and is of great value to those expecting to teach in the primary grades. Minor. One hour daily. Spring term. Prerequisite: Drawing One or its equivalent.

MANUAL TRAINING

The contribution of manual training to a complete and rounded education is now generally recognized, and the number of schools where it is given a place in the program is constantly increasing. The demand for teachers who can conduct the work continues to be far in excess of the supply.

It is the intention to place special emphasis upon those forms of manual training that are practicable under ordinary conditions in Illinois with reasonable expenditures for equipment and materials, and to give comparatively little attention to those lines of work which are impracticable by reason of the great expense involved.

COURSE ONE**BENCHWORK IN WOOD**

The aim of this course is to teach the important tool operations used in woodworking. It is arranged to prepare teachers who wish to teach benchwork in the upper grammar grades and high school. The work as outlined can be taught in any school that has an equipment of benches and hand tools. The students make a number of useful articles which illustrate various tool processes. The sharpening of tools and a study of materials used in woodworking will receive due attention. Class demonstrations and shop-talks will be given at each new stage in the work.

No credit will be given towards graduation for less than 120 hours' work. Students taking the special manual training course must complete 240 hours' work.

Texts: *Workshop Note Book*, Greene; *Handwork in Wood*, Noyes.

COURSE TWO**WOOD-TURNING AND PATTERN-MAKING**

The fundamental tool processes used by the wood-turner will be taught by demonstration and practice at the lathe.

A number of problems in spindle turning, cylinder turning, beads, fillets, cones, concave and compound curves, etc., will be required before taking up face-plate work and pattern-making which will follow. A number of patterns will be made which will illustrate important principles, such as draft, cores, fillets, shrinkage, partings, etc.

Prerequisite, Course One.

COURSE THREE**FURNITURE CONSTRUCTION, USING WOODWORKING MACHINERY**

The use of woodworking machinery by advanced students in manual training tends to make the work far more vocational, and gives a training on various machines that is hard to get in a commercial shop, where the workmen learn to work on only one or two machines. Students will be taught to use the circular and band saws, and jointer, the surfacer, the mortise machine and the trimmer, and to perform the hand tool work necessary for fitting and assembling.

Factory methods, in which the same process is repeated till skill and speed are acquired, are followed to a large extent where several articles of the same kind are wanted.

The various methods of wood-finishing receive considerable attention.

Prerequisite, Course One.

COURSE FOUR**ELEMENTARY WOODWORK AND CARPENTRY**

The purpose of this course is the laying out of a course of study for the fifth and sixth grades, with a group of models for each grade, suitable for any school, no matter how small the

equipment. Lectures are given on the various phases of the work, and each student makes a course of study and a list of models. These are made as original as possible. A part of the time is given to bench work on the models above mentioned, and to model lessons in teaching manual training in these grades.

Instruction is given in the care and use of tools, the selection of the equipment, and devices for introducing the course with limited equipment.

The second half of this course is designed for preparing teachers to teach the fundamental principles of carpentry in the upper grades and high school.

COURSE FIVE

ORGANIZATION OF MANUAL TRAINING

This course is planned for persons who wish to teach manual training. Lesson plans, equipments and courses of study are prepared by the students. Class demonstrations and the various methods of presenting a lesson are considered.

In order that the student may become familiar with the literature of manual training, the philosophy, psychology, and pedagogy of manual training are discussed, and library reading and theme writing are required.

Prerequisite: Course 1. Fall term. Major.

COURSE SIX

MECHANICAL DRAWING

This is a course for beginners and includes working drawings, lettering, geometrical drawing, problems in projection, intersections of solids, development of surfaces, tracing and blue printing, and a few drawings in isometric projection. The important principles in the theory of drawing are taught, and much attention given to neat ink work, using the drafting conventions usually employed in the best drafting rooms.

Students may furnish their own instruments, or rent them from the department. Bennett's *Problems in Mechanical Drawing* is used as a text. Two hours a day for 24 weeks, 2 credits. Taught every term. This course is required of all students taking the special manual training course.

COURSE SEVEN

MACHINE DRAWING

The special conventions of machine drawing, sketching, detailing, assembling, etc., are presented to the student in this course. Machine details, such as screws, bolts, etc., are drawn to illustrate the technical conventions used by draftsmen in making such drawings. Free-hand sketches of machine parts are made on platted paper and later machine details and assembled drawings are made with the drafting instruments from the sketches. Some of the important parts of a gasoline engine are drawn, and the strength and proportions of the part are criticized from standard formulas worked out by engineers who have made a special study of gasoline engine designs.

This is an advanced course for students who wish to be prepared to teach mechanical drawing in high schools.

Two hours per day for twelve weeks. One credit.

Prerequisite: Mechanical Drawing.

Text: *Mechanical Drawing for High Schools*, Sloan, Evans, and Zimmerman.

COURSE EIGHT

ARCHITECTURAL DRAWING

Architectural letters, conventions, details, sections, study of materials, specifications and mechanical perspective are taught in an elementary way as drawing the complete plans of a small two-story frame house designed by the pupil.

Prerequisite: Course 6.

Two hours per day for twelve weeks. One credit.

Text: *Mechanical Drawing for High Schools*. Sloan, Evans, and Zimmerman.

COURSE NINE

HISTORY OF MANUAL TRAINING (MINOR)

This course follows the efforts of the educational reformers in Europe in introducing the manual arts into the schools. The theories and practices of Comenius, Rousseau, Pestalozzi, von Fellenberg and others are reviewed, followed by a study of the more successful work in modern times of Cygnaeus, Salomon, and Della Vos.

The history of the manual arts in the United States and the development by the various movements which have produced educational and vocational courses will be followed carefully. Lectures, reading and written work.

Winter term.

COURSE TEN

FURNITURE DESIGNING AND CONSTRUCTION

Manual training in its best form is now to a large extent applied design. Craftsman furniture with pleasing lines, spaces, and attractive proportions will be designed and some of the articles constructed and finished in soft artistic shades. A brief study of the various types of furniture will be made.

Library reading on design, cabinet construction, and tool use will be required.

Text: *Furniture Design*, Crawshaw.

Prerequisite: Course 1. (Spring term only.)

HOME ECONOMICS

HOUSEHOLD ART

It is the purpose of this department to provide for the adequate training of teachers of Household Art. During the second year, students are required to do practical teaching in the training school.

Courses 1, 2, 3, and 6 may be taken as electives by students in other departments.

Materials are furnished by students for all courses except Course 6, for which a fee of two dollars is charged.

COURSE ONE

NEEDLEWORK

This course includes work in hand sewing, darning, mending, crocheting, knitting, applied to problems suitable for elementary and high-school classes. It also includes an analysis of ornamental stitches and their application to a piece of simple embroidery.

A study is made of real laces and of historic types of embroidery.

Text: Fall term.

COURSE TWO

GARMENT MAKING

This course deals with the fundamental principles of construction. It gives practice in fundamental stitches, in handsewing, in the use of the sewing machine, in the drafting of patterns, and in the planning, cutting, fitting, and finishing of simple garments.

Problems in design, textiles, and economics are considered in connection with the technical work.

Winter, spring, and both summer terms. Major.

Text: *Clothing for Women*, Baldt.

COURSE THREE

DRESSMAKING

This course gives practice in drafting and modeling patterns, in the use of commercial patterns, in the cutting, fitting and finishing of a shirt waist, a tailored cotton skirt, and a somewhat elaborate linen or cotton dress. Problems in design, textiles, and economics are considered in connection with this technical work.

Prerequisite: Course II or its equivalent. Spring and first summer term.

COURSE FOUR

ADVANST DRESSMAKING

This course givs extended practis in modeling and draping. It includes the making of a tailord woolen skirt and a crepe or chiffon waist and a silk gown, with special stress upon the proper handling and finishing of these different materials.

Problems in design, textiles, and economics ar considerd in connection with this technical work.

Prerequisite: Course III. Fall term.

COURSE FIVE

THE THEORY OF HOUSEHOLD ART

This course brings together the subject-matter in construction stitches, textiles, design, and economics, and organizes it as the basis for the selection of suitable problems to present to classes in elementary and high schools. Fundamental principles of teaching ar applied to lessons in household art. Comparison of courses of study in different schools under varying conditions of equipment and management ar made.

Prerequisite: Two courses in Education, three courses in Household Art. Winter term.

COURSE SIX

MILLINERY

This course includes the simple processes in millinery, making and trimming, renovating, and remodeling hats and a study of the material used.

Spring term.

COURSE SEVEN (Electiv)

TEXTILS

A study of fabrics from the standpoint of the consumer. It includes the study of fibers, yarn structures, weavs, and finishing, and of simple physical and chemical tests for the identification of mixtures and adulterations—the work to form the basis for the selection of clothing and house furnishing.

Fall term. Woolman's *Textils*. Major.

COURSE EIGHT

RURAL SCHOOL COURSE

This course has for its aim the presentation of such work as can be accomlisch in rural schools:—crocheting, knitting, hand and machine sewing, darning and mending, and the planning, cutting, fitting, and finishing of simple garments, including a linen or gingham dress.

The time and place for sewing in the country schools will be discust. Winter term.

HOUSEHOLD SCIENCE

The courses in Household Science are planned to cover the six terms of two regular school years and one summer term.

They are designed for high-school graduates, and the correlated studies required are those considered necessary to the preparation of a teacher of Household Science in the public schools.

Courses 1, 2, and 3 in Household Science are open to regular students who wish to take up the work as an elective without pursuing all the correlated studies. Classes in Household Science are limited to eighteen members. Students are registered in order of application.

Materials used by students are charged at cost.

COURSE ONE (FALL TERM)

COOKERY I.

The first course of cookery is based on a study of Food Principles. The composition and dietetic value of food materials and the processes of cookery best adapted to each class of foods are discussed and each principle is illustrated by the preparation of simple dishes. The practical work is designed to acquaint the student with all the fundamental processes of cookery and the most attractive methods of serving. At the same time the sources, history, manufacture, and cost of each food is considered. Daily, two periods each day.

COURSE TWO (WINTER TERM)

COOKERY II. HOUSEHOLD MANAGEMENT I.

The second course in cookery provides instruction and practice of an advanced character and a wider application of the principles studied in the first course. Open to all who have completed Course I in Cookery. Three lessons per week, two periods each.

The first course in household management is a systematic study of the duties of the housekeeper, embracing the foundation, administration, and maintenance of the home. Lectures in sanitation, household accounts, and domestic service are included in this course. Two lessons per week, double periods.

COURSE THREE (SPRING TERM)

COOKERY III. HOUSEHOLD MANAGEMENT II.

The third course in cookery is a continuation of the work given in the first and second courses. It deals with the planning and preparation of menus, the choice and arrangement of appropriate garnishing and correct methods of service. Simple and inexpensive meals are planned to meet the requirements of a standard dietary and a number of these meals are prepared and served by the students.

The second course in household management is devoted to the study of marketing, serving, and laundry work.

The course in marketing deals with the source, quality, price, and uses of foodstuffs and takes up a study of the Pure Food Laws and Requirements. Visits to markets are made.

The laundry work is based on a study of the scientific principles involved in the softening of water, the preparation and action of soap and other cleansing agents, and the methods of handling the various fabrics in order to remove stains, disinfect and cleanse garments, and restore the natural finishes by the different methods of drying and ironing. The subjects are arranged in a series of practical lessons according to the nature of the processes, and the work is carried on in a well-equippt laundry.

Course III is open to all who have completed Courses I and II in Cookery, and Course I in Household Management.

Daily, two periods per day.

Text: *Food Products*, by Henry C. Sherman.

COURSE FOUR (FALL TERM)

COOKERY IV.

INSTITUTIONAL COOKERY, PRESERVATION OF FOOD

The first part of this course is devoted to the canning and preserving of fruits and vegetables and the making of jellies.

The institutional work combines the skill in cookery, acquired during the earlier courses, with the knowledge of correct methods of serving, practist in the serving course; and carries out, in practical manner, the planning of menus and serving of meals. The students acquire skill in handling large quantities of material, a knowledge of correct combinations, cost of materials, time of preparation for meals and labor involved in serving a large number of people.

Daily, two periods per day.

Open to all who have completed Courses I, II, and III in Cookery, and Course II in Household Management.

COURSE FIVE (WINTER TERM)

COOKERY V.

CARE AND FEEDING OF INFANTS AND CHILDREN, INVALID COOKERY, HOME NURSING, ADVANST COOKERY.

The care and feeding of infants and children includes a study of the physical development of the child during the first few months of its life, artificial feeding, with special attention to the preparation of modified milk according to standard formulas, the selection of clothing and the general care which leads to the formation of correct habits. Sample diets and typical meals are prepared for children of different ages.

The course in home nursing is planned to enable one to render intelligent assistance in the sick-room. The topics covered are furnishing, warming, and ventilating the sick-room; making the bed, bathing and dressing the patient; administering food and medicine; lifting and care of helpless patients; preparation and appliance of poultices; bandaging; emergencies and diet in disease.

Invalid cookery as taught includes the preparation of food for the sick room, special stress being laid upon the digestibility and nutritive value of food, and dainty and attractive service. Special diets for various pathological conditions are also considered.

The dishes prepared in advanced cookery are of a more elaborate and complicated nature than those taken up in the earlier courses, and more formal service is studied.

Open to all who have completed Courses I, II, III, and IV in Cookery and Courses I and II in Household Management.

Two periods daily. Major.

Text: *The Home Nurse's Handbook of Practical Nursing*, by Charlotte A. Aikens.

COURSE SIX (SPRING TERM)

DIETETICS AND NUTRITION, ORGANIZATION OF HOUSEHOLD SCIENCE PRINCIPLES, DEMONSTRATIONS

The study of dietetics and nutrition involves consideration of the nutritive value, digestibility, and cost of food, the balanced ration, combinations of foods suitable for workers, old persons, children and invalids, and economical dietaries.

The course in household science principles embraces a study of the meaning and history of the household science movement, equipments, courses and methods of study, and the qualifications necessary in a teacher of household science.

A portion of the term is given up to demonstrations in cookery in which methods of teaching household science by demonstration and lecture are studied and practised.

Course VI is open to those who have completed all previous courses in Cookery and Household Management.

Two periods daily. Major.

Texts: *A Laboratory Hand-book of Dietetics*, by Mary Swartz Rose, *Chemistry of Food and Nutrition*, by Henry C. Sherman.

COURSE SEVEN

HOUSEHOLD SCIENCE FOR COUNTRY TEACHERS

This is a special course of 120 hours in the study of foods, marketing, cooking, and serving. An effort is made to adapt the work to the needs of the country home, and to present methods of class organization and suggestions for correlation that will be of value to the country teacher.

Winter term.

AGRICULTURE

The four-year program in agriculture is designed for students who wish to become teachers of agriculture in township high schools, consolidated schools, village or city schools. In addition to giving the students a thorough course covering the entire field of scientific agriculture, it is well fortified with courses in physical and biological science. These courses form an excellent foundation for the study of scientific agriculture, and equip the student for teaching two or more lines closely allied with each other.

Students may take the first two years of the four-year program and secure the regular Normal-School Diploma, after which they may either teach or take the remaining two years' work and secure the degree of Bachelor of Education. Students are urged to finish the four-year program before attempting to teach, because of the better training and greater possibilities which the graduate from the four-year program obtains.

The Normal University owns and operates an excellent farm of about ninety acres, lying close to the campus. The sole purpose of this farm is to demonstrate good farming methods to the students taking the courses in agriculture.

The farm is primarily a dairy farm, a feature which increases the activities of the farm and adds to the student's possibilities of practice and observation. Pure-bred horses, cattle, swine, and poultry are grown.

The farm is equipped with a modern house, barn, and other farm buildings, and sufficient modern machinery for a farm of its size.

A five-field rotation is carried on, and a careful and thorough system of farm bookkeeping is followed, recording all data of costs and receipts. These records are available to students in the course, enabling them to study scientific farming from the business point of view.

ANIMAL HUSBANDRY—COURSE ONE

ELEMENTARY STOCK JUDGING

A study of the history, character, and form of the horse, cow, pig, and sheep. Emphasis is placed upon the market classes and grades of the various animals, upon their feeding qualities, and upon their capacity for the production of milk, meat, wool, work, and speed. Some time is given to the identification and scoring of the various types of poultry. A study of the pedigrees and show-ring achievements of the various animals is made.

Fall term.

Text-book: *Harper's Animal Husbandry for Schools.*

ANIMAL HUSBANDRY—COURSE TWO

ELEMENTARY STOCK FEEDING

A study of the classes of food nutrients and their functions in the animal body. Digestion, absorption, and assimilation. The extent and nature of the demands for food for maintenance, growth, fattening, milk, wool, and work. The principles involved in the selection of rations. Choice of feeding stuffs and the compounding of rations.

Winter term.

Text-book: *Harper's Animal Husbandry for Schools.*

ANIMAL HUSBANDRY—COURSE THREE

ADVANCED STOCK FEEDING

This course includes a study of the most successful and economical methods of feeding horses, cattle, sheep, swine, and poultry. Special emphasis is placed on the growth and development of the young animal, on feeding for the production of pork, milk, wool, and eggs, and in the feeding of the horse for work. The work will be largely practical feeding tests carried on with animals on the University Farm, and a study of the results obtained at the various experiment stations.

Fall term.

Text-book: *Henry's Feeds and Feeding.*

ANIMAL HUSBANDRY—COURSE FOUR

PRINCIPLES OF ANIMAL BREEDING

This course is a study of the history of the development of the various breeds of domesticated animals, a study of the various herdbooks where the important families of each breed are traced. The methods used by breeders in establishing desired characteristics. The scientific application of the laws of heredity, selection, variation, atavism, etc.

Spring term.

Text-book: *Davenport's Principles of Breeding.*

ANIMAL HUSBANDRY—COURSE FIVE

ANIMAL PATHOLOGY

A study of the detection, prevention, and treatment of diseases of the farm animals. Hog cholera, tuberculosis, and abortion will be treated more fully than other diseases of less importance to the farmer.

Spring term.

Text-books: Government and State Publications.

AGRONOMY—COURSE ONE

CEREAL AND FORAGE CROPS

A study of the varieties of wheat, corn, oats, barley, and rye. The judging, grading, and storing of the cereals for seed or market. A study of the forage crops which demand the attention of the farmer in the autumn months will be taken up. Alfalfa and silage will receive considerable attention.

Fall term.

Text-book: Hunt's *Cereals in America*.

AGRONOMY—COURSE TWO

SOIL PHYSICS

A study of the formation and classification of soils; capillary, hygroscopic, and gravitational water; the effects of drainage and color of soils on soil temperature; the granulation and puddling of soils; the preparation of the seed bed and the proper tillage for the various crops.

Winter term.

Text-books: Lyon and Fippins' *Soils*, and Mosier and Gustafson's *Laboratory Manual for Soil Physics*.

AGRONOMY—COURSE THREE

CROP PRODUCTION

This course includes a study of the methods of planting and cultivating the various cereal and forage crops. The treatment for insect, weed, and fungous enemies of the cereals and forage plants. Conservation of the water supply for cereal and forage crops. Curing and marketing of hay.

Spring term.

Text-book: Hunt's *Cereals in America*.

AGRONOMY—COURSE FOUR

CONCRETE CONSTRUCTION AND DRAINAGE

This course includes a study of the making of concrete floors, walls, blocks, tile, posts, tanks, and troughs. Considerable time is spent in the mixing and reinforcing of concrete. The work in surveying consists of the surveying of field, the location of fence lines, and the laying out of systems of tile drains. The work in surveying and drainage is largely field work.

Fall term.

Text-books: State and Government Bulletins.

AGRONOMY—COURSE FIVE

FARM MACHINERY

A study of the various types of power and field machines for the farm. The major part of the course will be devoted to a study of the gas and steam engine, and the more complex forms of field machinery of the farm.

Winter term.

Text-book: Davidson and Chase's *Farm Machines and Farm Motors*.

AGRONOMY—COURSE SIX

SOIL FERTILITY

This course is a study of the various types of crop rotations, together with a study of the fertilizers necessary to maintain the soil fertility. Considerable time is spent in growing pot cultures, and in a study of the results obtaind on fertilizer plots.

Fall term.

Text-book: Hopkins's *Soil Fertility and Permanent Agriculture*.

AGRONOMY—COURSE SEVEN

SOIL FERTILITY

This course is a continuation of Agronomy Six. It consists of a detaild study of the results obtaind in soil fertility tests at the various state experiment stations.

Winter term.

Text-book: Hopkins's *Soil Fertility and Permanent Agriculture*.

AGRONOMY—COURSE EIGHT

FARM MANAGEMENT

A course in selecting the farm, planning the rotation, locating the fields, lots, and bildings, and keeping the farm accounts. In addition to the work as outlined above the student spends some time in acquainting himself with the various forms of legal papers with which the farmer has to deal.

Winter term.

Text-book: Warren's *Farm Management*.

HORTICULTURE—COURE ONE

ORCHARDING AND GARDENING

This course includes a study of graftage, cuttage, layerage, pruning, and spraying. Some time is spent in laying out orchards, selecting trees, planting trees, and cultivating the orchard after planting. The insect enemies of the tree, bush, and vine fruits ar studied. In connection with the work in fruit culture a study of the hot-bed, and cold-frame is taken up. The planting of the various plants follows the work with the hot-bed and cold-frame. The insect enemies of the vegetables ar also studied.

Spring term.

Text-books: Bailey's *Principles of Fruit Growing and Baily's Vegetable Gardening*.

AGRICULTURE FOR COUNTRY SCHOOLS 1

This course is recommended to the students who are preparing to teach in the country schools and wish to do considerable work in agriculture. It may be taken instead of the nature study program in Country School curriculums. The work will be devoted to the study of beef and dairy cattle, horses, hogs, and sheep. Problems in milk testing, management of herds, management of poultry, and the care and feeding of animals will be taken up. Major. Fall term. Major credit in curriculums M and N.

Text: *Essentials of Agriculture*, Waters.

AGRICULTURE FOR COUNTRY SCHOOLS 2

This course is recommended to those students who expect to teach in country schools. It may be taken in lieu of the nature study program in the curriculums for country school teachers. The course consists of a study of farm crops with special reference to their economic importance and their relation to the soil. The formation, classification, and management of soils will also be taken up. Major. Spring term.

Text: *Essentials of Agriculture*, Waters.

HORTICULTURE—COURSE TWO**LANDSCAPE GARDENING**

A course in the arrangement, and planting of the trees, shrubs, and flowers necessary for the proper decoration of home and school grounds. The care of flowers, trees and shrubs in winter and summer. The pruning of trees and shrubs.

Spring term.

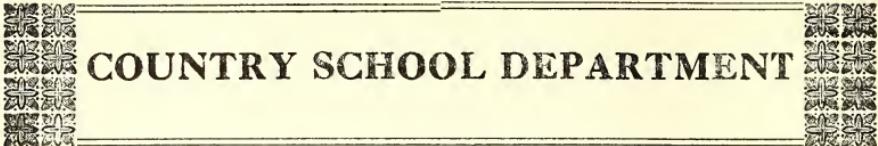
Text-books: Government and State Bulletins.

DAIRY HUSBANDRY**MILK AND MILK PRODUCTS**

A course in the operation of the Babcock test, the testing of herds, the detection of adulterated milk, and the testing of milk, cream, butter, or cheese for butter fat, acid, bacteria, and adulterants.

Spring term.

Text-book: Farringdon and Wolls' *Testing of Milk and Its Products*.



COUNTRY SCHOOL DEPARTMENT

The purpose of this department is three-fold. 1. To prepare teachers for country schools. 2. To assist country teachers activly engaged in teaching. 3. To help stimulate rural progress.

Two curriculums ar offerd thru the Country School Department: a one-year curriculum for students who hav had two years of high-school work and a two-year curriculum for graduates of the eighth grade. The completion of these counts two years toward the regular Normal-School Diploma. Curriculum O provides the remaining courses needed for graduation. Upon finishing these two curriculums students ar given a special certificate testifying to the accomplishment of this work. These certificates may lawfully be accepted by county superintendents as evidence of qualification for third-grade teacher's certificates.

COUNTRY SCHOOL SPECIAL COURSES

COURSE ONE

COUNTRY SCHOOL TEACHING

This course deals with what to teach and how to teach it. The first work presented is a discussion of a few of the common terms used in psychology and in pedagogy, then there is a presentation of the basal principles of method in reading, in fonics, in arithmetic, in writing, and in such other subjects as time will permit. A great many devices and helps ar made by the students to take to their schools for drills in these branches.

Text: *Charter's Teaching the Common Branches; The State Course of Study.* Winter, spring, first summer terms.

COURSE TWO

COUNTRY SCHOOL MANAGEMENT

This course deals with country school ideals and how to realize them; and with school property and how to care for and improve it. There is at first some discussion of a few of the great educational movements and reformers, also some study of present-day educators and schools. Other topics discust ar: school law—particularly the new Sanitation Law, daily program, seat work, disciplin, schoolroom decoration, school entertainments, and co-operation with school board and patrons. Winter term.

Text: *The Rural School, Its Methods and Management*, Culter and Stone.

COURSE THREE**COUNTRY SCHOOL PROBLEMS**

This course deals with the district as a unit of study—its condition, its needs, and its possibilities. A study of the social groups—the school children, the young people not in school, and the householders—and the school itself—common, standard, superior, and consolidated. Enriching the curriculum with local material. Establishing and maintaining a social center.

Text: *Rural Life and Education*, Cubberly, and Bulletins.

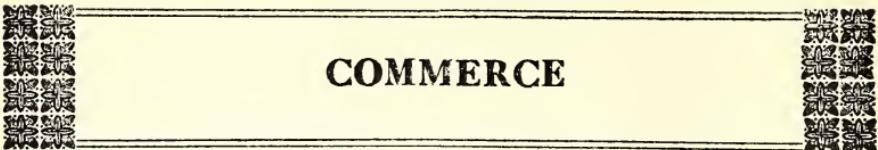
COURSE FOUR**RURAL PROBLEMS**

For advanced students. The students study some of the country problems now pressing for solution, and prepare addresses appropriate in speaking before a country audience. Some of the topics are: community leadership, country school supervision, educating the old and the young, community friendship, co-operation, ideal country school system, ideal country teacher, etc.

Text: *Country Life and the Country School*. Carney.

COUNTRY SCHOOL EXTENSION

Many country teachers have a vision of social center work, and they are fortunate enough to be located in districts that have already felt something of the gain that comes to those who go to school to themselves. Our teachers and students have been out to various districts encouraging this movement. They expect to increase this work and make it more helpful to those districts that are willing to work with us. All teachers in districts where this work can be done should keep in touch with our plans.



COMMERCE

In September, 1914, a department of Commercial Branches was established to prepare teachers in this fast-growing type of vocational education. The second floor of the Gymnasium Building has been remodeled and equipped with suitable furniture and appliances to carry on the work. While the department has been organized primarily as a training school for commercial teachers, yet it will give excellent training to such students as prefer secretarial positions in the business world.

The program is seven terms in length, covering two years time. The following courses are offered to those who enrol in the department:

COURSE ONE ACCOUNTING

Three terms' work in the theory and practice of accounts, beginning with the more simple transactions and records of a small retail business under a single proprietor. This small business is later enlarged to include wholesaling and the ownership is changed to a partnership. Students are carefully trained not only in the clerical work of bookkeeping but also in the analytical work of the accountant. In the spring term, upon the completion of the assigned work in wholesale partnership, the type of business is again changed and the student is introduced to corporation accounting. Cost accounting as applied to the manufacture of a staple product is studied and many problems in factory accounts, office management, and production factors, are taken up.

Text: *Bookkeeping and Accountancy*, H. M. Rowe Company.

Opportunity for practical teaching in bookkeeping in the University High School is given to students who have successfully completed the Normal course in Accounting.

COURSE TWO

BOOKKEEPING

The inductive development of the principles of double-entry bookkeeping and their practical application in as many sets as the length of the term will permit. Semi-major.

Text: Budget 101, *Commercial and Industrial Bookkeeping*, Rowe.

COURSE THREE

ACCOUNTING (SUMMER TERM)

The theory of accounts as developed from the standpoint of the practising accountant. Solution of accountancy problems and principles as applied to business statements, balance sheets, analyses, bankruptcy, the designing of bookkeeping systems, etc.

Prerequisite: Course one.

Text: *Elements of Accounting*, Klein.

COURSE FOUR

SHORTHAND (FIRST YEAR)

The development of phonetic writing as conceived by Gregg and worked out in his manual. The Manual is supplemented by work in shorthand, penmanship, and in progressive exercises intended to increase finger dexterity and a thorough understanding and skillful application of the principles of shorthand.

Text: *Manual of Shorthand*, Gregg.

COURSE FIVE

SHORTHAND (SECOND YEAR)

A careful review of the Gregg Manual, followed by progressive dictation taken from standard dictation texts and covering many types of business correspondence. During the winter term it is expected to bring the student to a writing speed of approximately 120 words per minute, and to that end there is much dictation extending over a wide variety of material, e. g., sermons, addresses, syllabi, testimony, legal forms, etc. Teaching methods are introduced in the spring term and students are encouraged to increase their shorthand skill to verbatim speed.

Texts: *Gregg Speed Practis*, Gregg. *Shorthand Dictation Exercizes*, Eldridge.

COURSE SIX

TYPEWRITING (FIRST YEAR)

The touch method is insisted upon in this course. The work done in the course is based upon the subject-matter as contained in a standard text, such as the Fritz-Eldridge *Expert Typewriting*. Supplementary work begins during the winter term and consists of direct dictation of plain copy for speed and accuracy, plain copy at sight, and blindfold dictation. In the spring term, shorthand transcript work is begun. The formal work includes thirty-six lessons in the text as a minimum requirement for one year's credit. Thirty words, net, per minute, is the rate pupils are expected to reach at the end of the spring term.

Text: *Expert Typewriting*, Fritz-Eldridge.

COURSE SEVEN

TYPEWRITING (SECOND YEAR)

The second year's work begins with a thorough review of fingerings, to be followed by that portion of the text not included in the outline for the first year. A portion of the time is devoted to transcript work. Tabulation, rough drafts, and special work in typing makes up the schedule for the winter term. Frequent speed tests as well as examinations for proficiency certificates, are given. During the spring term office appliances are used in connection with this course, and the students are given the course in office training as set forth in *Office Training* by Sorelle. Students are expected to reach the certificate speed of sixty words net, per minute, on plain copy.

Text: *Expert Typewriting*, Fritz-Eldridge; *Office Training for Stenographers*, Sorelle.

COURSE EIGHT

BUSINESS CORRESPONDENCE

This course is given in the fall term of the first year and includes such review of the general rules of grammar, punctuation, and sentence construction as the instructor deems necessary as an introduction to the writing of business letters, advertizements, pamphlets, etc. Especial attention is given to correspondence from the point of view of selling.

Text: *English for Business Uses*, Cody.

COURSE NINE

COMMERCIAL LAW

This is one of the most important of the commercial branches and is very widely taught in the high schools. Two terms are given to the consideration of Commercial Law. The features to which most attention is given are Contracts, Negotiable Instruments, Sales, Agency, Insurance, Bailments, Partnership, Credits and Loans, Corporations, Real and Personal Property, and Settlement of Estates. The preparation of legal forms is included in the course.

Text: *Elements of Business Law*, Hufcutt.

COURSE TEN

COMMERCIAL ARITHMETIC

This subject is offered for one term in the second year. The course is designed to include the usual applications of arithmetic to business organization, management, accounting, and to such miscellaneous problems as arise in various types of business. The use of many ruled forms is an important feature.

COURSE ELEVEN

SALESMANSHIP AND ADVERTIZING: (SUMMER TERM AND SPRING TERM OF SECOND YEAR)

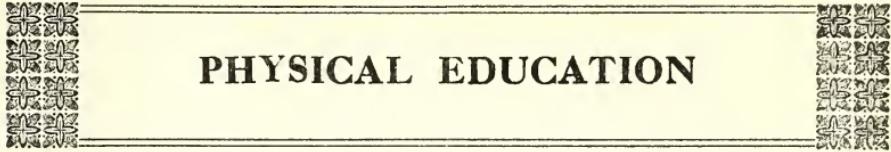
This course includes the study of the laws of appeal and response as applied to business; the advertisement in its composition, form and effectiveness; and the principles of salesmanship (retail, wholesale, manufacturing, and personal).

Text: *Art of Selling*, Sheldon.

COURSE TWELV

HISTORY OF COMMERCE

The general history of business progress is surveyed: attention is given to the economic changes that have taken place in the past century, and to the future outlook along the lines of transportation, banking, commercial treaties, and world markets.



PHYSICAL EDUCATION

This department exists because the state needs as teachers men and women of sound helth who ar traind to care for the physical welfare of their pupils and set before them for imitation the example of a dignified and erect bearing.

Its aims ar two-fold:

1. For the individual: to supply systematically one essential element in hygienic living, namely, muscular exercize; and to encourage as related to this, proper habits of sleep, bathing, ventilation, and diet, to correct common postural defects, and develop as accurate muscular control as may be possible in the time available.

2. For the teacher: to make clear the relation between helth and efficiency, the hygienic demand for systematic exercize in elementary and high school, and to supply a fairly comprehensiv equipment of practical work for use in such schools.

Three terms' work in physical training is required of all students, and every effort is made to adapt work to individual needs. This work is to be taken in the first year unless there be excellent reasons for postponing it. A careful record of the helth history of each entering student is taken and a physical examination given. A special class is provided for those thus shown to be unequal to the work provided for the average beginner. In the rare cases where exercize even in this class is not suitable, individual work is prescribed and sufficient observation of class work assignd to enable the future teacher to conduct simple exercizes in the school-rooms and make intelligent use of games in the school yard.

For physical training women ar required to hav a regulation suit, which should be orderd after arrival at a cost of \$3.75. Every woman needs also an athletic skirt for tennis, hockey, and field work in Nature-Study, Geografy, and other sciences. This may be orderd on arrival or made at home. It should be strong, wide, and of shoe-top length, preferably navy blue or black.

Men require for the gymnasium two black sateen shirts, gray trousers, and black tennis shoes. These can be obtaind after arrival at a cost of not more than \$4.00.

COURSES FOR WOMEN

COURSE ONE

Gymnastics, folk dances, plays and games are taught with consideration of their distinctive effects and suitability for use in the schoolroom or on the playground. Weekly lectures deal with personal care and social behavior. Especial attention is given to nose, throat, and teeth, bathing, posture, and dress.

Four hours' floor work, one hour lecture. Minor.

COURSE ONE (A)

Arranged for women whose health history and physical tests show them not ready for Course I. Enrollment will be limited and special attention given to individual cases. Minor.

COURSE TWO

More vigorous and difficult forms of gymnastics, dancing, and games. Apparatus work is introduced and a study of Bancroft's *Posture Training of School Children* is substituted for weekly lectures. Time requirement as for Course I. Minor.

COURSE TWO (A)

A continuation of Course One A. Two hours a week, as spent in observation of practical work and discussion of text. The remaining time is spent on special program of walks and prescribed exercises. Minor.

COURSE THREE

Posture training is continued during the first part of the term; gymnastics with hand apparatus and simple forms of esthetic dancing are introduced; organized games played out of doors occupy a prominent place in this course. Three hours of exercise and two hours for discussion of principles, methods and teaching. Minor.

COURSE THREE (A)

A continuation of Course Two A with discussion of methods of teaching. Minor.

COURSE FOUR (ELECTIVE)

Outdoor sports, including volleyball, basket ball, hockey, tennis. Reading, discussion, and note books. Time required same as preceding courses. Open to women whose physical tests show them equal to such work. Minor.

COURSE FIVE (ELECTIVE)

esthetic dancing is offered twice a week during both winter and spring terms. Students taking all of this work receive one minor credit. Note-books required. Open to all women qualified.

COURSE SIX (ELECTIV)

GYMNAStic TEACHING AND PLAYGROUND MANAGEMENT

The first six weeks of the term will be devoted to principles and methods used in Gymnastic teaching, and will be arranged for those who wish to make a specialty of physical training in elementary or high schools. During the remaining six weeks the possibilities of the playground, its organization and equipment, will be taken up. Playground activities will be considered in detail, and will be accompanied by supervision of play in the training school. Prerequisite: Courses 1 and 2. Spring term. Major.

Text: *The Posture of School Children*, Bancroft.

COURSES FOR MEN

All men, except those physically disabled, are required to take the first three courses during the first year of attendance, unless acceptable reasons are given for not doing so. All such men must have the work completed before graduation, unless excused at opening of the school year before graduation time.

COURSE ONE (FALL TERM)

BASE BALL, FOOT BALL, SOCCER, AND TENNIS

Practis: Four periods per week. Base ball, foot ball, and tennis will begin with the opening of the term. Soccer will take the place of base ball when cool weather comes. Each man must show a certain degree of skill in two of the four sports to obtain credit for the fall term.

Pedagogy: One period per week.

1. Rules for foot ball, soccer, and tennis. 2. Lectures on personal hygiene, training and first aid.

Books: *Official Foot Ball Guide*, *Official Soccer Guide* *Official Tennis Guide*, *Note Book*.

COURSE TWO (WINTER TERM)

ELEMENTARY MARCHING, CALISTHENICS, HEVY APPARATUS, VOLLEY
BALL, INDOOR BASE BALL, AND BASKET BALL

Practis: Five periods per week.

COURSE THREE (SPRING TERM)

BASE BALL, TRACK AND FIELD ATHLETICS, AND TENNIS

Practis: Four periods per week. Base ball two periods. Track work two periods. Credit will be given for tennis two periods per week, provided one period is given to base ball and one to track work.

Pedagogy: One period per week. Rules for base ball. Rules of track and field. Training.

Books: *Official Base Ball Guide*, *Intercollegiate Athletic Handbook*, *Note Book*.

COURSE FOUR (ELECTIV, FALL TERM)

Prerequisite: Course 1.

Practis: With University foot ball team, or class team in base ball and soccer.

Pedagogy: Four periods per week. 1. Rules of foot ball, soccer, and tennis from the standpoint of coaching and officiating. 2. Officiating in class games and 'Varsity practis games. 3. Training. 4. First aid to injured.

Books: *Official Football Guide*, *Official Soccer Guide*, *Official Tennis Guide*. Text-books will be announced at opening of the term.

Major: One credit.

COURSE FIVE (ELECTIV, WINTER TERM)

Prerequisite: Course 2.

Practis: Two periods per week in intermediate gymnastics—free handwork, light apparatus, and heavy apparatus.

Pedagogy: Three periods per week. Practis in teaching marching and gymnastics. Place of physical training in education. Leading systems of gymnastics. Methods of teaching. Physiological effects of exercise.

Books: *Teaching of Elementary School Gymnastics*, W. P. Bowen; *Manual of Marching*, Cornell and Berry; *Official Basket Ball Rules*; *Official Volley Ball Rules*; *Note Book*; extensive library work.

N. B.—Those taking this course will need to keep open either the seventh period or the eighth period two days per week to use in teaching squads in Course 2.

Major: One credit.

COURSE SIX FOR MEN (ELECTIV, SPRING TERM)

Prerequisite: Course 3.

Practis: University base ball and track team, or class base ball and track team.

Pedagogy: Four periods per week. Base ball rules from standpoint of coaching and officiating. Track base ball rules from standpoint of coaching and officiating. Athletic administration. Management of athletic meets. Play and playgrounds.

Major: One credit.

COURSES IN LIBRARY METHOD

COURSE ONE

THE USE OF THE LIBRARY

Ten weekly lessons for all first-year students. The practical part of the work is to be applied by each student to the work that he has on hand for the term. Wednesdays to take the place of Physical Training.

COURSE TWO

THE FORMATION AND CARE OF SCHOOL LIBRARIES

Eight weekly lectures, spring term. Same in five weekly lectures, first summer term. Course illustrated with exhibits of books and library equipment. An hour a week outside of the lectures will give full time for examining the exhibits and arranging the note-books.

COURSE THREE

LIBRARY PRACTIS

The librarian offers a course also in library apprenticeship which includes simple details of the care, management, and use of a library, with mending books, mounting pictures, etc. From four to six students are employed each term as library assistants; this affords further instruction and practis in library administration.

Special instruction is offered to juniors and seniors in the preparation of term papers and graduation themes.

Fall term.

KINDERGARTEN DEPARTMENT

This department includes a well-equippt kindergarten in charge of a director and assistant, and a second kindergarten for training at the Soldiers' Orphans Home.

It offers to students an opportunity for observation and for practis in the teaching of classes. Children may enter at the age of four, and ar expected to remain two years. The kindergarten is primarily a social institution and stands for co-operativ activitiy. It aims to develop children physically, mentally, and morally, by directing their natural activities in an educational way. Because the kindergarten has proved a potent factor in transforming modern educational theory and practis, there has come about a demand for primary teachers who hav been traind in the principles and methods of the kindergarten.

The Kindergarten Primary Course is offerd to meet this demand. It covers a period of two years. Students ar admitted at the opening of the fall term only. They must be graduates of an approved high school, or hav done equivalent work, and must sing and play the piano wel enuf to conduct the work.

Three terms of observation and teaching in the Kindergarten, and two terms of teaching in the primary grade ar required.

KINDERGARTEN TECHNICS (JUNIOR YEAR)

This course includes a study of the gifts, occupations, songs, stories, plays and games of the kindergarten: original exercizes ar pland by each member of the class, and presented for discussion and criticism.

Gifts: This comprises a study of the Froebelian gifts as educational toys, in connection with other play materials, to discover their value as mediums of expression.

Occupations: The kindergarten occupations ar studied in connection with modern construction work and nature materials suited to the needs of children.

Games and Rhythms: In this connection a study is made of the play instincts of children. Plays and games adapted to different stages of the child's development ar considerd, their educational value noted, and practis given in playing kindergarten games. A classification of plays and games is made, including motor, sensory, and dramatic plays, traditional ring games, rhythmic exercizes and marches.

Story-Telling: A study is made of the different kinds of stories, their origin and value. Principles of selection, adaptatiion, and classification ar considerd and opportunity is given to tell stories to different groups of children.

Text: *For the Story Teller*, Bailey.

KINDERGARTEN THEORY (JUNIOR, TWO TERMS)

The aim of this course is a study of Froebel's general theories and Mother Plays, in connection with modern child-study literature.

Texts: *Froebel's Educational Laws*, Hughes; *The Mother Play*, Froebel.

KINDERGARTEN THEORY (SENIOR YEAR)

Fall term.

This course includes a study of the history of the kindergarten and the relation of the kindergarten to the primary grades.

Text: *History of the Kindergarten in American Education*, Vandewalker.

Winter term.

This course deals with the principles of program-making, of problems in administration, and of the Montessori system of education.

SPECIAL COURSE (SPRING TERM)

This course is pland for primary teachers who wish some knowledge of the principles and practis of the kindergarten. It is recommended to teachers who ar training for primary work. All fases of kindergarten work ar discuss, with daily observation of groups of children.

PRACTIS TEACHING

The Training Department consists of the Elementary School including a kindergarten and eight grades, and of the University High School. The school of the Soldiers' Orphans' Home, with nearly five hundred pupils, is used as a school of oservation and practis. Twenty-three teachers devote their entire time to this department; several others assist in the training-school work.

The Training School is designd to give careful and extensiv training in the art of teaching in all grades and in all the special subjects taught in public schools. Each student in the Normal School and Teachers College is required to teach three terms. In some cases the daily observation and criticism of a class, followd by a written or oral discussion ar taken in lieu of one term in each of the three departments, Primary, Intermediate, and Grammar School. But students desiring to fit themselvs for any particular grade of school work, or any special branch of study, ar given an opportunity to do so. Teachers of satisfactory training and experience who wish to prepare themeselvs for expert work as training teachers ar allowd all the advantages of the Training School.

The work of teaching is carefully supervised by the training teachers. Each student teacher is required to write out the plans of recitation one week in advance. These plans are closely examined by the training teacher and, where necessary, discuss with the student teacher and revised. The instruction itself is also observed by the training teacher, and helpful criticisms are given in private. Each practising teacher is held fully responsible for the control and management, as well as for the instruction of the class. He is expected to develop skill and power in management and instruction of a class as a whole, and at the same time to study and adapt the work to the individual ability and disposition of each pupil. As far as possible during the last two terms of his instruction, the student teacher is given charge of a room; so he is supervizing one class at the same time that he is teaching another.

Each week, two illustrative or "critique" lessons are given by experienced teachers. Teachers and observers are required to observe one of these lessons each week. An hour following the lesson is devoted to its careful discussion under the direction of the supervisor of the Training School. This gives each teacher an opportunity each term to see eleven such lessons carefully presented and thoroughly discussed.

In all observation of the students attention is directed—

1. To the teacher's preparation for the work thru mastery of subject-matter, lesson planning and providing external means.
2. To the teacher's skill in teaching as shown in skill in assignment, in skill in questioning, in energy, in discipline, in power of holding attention thru interest, in readiness to meet emergencies, in attention to details of form and position, in ability to discern and meet the needs of individual pupils, in the use of apparatus and other aids, in attention to the physical condition of pupils, in attention to the language of pupils.

3. To the teacher's personal fitness as revealed in his attitude towards his pupils and his work, his ability to make use of criticism, his voice, language, manner, and personal care in mechanical work.

Certain students are also appointed regularly to supervise the children at noon, recesses, and during study periods.

The training teachers present illustrative lessons, at such times as are convenient, for the benefit of the students who are preparing for work in the Training School.

COURSE OF STUDY IN THE ELEMENTARY TRAINING SCHOOL

A brief statement of the course is made below. A detaild analysis by subjects, years and terms will be furnisht on application.

Literature.—Daily exercize in Mother Goose, Robinson Crusoe, Hiawatha, The Jungle Book, and stories and poems from other writers thru the first three years. From the fourth year thru the eighth the literature is combined with the reading.

Reading.—Three lessons per day during the first two years. One lesson per day in all other except the seventh. In the seventh year reading alternates with history.

Writing.—Writing exercizes occur daily during the first two years and one term of the seventh year.

Spelling.—Daily spelling exercizes thru the seventh grade upon words occurring in regular studies.

Language.—Incidental training thru the first six years.

English Grammar.—Daily exercizes thru seventh and eighth years in all terms but one; two lessons per week in that term. The work follows the Illinois State Course of Study.

Arithmetic.—The Illinois State Course of Study is strictly followd thruout the eight years.

Geografy.—Daily lessons from the third year thru the seventh.

History.—Oral presentation of pioneer history stories during the fourth year. Daily lessons in United States History during the fifth and sixth years and two terms of the eighth year. In the seventh year history alternates with reading.

Civil Government.—Last term of eighth year.

Nature Study.—Daily lessons in garden, the campus, or the greenhouse in the fall and spring terms in the last four years; in the spring terms of fifth, sixth, and seventh years, in fall and spring terms of the eighth year.

Elementary Physics.—Daily lessons during winter terms of all years but seventh and eighth and also in the fall term of fifth and seventh years.

Astronomy.—Fall term of sixth year.

Physiology.—Oral lessons in lower grades. Daily lessons with textbook in winter terms—seventh and eighth years.

Music.—Twenty minutes daily in all grades.

Drawing.—Exercizes averaging three per week in all grades above second. In primary grades associated with other studies.

Manual Training.—Daily exercizes in primary grades, alternating with drawing in grades three to six; in seventh and eighth years pupils spend two hours per week at bench work in shop.

Physical Training.—Brief daily exercizes in schoolroom. Regular lessons from the physical director on Wednesday.

STUDENTS

TEACHERS COLLEGE GRADUATES

NAME	COUNTY	POSTOFFICE
Baine, Mary Jane	McLean	Bloomington
Dilling, Huldah Adine	(Wisconsin)	Fond du Lac
Gould, Catherine Regina	McLean	Bloomington
Heller, Lottie Theresa	McLean	Normal
Lawson, Vena Frances	McLean	Normal
McCune, Margaret	McLean	Chenoa
Potts, Ethel Lena	McLean	Normal
Reid, Olive Marion	Sangamon	Springfield
Showers, Fannie Elizabeth	Moultrie	Bethany
Smith, Sylvia Edna	McLean	Normal
Stansbury, Anna	McLean	Normal
Sutton, Effie Howarth	McLean	Bloomington
Walkup, Eunice Earle	McLean	Normal
Blackburn, Samuel Alfred	Madison	Edwardsville
Geneva, William Blaine	McLean	Bloomington
Harr, Leonodus Thomas	Macoupin	Palmyra
Hartin, Fred	Clay	Xenia
Lay, Chester Frederick	Pope	Golconda
Mayo, William Emera	McLean	Normal
Nickerson, William Henry	Ford	Gibson City
Welsh, Michael C.	Knox	Williamsfield

JUNIOR COLLEGE GRADUATES

NAME	COUNTY	POSTOFFICE
Ambrose, Ruth	McLean	Hudson
Amidon, Adeline Margaret	Kankakee	Herscher
Beckwith, Lorena Gaylord	McLean	Normal
Beierman, Anna Josephine	Montgomery	Raymond
Belsley, Olive Viola	Woodford	Metamora
Bond, Mildred Constance	McLean	Normal
Brand, Dorothy Mildred	McLean	Normal
Breese, Rachel Gwen	McLean	Lexington
Bressie, Lorna	McLean	Bloomington
Brock, Helen Ruth	Kankakee	Kankakee
Brusch, Anna Sarah	McLean	Normal
Corder, Florence Victoria	Lake	Zion City
DeVore, Helen Louise	McLean	Bloomington
Dodson, Christine	McLean	Bloomington
Foot, Idah Frances	Pike	Pittsfield
Gee, Gladys Lorraine	McLean	Bloomington
Hahn, Christine	Livingston	Dwight
Haven, Grace Shier	DeWitt	Kenney
Hendrix, Edna Pearl	Piatt	Bement
Herriott, Hazel May	McLean	Normal
Jackson, Leila Elvina	LaSalle	Rutland
Johnson, Myrtle Katherine	Will	Joliet
Lytle, Manta Marie	Greene	White Hall
McGee, Harriet Evalyn	Shelby	Moweaqua
Martin, Blanche	Moultrie	Sullivan
Morehouse, Winifred	McLean	Normal
Morris, Bertha May	Menard	Greenvie
Powers, Alice Josephine	(India)	Madura
Rainwater, Ethel Elizabeth	Pike	Pittsfield
Reed, Viola Marguerite	McLean	Bloomington
Riley, Julia Marie	Gallatin	Ridgway
Rock, Edna Gwendolyn	DeWitt	Farmer City
Root, Susan Verne	Brown	Versailles

NAME	COUNTY	POSTOFFICE
Sawyer, Laura Eleanor	DeWitt	Clinton
Sloan, Grace Veraginia	Effingham	Effingham
Statler, Leona Frances	McLean	Chenoa
Toy, Ellen Lillian	Montgomery	Raymond
Woods, Irene Coral	Macoupin	Carlinville
Yerkes, Neena	Montgomery	Raymond
Brown, George William	Greene	Roodhouse
Eaton, Thomas Marion	Madison	Edwardsville
Goodwin, Freeman C.	LaSalle	Tonica
Graham, John William	Putnam	McNabb
Grubb, Robert Willis	Adams	Liberty
Higginson, Glenn	Wabash	Keensburg
McLaren, Homer D.	Vermilion	Potomac
Masterson, Maurice	Douglas	Garrett
Miller, Perl Hobart	Coles	Charleston
Mingee, Wilbert D.	Vermilion	Danville
Myers, Harry Lee	Pike	Barry
Purl, Rutherford Keith	Greene	Carrollton
Riley, Michael Kelly	Gallatin	Ridgway
Scott, Walter Jefferson	Montgomery	Raymond
Smith, Carl Weems	Logan	Lincoln
Smith, George Ernest	Logan	Lincoln
Throgmorton, J. Norris	Johnson	New Burnside
Townsend, Clarence E.	Sangamon	Springfield
Tschentke, Herman L.	Iroquois	Cresent City
Wiley, Frank Giant	Henry	Kewanee

NORMAL SCHOOL GRADUATES

NAME	SECTION	COUNTY	POSTOFFICE
Andrew, Ferne Iva	A	McLean	Heyworth
Belsley, Grace Agnes	B	Woodford	Metamora
Bennett, Cora Eva	L	Henry	Annawan
Bierbower, Mabel Fern	G	McLean	Bellflower
Boies, Edith Georgette	GH	McLean	Bloomington
Breese, Annie Dyfi	B	McLean	Lexington
Burns, Nettie Chloe	C	Bureau	Princeton
Butler, Grace Marion	D	McLean	Bloomington
Chambers, Jennie	L	Edgar	Metcalfe
Clayton, Eula Grace	B	Ford	Kempton
Creel, Edith Mae	A	Macon	Decatur
Crihfield, Helen	B	Tazewell	Minier
Cusick, Nora	A	Peoria	Edwards
Dare, Mabel Lena	H	Mason	Mason City
Davis, Alfa	A	Macon	Decatur
Doherty, Edna Marguerite	C	(North Dakota)	Fairmount
Dole, Mary Izetta	A	Kankakee	Manteno
Edds, Myrtus Verne	C	McLean	Normal
Fairbairn, Alice Beatrice	B	Will	Joliet
Foster, Nannie Louise	B	Warren	Monmouth
Frye, Leona Maye	L	Woodford	Secor
Gates, Anna E.	B	Will	Plainfield
Glover, Hazel Genevieve	L	Marshall	Magnolia
Halkyard, Marguerite	B	Will	Joliet
Harper, Anna Belle	B	Douglas	Newman
Heavener, Dora English	B	Ford	Piper City
Hebert, Mary Cecelia	B	Christian	Assumption
Hefner, Kathryn	H	McLean	Lexington
Hindle, Margaret Ellen	B	Will	Joliet
Hite, Lucretia Ruffner	H	St. Clair	East St. Louis
Howell, Minnie	L	Schuyler	Rushville
Hueni, Marie Esther	B	Livingston	Forrest

NAME	SECTION	COUNTY	POSTOFFICE
Huston, Aletha D.	B	McLean	Cropsey
Jacobs, Emma Etnelred	A	McLean	Normal
Jones, Mabel Elizabeth	C	McLean	Normal
Keller, Edna May	A	Macon	Harristown
Kidney, Mary Zita	B	Henry	Geneseo
Kiger, Ellen Owens	L	McLean	Normal
Lerrick, Caroline Letitia	L	McLean	Bloomington
Larson, Anna Matilda	L	McLean	Normal
Leach, Mae Elizabeth	B	Will	Joliet
Litchfield, Ruth Irene	B	Marshall	Toluca
Loudon, Janet Elizabeth	B	McLean	Bloomington
Lyons, Sarah Ann	F	McLean	Bloomington
McCormick, Mary Grace	C	McLean	Normal
McMannis, Virginia	H	LaSalle	LaSalle
McManus, Mrs. Laura	C	Madison	Collinsville
New, Ruth	G	Brown	Timewell
Newkirk, Frieda Elizabeth	B	Will	Joliet
Niess, Minnie	L	St. Clair	Mascoutah
Oakes, Dorothy Alberta	A	Macon	Decatur
Parker, Dolph Minella	H	Warren	Monmouth
Parks, Agnes Margaret	B	Will	Joliet
Phillipp, Evalyn Victoria	C	Mason	San Jose
Pinckert, Lydia Marie	J	DuPage	Bensenville
Pollard, Rena Claire	G	Warren	Monmouth
Ramp, Jennie Gale	B	Marshall	Lacon
Rathje, Hulda Dothea	C	Will	Peotone
Raycraft, Irene	B	McLean	Bloomington
Roach, Mary Margaret	L	McLean	Danvers
Rohweder, Helen	H	Douglas	Tuscola
Rosenberger, Martha Jane	B	Cass	Beardstown
Sallenbach, Vivian Gertrude	B	Will	Joliet
Sherman, Mrs. Floy	C	Schuylerville	Rushville
Stein, Ruth Marguerite	G	Christian	Pana
Stevens, Leah Ida	A	Marion	Centralia
Stewart, Addie Iris	L	McLean	LeRoy
Stimson, Fay	A	Fayette	Vandalia
Stocker, Alice	J	Madison	Highland
Struble, Marie Ida	B	DeWitt	Clinton
Swing, Lillian N.	A	Mason	Mason City
Thomas, Nina	L	Brown	Versailles
Titus, Mary Elizabeth	B	Henry	Geneseo
Tobey, Litta	A	Macon	Decatur
Vogelbacher, Josephine	A	Ford	Piper City
Wallace, Ida Lizzie	A	Mason	Havana
Westhoff, Margaret	D	McLean	Normal
Wilson, Clara Roundtree	B	Kankakee	Grant Park
Winchester, Zella	A	Peoria	Elmore
Woll, Pansy Martha	B	Mason	San Jose
Wright, Nelle Elizabeth	A	McLean	McLean
Zellhoefer, Lulu Elizabeth	B	McLean	Leroy
Bowyer, Lewis Herbert	L	Piatt	Bement
Braden, Noah O.	I	Cass	Beardstown
Dragoo, Alva William	E	Douglas	Murdock
Duncanson, Mark	I	Peoria	Peoria
Hooker, Leroy	L	Pope	Grantsburg
Huffmaster, Clifford William	L	Shelby	Stewardson
Johnson, John Henry	L	Peoria	Mapleton
Kerr, Grover William	L	Wayne	Mt. Erie
Klier, Harry	L	Jasper	Newton
Le Marr, Paul Earl	L	Macoupin	Palmyra
Lesseg, George Edward	L	Calhoun	Brussels
Liberty, Henry Louis	E	Will	Joliet

NAME	SECTION	COUNTY	POSTOFFICE
Meyer, Harold Francis	E	McLean	Lexington
Mills, Tella Brewer	L	Lawrence	Chauncey
Pettys, Wilbur Oriando	E	Champaign	Urbana
Reitz, George Henry	E	Christian	Pana
Tappen, Russell Golding	E	Will	Joliet
Taubeneck, Ignatius D.	L	Clark	Marshall
Theis, Raymond Carl	E	Tazewell	Minier
Van Petten, Franklin T.	I	McLean	Bloomington
Walker, Fred Woodward	E	Mason	Mason City
Watson, Myron T.	E	Christian	Assumption
West, Clyde Irwin	E	Madison	Edwardsville
Wiemers, Julius Edward	E	Macoupin	Bunker Hill
Willey, Homer	I	Putnam	McNabb

UNDERGRADUATE STUDENTS

TEACHERS COLLEGE AND NORMAL SCHOOL

September 11, 1916—June 7, 1917

NAME	SECTION	COUNTY	POSTOFFICE
Acree, Blanche Cora	K	Sangamon	Auburn
Adams, Grace	N	Clark	West Union
Ahrens, Lillian	K	Woodford	Cazenovia
Albright, Norma Aline	GH	McLean	Normal
Alderson, Ethel May	B	Sangamon	Thayer
Alexander, Edith May	K	Madison	Madison
Alexander, Julia	K	McLean	Bloomington
Alexander, Mary Louise	B	Iroquois	Milford
Allen, Lola Faye	C	Greene	Greenfield
Ambrose, Lillian Ruth	A	McLean	Bloomington
Anderson, Hulda	GH	Putnam	Hennepin
Anderson, Nellie Elizabeth	N	Iroquois	Ashkum
Apple, Viola Frances	B	Coles	Arcola
Arbuckle, Daisy Merle	N	McLean	Heyworth
Arends, Henrietta Alma	A	Ford	Melvin
Armstrong, Lura Agnes	F	LaSalle	Streator
Armstrong, Violet Elaine	N	McLean	Normal
Arnett, Irene Esther	B	Macoupin	Carlinville
Ashton, Doris Elizabeth	A	McLean	Bloomington
Augustin, Blanche Louise	B	McLean	Bloomington
Austin, Lois	F	McLean	Bloomington
Baeuerle, Anna Marie	B	Woodford	Spring Bay
Bailey, Bernice Hulda	G	McLean	Leroy
Bailey, Rose	L	Calhoun	Batchtown
Baird, Louise Emma	O	McLean	Normal
Baird, Orpha Margaret	M	Bureau	La Moille
Baker, Edith Burr	A	Kane	Batavia
Baker, Flossie	A	McLean	Normal
Balderston, Jeannette	C	Putnam	Magnolia
Bamber, Harriet Emmit	K	Woodford	Eureka
Banks, Leora	N	McLean	Lexington
Barber, Alice Lucile	K	LaSalle	Lostant
Bartlett, Emily Maie	K	Pike	Griggsville
Bash, Neva Mary	P	Champaign	Champaign
Bateman, Daisy C.	A	McLean	Bellflower
Bayless, Lois Esther	B	McLean	Cooksville
Beath, Bernice Harriett	P	McLean	Cooksville
Bebout, Lillie	N	DeWitt	Waynesville
Beck, Helen Elizabeth	K	St. Clair	Belleville
Belsley, Bessie	C	Tazewell	Washington

NAME	SECTION	COUNTY	POSTOFFICE
Belsley, Ida May	P	Woodford	Metamora
Benner, Pauline	H	Macoupin	Bunker Hill
Bennett, Fern Marie	L	DeWitt	Clinton
Bennett, Hazel Julia	P	Livingston	Chatsworth
Bennett, Mabel Minerva	C	Livingston	Pontiac
Bennington, Bernice	A	Marshall	LaRosa
Bierbower, Grace Evanda	A	McLean	Bellflower
Billings, Madge Fern	C	McLean	Normal
Biven, Viva Gertrude	N	McLean	Leroy
Bloom, Elsie Mae	L	Putnam	Granville
Blossom, Mina Lucretia	B	McLean	Cooksville
Bockwitz, Laura Alma	GH	Mason	San Jose
Bond, Eva	N	Ford	Gibson City
Bonser, Luella	M	Shelby	Pana
Boswell, Marguerite	C	LaSalle	Tonica
Botts, Mrs. Martha	P	Cook	Chicago
Bressie, Ramona	K	McLean	Bloomington
Bretall, Florence Carmen	C	Cook	Oak Park
Bridgford, Constance	C	Mercer	Aledo
Brookhart, Edith Ethel	A	Lawrence	Lawrenceville
Brown, Lucile Cora	C	Iroquois	Cissna Park
Brown, Maude Leona	M	McLean	Hudson
Browne, Dorothy	K	Madison	Alton
Browning, Clio Ethel	K	Macon	Decatur
Bryant, Ada Ellen	N	Jackson	Murphysboro
Bryant, Helen Louise	B	Ford	Gibson City
Buck, Clara Marguerite	M	Peoria	Princeville
Buckert, Estella May	B	Hancock	Warsaw
Buckley, Laura Carolyn	D	Menard	Petersburg
Bullock, Clara Edna	K	McLean	Normal
Bullock, Norma Esther	J	McLean	Normal
Bunker, Hettie Isabelle	K	Sangamon	Chatham
Burke, Cora	B	McLean	Bloomington
Burkinshaw, Jessie Blanche	K	Hancock	LaHarpe
Burns, Charlotte Elizabeth	A	Livingston	Dwight
Burns, Margaret Jennie	B	Peoria	Peoria
Bushert, Beatrice Edna	A	Moultrie	Lovington
Buss, Matilda	O	Richland	Olney
Button, Jessie Frances	F	Ford	Paxton
Butzow, Ernestine L.	B	Iroquois	Wellington
Byrne, Mary	B	LaSalle	Seneca
Cade, Ruth Hazel	K	Champaign	Penfield
Caldwell, Virginia	K	McLean	Arrowsmith
Calkin, Pearl	L	Iroquois	Crescent City
Calkins, Irma Aurelia	G	Kane	Sugar Grove
Callahan, Nonie M.	B	McLean	Bloomington
Calvin, Florence Mae	M	Livingston	Cornell
Cameron, Ida	B	Christian	Pana
Cameron, Mary Ella	A	Ford	Gibson City
Campbell, Esther Mae	B	McLean	Normal
Campbell, Genevieve	P	McLean	Normal
Campbell, Grace Virginia	N	Livingston	Fairbury
Canine, Ione	K	McLean	Bloomington
Cash, Elsie Myrtle	D	Vermilion	Hoopeston
Caughey, Mabel Agnes	P	Livingston	Chatsworth
Caughey, Nelle Mae	F	Livingston	Chatsworth
Cessna, Hester Ellen	A	Vermilion	Danville
Chapman, Jessie Ruby	K	Montgomery	Raymond
Christman, Florence M.	B	Livingston	Dwight
Clark, Essie Dale	K	McLean	Normal
Clark, Ethel	C	Greene	Roodhouse
Cleary, Alice	B	McLean	Gridley

NAME	SECTION	COUNTY	POSTOFFICE
Cleary, Ella Mary	A	McLean	Gridley
Clendenen, Myra Maud	B	Sangamon	Illiopolis
Clevenger, Hildred	M	Madison	Alton
Cockelreas, Margaret M.	K	Fayette	Vandalia
Collier, Sarah Reeve	D	Menard	Petersburg
Collins, Bertha	O	Adams	Quincy
Collins, Eloise Gibson	K	Macon	Decatur
Collins, Verna Mae	A	McLean	Saybrook
Colyer, Mary Tyree	K	Douglas	Garrett
Colyer, Mildred Erhardt	K	Douglas	Garrett
Conklin, Nadine	A	McLean	Normal
Connor, Elizabeth G.	B	Macon	Niantic
Cook, Julia	C (Iowa)		Mitchellville
Cooke, Mary Gertrude	L	McLean	Bloomington
Cooper, Nellie Florence	M	Macon	Decatur
Cooper, Ruth Dora	A	Piatt	Monticello
Covey, Katherine	F	McLean	Bloomington
Cox, Lela Mae	A	Moultrie	Lovington
Craiger, Bessie Agnes	H	Stephenson	Freeport
Cromer, Fern Luetta	B	St. Clair	Marissa
Cross, Elma Crea	M	DeWitt	Weldon
Crouch, Burta Aline	C	Livingston	Forrest
Crowder, Sadie Faye	P	Moultrie	Bethany
Crowell, Ordie Fern	C	Morgan	Waverly
Cunningham, Cecile F.	H	Morgan	Murrayville
Custer, Luella Marie	GH	McLean	Normal
Daniels, Louisa	GH	McLean	Normal
Dare, Lora Genevieve	K	Mason	Mason City
Darling, Grace Adelaide	H	Tazewell	Green Valley
Darnall, Jane Estelle	A	Livingston	Fairbury
Dauber, Rose Anne	A	Putnam	Putnam
Davidson, Hazel	N	Marion	Tonti
Davidson, Lila Evada	N	Marion	Tonti
Davis, Dana Marie	B	Bond	Mulberry Grove
Davis, May Randolph	P	Livingston	Forrest
Dawson, Gladys Opal	B	Iroquois	Milford
Day, Anna Frances	A	Ford	Roberts
Day, Rachel Edna	A	Macon	Moweaqua
Dean, Mary Lervina	K	Pike	Pittsfield
Deems, Lorena Velma	N	McLean	Bloomington
Dettra, Roseanna	K	Schuylerville	Rushville
Dettra, Sada	F	Schuylerville	Rushville
Detweiler, Lavina	M	Woodford	Conerville
Dinsmore, Ernestine C.	H	McLean	Bloomington
Dinsmore, Helen Marr	L	McLean	Bloomington
Dodd, Luella Irene	O	Ford	Loda
Dodson, Kathleen	K	McLean	Bloomington
Doner, Alice Amanda	L	Moultrie	Bethany
Dooley, Iris Georgia	K	McLean	Leroy
Downey, Norma Phoebe	C	Cook	Chicago
Downs, Jennie	L	McLean	Normal
Drennan, Pearl	A	Sangamon	Chatham
Dubson, Gladys Matilda	L	Piatt	Monticello
Duff, Jane Mae	L	McLean	Normal
Duff, Julia Edith	H	McLean	Normal
Duga, Irene Alece	B	Edgar	Paris
Durham, Margaret Bessie	GH	Bureau	Walnut
Duvall, Ruby	B	Douglas	Newman
Eaton, Alice Cora	K	McLean	Normal
Edwards, Pearl Lela	N	Hamilton	Dahlgren
Egger, Barbara Katherine	G	McLean	Bloomington
Elliott, Fae Arline	F	Adams	Payson

NAME	SECTION	COUNTY	POSTOFFICE
Elliott, Winifred	P	McLean	Bloomington
Emert, Josie	P	Fayette	Vandalia
Emunds, Paula G. E.	C	St. Clair	Belleville
Ensor, Ruth	DF	Richland	Olney
Epkens, Ruth Esther	H	Tazewell	Pekin
Espy, Carrie Aleta	K	Crawford	Palestine
Evans, Leta Clair	B	Douglas	Arcola
Evatt, Estella	GH	(Arkansas)	Waldron
Everts, Margaret Helen	A	Marshall	Rutland
Ewbank, Grace Elizabeth	GH	McLean	Bellflower
Fairchild, Agnes Elda	M	Tazewell	Pekin
Farrell, Irene Agatha	K	Grundy	Kinsman
Fehr, Lillian Charlotte	C	McLean	Normal
Fickwiler, Mary Caroline	A	Ford	Melvin
Flach, Opal	M	Iroquois	Crescent City
Fluck, Ruth	B	Bureau	Princeton
Flynn, Ruth Gertrude	A	Vermilion	Danville
Foster, Bertha Marie	K	McLean	Bloomington
Foster, Edna Marguerite	K	Peoria	Elmwood
Foster, Grace Beatrice	B	Sangamon	Illiopolis
Fraker, Helen Josephine	G	Shelby	Shelbyville
Freeman, Jessie Orvetta	D	McLean	Normal
French, Ada Evadne	O	McLean	Leroy
French, Vera Eleanor	N	Will	Peotone
Frink, Hazel Belle	K	McLean	Arrowsmith
Frost, Weltha Belle	M	Greene	Kane
Fry, Laura Ware	D	Hancock	Warsaw
Funk, Lela	K	McLean	Normal
Gardner, Roberta Ethel	A	Marshall	Rutland
Gehr, Elsie Ernestine	C	Marshall	Sparland
Gillan, Ruth Caroline	K	Tazewell	Tremont
Gilliland, Elfleda Holmes	GH	McLean	Normal
Gipson, Lela Ethel	K	McLean	Bloomington
Girard, Florence Naomi	L	Iroquois	Clifton
Gittings, Kathleen	K	Hancock	LaHarpe
Glass, Mary Loretto	B	Will	Joliet
Goley, Anna Winifred	N	Livingston	Eminpton
Goley, Margaret Manila	N	Livingston	Eminpton
Golike, Esther	P	Madison	Bethalto
Gooch, Mary Esther	D	St. Clair	Belleville
Gray, Margaret Augusta	K	Macon	Blue Mound
Green, Frances W.	K	Edgar	Chrisman
Green, Mildred Edna	M	Scott	Naples
Greer, Gladys Moore	C	Schuylerville	Rushville
Gregory, Deborah Marie	K	Shelby	Moweaqua
Greimann, Elda	N	Bond	Hookdale
Greiner, Roberta Louise	C	Woodford	Secor
Grigsby, Sadie Ann	L	Marion	Centralia
Gueffroy, Edna Mae	K	McLean	Bloomington
Guthrie, Emma Louise	A	Livingston	Fairbury
Halkyard, Marcita B.	C	Will	Joliet
Hall, Annas Belle	P	Cass	Chandlerville
Halliday, Mary Hazel	K	McLean	Bellflower
Hampton, Frances Willard	L	Sangamon	Mechanicsburg
Hanks, Agnes Bee	F	Clark	Martinsville
Hanks, Mina Elizabeth	B	Clark	Martinsville
Hanner, Lola Irene	O	Logan	Fancy Prairie
Harbert, Ola Frances	N	McLean	Bloomington
Harrison, Anna Sarah	M	Menard	Fancy Prairie
Harrison, Ethel Marie	M	Menard	Fancy Prairie
Harrison, Ruth	GH	DeWitt	Clinton
Harszy, Edna Marie	M	St. Clair	Freeburg

NAME	SECTION	COUNTY	POSTOFFICE
Hayes, Teresa Coletta	A	Woodford	El Paso
Haymond, Opal Mae	N	Kankakee	Bourbonnais
Healy, Kathryn Lauretta	N	LaSalle	Wenona
Heer, Catherine	A	St. Clair	Mascoutah
Heer, Christina	A	St. Clair	Mascoutah
Helfenstein, Bertha M.	B	Tazewell	Pekin
Helfenstein, Louise	B	Tazewell	Pekin
Henry, Emma Susan	M	Morgan	Woodson
Herndon, Anna Beulah	B	Tazewell	Minier
Hibarger, Mabel Ruth	B	Ford	Sibley
Higginson, Mrs. Esther	M	McLean	Normal
Higgs, Lilian Gertrude	F	Peoria	Trivoli
Hight, Mrs. Mary Belle	A	Bureau	Sheffield
Hills, Ina Mae	A	Kendall	Lisbon
Hinthorn, Blanche L.	K	McLean	Normal
Hogan, Edith	P	McLean	Normal
Hoke, Georgietta Dorlisca	A	Livingston	Pontiac
Holley, Blanche Minnie	D	McLean	Normal
Hollis, Georgia	P	McLean	Randolph
Holmes, Adelene	C	DeWitt	Farmer City
Holmes, Olive Blanche	L	Vermilion	Hoopeson
Hood, Fern Florence	C	Champaign	Mahomet
Hoopes, Edith Helen	A	Fulton	Ipava
Horne, Caroline Thelma	B	St. Clair	East St. Louis
Howe, Charlotte	F	McLean	Bloomington
Hutchens, Florence Ethel	H	Greene	White Hall
Huth, Margaret Anna	N	McLean	Heyworth
Huxtable, Mamie Gertrude	K	McLean	Normal
Hyde, Adelia Marie	P	Champaign	Champaign
Hylbert, Annie Laurie	B	Champaign	Gifford
Irish, Iris Honor	K	Fayette	Vandalia
Irwin, Doris Elaine	K	McLean	Normal
Jackson, Esther Faye	A	Mercer	Joy
Jackson, Ethel Faye	P	McLean	Normal
Janssen, Emma Bernice	K	Woodford	Minonk
Jeffries, Bessie Leota	P	McLean	Bloomington
Jensen, Anna Jensine	M	Livingston	Saunemin
Jensen, Evelyn	N	Livingston	Flanagan
Johnson, Ellen Ketchum	C	Cook	Chicago
Johnson, Grace Margaret	M	Peoria	Mapleton
Johnson, Jessie Beatrice	K	Livingston	Pontiac
Johnson, Lela Margaret	A	McLean	Bloomington
Johnson, Nettie Pearl	N	St. Clair	East St. Louis
Jones, Eleanor	K	Macoupin	Virden
Jones, Exie De	M	Mason	Mason City
Jones, Mabel	P	Mason	Mason City
Jones, Mary Eleanor	K	Macoupin	Virden
Jordan, Grace Josephine	G	Montgomery	Harvel
Julien, Charlotte D.	C	LaSalle	Streator
Keigher, Katherine Agatha	L	Will	Braidwood
Kellar, Mae Elizabeth	N	Ford	Gibson City
Keller, Edith Augusta	H	Union	Jonesboro
Kennedy, Ruth Mary	N	Kankakee	St. Anne
Kenney, Florence Irene	O	Ford	Loda
Kenney, Nelle Eulalia	B	Edgar	Paris
Keogh, Nora Mary	L	McLean	Bloomington
Kimler, Lola Belle	M	McLean	Ellsworth
Kimler, Vivadene	K	McLean	Ellsworth
Kiser, Jessie Mildred	N	Sangamon	Springfield
Kitchens, Dorothy	GH (Arkansas)		Paragould
Knemoeller, Minnie S.	F	Macoupin	Staunton
Koehn, Mildred	K	McLean	Bloomington

NAME	SECTION	COUNTY	POSTOFFICE
Kraft, Helen Martha	H	McLean	Normal
Krantz, Mary Rose C.	A	Henry	Geneseo
Krughoff, Cora W.	K	Logan	San Jose
Lacey, Lela Velma	A	Fulton	Ipava
Lamberton, Ruth	C	Iroquois	Loda
Langdon, Ethel Irene	P	McLean	Holder
Lange, Lydia	N	Logan	Hartsburg
La Rosa, Dorothy	B	Iroquois	Loda
Lawson, Blanche Lola	H	Coles	Mattoon
Leach, Mabel I.	I	Sangamon	Williamsville
Leach, Pearl Lornie	N	Macoupin	Waggoner
Leitch, Mary Bernice	B	McLean	Bloomington
Lewis, Musa Mae	B	Macoupin	Virden
Light, Urma Izella	K	Edgar	Chrisman
Lindsey, Clara Pearl	K	Madison	Madison
Lippert, Ella Henrietta	G	St. Clair	Belleville
Little, Marjorie Emma	K	McLean	Normal
Lloyd, Nellie Manila	B	Sangamon	Cantrall
Logan, Greba Theone	C	Tazewell	Pekin
Longbrake, Alice Marion	P	Knox	Galesburg
Lumsden, Elizabeth	N	Champaign	Champaign
McCaleb, Myrta Emma	L	Macon	Decatur
McCauley, Vivian Trone	K	Vermilion	Hooperston
McCoy, Marie Kathryn	A	Marshall	Wenona
McDaniel, Anna Christine	A	McLean	Bloomington
McDonald, Bessie Marie	M	Livingston	Pontiac
McDonald, Loretta Angela	M	Livingston	Pontiac
McDowell, Chrissie M.	B	McLean	Normal
McDowell, Edna Lucile	K	Kane	Aurora
McDowell, Florence Mae	C	Tazewell	Delavan
McGinnis, Verna	B	Will	Joliet
McIntyre, Cora May	L	Mercer	Seaton
McKean, Myrtle	B	Bond	Mulberry Grove
McKinney, Mae Jennie	P	McLean	Hudson
McMahan, Ethel Lena	K	Morgan	Waverly
McPartlin, Margaret A.	C	Will	Joliet
McWilliams, Dorothe	B	Woodford	El Paso
Maloney, Mary Anna	P	McLean	Bloomington
Manchester, Margaret	K	McLean	Normal
Manford, Ruth	D	Champaign	Champaign
Marrs, Bessie	A	Tazewell	Pekin
Marrs, Margaret Elizabeth	A	Tazewell	Pekin
Martin, Catherine Anna	K	Vermilion	Hooperston
Martin, Mabel Eden	K	Moultrie	Sullivan
Martins, Pearl Isabel	K	McLean	Normal
Maxey, Bessie Alberta	C	Moultrie	Bethany
May, Kathryn	A	Marshall	Toluca
Meeker, Iola	A	Douglas	Atwood
Meyer, Marie	K	McLean	Bloomington
Michael, May	A	DeWitt	Farmer City
Miller, Anna Belle	N	Tazewell	Delavan
Miller, Effie Agnes	B	Iroquois	Onarga
Miller, Lucille	GH	McLean	Bloomington
Miller, Mary Anna	B	Iroquois	Onarga
Milstead, Venah Beatrice	K	McLean	Normal
Mitchell, Helen Marie	C	Macoupin	Virden
Mitchell, Pearl	K	Macoupin	Virden
Moberly, Osee Lucille	C	DeWitt	Farmer City
Moon, Hazel LaRue	K	McLean	Towanda
Morris, Myrtle Elizabeth	GH	White	Carmi
Mortimer, Flo Vera	O	McLean	Normal
Moser, Helen Rosalie	B	Macon	Macon

NAME	SECTION	COUNTY	POSTOFFICE
Moses, Cleda Virginia	K	McLean	Normal
Moulic, Bernice Elsie	B	McLean	Bloomington
Mullikin, Bessie Ellen	B	Sangamon	Illiopolis
Munch, Twilla Fern	M	DeWitt	Weldon
Murdie, Zeta Jeannette	N	Will	Manhattan
Murphy, Hester Mae	H	Cass	Chandlerville
Murphy, Marguerite	GH	Moultrie	Sullivan
Murphy, Mildred Evelyn	B	Christian	Assumption
Murray, Ruth Ellen	L	Iroquois	Cissna Park
Myers, Vivian Lydia	C	Marion	Centralia
Naffziger, Jennie Faye	P	McLean	Stanford
Naffziger, Pearl Ina	A	McLean	Danvers
Nantz, Sophia Louise	N	Macoupin	Carlinville
Neal, Lyla Opal	O	McLean	Leroy
Needl, Phyllis Hull	P	McLean	Bloomington
Nelson, Dora Louise	K	Menard	Petersburg
Nelson, Edith Pauline	K	Henry	Kewanee
Neville, Sara Cecelia	J	McLean	Bloomington
Newman, Amy Marie	B	Henry	Woodhull
Newman, Ida Belle	P	(Missouri)	Bunceton
Novack, Rose Cecilia	F	Putnam	Granville
O'Brien, Margaret Mary	L	McLean	Bloomington
Ogilvie, Helen	K	Fayette	Ramsey
O'Hara Marguerite Lucile	J	McLean	Hudson
Oldaker, Ethel May	J	Logan	Atlanta
Oliver, May Ethel	M	Will	Peotone
Orendorff, Irene	P	McLean	Bloomington
Oster, Marie E.	H	Woodford	ElPaso
Owens, Bernice Russell	G	Christian	Pana
Pankonin, Adela E.	B	(Wisconsin)	Edgar
Parks, Maurine	DF	McLean	Leroy
Parrish, Lura Merle	P	Vermilion	Oakwood
Partridge, Rena Daisy	K	Henry	Kewanee
Patterson, Nellie Mae	N	DeWitt	Farmer City
Paull, Julia Ann	C	Crawford	Palestine
Peeke, Stella Louise	K	McLean	Bloomington
Perry, Sara Barzania	K	McLean	Normal
Peterson, Thalia Lucille	A	Kankakee	Momence
Phillipp, Esther Margaret	K	McLean	Normal
Phillips, Aline Louise	F	McLean	Normal
Phillips, Helen Maie	B	Macon	Illiopolis
Pond, June Bee	H	Morgan	Murrayville
Porter, Nellie	F	McLean	Leroy
Potter, Minnie Leah	A	Macon	Warrensburg
Prather, Charlotte A.	M	Sangamon	Custer
Preston, Zelma Catherine	B	Ford	Gibson City
Price, Ruby Ellen	A	Sangamon	Glenarm
Priest, Ida Winifred	GH	Morgan	Jacksonville
Pringle, Helen Smith	K	McLean	Normal
Privott, Ethyle Josephine	J	Champaign	Champaign
Proctor, Tessie Evelyn	A	Marshall	Toluca
Purl, Callie May	K	Greene	Carrollton
Quayle, Edith Vivian	M	Marion	Vernon
Quayle, Eunice Helen	N	Marion	Vernon
Ramsay, Merrill May	J	Macoupin	Virden
Ramsey, Flossie Priscilla	B	Livingston	Fairbury
Ramshaw, Pearl Irene	B	Ford	Loda
Randall, Daisy Mae	B	McLean	Bloomington
Randolph, Mary Cornelius	F	Iroquois	Onarga
Raney, Verna Mae	K	McLean	Arrowsmith
Raynor, Minnie Jane	G	Bureau	Ohio
Reed, Elsie Ann	G	Morgan	Jacksonville

NAME	SECTION	COUNTY	POSTOFFICE
Reeder, Mayme	M	Champaign	Dewey
Reichel, Bessie May	Violet	C Peoria	Peoria
Reichel, Esther Leota		F Peoria	Peoria
Rettig, Wilhelmina H.		K Shelby	Moweaqua
Reynolds, Gladys	Racine	L Greene	Kane
Richardson, Darly		A St. Clair	Richardson
Rittenhouse, Vera Ruth		M Livingston	Cullom
Rodman, Margaret Louise		C McLean	Normal
Roney, Laura Ellen		H Moultrie	Bethany
Rosenberger, Beulah Gladys		K Cass	Beardstown
Rosenow, Anna Marie		M Bureau	Princeton
Ross, Mildred Georgena		K McLean	Bloomington
Roudybush, Gertrude May		M Iroquois	Woodland
Ruben, Tillie		M Logan	Emden
Ruck, Marie Frances		N McLean	Normal
Rudolph, Jessie May		G Mason	Havana
Ruehl, Mary Otilia		C Livingston	Chatsworth
Ryburn, Hazel Elizabeth	GH	McLean	Heyworth
Sadler, Clella Lewis	B	McLean	Normal
Sadler, Lena	J	Christian	Grove City
Sarver, Lenna Faye	N	Fayette	Herrick
Schaeffer, Esther	H	Richland	Olney
Schafer, Bernice Louise	H	Putnam	Granville
Schoop, Irma Louise	B	Will	Joliet
Scheffler, Emma Alice	P	Sangamon	Springfield
Schilb, Imongo Lowell	A	St. Clair	East St. Louis
Schlabach, Mildred Ethlyn	K	McLean	Normal
Schott, Meta	P	Kankakee	Reddick
Schrock, Fern Lueltha	C	Livingston	Chatsworth
Schroeder, Hilda Kathryn	M	Will	Manhattan
Schureman, Mabel Love	K	McLean	Saybrook
Scott, Della Irene	K	Edgar	Chrisman
Scott, Emma Elizabeth	H	Morgan	Franklin
Scott, Henrietta Evelyn	A	(Kentucky)	Erlanger
Scott, Lillian Mae	N	McLean	Bloomington
Searles, Martha Lillian	GH	Kankakee	Momence
Secor, Blanche	G	Greene	Carrollton
Secretan, Helen Bertha	B	Peoria	Peoria
Seib, Edna Dorothy	M	St. Clair	Millstadt
Seright, Mary Marguerite	K	Livingston	Chatsworth
Sessions, Romaine	K	Cook	Chicago
Shaner, Hazel Verda	K	Henry	Galva
Sharp, Fern Lora	K	McDonough	Blandinsville
Sheets, Tressie Mae	P	McLean	Bloomington
Sheldon, Winifred Alice	K	Bureau	Tiskilwa
Shepherd, Nanna Emeline	A	Livingston	Saunemin
Sherry, Claire	D	Livingston	Flanagan
Shields, Mary Etta	L	Logan	Atlanta
Shields, Naomi Elvira	N	McLean	Normal
Shultz, Esther	P	McLean	Shirley
Shultz, Frances	P	McLean	Shirley
Siedentop, Emma Rose	A	Livingston	Ransom
Simonds, Mary Lora	K	Kankakee	Momence
Sindlinger, Marvel May	D	(Iowa)	Waterloo
Skinner, Elsie Elizabeth	O	McLean	Normal
Sleezer, Marcia Adella	L	Ford	Paxton
Slonaker, Leta Vivian	L	McLean	Bloomington
Smith, Alice Marie	G	Moultrie	Bethany
Smith, Charlotte Lois	F	McLean	Normal
Smith, Clara	N	Stark	Toulon
Smith, Edna	F	Tazewell	Tremont
Smith, Elsie Henrietta	P	Mason	Topeka

NAME	SECTION	COUNTY	POSTOFFICE
Smith, Ethel Mary	B	Vermilion	Georgetown
Smith, Leta Frances	K	(Wisconsin)	Marinette
Smith, Mary Ethel	B	Vermilion	Georgetown
Smith, Mildred Elizabeth	P	Moultrie	Bethany
Smith, Nina Juanita	P	Pike	Louisiana
Smith, Ruth Esperance	M	Tazewell	Morton
Smith, Ruth Esther	G	Lawrence	Sumner
Snyder, Florence Saline	C	Alexander	Cairo
Sperry, Alice Ruth	K	Tazewell	Mackinaw
Spicer, Velma Verna	N	Macoupin	Waggoner
Stahl, Alice Ursula	H	Cook	Chicago
Stahl, Ethel Gertrude	F	Madison	Alton
Staley, Lucile	B	Christian	Pana
Stanger, Lois Reeves	B	McLean	Normal
Stansell, Verna May	K	Putnam	Magnolia
Stanton, Helen Marie	B	Putnam	Hennepin
Starling, Bernice	A	McLean	Bloomington
Steinke, Helen Anna	L	McLean	Randolph
Stephen, Elizabeth	L	Vermilion	Danville
Stewart, Alice	L	McLean	Normal
Stewart, Julia Evans	P	McLean	Randolph
Stewart, Mary Louise	K	McLean	Randolph
Stewart, Olive	P	Peoria	Princeville
Stewart, Ruth Madeline	B	McLean	Bloomington
Street, Ruby Elizabeth	G	St. Clair	East St. Louis
Stroman, Mary Ethel	B	Fulton	Fairview
Stuart, Ruth Catherine	K	McLean	Normal
Summers, Edith Louise	K	McLean	Bloomington
Sutton, Lucile	K	McLean	Normal
Swan, Grace Vernelle	K	Champaign	Champaign
Sweeney, Joanna T.	M	McLean	Bloomington
Sweet, Mrs. Myrna Helen	N	Madison	Upper Alton
Tappe, Agnes Theresa	P	Stephenson	Freeport
Tappe, Maysie Louvina	C	McLean	Bloomington
Tavenner, Jennie Blanche	GH	McLean	McLean
Tee, Vivienne Harriett	G	McLean	Bloomington
Thomas, Elizabeth	F	Ford	Paxton
Thomas, Lois Harriet	H	Mason	Havana
Thompson, Ednah Sadie	D	McLean	Bloomington
Thompson, Helen Louise	N	McLean	Randolph
Thompson, Maude Ethel	G	McLean	Bloomington
Thorn, Julia Allen	C	Madison	Alton
Thornley, Edna Etta	N	Logan	Lincoln
Thorpe, Mrs. Laura	L	DeWitt	Wapella
Tobias, Hazel Della	F	McLean	Normal
Torrens, Jessie Alice	C	St. Clair	Marissa
Tortat, Iva Eulalia	K	McLean	Normal
Travis, Gladys Elizabeth	N	Livingston	Fairbury
Trott, Veda Elmira	A	McLean	Stanford
Turner, Fannie Virginia	B	(Ohio)	Zanesville
Turner, Lurel Serena	B	Mason	Havana
Turney, Dorothy	A	Sangamon	Springfield
Vance, Agnes Margaret	B	McLean	Danvers
Vandervort, Onieta	P	McLean	Normal
Van Hook, Nelly	L	McLean	Normal
Vannier, La Belle Mercedes	K	Scott	Bluffs
Van Petten, Dorothy E.	D	McLean	Bloomington
Veech, Irma Dorcas	A	Macon	Oakley
Vice, Stella	L	Edgar	Chrisman
Vogel, Elizabeth Marie	A	Woodford	Benson
Wakeland, Lucy Mildred	L	Iroquois	Hoopeston
Wakeland, Winifred G.	B	Iroquois	Hoopeston

NAME	SECTION	COUNTY	POSTOFFICE
Walden, Ada Mae	K	Logan	Burton View
Walker, Mabel Bernice	D	Moultrie	Bethany
Wall, Theresa Cecilia	L	McLean	Colfax
Wallace, Harriett Marie	P	McLean	Holder
Walsh, Anna Lucretia	B	Livingston	Campus
Walmire, Luverne Scott	K	Tazewell	Green Valley
Ward, Fairby Doris	N	McLean	Colfax
Waterbury, Marian I.	B	Ogle	Polo
Watkins, Lucy Ryburn	GH	McLean	Bloomington
Watts, Sylvia Holley	B	Marion	Centralia
Weekly, Mrs. Ora B.	L	McLean	Bloomington
Welchlen, Maudella Grace	N	McLean	Shirley
Welsh, Mrs. Katherine H.	K	Knox	Williamsfield
Wells, Frances	C	Greene	Carrollton
Wenger, Mabel	J	Madison	Highland
Wente, Cordula Dorothy	K	Will	Crete
Wessels, Letha Jean	P	Iroquois	Crescent City
Wheeler, Ruth	P	Marion	Patoka
Wheeler, Stella Mae	B	Johnson	Vienna
White, Anna Gratia	GH	McLean	Normal
White, Justina Aurelia	K	McLean	Bloomington
Wibbenhost, Verna M.	M	Livingston	Cornell
Widdows, Nellie Lucille	GH	Douglas	Newman
Wiley, Lillian Frances	C	McLean	Normal
Wiley, Ruth	DF	McLean	Normal
Williams, Vesta Olive	H	Greene	Kane
Wilson, Bertha	M	Logan	Beason
Wilson, Effie Mae	C	Peoria	Dunlap
Wilson, Florence Lucile	M	Winnebago	Rockford
Wilson, Hannah Lenore	A	Livingston	Pontiac
Wilson, Mrs. Pearl B.	P	McLean	Normal
Winans, Mildred Opal	N	Woodford	Minonk
Winch, Marie Virginia	L	Sangamon	Springfield
Winchel, Glyde	GH	Shelby	Moweaqua
Winchell, Helen Lucile	L	McLean	Normal
Winegarner, Hazel Merret	K	Macon	Decatur
Winegarner, Lela Fay	P	Macon	Decatur
Wintz, Esther Anna	L	McLean	Bloomington
Wiseman, Laura	K	Jasper	Willow Hill
Wood, Ruth Arvela	N	McLean	Normal
Woodside, Ruth	K	(Massachusetts)	Chicopee Falls
Woolard, Claudia B.	B	Saline	Galatia
Worley, Cesta Olive	O	Sangamon	Illiopolis
Wyant, Leta Bernice	K	Henry	Kewanee
Wyllie, Marion Maude	N	Livingston	Emington
Wynd, Florence	A	Logan	Mt. Pulaski
Wysong, Gertrude	B	Macon	Maroa
Yates, Mildred Gertrude	N	Peoria	Peoria
Young, Irma Marguerite	C	McLean	Normal
Youngblood, Mabel C.	L	McLean	Normal
Zenor, Faye Marie	L	McLean	Bloomington
Zimmerman, Frances	K	Newton	Jasper
Albee, Erwin	E	McLean	Bloomington
Alexander, Eugene E.	J	McLean	Bloomington
Baltz, Harvey Richard	M	St. Clair	Millstadt
Barr, Walter Lee	P	Vermilion	Sidell
Beckman, Frederick F.	K	McLean	Bloomington
Bennett, Earl	P	Tazewell	Delavan
Binnion, Forrest William	K	McLean	Normal
Bivin, Ray Lestor	I	Macoupin	Palmyra
Blackmore, Raymond	P	Ford	Gibson City
Boughton, Roy	P	McLean	Hudson

NAME	SECTION	COUNTY	POSTOFFICE
Boyd, Ora Len	A	Champaign	Foosland
Brethorst, Marion Arnold	M	Ford	Sibley
Brokaw, John	P	McLean	Bloomington
Brown, Walter Sterry	J	McLean	Bloomington
Bryant, Howard Isaac	K	McLean	Towanda
Bush, Eli Ward	N	Will	Mokena
Byerly, Oliver Clarence	M	Logan	Elkhart
Calhoun, Howard Verne	K	Marshall	Wenona
Canopy, Williard Brannan	L	Tazewell	Hopedale
Carlson, Carl Frederick	K	Champaign	Gifford
Carnahan, Harry Burton	M	Logan	Emden
Chapman, Harold Isaac	P	LaSalle	Marseilles
Condon, Robert Schofield	E	McLean	Bloomington
Cooper, William Collison	P	Scott	Manchester
Copper, Raymond Luther	J	Mason	Mason City
Courtright, Dudley Clark	E	McLean	Normal
Courtright, James Lyle	E	McLean	Normal
Crosby, Frank Jacob	J	McLean	Normal
Crouch, Carl George	P	McLean	Normal
Danneberger, Charles O.	L	Shelby	Shelbyville
Davis, Paul Jefferson	K	Champaign	Urbana
Deutsch, Harry Lincoln	E	McLean	Bloomington
Dillon, Elmo	K	McLean	Bloomington
Dowdall, Leven Marwood	E	Greene	Carrollton
Dunne, John Jerome	K	LaSalle	Tonica
Elliott, Clifford Elzie	E	McLean	Lexington
Engel, Byron Estill	K	McLean	Colfax
Ennis, Andrew Earl	K	Montgomery	Pawnee
Evans, George Tryner	K	McLean	Bloomington
Fagan, William Sweeney	P	McLean	Bloomington
Feek, John Lester	F	Ford	Elliott
Finnegan, Thomas Leo	E	Putnam	Putnam
Froebe, Milton Edwin	K	Logan	San Jose
Garman, Arthur Lee	J	McLean	Normal
Gillis, Hallie Hadley	E	McLean	Bloomington
Gilmore, Chalmers Jack	J	McLean	Saybrook
Goddard, Clyde	N	Jefferson	Belle Rive
Golden, Robert Edwin	N	Tazewell	Manito
Gray, Francis	K	Christian	Blue Mound
Grider, Glenn Adolphus	I	Greene	Athensville
Griser, Norman	E	McLean	Normal
Guenther, Otto Hugo	P	McLean	Normal
Haines, Robert Emmett	K	McLean	Normal
Hanson, Archie E.	E	McLean	Normal
Hargitt, George Merton	K	McLean	Normal
Harsy, George William	J	Monroe	Burksville
Hayes, John Leo	K	McLean	Bloomington
Hedrick, Leonard Cecil	L	Edwards	Parkersburg
Helander, Milton W.	P	LaSalle	Wenona
Hempen, Fred John	L	Clinton	Carlyle
Herriott, Herschel	K	McLean	Normal
Hertel, Louis John	O	St. Clair	Millstadt
Hill, Fred A.	E	McLean	Lexington
Hoierman, Paul Herbert	I	McLean	Bloomington
Hollimon, Lawrence Porter	O	St. Clair	East St. Louis
Hoover, Willard Arthur	P	McLean	Bloomington
Hostettler, Tony Clovous	L	Richland	Calhoun
Huffington, Paul	K	McLean	Normal
Huffman, Robert Benjamin	P	(South Dakota)	Pierre
Hylbert, Herbert	I	Champaign	Gifford
Ingersoll, Vernice	P	Tazewell	Green Valley
Jackson, Ervin	L	Lawrence	Lawrenceville
Jensen, Harry Warner	P	McLean	Heyworth

NAME	SECTION	COUNTY	POSTOFFICE
Johnson, Gayle Glen	P	Pope	Golconda
Johnston, C. Melville	I	Hancock	Warsaw
Jones, Kenneth	K	McLean	Normal
Julian, Norvin N.	P	Pope	Raum
Junk, Cedric Thomas	K	((Missouri))	Dexter
Justus, Paul Kilbride	I	Fulton	Ipava
Kelso, Raymond William	P	(Canada)	Calgary
Kirkman, Wayne	K	DeWitt	Farmer City
Knuppel, Fred John	M	Mason	Easton
Koch, Merle Stanley	N	Adams	Liberty
Kramer, Arthur Elmer	K	Logan	Emden
Lamkin, Clyde E.	L	Piatt	Emden
Lathrop, Levi	K	Lawrence	Sumner
Livingston, Samuel	K	Madison	Edwardsville
Lutz, Franklin Harold	L	McLean	Bloomington
McConnell, Estle Marion	K	Hancock	Warsaw
McGee, Estey	P	Clay	Louisville
McMahon, Edward George	I	Bureau	Tiskilwa
McTaggart, Clarence Glen	E	Christian	Pana
McWherter, Paul K.	K	McLean	Normal
Means, Raymond Ross	K	McLean	Saybrook
Medford, Charles Edward	E	Macon	Decatur
Milstead, Harley Porter	L	McLean	Normal
Mortimer, Raymond	N	McLean	Normal
Munch, Nelson Harry	E	Moultrie	Lovington
Nelson, Gilbert Demorest	K	McLean	Bloomington
Newhauser, Rutherford B.	E	McLean	Normal
Nolder, Clarence E.	J	Tazewell	Hopedale
Norris, Lynn Adair	L	Macon	Maroa
Orendorff, Allen Glenn	P	McLean	Bloomington
Orendorff, Lloyd Elmo	P	McLean	Bloomington
Owens, Harry James	L	Macoupin	Carlinville
Packard, Carroll Dwight	L	McLean	Normal
Perry, Charles William	J	McLean	Normal
Perry, Elbert Lawrence	E	McLean	Normal
Pfiffner, Floyd Marten	J	Peoria	Peoria
Price, Leslie Wayne	N	Lawrence	St. Francisville
Quick, Chester Allen	L	Lawrence	St. Francisville
Raycraft, Thomas Benjamin	I	McLean	Normal
Rayl, Harry	J	Champaign	Broadlands
Rebbe, Alfred	E	Randolph	Chester
Reddick, Glenn Scott	M	McLean	Arrowsmith
Reichling, Walter Edward	N	St. Clair	Millstadt
Ricketts, Louis Edward	N	Livingston	Campus
Rieck, Earl Meier	K	McLean	Normal
Rittenhouse, Paul	N	Livingston	Cullom
Ritter, Floyd	K	McLean	Normal
Roche, John William	K	Piatt	Bement
Rogers, Earl	I	Knox	Yates City
Rogers, James Travis	P	McLean	Normal
Sanford, Robert Stillson	K	McLean	Normal
Sanmann, Frank Paul	E	Mason	Havana
Sarff, Oran	P	Cass	Beardstown
Schofield, Roy	K	Morgan	Waverly
Scott, Herschel Newton	K	Montgomery	Raymond
Senseney, Ferdinand Louis	K	McLean	Normal
Shibe, Ray Carlton	L	Scott	Winchester
Shick, Ralph Andrew	L	Lawrence	St. Francisville
Simer, Dorr Miller	P	Piatt	Cisco
Smith, Carl Ross	I	McLean	Normal
Stahlheber, John Elmer	E	Monroe	Hecker
Stewart, Bradford	K	McLean	Normal

NAME	SECTION	COUNTY	POSTOFFICE
Stewart, George	P	Christian	Tovey
Stewart, Harry Edward	K	Stephenson	Freeport
Story, Claire Franklin	E	McLean	Leroy
Tallyn, Chester Arthur	E	Woodford	Benson
Tatman, Horton Edward	E	McLean	Normal
Taubeneck, Otto Clark	N	Clark	Marshall
Thompson, Charles Albert	E	McLean	Saybrook
Thompson, Lee E.	E	McLean	Saybrook
Tice, William Gilbert	K	Madison	Godfrey
Tobias, Howard Arthur	E	McLean	Normal
Voigt, John Christopher	I	Kankakee	Kankakee
Walton, Henry Harrison	L	Macoupin	Carlinville
Watson, Lynn Robinson	I	McLean	Normal
Westhoff, Frank W.	L	McLean	Normal
Whitcomb, Donald D.	E	McLean	Bloomington
Whitmore, LeRoy A.	K	McLean	Bloomington
Wiggle, G. E.	E	McLean	Normal
Wilson, Donald H.	J	Vermilion	Catlin
Wilson, Ralph	K	McLean	Normal
Wirth, Edward Henry	O	St. Clair	Waterloo
Yeck, Carl Alfred	J	Woodford	Roanoke
Zellhoefer, Glenn Faber	K	McLean	Leroy
Ziemer, William Henry	L	Effingham	Dieterich
Zimmerman, Frank C.	I	Macoupin	Bunker Hill

LIST OF STUDENTS IN THE MID-SPRING TERM, 1917

NAME	COUNTY	POSTOFFICE
Abbott, Amy C.	Champaign	Mahomet
Allen, Lena May	Macon	Decatur
Allen, Zella O.	Clay	Edgewood
Bettis, Rilda	Piatt	Mansfield
Birkett, Alice	Tazewell	Washington
Blair, Edith Letha	McLean	Colfax
Blossom, Mrs. Lucy Ella	McLean	Cooksville
Bonner, Bessie Elizabeth	Macon	Decatur
Bower, Ruth	Pike	Pleasant Hill
Bowers, Mrs. Edith	Logan	Atlanta
Bradley, Marie E.	Menard	Greenvie
Bredeweg, Alma E.	Adams	Quincy
Brereton, Katherine M.	Tazewell	Pekin
Brown, Edith Morrell	Shelby	Moweaqua
Brown, Elsie	Jersey	Alton
Brown, Iris Lucile	McLean	Downs
Buehler, Ida Ruth	Livingston	Dwight
Busing, Marguerite	Ford	Gibson City
Burch, Elma Le Nore	Iroquois	Sheldon
Busing, Sophia Allieda	Ford	Gibson City
Campbell, Grace Virginia	Livingston	Fairbury
Caterlin, Opha	McLean	Heyworth
Chism, Mrs. Ida Belle	McLean	Normal
Clark, Ethel	Greene	Roodhouse
Clark, Nancy Annis	Moultrie	Dalton City
Cogdal, Elsie	Tazewell	Hopedale
Cole, Una Mary	Knox	Williamsfield
Coleman, Ilda Ruby	Livingston	Long Point
Condit, Lois A.	Champaign	Dewey
Cousins, Agnes E.	Madison	Upper Alton
Dalrymple, Dora Belle	Edgar	Chrisman
Davis, Mrs. Cora Mitchell	Moultrie	Bethany
Davis, Eula Alice	Shelby	Moweaqua

NAME	COUNTY	POSTOFFICE
DeHass, Minnie Bloudel	Logan	Beason
Dexter, Bernice Ethelwynn	Livingston	Fairbury
Donovan, Grace M.	Will	Joliet
Durr, Margaret Louise	Pike	Pittsfield
Edel, Velda	McLean	Cooksville
Ennis, Frances Lillian	Montgomery	Pawnee
Ennis, Minnie Elizabeth	Montgomery	Pawnee
Ennis, Myrtle Beatrice	Montgomery	Pawnee
Estes, Pansy Audrey	Edgar	Kansas
Evans, Chatt Marie	Scott	Winchester
Exter, Margaret Ruth	St. Clair	Freeburg
Farrell, Nelle Ardath	Edgar	Chrisman
Firth, Gladys	Tazewell	Green Valley
Fisher, Nora B.	McLean	Downs
Fraher, Ethel Mary	Livingston	Cullom
Freed, Lydia Maysel	Moultrie	Lovington
French, Carrie Velma	Bureau	Buda
Gaul, Maude	DeWitt	Kenney
George, Caroline Rebecca	Christian	Breckenridge
Gerriets, Freda	Mason	Forest City
Golze, Lillian Alice	Macon	Decatur
Goodwin, Viva May	Macon	Decatur
Hageman, Charlotte	Jersey	Otterville
Hainline, Eva Beatrice	Tazewell	Armington
Halliday, Stella Eulalia	McLean	Bellflower
Hannum, Margaret Lucile	Marshall	Wenona
Hartley, Minnie Olga	Sangamon	Buffalo Hart
Haynes, Frances Brown	Peoria	Peoria
Hess, Lemira G.	Logan	Lincoln
Hillerman, Mary Permelia	Sangamon	Springfield
Holt, Mrs. Laura McCoy	Hamilton	Dahlgren
Hubbart, Ruth Frances	Piatt	Monticello
Huber, Helen Clara	Macoupin	Bunker Hill
Jacobs, Zelma Elsie	Macon	Decatur
Jaeger, Katherine Barbara	Peoria	Glasford
Johnson, Ellen	Ford	Paxton
Johnson, Grace Pearl	McLean	Stanford
Judy, Mrs. Verna Watt	Tazewell	Armington
Kelley, Verna	Vermilion	Henning
Kelly, Mae Rose	Marshall	Toluca
Kennedy, Blanche	McLean	Normal
Kidwell, Carrie	McLean	Shirley
King, Blanche	Montgomery	Irving
Knobeloch, Anna Louise	McLean	Bloomington
Knowles, Maude Marie	Macon	Elwin
Kritz, Laura Katherine	Calhoun	Batchtown
Lee, Grace Alene	McLean	Stanford
Linn, Leota	Christian	Mt. Auburn
Litherland, Lenora May	Wabash	Allendale
Lyons, Margaret J.	Woodford	El Paso
McCullough, Jessie Benton	Macon	Decatur
McDonald, Sarah Adele	Madison	Dorsey
McKenney, Lillian Mae	Calhoun	Golden Eagle
Malone, Mary	Vermilion	Potomac
Maloy, Ferne Mary	Logan	Hartsburg
Metzger, Dewey Pearl	Piatt	Bement
Miller, Sadie Florence	Christian	Owaneco
Mize, Nellie Rose	Macoupin	Bunker Hill
Morrissey, Josephine Leta	Piatt	Galesville
Mullinix, Mrs. Hattie	Moultrie	Bethany
Myers, Josephine Anita	Livingston	Fairbury
Nafziger, Wanita	Tazewell	Mackinaw

NAME	COUNTY	POSTOFFICE
Nicholas, Edith Etha	Jasper	West Liberty
Nicholas, Leah May	Richland	Dundas
Nickey, Anna Bernice	Macon	Oakley
Pregaldin, Judith Seraphine	Calhoun	Hardin
Raynor, Minnie	Bureau	Ohio
Reeder, Mayme	Champaign	Dewey
Reeder, Ruth Elizabeth	Scott	Winchester
Reno, Mary Louise	Macoupin	Medora
Rhoads, Edith Evelyn	Macoupin	Medora
Richards, Beryl Edna	Douglas	Tuscola
Richards, Carrie E.	Macoupin	Bunker Hill
Roberts, Ruth Carolyn	Pike	Pittsfield
Robinson, Marie	Woodford	Eureka
Roe, Alethea Dagbar	Lee	Franklin Grove
Rogers, Mary Ethel	Franklin	Ewing
Sarff, Eula	Tazewell	Pekin
Shaw, Helen Geneva	Menard	Athens
Shively, Fleta Ferol	Macon	Decatur
Simon, Anna Rachel	Calhoun	Batchtown
Spangle, Eva G.	Jersey	Jerseyville
Spangle, Gladys	Jersey	Jerseyville
Springer, Mary E.	McLean	Stanford
Standley, Beatrice Irene	Morgan	Chapin
Starr, Catherine Clara	(Vermont)	South Londonderry
Stokes, Margaret	Clinton	Shattuck
Swigart, Beulah Hope	DeWitt	Farmer City
Talcott, Clara May	McLean	Bloomington
Taylor, Mary P.	Vermilion	Indianola
Thomas, Adda Mae	DeWitt	Clinton
Thomas, Mary Edna	Montgomery	Waggoner
Thomas, Nettie Edna	DeWitt	Clinton
Thomas, Susie Catherine	Mason	Forest City
Van Geison, Florence Minta	Montgomery	Pawnee
Wallace, Anna	Franklin	West Frankfort
Walton, Clara Grace	Montgomery	Nokomis
Whitlock, Myrtle Jeanette	Montgomery	Irving
Willber, Frances	Lawrence	Vincennes (Ind.)
Wilson, Hester	Fulton	Fairview
Woods, Gussie Jewel	Greene	Fayette
Wright, Deborah J.	Sangamon	Illiopolis
Alcorn, John Mitchell	Wabash	Mt. Carmel
Baehr, Henry P.	Clinton	New Memphis
Birks, Jefferson Sewell	Macon	Blue Mound
Bone, Harrie Lee	Moultrie	Bethany
Brookshire, Atwill	Macon	Macon
Canan, Edward John	Calhoun	Batchtown
Canan, John Patrick	Calhoun	Batchtown
Carlton, Richard Everett	Jefferson	Belle Rive
Current, Seymour Milton	Champaign	Homer
Dobbs, Thomas Wiley	Shelby	Herrick
Ernest, Robert Benjamin	Perry	Swanwick
Green, Arthur Hennick	Fayette	Brownstown
Hibbs, Adam	Menard	Greenview
Hicks, Blueford	Fayette	Vandalia
Hollimon, Lawrence Porter	McLean	Bloomington
Holt, Isaac Ray	Shelby	Herrick
Holt, Lawrence J.	Hamilton	Dahlgren
Ireland, Guy	Lawrence	Bridgeport
Judd, William T.	Wayne	Jeffersonville
McIntyre, Lawrence	Perry	Swanwick
Miller, Charles Howard	Clay	Sailor Springs
Millman, Lewis	(England)	London

NAME	COUNTY	POSTOFFICE
Mills, Tella Brewer	Lawrence	Chauncey
Price, Charles Ernest	Jasper	Newton
Price, George Hulbert	Wabash	Mt. Carmel
Pyatt, Roy	Fayette	St. Elmo
Roberts, Earl Frank	Knox	Abingdon
Robinson, Robert Johnson	Iroquois	Gilman
Shull, Jesse	Macoupin	Virden
Shumard, Virgil Austin	Jasper	Newton
Smith, Willis Erastus	Jefferson	Belle Rive
Wones, Edward Martin	Macoupin	Girard

SUMMER SCHOOL STUDENTS, 1916

NAME	COUNTY	POSTOFFICE
Aaron, Mamie	Livingston	Strawn
Aber, Sada	Pike	Pittsfield
Adams, Mrs. Anita	Jo Daviess	Apple River
Adams, Maude	Peoria	Elmwood
Adamson, Amanda	Richland	Olney
Adkinson, Dorothy	(Kentucky)	Carrollton
Adlington, Gwendolyn F.	Ford	Melvin
Ahne, Anna	St. Clair	Millstadt
Ahrens, Ina C.	Livingston	Odell
Ahrens, Lillian	Woodford	Metamora
Albin, Faye	Douglas	Newman
Albright, Norma Aline	McLean	Normal
Aldrich, Edna Elizabeth	Mason	Teheran
Aldrich, Emma A.	Mason	Teheran
Alexander, Edith M.	Madison	Madison
Alexander, Eleanor L.	Macoupin	Bunker Hill
Alexander, Elsie Vadna	Christian	Taylorville
Alexander, Portia	McLean	Bloomington
Allen, Mrs. Ella	Macoupin	Barnett
Allen, Frances	Bureau	Princeton
Allgaier, Anna	Massac	Metropolis
Allison, Bessie I.	Menard	Greenvie
Allison, Eleanor	Grundy	Gardner
Allison, Oma M.	Christian	Assumption
Alsbury, Mary Elizabeth	Macon	Maroa
Alsbury, Rebecca A.	Macon	Maroa
Altman, Lulu	Mason	Saidora
Altman, Millicent	Madison	Collinsville
Ames, Audria Marie	Vermilion	Bismarck
Amidon, Adeline	Kankakee	Herscher
Amos, Lydia	Alexander	Cairo
Andereck, Hazel	Marion	Sandoval
Anderson, Augusta	Peoria	Peoria
Anderson, Beatrice	Grundy	Stockdale
Anderson, Mrs. Ella Goodner	McLean	Normal
Anderson, Ella S.	Iroquois	Milford
Anderson, Eva June	Tazewell	Delavan
Anderson, Hazel	Putnam	McNabb
Anderson, Helen Irene	Will	Joliet
Anderson, Irene Nannie	Tazewell	Delavan
Anderson, Isabelle	Knox	Oneida
Anderson, Lillian	McLean	Normal
Anderson, Mary Belle	McLean	Holder
Anderson, Nellie Elizabeth	Iroquois	Ashkum
Andrew, Ferne Iva	McLean	Heyworth
Ank, Marie	Carroll	Mt. Carroll

NAME	COUNTY	POSTOFFICE
Arbogast, Lella	DeWitt	Farmer City
Archibald, Charity	St. Clair	Freeburg
Arends, Anna M.	Ford	Melvin
Arnett, Dorothy Grace	McLean	Normal
Arnold, Mrs. Ione	Montgomery	Donnellson
Arnold, Ruby Rebekka	Fayette	Brownstown
Arrington, Bertha A.	Macon	Maroa
Arrington, Edna Viola	Macon	Maroa
Aszman, Hulda	Randolph	Chester
Augspurger, Pearl Eunice	Ford	Gibson City
Ault, Vida	Kankakee	Momence
Austin, Hettie	Pope	Golconda
Austin, Lois Merrill	McLean	Bloomington
Austman, Nathalia E.	Livingston	Forrest
Avey, Blanche	McLean	Leroy
Ayling, Mildred	Peoria	Peoria
Bagby, Irene	Pike	Pearl
Bagley, Susanne	Lake	Zion City
Bahlmann, Lillian	Will	Beecher
Bahlmann, Ruby	Will	Goodenow
Bailey, Estella Mae	Champaign	Ogden
Bailey, Florence Caroline	McLean	Normal
Bailey, Frances	McLean	Normal
Bailey, Mary	Washington	Oakdale
Bailie, Edna	Christian	Owaneco
Baily, Charline H.	Livingston	Fairbury
Baird, Hazelle Electa	McLean	Stanford
Baird, Louise E.	McLean	Normal
Baird, Mae Belle	McLean	Normal
Baird, Margie	Hancock	Warsaw
Baker, Carrie E.	McLean	Bloomington
Baker, Emily V.	Lake	Zion City
Baker, Ethel	Tazewell	Delavan
Baker, Louvena L.	McLean	Normal
Baker, Stella	LaSalle	Streator
Balderston, Jeannette	Putnam	Magnolia
Bales, Ruby	Hamilton	McLeansboro
Ball, Hazel Marguerite	Logan	Atlanta
Balleweg, Violet	Marshall	Henry
Balmer, Margaret Anna	Richland	Olney
Bangert, Mae	Christian	Taylorville
Banks, Marie	Livingston	Pontiac
Baptist, Elsie	Macoupin	Palmyra
Barkley, Emma Elizabeth	Clinton	Carlyle
Barnes, Maida	Christian	Taylorville
Baron, Birdella G.	Iroquois	Martinton
Barr, Catherine Margaret	Will	Wilmington
Barth, Elsie	Williamson	Herrin
Barth, Lena	Woodford	Minonk
Barth, Sophia	Woodford	Minonk
Bartholomew, Ruth	Sangamon	Berlin
Barto, Clara M.	Bureau	Bradford
Barton, Marjorie Jewel	Will	Peotone
Bartow, Lydia M.	Christian	Pana
Bass, Ozela Zenadia	Adams	Quincy
Baumgart, Dorothea Henrietta	McLean	Bloomington
Baurer, Anna	Tazewell	Morton
Beal, Azalia	Champaign	Rantoul
Beal, Gertrude	Woodford	Minonk
Beam, Lucile	McLean	Bloomington
Beaman, Virginia R.	Vermilion	Sidell

NAME	COUNTY	POSTOFFICE
Bear, Geraldean	Macon	Decatur
Beaty, Annabelle	Clinton	Shattuc
Beck, Vivian	Woodford	Minonk
Becker, Ella L.	Tazewell	Pekin
Beekman, Muriel	Montgomery	Litchfield
Beeler, Grace	Stephenson	Freeport
Beem, Grace Elizabeth	Lake	Zion City
Beierman, Anna Josephine	Montgomery	Raymond
Belay, Marguerite Loretto	Will	Joliet
Belsley, Bessie	Tazewell	Washington
Belsley, Olive	Woodford	Metamora
Bennes, Dora Josephine	Madison	Alton
Bennett, Cora Eva	Henry	Annawan
Bennett, Ruble Rose	Macon	Decatur
Bennington, Bernice	Marshall	LaRose
Bennyhoff, Fern	Fayette	St. Elmo
Bennyhoff, Ruby	Fayette	St. Elmo
Benoit, Angelina Beulah	Iroquois	Beaverville
Bensema, Ida	Iroquois	Danforth
Benson, Gertrude	DeWitt	Weldon
Benson, Nelle Josephine	DeWitt	Weldon
Berg, Elsie	McLean	Bloomington
Bergin, Rose Helen	Livingston	Campus
Bertram, Grace I.	St. Clair	Belleville
Bertram, May	Madison	Collinsville
Betts, Rilda	Piatt	Mansfield
Bibler, Gladys Faye	Kankakee	Buckingham
Bidle, Grace	Adams	Quincy
Bierbower, Mabel Fern	McLean	Bellflower
Bierbower, Velma Lois	McLean	Arrowsmith
Billings, Leta Rae	McLean	Normal
Bishop, Virginia Fern	Iroquois	Cissna Park
Bittourna, Hazel Grace	Kankakee	Kankakee
Black, Effie Dee	Hamilton	McLeansboro
Black, Hazel May	Tazewell	Green Valley
Black, Mabel Isabel	LaSalle	Grand Ridge
Black, Minnie Maude	Hamilton	McLeansboro
Blackburn, Eunice Rebecca	McLean	Normal
Blaha, Lena	Madison	Collinsville
Blair, Effie A.	Macon	Blue Mound
Blair, Grace A.	Grundy	Morris
Blair, Hazel Oneta	McLean	Normal
Blair, Mabel	McLean	Ellsworth
Blakeley, Emma	Sangamon	Rochester
Blakemore, Ida	Randolph	Sparta
Blazina, Elsie E.	Marshall	Toluca
Bleiker, Hedwig	St. Clair	Belleville
Bledsoe, Doris	Fayette	St. Elmo
Blemler, Anna Edith	Cass	Beardstown
Bliss, Bertha Elizabeth	Peoria	Princetown
Bliss, Mrs. Lois	McLean	Bloomington
Blizzard, Geraldine M.	Montgomery	Irving
Bloom, Minnie	Peoria	Peoria
Bodamer, Desse E.	Piatt	Hammond
Boehrnsen, Amanda	Iroquois	Martinton
Bolds, Violet	Fayette	St. Elmo
Boley, Bessie	Richland	Calhoun
Boley, Hattie Ann	Richland	Olney
Boling, Caroline Mary	Tazewell	Hopedale
Bolton, Margaret	Will	Joliet
Boma, Bertha	Ford	Piper City
Bond, Mildred C.	McLean	Normal

NAME	COUNTY	POSTOFFICE
Bond, Nellie M.	Tazewell	Pekin
Bonde, Inger M.	Putnam	McNabb
Bone, Camilla	Moultrie	Bethany
Bonnell, Myrtilla R.	Fayette	Vernon
Bonner, Bessie Elizabeth	Macon	Decatur
Book, Mabel Olive	Wayne	Fairfield
Boone, Josephine Harriett	McLean	Normal
Borders, Helen A.	Vermilion	Rossville
Born, Margaret	Piatt	Milmine
Bortmess, Ina	Montgomery	Waggoner
Boudinot, Maude	Jefferson	Belle Rive
Bowen, Louise	McLean	Bloomington
Bower, Frances	Grundy	Gardner
Bowers, Ada	Moultrie	Lovington
Bowers, Zola	Moultrie	Lovington
Bowman, Flora	Peoria	Brimfield
Bowman, Jennie Isabel	Piatt	Monticello
Bowman, Leona Florence	Macon	Decatur
Boyd, Mabel Edythe	Kankakee	Buckingham
Boyd, Mabel Rose	Grundy	Morris
Boyer, Ruth	Fulton	Canton
Bozarth, Imo Irene	McLean	Gillum
Braden, Emma Pearl	Madison	Granite City
Bradley, Alma Belle	Sangamon	Illiopolis
Bradley, Veronica	Vermilion	Hoopeston
Bradshaw, Ruth E.	Livingston	Fairbury
Brady, Esther A.	Bureau	Arlington
Brall, Evelyn M.	Peoria	Peoria
Bramley, Freda	Macoupin	Chesterfield
Brandenberger, Grace	Vermilion	Danville
Brandt, Dora Sybilla	White	Carmi
Branom, Bessie L.	Jersey	Jerseyville
Branom, Edna Lucile	Morgan	Waverly
Breese, Annie Dyfi	McLean	Lexington
Breese, Rachel G.	McLean	Lexington
Brennan, L. Marie	Sangamon	Buffalo
Brenneman, C. June	Tazewell	Hopedale
Brereton, Katherine	Tazewell	Pekin
Bressie, Lorna	McLean	Bloomington
Bretall, Florence Carmen	Cook	Oak Park
Brian, Irene	Lawrence	Lawrenceville
Briscoe, Loretta Agnes	Grundy	Morris
Brock, Florence May	Kankakee	Kankakee
Brock, Helen Ruth	Kankakee	Kankakee
Broderick, Catherine	Grundy	Morris
Broline, Mary Margarete	Putnam	Magnolia
Bromm, Dollie M.	McLean	Normal
Bronson, Cora M.	Piatt	Lintner
Brougher, Irma	Vermilion	Cheneyville
Brown, Anna B.	Marshall	Wenona
Brown, Christina	Marshall	Wenona
Brown, Elsie	Madison	Alton
Brown, Eula M.	Knox	Altona
Brown, Gladys Alma	McLean	Foosland
Brown, Grace I.	Tazewell	Morton
Brown, Hallie	Peoria	Peoria
Brown, Lettie	Tazewell	Morton
Brown, Mary Hamilton	Christian	Stonington
Brown, Maude	Morgan	Jacksonville
Brown, Nola Belle	Macoupin	Hettick
Brown, Pansy Jule	Grundy	Morris
Brubeck, Vida	Lawrence	Lawrenceville

NAME	COUNTY	POSTOFFICE
Bruno, Cora C.	Champaign	Tuscola
Brusnigham, Elizabeth V.	Grundy	Gardner
Bryan, Georgia	Marion	Salem
Buchanan, Ethel	Tazewell	Pekin
Buchanan, Florence	Pike	Perry
Buck, Daisy	Woodford	Eureka
Buck, Marguerite	Madison	Wood River
Buckingham, Minnie	Macon	Oakley
Buckstegge, Marie	Logan	Lincoln
Buerkett, Katie Louisa	Menard	Athens
Bullard, Agnes May	Macoupin	Chesterfield
Bullard, Pansy V.	Sangamon	Lowder
Bullard, Ruby S.	Sangamon	Lowder
Bullock, Agnes Irene	Woodford	El Paso
Bulpitt, Blanche E.	Sangamon	Springfield
Burdette, Dora Mae	McLean	Holder
Burdette, Myrtle Idele	(Ohio)	Sherwood
Burke, Lois W.	Douglas	Tuscola
Burns, Nellie A.	Peoria	Peoria
Burns, Nettie C.	Bureau	Princeton
Burns, Ruth Ann	Livingston	Dwight
Burr, Harriet Elon	Kankakee	Essex
Burr, Henrietta	Kankakee	Essex
Burt, Leatha	Tazewell	Armington
Burtner, Nellie Ethel	McLean	Normal
Bush, Ethalene Agnes	McLean	Danvers
Busick, Lor Raine	McLean	Heyworth
Buskirk, Ida Dayle	Stark	Toulon
Butcher, Faye	Macoupin	Palmyra
Butcher, Verna	Macoupin	Palmyra
Butler, Ethel L.	Macoupin	Palmyra
Butler, Vesta	Macoupin	Palmyra
Button, Jessie	Ford	Paxton
Butzow, Ernestine	Iroquois	Wellington
Bybee, Marietta Bernice	Pike	Pleasant Hill
Byrne, Mary C.	La Salle	Seneca
Cain, Mrs. Lillie	Macoupin	Medora
Caldwell, Ruth M.	Iroquois	Sheldon
Calet Blanche R.	Christian	Pana
Calet Esther V.	Christian	Pana
Calkin, Pearl	Iroquois	Crescent City
Call, Nellie R.	Sangamon	Curran
Call, Roma	Douglas	Atwood
Callarman, Emma L.	Sangamon	Rochester
Camp, Eleanor	St. Clair	Summerfield
Campbell, Ada	Sangamon	Loami
Campbell, Edna S.	Will	Joliet
Campbell, Esther	Macon	Decatur
Campbell, Gladys M.	Henderson	Biggsville
Campbell, Grace Virginia	Livingston	Fairbury
Campbell, Mamie Olive	Marshall	Sparland
Campbell, Marguerite	Menard	Tallula
Camper, Erbie Mae	Iroquois	Wellington
Cannaday, Adele W.	Tazewell	Pekin
Cantrall, Ina	Menard	Athens
Carberry, Helen Agnes	Sangamon	Springfield
Carberry, Margaret Mary	Sangamon	Springfield
Carmichael, Edytha	Piatt	Milmine
Carmody, Edith	Greene	Carrollton
Carney, D. Esther	Ford	Sibley
Carr, L. Clyde	Cass	Chandlerville
Carr, Lucille S.	LaSalle	Ottawa

NAME	COUNTY	POSTOFFICE
Carrigan, Nelle	Woodford	Panola
Carrithers, Mrs. Florence O.	Woodford	Eureka
Carroll, Helen Catherine	Pike	Pittsfield
Carroll, Mary	Peoria	Princeville
Carter, Verna Irene	Stark	Toulon
Carver, Ruth	Sangamon	Springfield
Carveth, Lillie	Piatt	Cerro Gordo
Casey, Grace Baker	Christian	Pana
Cash, Elsie Myrtle	Vermilion	Hoopston
Caswell, Maude	Sangamon	Lowder
Cathcart, Leta	Peoria	Elmwood
Cattell, Jessie	Marion	Salem
Caughey, Nellie Mae	Livingston	Chatsworth
Caughlan, Eleanor Ann	St. Clair	East St. Louis
Chamberlain, Lulu	Mercer	New Boston
Chamberlin, Edith	Adams	Beverly
Chamberlin, Gladys	Montgomery	Litchfield
Chambers, Jennie	Edgar	Metcalfe
Changnon, Bessie	Kankakee	St. Anne
Changnon, Dorothy Ella	Kankakee	St. Anne
Changnon, Edna Martha	Kankakee	St. Anne
Chapman, Bessie	Scott	Bluffs
Chapman, Iva	Champaign	Longview
Chapman, Natalie Eleanor	Greene	Whitehall
Chard, Bessie	Sangamon	Rochester
Charlton, Henrietta	Tazewell	Pekin
Cheedle, Lillie Martha	Woodford	Metamora
Chenoweth, Bernice Ardell	Brown	Versailles
Cheshire, Ruth Fredericka	Christian	Millersville
Chilberg, Irene Caroline	Henry	Ophiem
Childs, Cora K.	St. Clair	East St. Louis
Christenson, E. Julia	Putnam	Putnam
Clark, Clare	Knox	Galesburg
Clark, Emma Myrtle	Christian	Assumption
Clark, Jessie	Iroquois	Gilman
Clark, Marie	Livingston	Ancona
Clark, Mary	Piatt	Mansfield
Clark, Myrtle	Ogle	Polo
Clarke, Helen W.	Sangamon	Springfield
Clary, Deleie M.	Menard	Petersburg
Cleary, Marcella	Woodford	El Paso
Clelland, Frances H.	Grundy	South Wilmington
Clement, Mary Pauline	Christian	Pana
Clendenen, Muriel Alice	McLean	Normal
Clendenen, Ruth Georgia	McLean	Normal
Clifford, Josephine	Champaign	Penfield
Cline, Helen E.	McLean	Leroy
Cline, Jessie M.	DeWitt	Clinton
Clinton, N. Irene	Cass	Beardstown
Cloke, Beulah	Kankakee	Kankakee
Coady, Nellie Agnes	Christian	Pawnee
Coalsen, Annie C.	Madison	Alhambra
Coay, Lillie Elizabeth	Piatt	Monticello
Coddington, Helen	McLean	Normal
Cody, Sayde E.	Livingston	Dwight
Cody, Viola	Livingston	Dwight
Coffman, Mary Stella	Marshall	Lacon
Cofoid, Florence	La Salle	Tonica
Cogdal, Elsie	Tazewell	Hopedale
Cogdal, Viola	LaSalle	LaSalle
Colaw, Myrtle Maree	Logan	Atlanta
Colbert, Vera	Shelby	Moweaqua

NAME	COUNTY	POSTOFFICE
Colburn, Marjorie	Sangamon	Loami
Colburn, Nina	Sangamon	Loami
Colby, Geneva Cresep	St. Clair	East St. Louis
Cole, Fay	Macon	Macon
Cole, Una	Knox	Williamsfield
Collett, Vera	Moultrie	Lovington
Collet, Vivian L.	Moultrie	Lovington
Collins, Bertha	Adams	Quincy
Collins, Eloise Gibson	Macon	Decatur
Collins, Ethel	Champaign	Champaign
Collins, Mae	McLean	Saybrook
Collins, V. Geneva	Pike	New Canton
Colyer, Ruth Elizabeth	Piatt	Hammond
Condit, Lois A.	Champaign	Dewey
Conklin, Grayce	Mason	Kilbourne
Conley, Rose Ella	Grundy	Morris
Connaghan, Mary S.	(Wyoming)	Riverton
Connor, Elizabeth G.	Macon	Niantic
Conover, Hilda Gertrude	Peoria	Monica
Cook, Clara M.	Iroquois	Onarga
Cook, Kathleen	Vermilion	Vermilion Grove
Coon, Bede	Champaign	Urbana
Coonrod, Helen	Christian	Taylorville
Cooper Elsie Ethel	McLean	Normal
Cooper, Esther	Vermilion	Danville
Cooper, Flossie Fae	Macon	Decatur
Cooper, Laura Longstreet	Macon	Maroa
Copeland, Josephine A.	Warren	Monmouth
Corbitt, Jeannette F.	McLean	Gridley
Corder, Florence Victoria	Lake	Zion City
Corkhill, Myrtle Emma	Livingston	Fairbury
Corneille, Sadie Rhea Wabel	Bureau	Princeton
Cornelius, Madeline	Tazewell	Armington
Corney, Fannie Evelyn	Peoria	Peoria
Corrigan, Nellie Elizabeth	Sangamon	New Berlin
Costly, Fern	De Witt	Weldon
Coultas, Lulu M.	Morgan	Murrayville
Courtney, Frances	La Salle	Streator
Courtney, Mary Therese	Kankakee	Kankakee
Cousins, Agnes E.	Madison	Upper Alton
Cousins, Ida J.	Madison	Upper Alton
Cowan, Eva S.	McLean	Normal
Cowan, Grace Helen	McLean	Normal
Cowie, Marion	Macoupin	Gillespie
Cox, Marie	Bond	Mulberry Grove
Cox, Martha	Bond	Mulberry Grove
Cox, Thelma	Randolph	Baldwin
Craig, Margie Elizabeth	Mercer	Seaton
Crawford, Christiana	Fayette	Patoka
Crawford, Clementine	Champaign	Tolono
Crawford, Hassie	Franklin	Benton
Craycroft, Jessie May	Macon	Dalton City
Creath, Anna Gertrude	St. Clair	East St. Louis
Creel, Edith Mae	Macon	Decatur
Cressey, Bertha Elizabeth	Sangamon	Springfield
Crichfield, Rena M.	Livingston	Fairbury
Crichton, Margaret E.	McLean	Towanda
Crihfield, Helen	Tazewell	Minier
Crompton, Mabelle	Rock Island	Rock Island
Cropper, Lula M.	(Florida)	Tallahassee
Cross, Madeline Shirley	Greene	Carrollton
Crow, Mildred	Greene	Carrollton

NAME	COUNTY	POSTOFFICE
Crowder, Pearl	Moultrie	Bethany
Crowell, Fern	Morgan	Waverly
Crozier, Lucy	St. Clair	Lebanon
Crusius, Edna Mae	McLean	Lexington
Cuhnke, Grace	Stephenson	Dakota
Cullen, E. Edna	Livingston	Flanagan
Cunningham, Cecile Fern	Morgan	Murrayville
Cunningham, Luella	Peoria	Princeville
Cunningham Margaret Loretta	Will	Joliet
Cunningham, M. Mary	Will	Joliet
Curley, Nelle	McLean	Bloomington
Curry, Fern G.	Whiteside	Prophetstown
Cushing, Maud R.	Will	Wilmington
Cusick, Nora	Peoria	Edwards
Custer, Luella Marie	McLean	Normal
Cuykendall, Addie I.	Cumberland	Toledo
Dabney, Juanita A.	McLean	Normal
Dailey, Kate	Champaign	Champaign
Dailey, Nettie T.	Champaign	Champaign
Dallmann, Hilda	DuPage	Bensenville
Dalrymple, Dora Belle	Edgar	Chrisman
Daly, Rose	Marshall	Toluca
Daniel, Mary Christine	McLean	Normal
Daniel, Nora Ann	Madison	Upper Alton
Danner, Leota	Fulton	Astoria
Darmstatter, Helen O.	St. Clair	New Athens
Dauber, Rose	Putnam	Putnam
Davidson, Genevieve A.	Woodford	Eureka
Davidson, Golda	Madison	Worden
Davidson, L. Edith	Tazewell	Armington
Davidson, Nora E.	Woodford	Eureka
Davies, Margaret Ellen	Menard	Tallula
Davis, Alfa	Macon	Decatur
Davis, Dana	Bond	Mulberry Grove
Davis, Eula A.	Shelby	Moweaqua
Davis, Frances	Woodford	El Paso
Davis, Grace Ethel	Champaign	St. Joseph
Davis, Rebecca E.	McLean	Bloomington
Davis, Ruth Ellen	Vermilion	Potomac
Davison, Lela Belle	Woodford	Minonk
Dawson, Edna Abigail	Macoupin	Hettick
Dawson, Emma	Pulaski	Olmsted
Dawson, Norma Wood	Morgan	Jacksonville
Deakins, Laura Eugenia	Piatt	Cerro Gordo
Dean, Alice B.	Lake	Zion City
Dean, Ella Rose	Pike	Pittsfield
Deffenbaugh, Pearl	Livingston	Odell
Delaney, Catherine E.	McLean	Holder
Delaney, Jeanie	Macon	Niantic
De Lay, Mrs. Elizabeth	Sangamon	Pawnee
Dell, Hazel Rachel	Iroquois	Wellington
Denison, Trula Arlene	Pike	Pearl
Dennis, Elsie	Brown	Versailles
Dennis, Maude Susan	McLean	Normal
Densmore, Bonnie	Carroll	Mt. Carroll
Depler, Julia Alice	Vermilion	Rossville
Deweese, Edith M.	McLean	Normal
Diercouff, Bessie	Ford	Gilman
Diercouff, Ella	Iroquois	La Hogue
Dillon, Abbie	Bureau	Tiskilwa
Distler, Gertrude	St. Clair	O'Fallon
Distler, Margaret W.	St. Clair	O'Fallon

NAME	COUNTY	POSTOFFICE
Divibiss, Edith	DeWitt	Farmer City
Dobson, Lulu	Piatt	Cerro Gordo
Dodson, Christine	McLean	Bloomington
Doe, Goldie Margaret	McLean	Normal
Doering, Doris E.	Peoria	Peoria
Doherty, Edna Marguerite	(North Dakota)	Fairmount
Dole, Mary Izetta	Kankakee	Manteno
Doner, Alice A.	Moultrie	Bethany
Domoyer, Ruby	Clay	Flora
Donovan, Florence I.	Iroquois	Clifton
Donovan, Gertrude H.	Will	Joliet
Donovan, Grace M.	Will	Joliet
Donovan, Margaret	Christian	Assumption
Doody, Alice	Woodford	El Paso
Doran, Ruth	Piatt	Hammond
Dornburg, Elsie A.	Kankakee	Reddick
Dorr, Grace	Madison	Worden
Dowd, Gladys	Iroquois	Watseka
Dowd, Margaret	Tazewell	Delavan
Downey, Anna V.	Iroquois	Hoopeston
Downs, Bernice J.	Champaign	Mahomet
Dreyer, Hulda K.	Mason	Manito
Driscoll, Marie	Bureau	Tiskilwa
Driscoll, Nelle	Bureau	Tiskilwa
Drum, Julia Marie	Macoupin	Palmyra
Dubson, Gladys Matilda	Piatt	Monticello
Duff, Julia Edith	McLean	Normal
Dulaney, Noma	Hamilton	Dahlgren
Dumais, Dora	Kankakee	St. Anne
Dunbar, Cora Ann	McLean	Normal
Duncan, Hallie Jane	Macoupin	Brighton
Dunkman, Elsie	Champaign	St. Joseph
Dunn, Edyth	Effingham	Dieterich
Dunn, Sara Mary	St. Clair	Marissa
Dunne, Nellie Grace	Moultrie	Sullivan
Durdel, Minnie	Mason	Manito
Durflinger, Blanche	Macon	Niantic
Durham, Carrie A.	Washington	Ashley
Durham, Eunice L.	Marshall	Toluca
Durham, Margaret B.	Bureau	Walnut
Durkee, Mildred N.	Whiteside	Fulton
Durst, Ruby	Franklin	West Frankfort
Duvall, Anne Elizabeth	Macon	Argenta
Dwyer, Katherine	Mason	Kilbourne
Dyer, Elsie E.	Greene	Hillview
Dyke, Helen C.	Bureau	Princeton
Eales, Nell	Schuylerville	Rushville
Easterbrook, E. Pearl	McLean	Bloomington
Eaton, Mellie I.	Lawrence	Sumner
Eaton, Tressie B.	Lawrence	Sumner
Ebert, Laura May	Ford	Roberts
Edds, Vera Oriene	McLean	Normal
Eddy, Vera Isyl	Bureau	LaMoille
Edgerton, L. Eveline	Lake	Zion City
Edwards, C. Emma	St. Clair	East St. Louis
Edwards, Lena	Lawrence	Bridgeport
Edwards, Mrs. Minnie Alice	Montgomery	Donnellson
Edwards, Ora Gladys	Madison	Troy
Eggenberger, Bertha	Livingston	Odell
Eggenberger, Christina	Livingston	Odell
Egley, Ruth	Iroquois	Milford
Ehnen, Esther E.	Livingston	Saunemin

NAME	COUNTY	POSTOFFICE
Ehrnthaller, Kathryn	Marshall	Toluca
Ekis, Gladys Hallett	Menard	Athens
Elder, Opal	Vermilion	Danville
Eldredge, Ruth	Macon	Niantic
Eley, Frances Rose	Marshall	Sparland
Ellenberger, Myra P.	McLean	Normal
Elliott, Ethel June	Vermilion	Fairmount
Elliott, Fae A.	Adams	Payson
Elliott, Lura Muriel	Vermilion	Fairmount
Elliott, Nellie Mildred	Stark	Toulon
Ely, Hazel	Livingston	Dwight
Emerick, Lucille	Lawrence	Sumner
Emerson, Anna	McLean	Bloomington
Emerson, Edith Ann	Christian	Stonington
Emert, Josie	Fayette	Vandalia
Emery, Dollie	Macoupin	Bunker Hill
Emmert, Agnes Marie	Iroquois	Donovan
Emmert, Margaret C.	Iroquois	Donovan
Emmons, Winifred	Hancock	Hamilton
Endemon, Maud	Sangamon	Chatham
Engle, Rose	McLean	Normal
English, Elizabeth	McLean	Normal
Ennis, Minnie	Montgomery	Pawnee
Ensminger, Mrs. Lucille	Adams	Coatsburg
Entrekin, Gladys	St. Clair	Caseyville
Entrikin, Virginia Isabella	Morgan	Murrayville
Epstein, Rebecca Bertha	Livingston	Dwight
Ernst, Elsie	Grundy	Braceville
Erickson, Minnie C.	Bureau	Ohio
Erp, Marie Claudina	Ford	Gibson City
Estep, Lola B.	Peoria	Peoria
Etchison, Hattie Mae	Cass	Virginia
Evans, Bernice	Piatt	Mansfield
Evatt, Estella	(Arkansas)	Waldron
Evatt, Hassie Clarkson	(Arkansas)	Waldron
Evey, E. Elizabeth	Woodford	Benson
Ewell, Estella	Pope	Golconda
Fahey, Marguerite	Kankakee	Bradley
Fair, Mina S.	Tazewell	Pekin
Fairbairn, Alice B.	Will	Joliet
Fairchild, Alice Elda	Tazewell	Pekin
Fairlie, Jennie M.	Henry	Cambridge
Faletti, Jennie E.	Grundy	Carbon Hill
Falkingham, Millie A.	McLean	Towanda
Fanson, Carrie	Christian	Assumption
Farr, Nina Marie	Henry	Kewanee
Farrell, Clara M.	Adams	Fowler
Fecht, Anna	Marshall	Varna
Ferguson, Estella	McLean	Normal
Feriter, Bridia	Livingston	Graymont
Fiegenbuch, Gretchen Grace	Logan	Mt. Pulaski
Fielden, Helena	Cass	Chandlerville
Fielden, Nellie	Cass	Chandlerville
Fields, Marguerite Elizabeth	Vermilion	Hooperston
Fikenscher, Mrs. Amy B.	Ford	Gibson City
Fink, Flora	St. Clair	O'Fallon
Finnigan, Helen	Ford	Gibson City
Firth, Evelyn	Macoupin	Gillespie
Firth, Gladys	Tazewell	Green Valley
Fisher, Lucile	Piatt	Hammond
Fitzgerald, Marie	Madison	Alton
Fitz Henry, Grace	Ford	Gibson City

NAME	COUNTY	POSTOFFICE
Fitzpatrick, Mable	McLean	Colfax
Flager, Lillie E.	Tazewell	Delavan
Fleming, Elsie	Kankakee	Herscher
Flor, Nellie Lee	Logan	Lincoln
Flora, Ruth M.	Ford	Paxton
Flynn, Josie	Livingston	Cullom
Fogle, Violet Valora	LaSalle	Grand Ridge
Foltz, Marie	Macon	Decatur
Foot, Idaho Frances	Pike	Pittsfield
Foran, Katherine	Putnam	Granville
Forbes, Hazel Floryne	Tazewell	Armington
Force, Julia	Mason	Saidora
Foreman, Blye Eleanor	Pike	Pearl
Foreman, Margaret	Greene	Roodhouse
Fortune, Alice M.	St. Clair	Caseyville
Foskule, Grace Bertha	McLean	Bloomington
Foskule, Lena	McLean	Bloomington
Fosseen, Elizabeth M.	Livingston	Pontiac
Foster, Edna M.	Peoria	Elmwood
Foster, Nannie L.	Warren	Monmouth
Fraker, Helen Josephine	Shelby	Shelbyville
Francis, Ada Mae	Iroquois	Iroquois
Franklin, Cora Ellis	Vermilion	Rankin
Franzi, Alice	Madison	Collinsville
Fraser, Agnes	Henry	Kewanee
Fraser, Beatrice	Kankakee	Bourbonnais
Freed, Alma	McLean	Gridley
Freehill, Clare	Livingston	Strawn
Freehill, Veronica	Livingston	Strawn
Freeman, Clarissa	Rock Island	Rock Island
Freeman, Ruth	Saline	Harrisburg
Freitag, Jessie Elizabeth	Tazewell	Minier
French, Ada Evadne	McLean	Leroy
French, Lela C.	Marion	Sandoval
Friess, Mildred M.	Peoria	Glasford
Frisbee, Esther	McLean	Bloomington
Fry, Ruth	Pike	Rockport
Frye, Alma	Livingston	Fairbury
Frye, Leona Mae	Woodford	Secor
Frye, Marguerite	Livingston	Fairbury
Fuchs, Lily	St. Clair	O'Fallon
Fulton, Gertrude	Livingston	Cullom
Funcke, Ida	St. Clair	Belleville
Funk, Irene Pearl	McLean	Normal
Funk, Lela	McLean	Normal
Furness, Mabel Mary	Coles	Sullivan
Gabriel, Sarah Lucille	McLean	Blue Mound
Gaddis, Ethel Pearl	Woodford	Carlock
Gaddis, Hazel	McLean	Carlock
Gaeschel, Anna	St. Clair	Caseyville
Galbraith, Helen	Kankakee	Bradley
Gallagher, Mae	LaSalle	Seneca
Gallagher, Marguerite J.	Iroquois	Ashkum
Gallagher, Mary E.	Iroquois	Ashkum
Gallagher, Nellie M.	Logan	New Holland
Gannon, Isabel	Ford	Gibson
Gannon, Ruth Eleanor	Marshall	Toluca
Gantz, Mrs. Ettie	McLean	Bloomington
Garber, Freeda	Ford	Gibson
Gardner, Roberta	Marshall	Rutland
Garrett, Lolah Marie	Sangamon	Riverton
Gasaway, Alice E.	McLean	Normal

NAME	COUNTY	POSTOFFICE
Gascho, Hazel E.	Madison	Godfrey
Gascho, Lottie I.	Madison	Godfrey
Gassensmith, Blanche	Livingston	Odell
Gast, Hattie Marie	Will	Peotone
Gatchell, Ada	LaSalle	Ottawa
Gates, Anna E.	Will	Plainfield
Gates, Laurina	Iroquois	Watseka
Gathman, Lizzie Mae	McLean	Arrowsmith
Gebauer, Alma A.	Madison	Troy
Gee, Gladys Lorraine	McLean	Bloomington
Gehm, Cleo Maude	Macon	Macon
Geiger, Celia	McLean	Towanda
Geisert, Anna	Tazewell	Pekin
Genseal, Maurine	Tazewell	Mackinaw
Gent, Alice Edith	Macoupin	Brighton
George, Mildred Mary	Morgan	Jacksonville
Gerber, Minnie D.	Iroquois	Cissna Park
Gerling, Lena	McLean	Bloomington
Gerth, Ella	Marshall	Toluca
Ghiglieri, Frances	Marshall	Toluca
Gibeaut, Mae	McLean	Bloomington
Gibler, M. Lena	Greene	White Hall
Giblin, Mary	Lee	Harmon
Gibson, Catherine	Clay	Louisville
Gibson, Sybley	Grundy	Gardner
Gieseke, Frieda	Clinton	Trenton
Giffin, Ona	Macon	Argenta
Gilbert, Florence Olive	Montgomery	Raymond
Gilbert, Grace Virginia	St. Clair	Belleville
Gildersleeve, Gladys Rowena	McLean	Hudson
Giles, Annie Lou	Tazewell	Deer Creek
Giles, Ruth Arline	Livingston	Dwight
Gillespie, Anne W.	Rock Island	Rock Island
Gilliland, Elfeda Holmes	McLean	Normal
Gingerich, Elizabeth E.	Iroquois	Loda
Ginther, Minnie C.	Tazewell	Pekin
Gisinger, Rose	Macon	Argenta
Givins, Alpha M.	McLean	Heyworth
Glasgow, Edna Belle	Peoria	Hanna City
Glasgow, Elsie	Grundy	Braceville
Glover, Elva Elizabeth	St. Clair	Belleville
Goad, Elinor	Macoupin	Carlinville
Godbey, Grace Geraldine	Menard	Greenview
Godfrey, Elizabeth	Peoria	Peoria
Godfrey, Grace	Adams	Quincy
Goetz, Clara Barbara	Lawrence	Lawrenceville
Goff, Bertha	Montgomery	Litchfield
Goley, Anna W.	Livingston	Emington
Gooch, Mary Esther	St. Clair	Belleville
Goodheart, Mrs. Stella Josephine	McLean	Normal
Goodknecht, Esther H.	Kankakee	Kankakee
Goodpaster, Pearl Evelyn	Logan	Mt. Pulaski
Gordinier, Irma	Kankakee	Momence
Gorman, Ethel	Bureau	Buda
Gottschalk, Louise	McLean	Bloomington
Gould, Catherine R.	McLean	Bloomington
Gould, Mrs. Jessie	Macon	Argenta
Gould, Mary Cecelia	McLean	Bloomington
Gould, Mildred	Clay	Flora
Gran, Amelia E.	Henry	Cambridge
Grant, Hilda M.	Peoria	Brimfield
Grau, Lena Pauline	Christian	Assumption
Graves, Flora Lee	Carroll	Savanna
Graves, Lois Amy	Stark	Duncan

NAME	COUNTY	POSTOFFICE
Graves, Stella I.	Stark	Duncan
Gray, Ada Rebecca	Piatt	Deland
Gray, Erie Grace	Piatt	Deland
Gray, Gladys	Henderson	Gladstone
Gray, Mabel Ellen	Peoria	Prineeville
Gray, Mabel I.	Pike	Pittsfield
Gray, Mary	Iroquois	Ashkum
Gray, Oral Mildred	Livingston	Pontiac
Gray, Riebe Irene	Livingston	Pontiac
Greeder, Ruth E.	Livingston	Chatsworth
Greely, Jessie Loretta	Kankakee	Kankakee
Greely, Mayme A.	Kankakee	Kankakee
Green, Frances	McLean	Normal
Green, Jane	McLean	Normal
Green, Margaret E.	Scott	Naples
Green, Marie Mitchell	McLean	Normal
Green, Mary	McLean	Bloomington
Green, Nelle B.	McLean	Normal
Greenawalt, Margaret	Kankakee	Kankakee
Greene, Marie Ida	Peoria	Prineeville
Greensburg, Iva	Pulaski	Grand Chain
Greensburg, Olive	Pulaski	Grand Chain
Grethe, Jannetta W. Englena	Piatt	Deland
Griffith, Cleora	Montgomery	Sorento
Grigsby, Sadie Ann	Marion	Centralia
Grimm, Helen M.	Marshall	Wenona
Griseel, Ruth Geneva	Hancock	Warsaw
Groth, Sophia Sylvia	Woodford	El Paso
Grubb, Blanche Violet	Montgomery	Barnett
Grubbs, Mary Ellen	Henry	Kewanee
Grubel, Mabel J.	Iroquois	Sheldon
Guest, Inez	Kankakee	Reddick
GUILINGER, Lillian Althea	Warren	Monmouth
Guy, Elva	St. Clair	Belleville
Haag, Della	Livingston	Cullom
Hackman, Elizabeth M.	Morgan	Jacksonville
Hagan, Eva Leona	Henry	Kewanee
Hageboeck, Leona Graf	Bureau	Tiskilwa
Hagens, Mary C.	Ford	Paxton
Haggard, Ola Maria	Woodford	Panola
Hagi, Helen Elizabeth	LaSalle	Ransom
Hahn, Christine	Livingston	Dwight
Haig, Emily	St. Clair	Caseyville
Haig, Pauline	St. Clair	Caseyville
Haldorson, Mabel	Grundy	Coal City
Haley, Ellen	Will	Wilmington
Halkyard, Jennie	Will	Joliet
Halkyard, Marguerite	Will	Joliet
Hall, Eva E.	Piatt	Atwood
Hall, Jessie	Will	Joliet
Hall, Letha	Piatt	Atwood
Hall, Muriel Alice	McLean	Normal
Hall, Nelle	Will	Joliet
Hall, Pauline Myrtle	Pike	Pearl
Hallidan, Mary Hazel	McLean	Bellflower
Halling, Florence	Iroquois	Thawville
Hallsted, Mary Florence	Mercer	Keithsburg
Haltschlag, Theresa	Adams	Quincy
Hamilton, Linna	Hamilton	Broughton
Hamman, Bertha Orra	Piatt	Bement
Hampton, Frances Willard	Sangamon	Mechanicsburg
Hampton, Ruth Anna	Sangamon	Mechanicsburg

NAME	COUNTY	POSTOFFICE
Hance, Hazel	Livingston	Campus
Hanks, Mina	Clark	Martinsville
Haning, Fern	Tazewell	Minier
Hanley, May	Marshall	Lacon
Hanna, Marcella	Vermilion	Hoopes-ton
Hannum, Lucile	Marshall	Wenona
Hanson, Erma	McLean	Bloomington
Hanson, Nita	McLean	Bloomington
Happe, Beatrice Alice	Macoupin	Virden
Hardy, Jennie	Christian	Tovey
Hargitt, Daisy Dot	McLean	Normal
Harlow, Besse	Pike	ElDara
Harlowe, Iva Mae	McLean	Bloomington
Harmon, Nina Luciel	Moultrie	Livington
Harn, Nellie	LaSalle	Rutland
Harper, Anna Belle	Douglas	Newman
Harris, Emma	Madison	Collinsville
Harris, Hattie C.	Cook	Melrose Park
Harrison, Lucile Janet	(Minnesota)	Aitkin
Harrolle, Ada Florence	Lawrence	Lawrenceville
Hart, Adah Hope	Knox	DeLong
Hart, Eunice Esther	Knox	DeLong
Hartin, Alice	Clay	Xenia
Hartwig, Anna Marie	Macon	Harristown
Hassett, Jennie	Logan	Mt. Pulaski
Haswell, Izetta	Whiteside	Fulton
Hatcher, Bessie	Sangamon	Loami
Hatfield, Cecile	Scott	Naples
Hauck, Elba E.	St. Clair.	Belleville
Hauger, Nettie	Putnam	Magnolia
Hawk, Lillian	Woodford	Washburn
Hawk, Sadie	Woodford	Washburn
Hayes, Lizzie	Champaign	Ogden
Haynes, Alice	Knox	DeLong
Hazen, Kate Estella	Champaign	Mahomet
Hazenyager, Edna	Bureau	Walnut
Hebert, M. Cecilia	Christian	Assumption
Hedden, Barbara	Madison	Collinsville
Heerdt, Elsa Martha	Piatt	Atwood
Hefner, Kathryn	McLean	Lexington
Heidrick, Fern	Edgar	Chrisman
Heidrick, Lelia	Edgar	Chrisman
Hein, Mrs. Elizabeth M.	McLean	Normal
Heinrich, Gertrude L.	Peoria	Peoria
Henderson, Mary Grace	McLean	Bloomington
Hendy, Myrtle Aurelia	Clay	Louisville
Hennelly, Loretta	Madison	Granite City
Hennessy, Lillian M.	Will	Joliet
Henrikson, Anna Marie	Menard	Athens
Henry, Jeannette H.	Ford	Sibley
Henry, Marian Frances	Kankakee	Kankakee
Herman, Hulda Adelle	Montgomery	Raymond
Herman, Marguerite Cecelia	Montgomery	Raymond
Herriott, Hazel May	McLean	Normal
Herter, Cora Sarah	Calhoun	Golden Eagle
Hester, Harriet Beryl	Vermilion	Ridgefarm
Heyer, Ava	Champaign	Fisher
Hibbard, Eva C.	Mason	Mason City
Hickman, Agnes	Franklin	Benton
Hicks, Gladys M.	Montgomery	Nokomis
Hicks, Mary Elizabeth	Henderson	Stronghurst
Higgins, Myrtle	Grundy	Morris

NAME	COUNTY	POSTOFFICE
Hill, Josephine Irene	Tazewell	Pekin
Hill, Lottie F.	Hancock	Hamilton
Hill, Opal Ruth	Champaign	Ogden
Hillier, Marguerite	Sangamon	Springfield
Hillig, Ernestine M.	Cass	Virginia
Hillrichs, Irma	Logan	Atlanta
Hilton, Minnie	Randolph	Chester
Hilty, Katharina Barbara	Livingston	Saunemin
Hinderliter, Annabel	Fulton	Cuba
Hindle, Margaret Ellen	Will	Joliet
Hines, Margaret	Peoria	Peoria
Hinshaw, Sylvia	Saline	Harrisburg
Hirschi, Amelia	(Missouri)	St. Louis
Hitchens, Hattie M.	Iroquois	Del Rey
Hite, Lucretia Ruffner	St. Clair	East St. Louis
Hitt, Mary W.	McLean	Bloomington
Hobson, Belle	Iroquois	Clifton
Hobson, Carolyn Louise	Iroquois	Clifton
Hockenbury, Mamie E.	Woodford	Metamora
Hodges, Goldia G.	Vermilion	Ridgefarm
Hodges, Luna Lucile	Clay	Flora
Hodsdon, F. Louise	Whiteside	Lyndon
Hofmann, Hattie	Tazewell	Mackinaw
Hogan, Effie	Christian	Pana
Hogan, Gertrude	Christian	Pana
Hoge, Marie	LaSalle	Wenona
Hogle, Lena M.	Iroquois	Sheldon
Holden, Cecelia	Perry	Tamaroa
Holden, Louise	Tazewell	Pekin
Holdinghaus, Ethel	Madison	Granite City
Holland, Gertrude	Logan	Lincoln
Holland, Hazel E.	Logan	Lincoln
Hollenback, Blanche	Cook	Chicago
Hollenback, Letah	Cook	Chicago
Holley, Aurelia	Knox	Oneida
Holley, Esther M.	McLean	Normal
Holliday, Anna May	LaSalle	Streator
Holliday, Camilla	Sangamon	Divernon
Hollister, Grace Aldora	Iroquois	Loda
Holman, Eunice	Randolph	Chester
Holmes, Evelyn B.	Kankakee	Momence
Holmes, F. Gertrude	Kankakee	Momence
Holmgren, Esther	Henry	Kewanee
Holton, Edith Mai	Marshall	Wenona
Holyer, Myrtle	DeWitt	Weldon
Holz, Elsie T. J.	Marshall	Toluca
Hood, Ferne Florence	Champaign	Mahomet
Hood, Nelle Beatrice	Champaign	Mahomet
Hoover, Effie H.	Warren	Berwick
Hopewell, Helen Gertrude	Mason	San Jose
Hopkins, Ada G.	Macon	Decatur
Hopkins, Mabel	Bureau	Tampico
Hoppe, Carrie	Madison	Alton
Horan, May	Kankakee	Chebanse
Horney, Burma	McLean	Normal
Horton, Lucile D.	Pike	Rock Port
Houchen, Bonnie G.	Shelby	Cowden
Houck, Helen	Macoupin	Bunker Hill
Houseweart, Minnie Mabel	Pike	Kinderhook
Houston, Beth	McLean	Leroy
Howard, Beulah	Adams	Payson
Howard, Cora	Will	Braidwood

NAME	COUNTY	POSTOFFICE
Howard, Florence Harriett	Adams	Payson
Howard, Gladys	Will	Braidwood
Howard, Pearl Estella	Grundy	Coal City
Howe, Charlotte	McLean	Bloomington
Hrdlicka, Emily	Ford	Sibley
Hubbs, Gladys	Franklin	Elkville
Hubbs, Nella Pearl	Franklin	Elkville
Hudak, Julia V.	Will	Joliet
Hudgens, Lena	Williamson	Herrin
Hueni, Bertha	Livingston	Forrest
Hueni, Marie	Livingston	Forrest
Huettmann, Edna	Cook	Chicago
Huffington, Fern	McLean	Normal
Huffington, Ruth	McLean	Normal
Huffman, Lois Irene	Iroquois	Milford
Hughes, Betty Holliday	Macon	Macon
Hughes, Ella Pearl	Morgan	Jacksonville
Hughes, Florence	Woodford	Minonk
Hughes, Rosalind E.	Kankakee	St. Anne
Hulett, Helen	Sangamon	Divernon
Hulse, Dora Maude	Adams	Fowler
Hummel, Lois E.	Crawford	Robinson
Hunt, Julia Gertrude	DeWitt	DeWitt
Hunt, Mary Kathryn	Fulton	Ipava
Hurd, Martha	Peoria	Peoria
Hurrie, Anna T.	Grundy	Morris
Hurt, Ruth L.	Sangamon	Illiopolis
Huss, Olive G.	Morgan	Jacksonville
Huston, Aletha D.	McLean	Cropsey
Hutchens, Alice Lucille	Greene	Carrollton
Hutchings, Mae	Grundy	Morris
Hutchison, Jessie Marie	Vermilion	Hoopeston
Huxtable, Mamie Gertrude	McLean	Normal
Hyde, Marion A.	Champaign	Rantoul
Hylbert, Annie Laurie	Champaign	Gifford
Hyndman, Eva	Randolph	Sparta
Imes, Hazel Faye	Stark	Wyoming
Inman, Leona	Ford	Gibson City
Ireland, Leatha F.	Knox	Williamsfield
Ireland, Mellie Blanche	Tazewell	Delavan
Irwin, Ima	Macon	Maroa
Israel, Irene	Tazewell	Armington
Jabin, Bertha L.	McLean	Bloomington
Jackson, Leila Elvina	LaSalle	Rutland
Jacobs, Agnes	Tazewell	Pekin
Jacobs, Emma E.	McLean	Bloomington
Jacobson, Clara	Livingston	Odell
James, Bessie B.	Morgan	Murrayville
James, Florence	Woodford	Eureka
Janssen, Ulricka	Tazewell	Pekin
Jarvis, Henrietta Norma	Madison	Troy
Jasper, Zora Lee	Scott	Manchester
Jennings, Grace E.	Morgan	Murrayville
Jesse, Emma	Marshall	Varna
Jesse, Flora	Marshall	Varna
Jester, Fannie	Champaign	Urbana
Johnson, Mrs. Allie H.	Jasper	Newton
Johnson, Arlie O.	Kankakee	Buckingham
Johnson, Emma	Ford	Melvin
Johnson, Esther Louise	McLean	Normal
Johnson, Florence E.	McLean	Normal
Johnson, Florence K.	McLean	Bloomington

NAME	COUNTY	POSTOFFICE
Johnson, Jennie June	McLean	Ellsworth
Johnson, Marian March	McLean	Normal
Johnson, Myrtle K.	Will	Joliet
Johnson, Pearl Inez	Ford	Roberts
Johnson, Pearl Nettie	St. Clair	East St. Louis
Johnson, Rovilla Caroline	Champaign	Sidney
Johnson, Sara Fay	Fulton	Farmington
Johnston, Aenid	McLean	Bloomington
Johnston, Gladys D.	Vermilion	Rankin
Johnston, Mae	McLean	Hudson
Jones, Bernadine	Logan	Lincoln
Jones, Fern	Woodford	Minonk
Jones, Florence Louise	Will	Wilmington
Jones, Frances Amy	McLean	Normal
Jones, Hattie Merle	LaSalle	Streator
Jones, Helen R.	Menard	Athens
Jones, Irma	Woodford	Minonk
Jones, Lucile	Cumberland	Toledo
Jones, Mabel Elizabeth	McLean	Normal
Jones, Mary Eleanor	Macoupin	Virden
Jones, Mary Lucinda	Christian	Edinburg
Jones, Mary Mabel	Mason	Mason City
Jones, Viola	Madison	Venice
Joyce, Agnes C.	Kankakee	Reddick
Judd, Ethel E.	Marshall	Wenona
Judge, May C.	Livingston	Dwight
Judy, Stella Mabel	Lawrence	Sumner
Julien, E. Maude	Iroquois	Sheldon
Junk, Marie Clayton	McLean	Normal
Kamm, Leonie	Madison	Highland
Kammermann, Hermina	Livingston	Forrest
Kane, Mary Cecelia	Sangamon	Springfield
Kasten, Emma Margaret	Macoupin	Carlinville
Kayse, Maymie	DeWitt	Clinton
Kearns, Margaret L.	Champaign	Philo
Kearns, Nellie Gertrude	Champaign	Urbana
Keefer, Berniece Marion	Mason	Mason City
Keel, Gertrude	DeWitt	Weldon
Keeler, Bessie	Fayette	Brownstown
Keene, Thelma Genevra	Wabash	Mt. Carmel
Keightly, Almeda Frances	Tazewell	Armington
Keightly, Laula T.	Tazewell	Armington
Keim, Alice	Carroll	Mt. Carroll
Kell, Hazel C.	Marion	Centralia
Kell, Wilda L.	Marion	Centralia
Keller, Rella	Randolph	Percy
Kelley, Camilla Patricia	(Kentucky)	Paducah
Kelley, Julia A.	McLean	Bloomington
Kelley, Lola Viola	Ford	Paxton
Kelley, Lydia Esther	LaSalle	Ottawa
Kelliger, Zeta Eloise	Christian	Pana
Kelly, Jessie M.	Logan	Atlanta
Kelly, Katherine Frances	Vermilion	Danville
Kelly, Lillian	Marshall	Toluca
Kelly, Mae	Marshall	Toluca
Kelly, Margaret	Marshall	Toluca
Kelly, Marie	Will	Joliet
Kelly, Mary	Mason	Manito
Kelly, Mary Elizabeth	Livingston	Fairbury
Keltz, Margaret Cecelia	Brown	Ripley
Kemp, Anna	McLean	Normal
Kemp, Helen M.	LaSalle	Wenona

NAME	COUNTY	POSTOFFICE
Kendall, Velda	Cass	Virginia
Kenedy, Maude B.	St. Clair	East St. Louis
Kennedy, Anna	Iroquois	Loda
Kennedy, Blanche	McLean	Normal
Kennedy, Hannah Ellen	Christian	Pana
Kennedy, Luella	Moultrie	Bethany
Kennedy, Ruth	Kankakee	St. Anne
Kennell, Irene	Woodford	Panola
Kenney, Zola	Bureau	Tiskilwa
Kenward, Nancy J.	Ford	Roberts
Keogh, Nora	McLean	Bloomington
Kerchenfaut, Kathryn	McLean	Saybrook
Kerr, Florence A.	Henry	Orion
Kerr, Jessie M.	Henry	Orion
Kerrick, Mrs. Litta	McLean	Bloomington
Kerrick, Marguerite	Woodford	Washburn
Kershner, Grace	McLean	Normal
Kershner, Lide	McLean	Normal
Kessler, Erma Faye	Sangamon	Lowder
Kessler, Grace Mae	McLean	Bloomington
Kesterson, Edith	Pike	Griggsville
Ketcham, Mary E.	Livingston	Dwight
Kettell, Emily	Lake	Zion City
Kettenring, Grace Emeline	Tazewell	Pekin
Keyser, Ruth M.	Vermilion	Rossville
Kice, Laura	Tazewell	Washington
Kiger, Ellen Owen	McLean	Normal
Kildow, Rhoda Mae	Putnam	Putnam
Killion, Mrs. May Marshall	DeWitt	Wapella
Kimball, Eleanor	Christian	Rosemond
Kinder, Mary Samuella	Madison	Troy
Kinsella, Elizabeth Cecelia	St. Clair	East St. Louis
Kints, Loretto	Will	Joliet
Kirchner, Marie L.	McLean	Normal
Kitchens, Dorothy	(Arkansas)	Paragould
Klatt, Ruth	Woodford	Washburn
Klawonn, Edna E.	St. Clair	Belleville
Kline, Garnet Opal	Marion	Kinmundy
Kluckholm, Olive A.	Kankakee	Reddick
Knapp, Ethel Mae	Randolph	Chester
Kneale, Pearl	Ford	Kempton
Knecht, Katherine Irene	Logan	Beason
Knell, Hattie May	Christian	Edinburg
Knobeloch, Anna Louise	McLean	Bloomington
Knowles, Maude Marie	Macon	Elwin
Koch, Sophia Kurth	Tazewell	Tremont
Koerner, Madeline	Livingston	Cullom
Kohrman, Lena	Mason	Havana
Kohrt, Mabel Cathern	LaSalle	Seneca
Korb, Helen L.	Logan	Lincoln
Kraushaar, Katharine W.	Hancock	Warsaw
Kreiling, Augusta Anna	Mason	Topeka
Kritz, Laura	Calhoun	Batchtown
Kromminga, Henrietta	Logan	Hartsburg
Kuch, Beatrice Bernele	DeWitt	Farmer City
Kuhnke, Grace Clarissa	Stephenson	Dakota
Kumler, Margaret	McLean	Bloomington
Kumpf, Anna	Tazewell	Pekin
Kupel, Johanna	Peoria	Peoria
La Follette, Ada	Peoria	Brimfield
Lampen, Isabelle	Clinton	Carlyle
Lalumier, Adele Marie	St. Clair	East St. Louis

NAME	COUNTY	POSTOFFICE
Landram, Bessie	Macon	Decatur
Landsdown, Edna	Vermilion	Rossville
Landwehr, Estella C.	Adams	Quincy
Lange, Lydia	Logan	Hartsburg
Lankton, Ruth	Morgan	Waverly
Lerrick, Caroline Letitia	McLean	Bloomington
Larson, Almeda	Bureau	Princeton
Latham, Winona	Tazewell	Pekin
Laugharn, Besse Mae	Logan	Emden
Lauritson, Florence Vera	McLean	Arrowsmith
Lawin, Edna M.	Madison	Granite City
Lawrence, Ethel Anita	Lake	Zion City
Lawson, Bertha Leona	Pike	Hull
Lawson, Vena Frances	McLean	Normal
Lawton, Ollie Isola	Alexander	Cairo
Laxton, Pearl	Macoupin	Palmyra
Leach, Elsie Corinne	Tazewell	Armington
Leach, Mae Elizabeth	Will	Joliet
Leamy, Agnes	LaSalle	Ottawa
Leathers, Cristle	Mason	Oakley
Lee, Dollie Dean	Edgar	Chrisman
Lee, Irma B.	Kankakee	Kankakee
Lee, Marion Teresa	Lake	Zion City
Leeper, Cora	Christian	Owaneco
Leetch, Matilda	McLean	Colfax
Legg, Pansy	Mason	Mason City
Leinbaugh, Mrs. Marion	Hancock	Carthage
Le Marr, Nora Dell	Macoupin	Modesto
Lemon, Mrs. Fay	McLean	Normal
Leonard, Elizabeth A.	Marshall	Toluca
Le Rette, Mae	Grundy	Morris
Lesch, Adele	Vermilion	Danville
Lesch, Lina C.	Vermilion	Danville
Lester, Juanita	Moultrie	Dallas City
Lewis, Elsie	Bureau	Ladd
Lewis, Helen	Peoria	Peoria
Lewis, Queenie Elizabeth	Bureau	Ladd
Lewis, Verna Louise	Morgan	Chapin
Light, Vera	Edgar	Chrisman
Likeness, Mamie	Grundy	Gardner
Likness, Anna	Grundy	Braceville
Lilly, Eva Clark	Kankakee	Momence
Linbarger, Mrs. Edna F.	Mason	San Jose
Lindsay, Ada Mae	Tazewell	Mackinaw
Lingham, Elizabeth E.	(Missouri)	St. Louis
Linn, Leota	Christian	Mt. Auburn
Linton, Hazel	McLean	Leroy
Litchfield, Ethel	Marshall	Toluca
Litchfield, Ruth Irene	Marshall	Toluca
Litherland, Lenora M.	Wabash	Allendale
Little, Marjorie	McLean	Normal
Littlefield, Ertrel	Christian	Owaneco
Livingston, Carrie Mae	Vermilion	Olivet
Lloyd, A. Betty	McLean	Bloomington
Lockhart, Margaret	Madison	Alhambra
Logan, Greba Theone	Tazewell	Pekin
Loges, Bernadine	Macoupin	Carlinville
Loges, Flora Louise	Macoupin	Carlinville
Lohmann, Laura E.	Ford	Gibson City
Long, Cecile Marie	Piatt	DeLand
Long, Johanna	Madison	Edwardsville
Long, Mary Ellen	Madison	Edwardsville

NAME	COUNTY	POSTOFFICE
Long, Sue G.	Pike	Pittsfield
Louden, Nellie E.	Hancock	Warsaw
Loudin, Bess	Wabash	Mt. Carmel
Loudon, Janet Elizabeth	McLean	Bloomington
Lovel, Pearl Jane	Greene	Rockbridge
Loveless, Lila Elizabeth	Macoupin	Carlinville
Lovett, A. Blanche	Iroquois	Onarga
Lowe, Mrs. Roy E.	Peoria	Peoria
Lowe, Sara Jane	Grundy	Braceville
Lowry, Ethnel	McLean	Leroy
Lowry, Mary L.	Champaign	Long View
Lucas, Theresa	Macoupin	Girard
Ludwig, M. Maylou	Stephenson	Freeport
Luepke, Bernadine	Clinton	Carlyle
Lupton, Marie Helen.	Christian	Taylorville
Lusher, Jessie	McLean	Gridley
Lyerla, Ava Juanita	Montgomery	Irving
Lyon, Elsie	Peoria	Elmwood
Lyons, Marcella M.	Livingston	Cullom
Lyons, Mary A.	Woodford	El Paso
Lyons, Sarah	McLean	Bloomington
McAllister, Rebecca	Marshall	Henry
McBride, Ethel Ruth	Tazewell	Hopedale
McCabe, Emma Mabel	Livingston	Pontiac
McCabe, Laura La Della	Livingston	Pontiac
McCarty, Enda	Sangamon	Riverton
McCarty, Malinda	Morgan	Murrayville
McCauley, Vivian	Vermilion	Hoopeston
McCleary, Helene Mabel	Menard	Greenvie
McClellan, Frae Inez	Mercer	Aledo
McClellan, Ruth	Mercer	Aledo
McConnell, Lydia Alta	Greene	Roodhouse
McConnell, Nelle E.	Douglas	Arcola
McCord, Jennie	McLean	Normal
McCoy, Nellie	Kankakee	Bradley
McCue, Hazel Maurine	McLean	Bloomington
McCulloch, Nita	Knox	Galesburg
McCune, Margaret Esther	McLean	Chenoa
McDevitt, Minnie	Piatt	Monticello
McDonald, Ina May	Grundy	Gardner
McDonald, Mary Sue	Wabash	Mt. Carmel
MacDonald, Sadie G.	Will	Elwood
McDonough, Celotis	Iroquois	Milford
McDowell, Chrissie	McLean	Normal
McDowell, Nova Nina	McLean	Normal
McElheny, Elizabeth Blanche	McLean	Bloomington
McElroy, Carolyn Florence	Cass	Arenzville
McGee, Harriet Evelyn	Shelby	Moweaqua
McGinnis, Cecilia	Kankakee	Kankakee
McGough, Catherine Lucile	Logan	Lincoln
McGraw, Cecil	McLean	Bloomington
McGuire, Julia Agnes	Macon	Decatur
McKay, Fidalis	Iroquois	Clifton
McKay, Lou Belle	Mason	Manito
McKay, Rosa	Iroquois	Clifton
McKay, Veronica	Iroquois	Clifton
McKean, Anna	Stark	Bradford
McKean, Ethel	Jasper	Newton
McKee, Evelyn Eugenie	Woodford	Washburn
McKibben, Arletta Gertrude	Edwards	West Salem
McKnight, Mrs. Elfriede	Macoupin	Gillespie
McKown, Hazel Fern	Peoria	Monica

NAME	COUNTY	POSTOFFICE
McLauchlan, Blanche	Will	Joliet
McLernon, Bernadine	Knox	Galesburg
McMahan, Ethel Lena	Morgan	Waverly
McMahon, Edde La June	Marshall	Lacon
McMahon, Margaret Alice	Marshall	Lacon
McManus, Mrs. Laura Frances	Madison	Collinsville
MacMillan, Sarah Jane	Macon	Decatur
McMillen, Geneva A.	Piatt	De Land
McMillen, Hazel	Peoria	Princeville
McMillen, Martha	Piatt	De Land
McMullin, Marie	Menard	Petersburg
McNeff, Clara	Livingston	Chatsworth
McNeff, Nellie	Livingston	Chatsworth
McPartlin, Margaret	Will	Joliet
McQuilkin, Margaret	Sangamon	Springfield
McReynolds, Emma	Montgomery	Litchfield
McWhinnie, Agnes	Macoupin	Virden
Mackey, Minnie May	Warren	Monmouth
Mackintosh, Frances J.	Kankakee	Bourbonnais
Macon, Winnie	Marshall	Sparland
Macy, Frayda	McLean	Normal
Macy, Mable Nadine	Macon	Decatur
Madison, Bertha	Ogle	Polo
Madison, Marthe Chryste	Iroquois	Clifton
Mahood, Dollie	Carroll	Mt. Carroll
Maile, Anna E. E.	Kankakee	Union Hill
Mallary, Jessie	Marshall	Henry
Malling, Cora	Peoria	Peoria
Malone, Mary	(Ohio)	Columbus
Mammen, Marie J.	Logan	Emden
Manahan, Mrs. Nelly	Iroquois	Wellington
Manchester, Miriam Flora	McLean	Normal
Manker, Ottilla L.	Pike	Pittsfield
Manker, Theil	Peoria	Princeville
Mann, Lena Naomi	Sangamon	Lowder
Mann, Lillian	St. Clair	East St. Louis
Manning, Ina	Lawrence	St. Francisville
Manspile, Addie Mary	Champaign	Sidney
Mantle, Alice Ebba	Madison	Troy
Manus, Dora	Logan	Emden
Manus, Marie Louise	Logan	Emden
Mapes, Ella M.	Henry	Annawan
Markham, Florence A.	Sangamon	Riverton
Markland, Henrietta J.	McLean	Bloomington
Marks, Anna	LaSalle	Wenona
Marr, Belva	McLean	Bloomington
Marr, Iva	McLean	Bloomington
Marshall, Blanche	Kankakee	Momence
Marshall, Grace Rozella	Henderson	Stronghurst
Marshall, Mable Gertrude	DeWitt	Waynesville
Marshall, Marie Elsie	Tazewell	Minier
Martin, Amy Mildred	Brown	Versailles
Martin, Anna	Peoria	Peoria
Martin, Elizabeth	Madison	Godfrey
Martin, Helen E.	Putnam	Granville
Martin, Lauree	Iroquois	Claytonville
Martin, Leonore	Madison	Collinsville
Martin, Myrtle	Pike	Baylis
Martin, Stella M.	Peoria	Brimfield
Mason, Esther	McLean	Bloomington
Massey, Bessie Verna	Grundy	Morris
Masters, Hattie	Morgan	Jacksonville

NAME	COUNTY	POSTOFFICE
Matheny, Mabel	Macon	Decatur
Mathew, Eula L.	McLean	Normal
Mathis, Edith Berneice	Livingston	Ancona
Matthews, Faye B.	Vermilion	Rossville
Maxeimer, Blanche Marie	Macoupin	Brighton
Maxwell, Ruth	Champaign	Broadlands
Mayer, Marie	Morgan	Jacksonville
Mayes, Madeleine	McLean	Bloomington
Mayfield, Lola Lana	Iroquois	Milford
Mead, Fadelia Louise	Tazewell	Pekin
Meade, Grace	Vermilion	Oakwood
Meehan, Tessie	Peoria	Brimfield
Megowen, Ethel Marie	Madison	Alton
Meils, Ada Ruth	Livingston	Flanagan
Meinecke, Hazel	Christian	Taylorville
Mellor, Samantha	Peoria	Peoria
Merchant, Cora	McLean	Normal
Mercier, Louise	Iroquois	Clifton
Merris, Zeta Marie	Scott	Bluffs
Merritt, Louise	Marshall	Varna
Messinger, Evelyn	Champaign	Champaign
Metcalf, Fannie	Pike	Barry
Metz, Edith	Montgomery	Nokomis
Metzger, Florence	Will	Joliet
Meyer, Caroline	Iroquois	Loda
Meyer, Ethel M.	Adams	Quincy
Meyer, Marie	McLean	Bloomington
Michel, Emma Dorothea	(Missouri)	Kirkwood
Michel, Friede M.	Madison	Madison
Middleton, Clare Frances	Marion	Salem
Mikel, Eleanore Emeline	(Kentucky)	Clinton
Miles, Grace	Marshall	Sparland
Miller, Della M.	Cumberland	Toledo
Miller, Erline	St. Clair	Lebanon
Miller, Frances Mary	Sangamon	New Berlin
Miller, Hazel F.	Macon	Decatur
Miller, Hortense	Macon	Cisco
Miller, Mrs. Irma Gerdes	Tazewell	Pekin
Miller, Janet Bee	McLean	Bloomington
Miller, Jennie June	Ogle	Polo
Miller, Mrs. Lena	Vermilion	Rankin
Miller, Lura	Peoria	Monica
Miller, Marguerite Esther	McLean	Bloomington
Miller, Marie	Morgan	Waverly
Miller, Martha G. E.	Knox	Galesburg
Miller, Mary Genevieve	Iroquois	Milford
Miller, Mary Isabel	Champaign	Philo
Miller, Mildred	Livingston	Pontiac
Miller, Ruth	Iroquois	Milford
Milleson, Grace	Peoria	Peoria
Mills, Hazel	DeWitt	Kenney
Mills, Ida Leona	Macon	Decatur
Mills, Lottie M.	Livingston	Cornell
Milstead, Venah Beatrice	McLean	Normal
Miner, Rhoda May	Tazewell	Pekin
Mink, Julia	Pike	New Salem
Minton, Gladys Lucile	DeWitt	Clinton
Mitchell, Beulah E.	McLean	Bloomington
Mitchell, Pearl	Greene	White Hall
Moberly, Grace L.	Cook	Chicago
Moffet, Clyde Grant	Sangamon	Springfield
Mohler, Jessie	(Texas)	Hunt

NAME	COUNTY	POSTOFFICE
Molohon, Geneva Elizabeth	Sangamon	Pawnee
Montgomery, Bernice M.	McLean	Bloomington
Montgomery, Blanche	La Salle	Dana
Montgomery, Emma Ethel	McLean	Bloomington
Montgomery, Irene	DeWitt	Clinton
Montz, Elsie Arminta	Ford	Roberts
Moore, Mrs. C. W.	McLean	Stanford
Moore, Ivah Ellen	Pike	Griggsville
Moore, Josephine Harriet	Livingston	Odell
Moore, Nettie Edith	Sangamon	Chatham
Moore, Pearle Frances	Franklin	Benton
Moran, Esther	Grundy	Coal City
Moran, Mary	Stark	Wyoming
Moratz, Bernadine Amelia	McLean	Bloomington
Morehouse, Winifred	McLean	Normal
Morgan, Ethel	Marshall	Wenona
Morgan, Martha Frances	Pike	Pearl
Morris, Annis Elva	LaSalle	Tonica
Morris, Pearl	Fayette	Brownstown
Morris, Vernie Corene	White	Carmi
Morrissey, Margaret	Piatt	Galesville
Morrison, Ethyl	Ford	Paxton
Morrison, Faye	Ford	Paxton
Mortimer, Flo Vera	McLean	Normal
Mosbarger, Pauline	Piatt	Atwood
Moschel, Anna	Tazewell	Morton
Moser, Helen	Macon	Macon
Mosgrove, Pearl	Piatt	Monticello
Mote, Bessie B.	Iroquois	Watseka
Mott, Hazel Gladys	Iroquois	Gilman
Moulton, Charity	Marshall	Wenona
Moulton, Ruby M.	Woodford	Washburn
Mudd, Alice Irene	Scott	Winchester
Mudd, Eola Marie	Henderson	Stronghurst
Mueller, Verna	McLean	Bloomington
Mueller, Viola	McLean	Bloomington
Mueller, Vita	Scott	Bluffs
Mulvaney, Josephine	Kankakee	Kankakee
Mundel, Hazel Gladys	Woodford	Eureka
Mundhenke, Ethel	Christain	Morrisonville
Murdie, Zeta Jeannette	Will	Manhattan
Murphy, Estella Catharine	Peoria	Peoria
Murray, Alta Grey	Woodford	Metamora
Murray, Elizabeth	Vermilion	Hoopeston
Murray, Forrest Kent	Vermilion	Hoopeston
Murray, Ruth Ellen	Iroquois	Cissna Park
Muzzy, Beatrice Lee	Livingston	Odell
Nail, Evaughn	Christian	Morrisonville
Nail, Stella Belle	Christian	Morrisonville
Nance, Cora Edna	Cook	Harvey
Neal, Opal A.	McLean	Leroy
Neathery, Joyce	Fayette	Vandalia
Neff, Bertha Martha	Tazewell	Pekin
Neff, Francis Beryl	Mason	Kilbourne
Neher, Nellie	McLean	Chenoa
Neidigh, Wastella	Lawrence	Sumner
Neill, Irma Carrie	Peoria	Chillicothe
Nelson, Abbie Pearl	Henry	Geneseo
Nelson, Ada	Champaign	Fisher
Nelson, Agnes Louise	Champaign	Champaign
Nelson, Esther Christine	Vermilion	Hoopeston
Nelson, Sylvia	Livingston	Cullom

NAME	COUNTY	POSTOFFICE
Neuman, Cecelia Mayme.....	Grundy	Seneca
Nevin, Lottie Pearl.....	St. Clair	Marissa
Nevins, Florence Helen.....	McLean	Bloomington
Nevitt, Harriett Shepherd.....	Knox	Galesburg
Newell, Argy Leal.....	Peoria	Peoria
Newell, Mildred Ionia.....	Iroquois	Cissna Park
Newkirk, Frieda Elizabeth.....	Will	Joliet
Newman, Ida Belle.....	(Missouri)	Bunceton
Newman, Tressie V.....	McLean	Danvers
Newton, Ruth.....	Woodford	Metamora
Nichols, Esther	Peoria	Elmwood
Nitsche, Anna	Madison	Edwardsville
Nixon, Faye Miriam.....	Tazewell	Deer Creek
Norris, Ethel M.....	Grundy	Braceville
Norris, Leta.....	McLean	Normal
Norsworthy, Lillian Irene.....	Wabash	Mt. Carmel
Norton, Coral Mae.....	Woodford	Eureka
Nosker, N. Grace.....	Iroquois	Iroquois
Noteboom, Grace L.....	Lake	Zion City
Oakes, Geneva Dell	Kankakee	Kankakee
Oakes, Mabel	Macon	Maroa
O'Beirne, Margaret	Marshall	Toluca
O'Brien, Evelyn	Putnam	Putnam
O'Brien, Margaret Mary.....	McLean	Bloomington
O'Connell, Laura	Ford	Piper City
O'Connor, Marguerite	LaSalle	Ottawa
O'Donnell, Isabel	Jersey	Grafton
O'Farrell, Kathleen	Vermilion	Alvin
Olander, Anna	Marshall	Toluca
Oldaker, Ethel M.....	Logan	Atlanta
Oldaker, Jessie I.....	Logan	Atlanta
Oliver, Mabel	Will	Braidwood
Oliver, Nella Frances.....	McLean	Leroy
Olsen, Hazel L.....	McLean	Normal
O'Neill, Mary V.....	Grundy	Dwight
Onken, Anna H.....	Iroquois	Buckley
Onnen, Hannah	Woodford	Minonk
O'Rourke, Eugenia	McLean	Bloomington
Osborn, Edith Esther	Sangamon	Auburn
Osenton, Edna Ferne.....	Sangamon	Buffalo
Oswald, Lillie	Bond	Pocahontas
Ott, Gladys Victoria.....	Tazewell	Tremont
Otto, Viola M.....	McLean	Normal
Oyler, Amanda Elizabeth.....	Piatt	Bement
Page, Laura W.....	Grundy	Morris
Palmer, Frances A.....	Macon	Decatur
Palmer, Gladys	Will	Custer Park
Papenhaus, Elsie	Tazewell	Morton
Park, Lillian M.....	Iroquois	Loda
Park, Retta Alline	Shelby	Moweaqua
Parker, Dolpha	Warren	Monmouth
Parks, Agnes Margaret.....	Will	Joliet
Parks, Mabel Louisa.....	Greene	Greenfield
Parsons, Cecil Dorothy.....	Madison	Granite City
Patterson, Clara Pearl	Mason	Mason City
Patterson, Jessie Marie	McLean	Bloomington
Patterson, Ruby	McLean	Leroy
Payne, Lillie Mae	Jasper	Newton
Peabody, Irene	Woodford	Washburn
Peard, Viola M.....	Stark	Wyoming
Peck, Estella	McLean	Chenoa
Peck, Ida I.	Montgomery	Raymond

NAME	COUNTY	POSTOFFICE
Peck, Ruth Scott	Logan	Atlanta
Peck, Spray	Montgomery	Raymond
Pennepacker, Hazel	Montgomery	Nokomis
Penner, Gladys Eloine	McLean	Bloomington
Pennington, Ferne	DeWitt	Clinton
Perkins, Iva Marie	Jasper	Advance
Perrill, Lucille	Tazewell	Pekin
Perrin, Eva A.	McLean	Normal
Perry, Alice Jane	Livingston	Dwight
Perry, Florence L.	Henry	Geneseo
Perry, Helen Gertrude	Brown	Mt. Sterling
Perry, Rhua Lucille	Madison	Granite City
Peters, Else	Logan	Lincoln
Peters, Mae Eileen	Marion	Sandoval
Peters, Nelle Mary	Edwards	West Salem
Peterson, Thalia Lucille	Kankakee	Momence
Peterson, Alta Corinne	Menard	Petersburg
Petri, Jessie Beatrice	Woodford	Eureka
Pettit, Marion Esther	Bureau	Neponset
Petty, Philena Margaret	Lawrence	Lawrenceville
Pfenninger, Lena	Pike	Milton
Pforn, Nora	Coles	Charleston
Phipps, Madge	White	Carmi
Piaszek, Marie	LaSalle	Wenona
Pickens, Verna Alice	Adams	Plainville
Pickering, Miriam	McLean	Normal
Pierce, Arlie	McLean	Bloomington
Pierce, Glenna F.	Christian	Edinburg
Pierson, Bertha	Putnam	Putnam
Pike, Agnes	McLean	Arrowsmith
Pike, Mary Cecelia	McLean	Arrowsmith
Pilchard, Beulah	Piatt	Mansfield
Pinchert, Lydia Marie	DuPage	Bensenville
Pinchert, Marie Elizabeth	DuPage	Bensenville
Pittenger, Lola Ann	Christian	Owaneco
Place, Jean R.	Stephenson	Freeport
Place, Marie Louise	Stephenson	Freeport
Plankenhorn, Gladys May	Piatt	Weldon
Plato, Anna	Madison	Granite City
Poe, Lula M.	McLean	Bellflower
Pollard, Rena	Warren	Monmouth
Pollack, Elsie May	(Missouri)	La Grange
Pond, Faytima	Sangamon	Springfield
Pond, Rena	Morgan	Meredosia
Porch, Edna L.	Douglas	Tuscola
Porter, Maud H.	Madison	St. Jacob
Porterfield, Alice L.	McLean	Normal
Potter, Minnie Leah	Macon	Warrensburg
Potter, Ruby May	Pike	Baylis
Potts, Ethel L.	McLean	Normal
Potts, Katherine Winifred	McLean	Normal
Powell, Agnes	Madison	Alton
Powell, Cora	Madison	Collinsville
Powell, Grace	Marshall	Speer
Powell, Mabelle	Madison	Collinsville
Powers, Alice Josephine	(India)	Madura
Powers, Grace	McLean	Leroy
Poynter, Trella	Tazewell	Washington
Pregaldin, Judith S.	Calhoun	Hardin
Prewett, Maud Alma	Peoria	Peoria
Price, Edna Nellie	Wabash	Mt. Carmel
Prillmayer, Katherine	Brown	Mt. Sterling

NAME	COUNTY	POSTOFFICE
Pringey, Murrel	McLean	Bloomington
Pritchett, Mary	Madison	Troy
Probst, Bertha	St. Clair	New Athens
Pruisner, Minnie	Marshall	Wenona
Purdum, Ella Belle	Ford	Piper City
Purdum, Ida Mae	Ford	Piper City
Purl, Callie May	Greene	Carrolton
Putman, Hazel E.	Vermilion	Henning
Putman, Lucy Eleanora	Brown	Mt. Sterling
Putnam, Luella Edgerton	McLean	Normal
Pyatt, Elie Kreigh	Morgan	Jacksonville
Quackenbush, Cecile Floy	Iroquois	Milford
Quigley, Mabel E	St. Clair	Belleville
Quinlan, May Catherine	Champaign	Tolono
Quinn, Kathlyn	Woodford	Minonk
Rader, Maude M.	Madison	Granite City
Rae, Frances	Marshall	Sparland
Rae, Helen	Marshall	Sparland
Raich, Carrie Pauline	Hancock	Warsaw
Rainwater, Ethel Elizabeth	Pike	Pittsfield
Ralston, Christie Anna	Ford	Piper City
Ralston, Mildred	McLean	Lexington
Ramp, Jennie	Marshall	Lacon
Ramsay, Edith M.	LaSalle	Dana
Ramsay, Ruth R.	LaSalle	Dana
Randolph, Clara F.	Tazewell	Green Valley
Randolph, Florence Gertrude	Pope	Golconda
Rapp, Bessie Miles	Tazewell	Washington
Rasmussen, DuWana Christine	Kankakee	Momence
Rasmussen, Ruth R.	Kankakee	Grant Park
Rathje, Hulda Dorothea	Will	Peotone
Ray, Stella Vera	Vermilion	Danville
Raycraft, Irene	McLean	Bloomington
Raymond, Eleanor	Iroquois	St. Anne
Read, Ermyn M.	Vermilion	Hoopeston
Read, Grace Lee	Woodford	Eureka
Reagan, Bessie	Marion	Centralia
Record, Gladys Marie	Fulton	Farmington
Reed, Elsie Ann	Morgan	Jacksonville
Reed, Viola Marguerite	McLean	Bloomington
Reeder, Gladys M.	LaSalle	Kangley
Reeder, Ruth Elizabeth	Scott	Winchester
Reeves, Helena Minerva	Pike	Griggsville
Reeves, Luella	Pike	Griggsville
Reilly, Anna Stastia	Greene	Roodhouse
Reinhard, Marie Margaret	Livingston	Cullom
Reinhardt, Katherine Louise	Peoria	Peoria
Reische, Mattie	Brown	Hersman
Reitz, Nellie Willamine	Menard	Petersburg
Remster, Pearl Josephine	Vermilion	Hoopeston
Render, Elizabeth	Woodford	El Paso
Rethorn, Eula Louisa	Cass	Chandlerville
Reynolds, Effie Elizabeth	Ford	Gibson City
Reynolds, Jessie	Sangamon	Maxwell
Reynolds, Leone	Champaign	St. Joseph
Rice, Belle	Kankakee	Momence
Rice, Florence Frances	Edgar	Chrisman
Richards, Carrie Eleanor	Macoupin	Bunker Hill
Richards, Charlotte Hazel	Lake	Zion City
Richards, Stella J.	Morgan	Murrayville
Richardson, Opal Clare	Iroquois	Donovan
Richardson, Ruby Florence	Iroquois	Donovan

NAME	COUNTY	POSTOFFICE
Richardson, Ruth Elizabeth	Ogle	Forreston
Richter, Edna Helena	Peoria	Peoria
Rickards, Alice J.	Kankakee	Kankakee
Riley, Berenice Fay	Menard	Greenvie
Riley, Julia Mary	Gallatin	Ridgway
Rinehart, Fae N.	McLean	Bellflower
Ring, Mrs. E. F.	Richland	Noble
Riordan, Mary	Jersey	Grafton
Rioth, Catherine Lauretta	Brown	Mt. Sterling
Rishel, Zella	Henry	Cambridge
Roach, Mary Margaret	McLean	Danvers
Roady, Bertha May	Greene	Kane
Roane, Wessie Lee	Jefferson	Opdyke
Robbins, Ada Bernice	Henry	Kewanee
Robbins, Mary	McLean	Bloomington
Robbins, Pearl Mae	Macon	Niantic
Robbins, Virginia L.	Macon	Niantic
Robert, Mabel	Will	Joliet
Roberts, Georgia	Logan	Mt. Pulaski
Roberts, Ollie Marie	Putnam	Magnolia
Roberts, Zoe Hannah	Piatt	Cerro Gordo
Robertson, Fay L.	Montgomery	Fillmore
Robinson, Clara Belle	Logan	Beason
Robinson, Elizabeth Wallace	Greene	Carrollton
Robinson, Mrs. Emma	Randolph	Bloomington
Robinson, Lilian	DeWitt	Weldon
Robinson, Nelle Elizabeth	Christian	Taylorville
Robinson, Sarah	Greene	Carrollton
Rock, Edna Glendolyn	DeWitt	Farmer City
Rock, Lida Alice	Woodford	Secor
Rodenbeck, Hannah E.	Montgomery	Litchfield
Rodman, Mildred Permelia	McLean	Bloomington
Roe, Helen Rebekah	McLean	Bloomington
Rogers, Ethel	Franklin	Ewing
Rohweder, Helen	Douglas	Tuscola
Rol, Icy Ione	Iroquois	Sheldon
Rollins, Esther Viola	Bureau	Sheffield
Roney, Mrs. Margaret E. Showers	Macon	Decatur
Rood, Mrs. Elizabeth	Woodford	Minonk
Root, Susan Verne	Brown	Versailles
Rorer, Clara Bell	Iroquois	Gilman
Rose, Elizabeth Theresa	McLean	Bellflower
Rose, Elsie Coral	Shelby	Windsor
Rose, Isel Fern	Schuylerville	Rushville
Rose, Mollie	Christian	Palmer
Rosenberger, Martha Jane	Cass	Beardstown
Ross, Lillian	Tazewell	Pekin
Ross, Myra	Tazewell	Pekin
Rotramel, Maud	Ford	Paxton
Rotramel, Prudence Elizabeth	Ford	Paxton
Rowlands, Ruth C.	McLean	Lexington
Ruble, Florence	Macon	Decatur
Ruby, Dora	Lawrence	Sumner
Ruschke, Olga	Sangamon	Auburn
Rush, Hattie	Pike	Pittsfield
Russell, Clara M.	Morgan	Jacksonville
Russell, Mary E.	Ford	Roberts
Ryan, Estella	Grundy	Coal City
Ryan, Ida Kathryn	Tazewell	Tremont
Ryan, Mary	Bureau	Tiskilwa
St. John, Eva	Iroquois	Watseka
Sallenbach, Vivian	Will	Joliet

NAME	COUNTY	POSTOFFICE
Salmon, Katherine E.	McLean	Bloomington
Sampen, Amelia	Logan	Emden
Sampey, Marcella	Livingston	Fairbury
Sampson, Mary Ellison	St. Clair	Belleville
Samuels, Elsie May	Wabash	Mt. Carmel
Sanders, Esther	Ford	Roberts
Sarff, Eula	Tazewell	Pekin
Sater, Mabel	Logan	Atlanta
Savage, Catherine J.	Logan	Lincoln
Sawyer, Matilda	Washington	Ashley
Scannell, Viola	Hancock	Nauvoo
Scarcliff, Oma R.	Peoria	Glasford
Schachtsiek, Bertha	Adams	Quincy
Schachtsiek, Myrtle	Adams	Quincy
Schade, Marie Emelia	St. Clair	Belleville
Schaefer, Lillian	McLean	Bloomington
Schaeffer, Maree	(Michigan)	Iron Mountain
Scheffler, Emma Alice Minna	Sangamon	Springfield
Schemel, Alma	Pike	Pittsfield
Schlabaach, Gladys	McLean	Normal
Schlabaach, Mildred	McLean	Normal
Schleder, Norma E.	Tazewell	Pekin
Schneider, Clara	Woodford	Minonk
Schneider, Gussie Pauline	Hancock	Carthage
Schneider, Susie	Woodford	Minonk
Schneman, Elsie E.	Stark	Bradford
Schrear, Edna	Macon	Warrensburg
Schroeder, Laura Florenedine	Edwards	Grayville
Schroeder, Verna	Greene	Carrollton
Schryver, Ruth M.	Will	Joliet
Schubert, Mary	Marshall	Henry
Schueth, Mae Irene	McLean	Bloomington
Schultz, Ruth	Macon	Argenta
Schutter, Effie	Kankakee	Kankakee
Schweitzer, Irene	LaSalle	Peru
Schwesig, Emma	St. Clair	Belleville
Schwiderski, Frances	Marshall	Toluca
Schwiderski, Josephine	Marshall	Toluca
Scott, Ada M.	St. Clair	O'Fallon
Scott, Mrs. Alta M.	DeWitt	Clinton
Scott, Emma Elizabeth	Morgan	Franklin
Scott, Grace I.	St. Clair	O'Fallon
Scott, Lulu M.	McLean	Ellsworth
Scribner, Alta	DeWitt	Midland City
Searles, Gertrude	Macoupin	Medora
Secretan, Charlotte	Peoria	Peoria
See, Aurora Thea Ola	Kankakee	Herscher
See, Irene Melba	Marion	Kinmundy
Seed, Mary Ina	Richland	Olney
Seik, Mabel Irene	Jersey	Grafton
Seimer, Irma Frances	Vermilion	Rossville
Sellards, Glenna Ione	DeWitt	Waynesville
Sellers, Eunice Pauline	Macoupin	Carlinville
Sembell, Bertha	Sangamon	Springfield
Sennett, Kathryn Harriet	LaSalle	Leeds
Sereno, Pearl	Grundy	Coal City
Sevier, Louise	Madison	Alton
Shaddock, Elva Anna	Macon	Macon
Shaffer, Edythe Jane	DeWitt	Weldon
Sharp, Fern	McDonough	Blandinsville
Sharpe, Leano F.	Macon	Warrensburg
Sharples, Dakota	(Indiana)	Warsaw

NAME	COUNTY	POSTOFFICE
Shaw, Genevieve	DeWitt	Clinton
Shaw, Minnie A.	Warren	Monmouth
Shea, Elizabeth	Tazewell	Hopedale
Sheehy, Anna Mae	DeWitt	Clinton
Shelton, Willa Mae	Macoupin	Hettick
Shenk, Josephine L.	Will	Braidwood
Shepard, Beulah	Putnam	Granville
Shepard, Mable M.	Putnam	Granville
Shepherd, Lorine	Livingston	Fairbury
Shepler, Martha	Logan	Beason
Sherden, May	Henry	Cambridge
Sherman, Jean	Marion	Sandoval
Shimmin, Flossie Allie	Kankakee	Reddick
Shinker, Margaret	Champaign	Ludlow
Shinker, Sylvia	Champaign	Ludlow
Shireman, Euliss	McLean	Bloomington
Showers, Fannie	Moultrie	Bethany
Shull, Inez	Logan	Lincoln
Shuman, Helen	Woodford	El Paso
Shutt, Edith Pearl	Macoupin	McVey
Shutt, Lolo Alberta	Macoupin	Virden
Sibert, Pearl Louise	Pike	Baylis
Sidenstricker, Anna	Douglas	Newman
Sidwell, Ruby Gladys	Calhoun	Nebo
Sies, Florence Elizabeth	St. Clair	Belleville
Silberberg, Jean	Brown	Mt. Sterling
Simons, Melcenia Hazelle	McLean	Bloomington
Simpson, Gertrude Helen	Woodford	Eureka
Simpson, Gladys Enola	Christian	Taylorville
Simpson, Mabel	Henderson	Stonghurst
Singer, Marie	Livingston	Cardiff
Skaar, Sarah	Ford	Elliott
Skinner, Elsie Elizabeth	McLean	Normal
Slaten, Pluma Edith	Jersey	Grafton
Sleezer, Marion Winifred	Ford	Paxton
Slinn, Marion Estella	Iroquois	Chebanse
Sloan, Catherine	Champaign	Ivesdale
Sloan, Geraldine Aleta	Iroquois	Milford
Sloan, Grace V.	Effingham	Effingham
Slonaker, Leta Vivian	McLean	Bloomington
Small, Louise G.	Logan	Lincoln
Smallwood, Minnie L.	DeWitt	Clinton
Smith, Amelia Avis	McLean	Bellflower
Smith, Bessie E.	Sangamon	Springfield
Smith, Bessie Elisabeth	Bureau	Tiskilwa
Smith, Blanche L.	Sangamon	Springfield
Smith, Cecile Marie	Sangamon	Buffalo
Smith, Cora	Calhoun	Batchtown
Smith, Ethel Blanche	Morgan	Jacksonville
Smith, Geneva	Macon	Decatur
Smith, Georgia	Douglas	Newman
Smith, Gertrude Earle	Iroquois	Clifton
Smith, Isabth Katherine	Cass	Beardstown
Smith, Mamie Gertrude	Macon	Decatur
Smith, Martha Louise	Knox	Gilson
Smith, Nellie H.	Clay	Louisville
Smith, Ruth Esther	Lawrence	Sumner
Smith, Susie Edith	Iroquois	Milford
Smith, Sylvia Edna	McLean	Normal
Smith, Thelma M.	Henderson	Stonghurst
Smitson, Helen M.	McLean	Normal

NAME	COUNTY	POSTOFFICE
Snell, Marguerite	Cass	Chandlerville
Snow, Pearl Ethel	Stark	Wyoming
Snyder, Catherine	Logan	Mt. Pulaski
Snyder, Rea	Clay	Flora
Sohn, Clara	Madison	St. Jacob
South, Eunice LaFayette	Piatt	Hammond
Southard, Mary	Sangamon	Auburn
Sowers, Gladys L.	Pike	Baylis
Sparks, Anna	DeWitt	Clinton
Sparks, M. Fern	Christian	Rosemond
Spear, Mina Ellen	Vermilion	Rankin
Spinauger, Louise	Hancock	Warsaw
Spelbring, Mrs. C. McGinnis	DeWitt	Waynesville
Spires, Lucy Helen	Woodford	Minonk
Spoon, Elizabeth M.	Peoria	Peoria
Springer, Bessie	McLean	Stanford
Spurck, Margaret	Peoria	Peoria
Stage, Blanche Elizabeth	Richland	Olney
Stahl, Elma	Ford	Cullom
Stallard, Elsie	Bond	Pocahontas
Stalter, Lena Mae	Livingston	Flanagan
Stambach, Agnes	Woodford	El Paso
Stambach, Frances Clara	Woodford	El Paso
Stamm, Lillie E.	Tazewell	Morton
Stanford, Eula	Clay	Louisville
Stanger, Lois Reeves	McLean	Normal
Stansbury, Anna	McLean	Normal
Starling, Bernice	McLean	Bloomington
Steele, Flossie	Ford	Paxton
Steers, Hazel Jeannette	Bureau	Tampico
Stehr, Edna Kathryn	Kankakee	Bonfield
Stein, Florence E.	Will	New Lenox
Stein, Ruth Marguerite	Christian	Pana
Stephens, Mary E.	Marshall	Henry
Stevens, Leah Ida	Marion	Centralia
Stevens, Lucy A.	Fulton	Cuba
Stevens, Nellie B.	Madison	Granite City
Stevenson, Bernardine	McLean	Bloomington
Stewart, Elizabeth Jean	Tazewell	Tremont
Stierwalt, Gladys	Saline	Galatia
Stimson, Fay	Fayette	Vandalia
Stine, Nora Belle	Greene	Roodhouse
Stine, Perna M.	Lawrence	Sumner
Stokes, Ruth	Lawrence	Sumner
Stone, Bessie Lee	Pike	Pittsfield
Stoughton, Myrtle Janet	Henry	Cambridge
Stout, Ina	Lawrence	St. Francisville
Stowell, Mabel	Peoria	Chillicothe
Stracke, Irma Agnes	Hancock	Warsaw
Strange, Golda P.	Iroquois	Onarga
Straube, Hilda	Madison	Alton
Strickle, Helen	McLean	Bloomington
Stroh, Lillie Mae	Mason	Kilbourne
Strong, Laura	Ford	Paxton
Strouse, Bertha Frances	Champaign	Rantoul
Stryker, Mary Elizabeth	Tazewell	Green Valley
Stubblefield, Lucile Mary	McLean	Bloomington
Stumm, Irene	Tazewell	Pekin
Sturges, Effie Dorothy	Macon	Decatur
Sturges, Geneva Irene	Macon	Decatur
Sturgess, Marguerite I.	Fayette	Vandalia

NAME	COUNTY	POSTOFFICE
Sullivan, Mary Margaret	McLean	Bloomington
Sullivan, Nellie Cecelia	McLean	Bloomington
Summers, Elizabeth Pearl	Vermilion	Ridgefarm
Sutherland, Mary Leona	Lawrence	Sumner
Sutherland, Rosamond	Lawrence	Sumner
Sutter, Bertha Emilie	McLean	Bloomington
Sutter, Myrtle	McLean	Normal
Sutton, Bertha B.	Hancock	Dallas City
Sutton, Florence	Woodford	El Paso
Sutton, Nellie	Sangamon	Springfield
Swaim, Ada Clare	McLean	Gibson City
Swain, Nancy Louise	Logan	Mt. Pulaski
Swallow, Nellie Martha	Ford	Gibson City
Swanson, Esther Viola	Bureau	Tiskilwa
Swanson, Gladys Louise	Ford	Paxton
Swanson, Mabel	Ford	Paxton
Swanson, Ruth Rachel	Henry	Orion
Swarm, Hattie	Livingston	Fairbury
Swearingen, Inez	McLean	McLean
Sweeney, Bernardine	McLean	Bloomington
Sweeney, Joanna	McLean	Bloomington
Swigart, Verneil Elizabeth	DeWitt	Farmer City
Swing, Lillian M.	Mason	Mason City
Swing, Martha Louise	Mason	Mason City
Tappe, Maysie	McLean	Bloomington
Tappe, Nina Marie	McLean	Bloomington
Taylor, Dovie Carl	Peoria	Peoria
Taylor, Emily Florence	(South Dakota)	Lead
Taylor, Florence	Marshall	Lacon
Taylor, Winifred	Logan	Lawndale
Taylor, Winifred Ferne	Sangamon	Springfield
Ternus, Josephine Amanda	Stark	Bradford
Teske, Amy G.	McLean	Bloomington
Teter, Nelle	Menard	Greenview
Teufel, Irma	St. Clair	Belleville
Tharp, Melva	Iroquois	Milford
Theena, Emily Mary	Woodford	Metamora
Theis, Vera G.	Peoria	Peoria
Theobald, Tresa	Woodford	Metamora
Thomas, Nina	Brown	Versailles
Thomas, Rhue	Menard	Oakford
Thompson, Elizabeth Ivalon	Edwards	West Salem
Thompson, Gladys I.	Ford	Melvin
Thompson, Goldie A.	McLean	Colfax
Thompson, Helen E.	St. Clair	East St. Louis
Thompson, Lottie	Iroquois	Loda
Thompson, Margaret Louise	Greene	Roodhouse
Thompson, Marguerite	Iroquois	Onarga
Thompson, Sarah Agnes	Montgomery	Raymond
Thompson, S. Ellen	Madison	Bethalto
Thompson, Zada Ann	Ford	Melvin
Threw, Susie Merle	Peoria	Elmwood
Thurman, Opal	Pike	Pearl
Thurnau, Eugenia	Madison	Edwardsville
Thurston, Alma Florence	Kankakee	Manteno
Thurston, Edna H.	Kankakee	Manteno
Tice, Mollie Elizabeth	Menard	Tice
Tiffin, Genevieve	Montgomery	Walshville
Titus, Mary Elizabeth	Henry	Geneseo
Tobey, Litta	Macon	Decatur
Tobias, Grace May	McLean	Normal

NAME	COUNTY	POSTOFFICE
Tobias, Hazel Della	McLean	Normal
Tobin, Kathryn Elizabeth	Bureau	Sheffield
Bureau, Mary Blanche	Bureau	Sheffield
Tomlin, Maud Louise	Mason	Mason City
Tortat, Iva Eulalia	McLean	Normal
Treadway, Laura Edna	McDonough	Macomb
Trowbridge, Lillian	DeWitt	Kenney
Troxel, Mary Louise	Piatt	Cerro Gordo
Tucker, Myrtle Elizabeth	Woodford	Minonk
Turner, Edith	Morgan	Waverly
Turner, Fannie Virginia	(Ohio)	Zanesville
Turner, Ferne Shirley	Mason	Havana
Turner, Lucy Mae	(Ohio)	Zanesville
Turner, Lurel	Mason	Havana
Turner, M. Irene	McLean	Normal
Turner, Stella E.	Marshall	Wenona
Turney, Nellie	Greene	Carrollton
Tuttle, Nora	Iroquois	Watseka
Tyler, Alta	Vermilion	Muncie
Tyler, Irma Eleanor	Vermilion	Muncie
Tyler, Rue S. E.	McLean	Bloomington
Uden, Faun Saxon	Livingston	Flanagan
Ulbrich, Flora Mae	Grundy	Braceville
Underwod, Maude	Marion	Patoka
Valbert, Holly Jane	Clay	Flora
Van Camp, Mary Elizabeth	Iroquois	Wellington
Vandersand, Lena	Greene	Eldred
Vandervoort, Verna	McLean	Heyworth
Van Doren, Minet	Cass	Beardstown
Van Horne, Zella Estelle	Kankakee	Grant Park
Van Holven, Margaret Rosina	Iroquois	Milford
Van Ness, Helen C.	McLean	McLean
Vaught, Minnie B.	Macon	Decatur
Veech, Erma Dorcas	Macon	Oakley
Velde, Jennie R.	Logan	New Holland
Verkler, Lillian Belle	Iroquois	Cissna Park
Vertrees, Ruth Helen	Greene	White Hall
Vespa, Anna D.	Marshall	Toluca
Vetter, Lorena Roberta	Logan	Mt. Pulaski
Viall, Anna L.	Kankakee	Manteno
Vidano, Theresa	Grundy	Carbon Hill
Vincent, Maria Vivienne	McLean	Bloomington
Vogel, Irene	Woodford	Benson
Vogelbacher, Josephine	Ford	Piper City
Von Tobel, Anna	Tazewell	Tremont
Von Tobel, Lydia W.	Henry	Kewanee
Voorhees, Anna	Marshall	Toluca
Wabel, Marian	Marshall	Putnam
Wabel, Mildred S.	Marshall	Putnam
Wade, Helen Cecelia	Marion	Vernon
Wadsworth, Marie K.	Tazewell	Hopedale
Waggoner, Marion Eugena	St. Clair	Lebanon
Wait, Bernice	Bond	Greenville
Walden, Joyce	Macoupin	Girard
Waldmier, Ruby	Tazewell	Minier
Walker, Livonia A.	Kankakee	Momence
Walker, Roberta Audrey	Piatt	White Heath
Walkup, Eunice Earle	McLean	Normal
Wallace, Anna	Franklin	West Frankfort
Wallace, Ida Lizzie	Mason	Havana
Wallace, Ida May	Effingham	Altamont

NAME	COUNTY	POSTOFFICE
Wallace, Irene	Marshall	Henry
Wallace, Margaret Ursula	Marshall	Henry
Wallace, Ruth	McLean	Colfax
Walsh, Cathryn Mary	LaSalle	Utica
Walsh, Elizabeth	LaSalle	Ottawa
Walsh, Josephine Margaret	Livingston	Campus
Walter, Eva Mae	Sangamon	New Berlin
Walter, Jessie Lea	Sangamon	New Berlin
Walters, Mrs. Carol	Knox	Maquon
Waltmire, Luverne	Tazewell	Green Valley
Waltrip, Blanche	Champaign	Urbana
Wandel, Ada	Mason	Mason City
Ward, Leonora	Scott	Exeter
Ward, Leora Beatrice	Iroquois	Crescent City
Ward, Vivian Pearl	Iroquois	Crescent City
Warfield, Marie Elaine	Piatt	Cerro Gordo
Warner, Ethel	Henry	Kewanee
Warren, Dorothy E.	LaSalle	Oglesby
Warren, Nellie	Piatt	Mansfield
Warren, Vienna Myrtle	Clay	Xenia
Wason, Florence	Iroquois	Watseka
Watkins, Nora	Douglas	Newman
Watkins Nora Gertrude	Vermilion	Fithian
Watson, Mrs. Eliza	Mason	Mason City
Watson, Mayo	Tazewell	Pekin
Watson, Olive E.	Marion	Centralia
Watt, Ruth Maurine	Logan	Atlanta
Watts, Daphna	Marion	Centralia
Waughop, Irma	Marshall	Sparland
Wealing, Mary	Iroquois	Thawville
Weaver, Elsie	Tazewell	Pekin
Weaver, Ruth Martha	Piatt	Hammond
Webb, Maybelle Elsie	Christian	Assumption
Webber, Leota	Champaign	Ludlow
Weber, Elva	Madison	Godfrey
Weber, Marguerite	LaSalle	Lostant
Weber, Olivia M.	St. Clair	Belleville
Webster, Aaro Vansant	Iroquois	Chebanse
Webster, Henrietta Winifred	Pike	Pittsfield
Weedman, Elizabeth	McLean	Normal
Weekly, Mrs. Ora B.	McLean	Bloomington
Weese, Dorothy Bernon	White	Carmi
Weindel, Florence C.	Madison	Alton
Welch, Jeannie Elizabeth	Fayette	Ramsey
Welch, Lois	McLean	Bloomington
Welch, Margaret	Fayette	Ramsey
Welchlen, Maudella Grace	McLean	Shirley
Wenger, Lillian	Madison	Highland
Wenger, Mabel	Madison	Highland
Wenzel, Aletha	Madison	Upper Alton
West, Lola Ellen	Woodford	Roanoke
West, Susie E.	Henry	Cambridge
Westbrooke, Daisy O.	St. Clair	East St. Louis
Westlake, Ruth	Macon	Maroa
Westlund, Minnie Lorena	Knox	Victoria
Wetmore, Ruby June	Fayette	Shobonier
Wetzel, Mabel	Richland	Parkersburg
Wetzel, Maude Rex	Greene	Carrollton
Whalen, Agnes Marie	Livingston	Pontiac
Whalen, Fannie Rose	Macoupin	Staunton
Whalen, Mary A.	Pike	Pearl

NAME	COUNTY	POSTOFFICE
Wharrie, Jessie	Grundy	Coal City
Wheeler, Mrs. Olive Stone	Macoupin	Chesterfield
Wheeler, Pearl Irene	Sangamon	Springfield
Wheeler, Ruth	Marion	Patoka
Wheeling, Katherine	Henderson	Stronghurst
Whisler, Neva	Kankakee	Herscher
White, Eileen	Woodford	Washburn
White, Ethel	Iroquois	Martinton
White, Mrs. George	McLean	Saybrook
White, Gertrude	McLean	Bloomington
White, Gladys Geneva	Montgomery	Honey Bend
White, Gratia	McLean	Normal
White, Justina	McLean	Bloomington
White, S. Ernestine	Livingston	Forrest
Whitehurst, Ona	Menard	Petersburg
Whitlock, Essie Lovell	Marion	Centralia
Whitmore, Ivy Naomi	Montgomery	Nokomis
Whittenberg, Clarice	Sangamon	Springfield
Whittenberg, Marjorie	Sangamon	Springfield
Whitwood, May	McLean	Bloomington
Wiechert, Esther	St. Clair	Belleville
Wiegand, Dollie Elnora	Henderson	Biggsville
Wiegreffe, Rachel Josephine	Montgomery	Barnett
Wightman, Gertrude	McLean	Ellsworth
Wilber, Mrs. Amy	Brown	Mt. Sterling
Wilber, Gertrude Helen	McLean	Normal
Wilcox, Alice Virginia	Sangamon	New Berlin
Wiley, Francis Lillian	McLean	Normal
Wiley, Grace	Hancock	Warsaw
Wilkinson, Bertha	St. Clair	Marissa
Williams, Adith Jean	LaSalle	Ransom
Williams, Althea	Champaign	Gifford
Williams, Anna Ethel	Jackson	Elkville
Williams, Bertha P.	(Missouri)	St. Louis
Williams, Dora Elizabeth	St. Clair	Marissa
Williams, Esther	DeWitt	Weldon
Williams, Lillian	Logan	Lincoln
Williamson, Bertha Mae	Sangamon	Pleasant Plains
Williamson, Hazel Audrey	McLean	Carlock
Williamson, Helen Christena	McLean	Bloomington
Willy, Edith Anna	Ford	Roberts
Wilson, Anna E.	Sangamon	Divernon
Wilson, Effie Mae	Peoria	Dunlap
Wilson, Gertrude	Kankakee	Bradley
Wilson, Gertrude	LaSalle	Tonica
Wilson, Gertrude Maude	Cumberland	Neoga
Wilson, Gwendolyne	Christian	Edinburg
Wilson, Hester	Fulton	Fairview
Wilson, Laura F.	Iroquois	Donovan
Wilson, Lillian	Piatt	Mansfield
Winch, Marie Virginia	Sangamon	Springfield
Winchell, Helen Lucile	McLean	Normal
Winchester, Zella	Peoria	Elmore
Winkelmann, Sophia C.	St. Clair	Belleville
Winkler, Cecel May	Woodford	Metamora
Winks, Lottie Louise	Iroquois	Watseka
Winslow, Katherine	Livingston	Fairbury
Winter, Gladys	Pike	Pittsfield
Wolever, Olive Catherine	Stephenson	Freeport
Wolk, Leonora Aldene	Woodford	El Paso
Womack, Eva Elizabeth	McLean	Normal
Womack, Grace Elvira	Madison	Madison
Wonderlin, Grace Mabel	McLean	Colfax

NAME	COUNTY	POSTOFFICE
Woodruff, Edna Madaline	Hamilton	McLeansboro
Wooldridge, Mrs. Myrtle S. D.	Logan	Latham
Woolston, Mary Alice	Montgomery	Nokomis
Woolums, Lydia Esther	McLean	Danvers
Workman, Grace Nita	Sangamon	Springfield
Worley, Alta May	Sangamon	Illiopolis
Wright, Jessie Marie	Douglas	Newman
Wright, Katie E.	Clinton	Carlyle
Wright, Leota	McLean	Stanford
Wright, Louise Gazelle	Mercer	Seaton
Wright, Maude	Randolph	Sparta
Wright, Nelle E.	McLean	McLean
Wright, Wilma	Wabash	Mt. Carmel
Writer, Vienna M.	Iroquois	Chebanse
Wunsch, Bertha	Livingston	Saunemin
Yantis, Gwendoline	Christian	Moweaqua
Yarrington, Ruth Anna	Bureau	Princeton
Yates, Ethel Louise	Vermilion	Hoopeston
Yazel, Emma	McLean	Ellsworth
Yerkes, Alta	Shelby	Moweaqua
Yerkes, Lola	Shelby	Moweaqua
Yewell, Estella	Pope	Golconda
Yoder, Bessie Joy	McLean	Carlock
Yoder, Ella Mae	McLean	Meadows
Yoder, Mary Ann	McLean	Normal
Young, Callie	Pulaski	Grand Chain
Young, Elsie M.	Scott	Glasgow
Young, Emma	McLean	Normal
Young, Frances Mabel	McLean	Normal
Young, Ina	Macoupin	Girard
Young, Jessie Lora	Macon	Decatur
Young, Nellie	Marion	Salem
Youngblood, Mabel C.	McLean	Normal
Zaugg, Rosalie	Madison	Alton
Zeller, Elizabeth	Morgan	Alexander
Zimmerman, Alyda	Tazewell	Pekin
Zimmerman, Frances	Jasper	Newton
Zimmerman, Mary Elizabeth	McLean	Bloomington
Zinn, Dorys E.	Livingston	Flanagan
Zinser, Ethel M.	Peoria	Chillicothe
Zook, Ethel M.	Fulton	Farmington
Zook, D. Marie	McLean	Normal
Zulke, Emma Wilhelmine	Menard	Tallula
Adams, Walter Scott	Lake	Antioch
Adlington, George W.	Ford	Melvin
Albright, Raymond Bean	Tazewell	Minier
Alexander, E. Eugene	McLean	Bloomington
Allan, William D.	McLean	Normal
Anderson, Harrison Munro	McLean	Normal
Antle, Russell J.	Sangamon	Springfield
Atkinson, Harry Grant	Champaign	Broadlands
Auspurger, Edmund Milo	Ford	Gibson
Aulabaugh, Charles	Macoupin	Hettick
Ault, Ray	Kankakee	Momence
Austin, Isaac	White	Carmi
Bailey, George D.	Sangamon	Cantrall
Bainum, Donald	Ford	Paxton
Baird, John	Shelby	Cowden
Baker, Samuel Henry, Jr.	Piatt	Cerro Gordo
Banton, Huston J.	Macon	Mt. Zion
Banton, Oliver	Macon	Mt. Zion

NAME	COUNTY	POSTOFFICE
Barr, John	McLean	Bloomington
Barrere, Willoughby E.	Christian	Owaneco
Bartholomew, Homer	Sangamon	Berlin
Bayler, Clarence Elton	Lake	Zion City
Bean, George S.	Marshall	Henry
Bechtold, Ray Harold	Macoupin	Girard
Beckman, Frederick Ferdinand	McLean	Bloomington
Beecher, Leon Fredric	Woodford	Washburn
Bensema, Clarence	Iroquois	Danforth
Berns, Lawrence W.	Kankakee	Chebanse
Bierbaum, William Charles	Montgomery	Farmersville
Birks, Jefferson S.	Macon	Blue Mound
Bivin, Ray L.	Macoupin	Palmyra
Blair, Edgar T.	Cass	Chandlerville
Bockewitz, Harry	Christian	Harvel
Boggy, Horace E.	St. Clair	Lebanon
Bolla, Ernest Gordon	Vermilion	Danville
Bone, Harris Lee	Moultrie	Bethany
Bostic, Leo Ray	Sangamon	Lowder
Bowyer, Lewis Herbert	Piatt	DeLand
Braden, Noah O.	McLean	Normal
Bradfield, Will	Lawrence	Pinkstaff
Brandenburger, Friedolin R. A.	St. Clair	Freeburg
Braun, Edward Joseph	Livingston	Saunemin
Brian, Amer R.	McDonough	Good Hope
Briscoe, Henry Guy	Pike	Pleasant Hill
Brougher, Dale	Vermilion	Cheneyville
Brown, Clyde	Randolph	Sparta
Brown, George W.	Greene	Roodhouse
Bullman, Stephen Earl	Macoupin	Bunker Hill
Bullock, Forrest Minor	Woodford	El Paso
Burns, William	Moultrie	Sullivan
Butler, Charles Henry	Moultrie	Sullivan
Butler, Donald Malone	Moultrie	Sullivan
Butler, Edward T.	Moultrie	Sullivan
Byerley, J. Ray	Champaign	St. Joseph
Cain, G. Earl	Sangamon	Loami
Calhoun, Harold Verne	Marshall	Wenona
Canan, Edward J., Jr.	Calhoun	Batchtown
Carney, Leo Edward	Ford	Guthrie
Cavins, Joe L.	McLean	Normal
Changnon, Leo Eugene	Kankakee	St. Anne
Chapman, Walter W.	McLean	Bloomington
Childers, Eddie E.	LaSalle	Utica
Chism, Chester W.	Tazewell	Armington
Churchill, Allen B.	Pope	Golconda
Churchill, James L.	Pope	Golconda
Clapper, Carl	Adams	Mendon
Clark, Ralph	Sangamon	Glen Arm
Clements, George	Vermilion	Muncie
Coatney, Elmer C.	Macoupin	Bunker Hill
Coddington, Sherman M.	McLean	Normal
Collier, Arnold D.	DeWitt	Farmer City
Connor, Charles Clifford	Kankakee	Momence
Cox, Carroll Downey	McLean	Normal
Crawford, John William	Marion	Patoka
Crigler, Thomas Burr	McLean	Normal
Cross, Carson	Hamilton	Dahlgren
Dawson, Dewey M.	Edgar	Scotlland
De Barr, A. L.	Christian	Taylorville
Deffenbaugh, Hobart C.	Champaign	Mahomet
DeLand, Glenn A.	Piatt	White Heath

NAME	COUNTY	POSTOFFICE
DeLong, Luther Ray	Calhoun	Hamburg
Dickerson, Guy Leon	Macon	Decatur
Diesing, Arthur E.	Adams	Quincy
Dragoo, Alva William	Douglas	Murdock
Drennan, Raymond R.	Christian	Edinburg
Ducey, Edwin	Pike	Pittsfield
Dulaney, Frank S.	Pike	Pittsfield
Durbin, Leslie	Christian	Palmer
Durham, Virgil	Pike	Rockport
Ebert, Charles William	Ford	Roberts
Echols, L. Byron	Jefferson	Mt. Vernon
Elliott, Prewitt	Sangamon	Berlin
Ensminger, J. Lloyd	Adams	Coatsburg
Ernest, Robert B.	Perry	Swanwick
Eusey, Samuel	McLean	Normal
Evans, Emerson	Piatt	White Heath
Farley, John E.	Sangamon	Springfield
Farnam, Herbert	Mason	Manito
Feeke, John Lester	Ford	Elliott
Fehrman, Edwin	Tazewell	Pekin
Feller, Albert	Marion	Kinmundy
Folkers, Richard D.	Tazewell	Deer Creek
Follmer, Clifford H.	Livingston	Saunemin
Frankenberger, A. L.	LaSalle	Utica
French, Floyd	Pike	Milton
Fuller, Lucius King	(Idaho)	Acquia
Funk, Aaron Lynn	Piatt	White Heath
Fuson, Cecil	Mason	Havana
Gambon, William G.	McLean	Bloomington
Ganzer, Frank A.	Marshall	Henry
Garlough, Melvin	McLean	Normal
Garrison, George B.	Pike	Pearl
Garst, Cassius A.	Montgomery	Raymond
Gasser, Alwin G.	St. Clair	Waterloo
Gerdes, Ewell Emerson	Cass	Chandlerville
Gerhardt, William Paul	Rock Island	Carbon Cliff
Gibson, Ota E.	Ogle	Mount Morris
Gillis, Hallie H.	McLean	Bloomington
Glossop, James Ernest	Scott	Winchester
Goodwin, Freeman C.	LaSalle	Tonica
Gorman, Victor W.	Vermilion	Oakwood
Grable, John B.	Hamilton	Broughton
Graham, John W.	Putnam	McNabb
Gray, Orley E.	McLean	Bloomington
Gray, Percy	McLean	Normal
Gray, Vern C.	McLean	Bloomington
Green, Gerald Ray	McLean	Bloomington
Greene, Chester	McLean	Bloomington
Greer, Herman	White	Norris City
Greer, H. Frank	Greene	White Hall
Griffith, Eric H.	Perry	Tamaroa
Grimm, Lester R.	Montgomery	Litchfield
Grodeon, Elmer A.	St. Clair	Lebanon
Grogan, Carl	Lawrence	Sumner
Grotts, Walter Franklin	Macoupin	Girard
Grounds, Earl E.	Lawrence	Lawrenceville
Grounds, Frank Oral	Lawrence	Lawrenceville
Grubb, Donald J.	Adams	Quincy
Hackard, Harry M.	Adams	Barry
Hacker, Linder A. W.	Pope	Golconda
Haigh, Raymond	Kankakee	Chebanse
Haines, Robert Emmett	McLean	Normal

NAME	COUNTY	POSTOFFICE
Hanon, John Edward	Christian	Morrisonville
Hanon, Raymond Joseph	Christian	Morrisonville
Hanson, Archie E.	McLean	Normal
Harr, Thomas Leonodus.	McLean	Heyworth
Harrell, Wilburn R.	White	Omaha
Harsy, George W.	Monroe	Burksville
Hartin, Fred	Clay	Xenia
Hassett, Joseph Nicholas.	Pike	Pittsfield
Hayes, John L.	McLean	Bloomington
Heath, Lester	Livingston	Odell
Hedrick, Leonard C.	Edwards	West Salem
Hemmer, William A.	St. Clair	O'Fallon
Hempen, Fred J.	Clinton	Carlyle
Herriott, Marion E.	(Michigan)	St. John's
Herrling, Charles C.	St. Clair	Millstadt
Heyer, Henry	Macoupin	Bunker Hill
Hicks, Blueford	Fayette	Vandalia
Higginson, Glenn	Wabash	Keensburg
Hildebrand, Harvey T.	St. Clair	Millstadt
Hill, William Harry	Livingston	Flanagan
Hinckle, Charles M.	Macoupin	Hettick
Hoagland, David	Ford	Roberts
Hogan, James Edgar	Christian	Pana
Holman, O. Hayward	Wayne	Cisne
Holmes, Parker M.	McLean	Normal
Holt, I. R.	Shelby	Tower Hill
Holt, Orval C.	Iroquois	Milford
Honnecker, Armin Lewis	St. Clair	Belleville
Hooper, Herman P.	Pike	Pittsfield
Hostettler, Tony Clovous	Lawrence	Lawrenceville
Howard, Gordon Kirk	McLean	Bloomington
Hubbard, Nicholas Leo	Logan	Mt. Pulaski
Huber, Frank J.	Livingston	Pontiac
Huffman, Robert Benjamin	(South Dakota)	Pierre
Huffman, Clifford William	Shelby	Stewardson
Hughes, Cyrus Earl	Hamilton	Dahlgren
Hughes, Guy R.	Hamilton	Dahlgren
Hull, George Earnest	Pike	Kinderhook
Hunt, Donald M.	Peoria	Peoria
Hutchinson, John H.	Lawrence	Sumner
Hutton, Emmett	McLean	Saybrook
Ireland, Guy	Lawrence	Bridgeport
Irving, Bruce	McLean	Normal
Ives, Joy	DeWitt	Wapella
Ives, True C.	DeWitt	Wapella
Jackson, Ervin	Lawrence	Vincennes (Ind.)
Jackson, Euris	Cass	Chandlerville
Jeffrey, Arthur John	McLean	Normal
Jellison, Horace M.	Adams	Quincy
Jenkins, W. R.	McLean	Bellflower
Jensen, Oliver	McLean	Heyworth
Jenkins, Harland D.	Vermilion	Fairmount
Johnson, Grover Everett	Ford	Gibson City
Johnson, John Henry	Peoria	Mapleton
Johnson, Joseph Marshall	McLean	Normal
Johnson, Roy H.	DeWitt	Weldon
Johnson, Waldo Theo	McLean	Bloomington
Jones, John W.	Ford	Gibson City
Jones, Kenneth	McLean	Normal
Junk, Cedric Thomas	McLean	Normal
Kane, Clyde Ernest	Saline	Raleigh
Kasel, Alfred W.	St. Clair	Lebanon

NAME	COUNTY	POSTOFFICES
Keeler, Otis	Fayette	Brownstown
Kelso, Raymond W.	McLean	Bloomington
Kennedy, Earl V.	Massac	Metropolis
Kennedy, Thomas Hart	Woodford	Minonk
Kerr, Carl Constantine	McDonough	Adair
Kerr, Grover W.	Wayne	Mt. Erie
Kerrick, Carlton E.	McLean	Bloomington
Kettering, Raymond Mason	McLean	Normal
King, Loman	Champaign	Broadlands
Kingdon, George	Livingston	Cullom
Kirgan, Benn W.	Greene	Eldred
Klump, Howard Rede	Shelby	Moweaqua
Knecht, Herman Paul	McLean	Normal
Knight, Luther	Wabash	Keensburg
Keehler, Freeman A.	Edwards	West Salem
Kramer, Arthur Elmer	Logan	Emden
Lancaster, Thomas Jesse	Macoupin	Staunton
Langfeldt, Grover Henry	Logan	Mt. Pulaski
Lay, Chester Frederick	Pope	New Burnside
Lee, Harold Fitzhugh	(Texas)	San Antonio
Lees, Harry H.	Shelby	Ocnee
Leinbaugh, Howard	Hancock	Dallas City
Leitz, Charles L.	Scott	Manchester
LeMarr, Paul Earl	Macoupin	Palmyra
Lesseg, George E.	Calhoun	Golden Eagle
Lester, Jesse D.	Pike	Milton
Liberty, Henry Louis	Will	Joliet
Lightbody, Ernest Rieger	Peoria	Glasford
Lindsey, Richard Vernon	Logan	Mt. Pulaski
Link, Fred W.	Macoupin	Gillespie
Little, John	LaSalle	Streator
Litton, Thomas O.	Tazewell	Morton
Livingston, Samuel	Madison	Edwardsville
Long, Paul	Montgomery	Waggoner
Loudon, William N.	Livingston	Flanagan
Lucas, Joseph Clinton	Moultrie	Sullivan
Lynch, Jewel Franklin	McLean	Normal
McBride, Ralph	Warren	Monmouth
McCall, Arthur B.	Sangamon	Springfield
McCarl, Clement	Adams	Plainville
McCartney, Asa Cecil	Pike	Rockport
McCollom, Roy Milton	Macoupin	Hettick
McCollum, Charles A.	Montgomery	Fillmore
McCord, Orville Thomas	McLean	Normal
McCoslin, Guy	Wabash	Mt. Carmel
McCue, Thomas Edward	Sangamon	Williamsville
McDonald, Jackson Howard	Menard	Greenview
McDowell, James Raymond	Tazewell	Armington
McKim, Chester Lincoln	Moultrie	Bethany
McLaren, Homer D.	Fulton	Sumnum
McMahon, Edward Lawrence	Marshall	Lacon
McManus, J. L.	Macoupin	Palmyra
McNutt, Zenas Virgil	Adams	Mendon
McReynolds, A. Guy	McLean	Arrowsmith
McWherter, George Watt	McLean	Normal
Madison, Henry A.	Iroquois	Clifton
Magill, Clark R. W.	Moultrie	Sullivan
Malcom, Jesse M.	Woodford	El Paso
Marston, Oliver Talmage	Macoupin	Bunker Hill
Mattix, Forrest E.	Fayette	St. James
Mayo, William Emera	Edgar	Redmon
Medford, Charles Edward	Macon	Decatur

NAME	COUNTY	POSTOFFICE
Melton, Ralph Raymond	Jefferson	Opdyke
Mericle, Harold Francis	Vermilion	Fithian
Merritt, Joseph E.	Wayne	Fairfield
Meyer, Edgar R.	Macoupin	Hornsby
Meyer, Harold Frederic	McLean	Lexington
Meyer, William W.	Macoupin	Carlinville
Miller, Ralph W.	Moultrie	Sullivan
Milliken, Vaughn David	McLean	Normal
Millman, Lewis	(England)	London
Mills, Trella Brewer	Lawrence	Chauncey
Milstead, Harley P.	McLean	Normal
Miner, John J.	Vermilion	Fithian
Mingee, Wilbert D.	Vermilion	Danville
Money, Floyd	Sangamon	New Berlin
Montgomery, Arl	Marshall	Henry
Montgomery, Ross Albert	Logan	Lincoln
Montgomery, Walter Abner	Lawrence	Birds
Moore, Clifford Walter	McLean	Stanford
Moore, Joe	McLean	Bloomington
Moore, Wayne Stewart	McLean	Normal
Morse, Finley	Champaign	Gifford
Morse, James Todd	Champaign	Gifford
Mueller, Emil A.	Madison	Granite City
Musick, Harry E.	Logan	Lincoln
Muskopf, Richard	St. Clair	East St. Louis
Newlin, John	Vermilion	Georgetown
Newton, George	Woodford	Metamora
Nichols, Elzie	Piatt	Monticello
Northcutt, James A.	Scott	Winchester
Nutty, Carl A.	Tazewell	Hopedale
O'Brien, Edwin	Pike	Barry
O'Brien, James	Woodford	Roanoke
O'Brien, Philip Thomas	Champaign	Tolono
Orendorff, Allen Glenn	McLean	Bloomington
Owens, Harry James	Macoupin	Carlinville
Oxley, Lawrence T.	Morgan	Franklin
Packard, Paul Collins	McLean	Normal
Park, Oscar Bradford	Logan	Lincoln
Partridge, Henry W.	Peoria	Glasford
Partridge, Ray Sylvester	Henry	Kewanee
Peak, Paul Read	(Colorado)	Denver
Pennington, Earl L.	Iroquois	Ashkum
Pettys, Wilber Orlando	Champaign	Urbana
Phillippi, Marshall King	Douglas	Garrett
Phipps, George Carl	White	Carmi
Porter, Ellic S.	Kankakee	Momence
Porter, Henry V.	Tazewell	Delavan
Powell, Orville Wendell	Moultrie	Sullivan
Price, John O.	Lawrence	St. Francisville
Price, Leslie	Lawrence	St. Francisville
Pryor, Jesse Allen	Fayette	Brownstown
Purl, Rutherford Keith	Greene	Carrollton
Quick, Chester Allen	Lawrence	St. Francisville
Quick, William Eston	Lawrence	St. Francisville
Rabe, Fred Stanilas	Mason	Forest City
Ramien, Louis H.	Livingston	Cullom
Ramsay, Dwight M.	Will	Joliet
Ray, Artrice Elva	Moultrie	Sullivan
Rayl, Harry	Champaign	Broadlands
Reavley, Lester S.	Sangamon	Riverton
Rebbe, Alfred	Randolph	Chester
Reece, E. Oliver	Fayette	Brownstown

NAME	COUNTY	POSTOFFICE
Reed, Ezra	Pope	Delwood
Reichling, Frank	St. Clair	Millstadt
Reitz, George Henry	Christian	Pana
Rigg, Harry C.	Wabash	Keensburg
Riley, Michael Kelley	Gallatin	Ridgway
Ring, Eli Franklin	Richland	Noble
Ritz, David Oliver	McLean	Normal
Robertson, Thomas B.	Sangamon	Berlin
Robinson, Frank A.	Morgan	Jacksonville
Robinson, Joseph H.	Jackson	Murphysboro
Rolley, Elias W.	Putnam	Magnolia
Roney, Walter	Moultrie	Bethany
Royalty, Wayne V.	Pike	ElDara
Rudolph, Clithero	Ford	Paxton
Rutherford, Edgar King	Macoupin	Benld
Rutherford, Percy J.	Macoupin	Girard
Sager, Lyle F.	McLean	Hudson
Schaefer, William M.	Madison	Alton
Schafer, Fred Wendal	Logan	Lincoln
Schluter, Ira L.	Union	Dongola
Schmitt, Louis F.	Marshall	Henry
Schofield, Roy	Morgan	Waverly
Sebright, Guy	Lawrence	Sumner
Seifert, Victor	Woodford	Benson
Shank, John W.	Vermilion	Danville
Shannon, Elbert E.	Macon	Niantic
Shelton, Alger L.	Johnson	Grantsburg
Shelton, Ira	Johnson	Grantsburg
Shibe, Ray C.	Scott	Winchester
Short, Charles V.	Greene	White Hall
Shotwell, Ray J.	McLean	Normal
Shull, Jesse C.	Macoupin	Virden
Simer, Stafford Lane	Piatt	Cisco
Simons, Gaylord	McLean	Bloomington
Smith, Edward D.	Fayette	Vandalia
Smith, George A.	Macoupin	Brighton
Smith, John Aaron	Madison	Troy
Sowa, Louis C.	Tazewell	Delavan
Soarks, John Woodruf	Montgomery	Rosemond
Sperry, William Homer	Tazewell	Allentown
Spires, Roy L.	Will	Lockport
Spurgeon, William Luther	(Missouri)	St. Marys
Stevens, Earl Grover	McLean	Normal
Stewart, Bradford	McLean	Normal
Stewart, Harry Edward	Stephenson	Freeport
Stiegelmeier, Harvey Louis	McLean	Bloomington
Storckman, Glenn	Wabash	Lancaster
Story, Claire Franklin	McLean	Normal
Sullivan, Noble	Jefferson	Bonnie
Sullivan, William P.	Sangamon	Illiopolis
Sutton, Clarence	McLean	Stanford
Swearingen, James	McLean	Heyworth
Tallyn, Chester Arthur	Woodford	Benson
Tappen, Russell Golding	Will	Joliet
Tatman, Horton E.	McLean	Normal
Taubeneck, Ignatius Donnelly	Clark	Marshall
Taylor, Arthur C.	(Ohio)	Cincinnati
Theis, Raymond C.	Tazewell	Minier
Thompson, Lee E.	McLean	Saybrook
Throgmorton, Josiah Norris	Johnson	New Burnside

NAME	COUNTY	POSTOFFICE
Thyer, W. F.	Macoupin	Brighton
Tice, William G.	Madison	Godfrey
Townsend, Clarence E.	Sangamon	Springfield
Travis, Cecil Sterley	Macon	Mt. Zion
Truxell, Archie C.	Christian	Mt. Auburn
Tschentke, Herman L.	Iroquois	Crescent City
Turner, James Festus	Alexander	Cairo
Underbrink, Henry Elton	(Missouri)	Archie
Vance, Clarence E.	Vermilion	Danville
Vancil, Merle L.	Macoupin	Modesto
Van Petten, Franklin T.	McLean	Bloomington
Verner, Everett B.	Macon	Decatur
Villhard, Arnold Henry	St. Clair	Summerfield
von Brethorst, Friedrich W.	Ford	Loda
Wainscott, Austa C.	Marion	Kinmundy
Walden, Bernard Owen	Macoupin	Girard
Walton, Henry Harrison	Macoupin	Carlinville
Ward, Brewer Wellington	Christian	Pana
Warfield, Thomas C.	Piatt	Cerro Gordo
Warner, C. A.	Adams	Plainville
Warner, Rufus Olin	Peoria	Trivoli
Washburn, Robert Glenn	McLean	Normal
Watson, George Edric	Sangamon	Berlin
Weaver, Leo Wortham	Piatt	Hammond
Welsh, Michael C.	Knox	Williamsfield
West, Clyde I.	Madison	Edwardsville
Wheatley, Everett	Wabash	Mt. Carmel
Wheeler, Bruce Elijah	Macoupin	Scottville
White, George	McLean	Saybrook
White, Orville O.	Sangamon	Buffalo
Whitmore, LeRoy	McLean	Bloomington
Wiemers, Julius Edwards	Macoupin	Bunker Hill
Wierman, Harry Wilson	LaSalle	Tonica
Wilber, Karl Allison	Lawrence	Russellville
Wilcox, Claude Vernon	Clinton	Carlyle
Wildy, Frank R.	St. Clair	Dupo
Wiley, Frank Grant	Henry	Kewanee
Willey, Ivan Lowell	Woodford	Secor
Williams, Harold K.	(Michigan)	Sault Ste. Marie
Williams, Roscoe J.	McLean	Cooksville
Williams, William	Christian	Mechanicsburg
Wilson, Alvy M.	Madison	Granite City
Wilson, Bernard E.	Sangamon	Williamsville
Wilson, Fred A.	Sangamon	Williamsville
Winchell, Paul Edwards	Kane	Batavia
Wirth, Edward H.	St. Clair	Waterloo
Woods, Orlo Wayne	Livingston	Fairbury
Worley, Louis Evans	McLean	Normal
Worthington, Robert	Menard	Petersburg
Wrench, Frank	Piatt	White Heath
Wrench, Marion	Piatt	Mansfield
Wrench, Noble	Piatt	Mansfield
Wurtsbaugh, LeRoy A.	Lawrence	Lawrenceville
Yeck, Raymond D.	Woodford	Roanoke
Yocom, Chester Howard	Iroquois	Chebanse
Young, Clyde M.	Champaign	Ludlow
Zimmerman, William	Christian	Harvel
Zingerlie, Fred	Livingston	Odell

PUPILS OF THE UNIVERSITY HIGH SCHOOL

GRADUATES

NAME	COUNTY	POSTOFFICE
Armstrong, Russell	McLean	Normal
Bohrer, Joe	McLean	Bloomington
Bondurant, Medora	Chariton	Sumner, Mo.
Calhoun, Mildred	Peoria	Monica
Cavins, Joe	McLean	Normal
Clayton, Vera Inez	Ford	Kempton
Coolidge, Beatrice	McLean	Bloomington
Dodge, Monroe	McLean	Bloomington
Dunn, Frances	Christian	Mt. Auburn
Evans, J. Harwood	McLean	Bloomington
Elliott, Winifred	McLean	Bloomington
Froebe, Milton Edwin	McLean	Bloomington
Funk, La Fayette	McLean	Shirley
Funk, Ruth	McLean	Normal
Gregory, Helen	McLean	Normal
Groskreutz, Henry A.	Livingston	Flanagan
Justice, Willis Haynes	Marshall	Varna
Kalkwarf, Alfred	Livingston	Flanagan
Kasbeer, Helen Harriett	McLean	Normal
Kline, Ruth	McLean	Bloomington
Kraft, Anna Lorraine	McLean	Normal
Lawrence, Sidney Gordon	McLean	Hudson
Lawrence, Ray R.	McLean	Hudson
Livingston, Morton A.	McLean	Bloomington
McKinney, Inez	McLean	Hudson
Marvel, Marie	McLean	Normal
Millinken, Vaughn David	McLean	Normal
Mohr, Lyle Bricker	McLean	Normal
Montgomery, Mildred Mae	McLean	Bloomington
Moore, Joe	McLean	Bloomington
Morse, Jim	Champaign	Gifford
Orendorff, Allen	McLean	Normal
Otto, Cleda	McLean	Normal
Packard, Russell Lowell	McLean	Normal
Powell, Cameron Lyle	McLean	Randolph
Price, Walter Brokaw	McLean	Bloomington
Putnam, Luella Edgerton	McLean	Normal
Royce, Mercedes	McLean	Bloomington
Ryburn, Florence	McLean	Bloomington
Sager, Lyle F.	McLean	Hudson
Sanford, Russell	McLean	Normal
Wessels, Walter Louis	Iroquois	Crescent City
Windle, William Frederick	McLean	Bloomington

JUNIOR CLASS

NAME	COUNTY	POSTOFFICE
Aldrich, Dorothy	McLean	Bloomington
Ambrose, Bernard	McLean	Hudson
Bachenheimer, Hazel	McLean	Bloomington
Baker, Samuel	Piatt	Cerro Gordo
Bane, Ola May	LaSalle	Dana
Barnes, Genevieve Lucille	Livingston	Fairbury
Bayley, Herbert	White	Norris City
Beckman, Arnold Orville	McLean	Bloomington
Beckman, Harold	McLean	Bloomington
Beckman, Mame	McLean	Bloomington

NAME	COUNTY	POSTOFFICE
Blair, Julius L.	McLean	Normal
Boyer, Wakefield	McLean	Bloomington
Brown, Bernice	McLean	Bloomington
Brown, Raymond	McLean	Normal
Bryant, Joe	Gallatin	Omaha
Buck, Arthur	McLean	Normal
Buck, Howard	McLean	Normal
Burtis, Parker	McLean	Hudson
Cade, Helen	Champaign	Penfield
Campbell, Genevieve	McLean	Normal
Capen, Henry Willis	McLean	Bloomington
Coen, Donald	McLean	Normal
Coffey, George	Douglas	Oakland
Cummings, Charles	Hancock	Dallas City
Curry, Hal	McLean	Normal
Custer, Frank	McLean	Normal
Darrah, Dorothy	McLean	Bloomington
Davis, George Perrin	McLean	Bloomington
Emmert, Ralph Joseph	McLean	Normal
Fanselow, Louie D.	Kankakee	Herscher
Funk, Elizabeth	McLean	Shirley
Funk, Eugene	McLean	Shirley
Funk, Mary C.	McLean	Bloomington
Goodwin, Wilma L.	McLean	Normal
Gray, Percy	McLean	Normal
Green, Ivan	Gallatin	Ridgway
Gregory, Ruth	McLean	Normal
Haley, Mary Elizabeth	McLean	Bloomington
Harpster, Earl Franklin	Richland	Olney
Henry, Bertha May	McLean	Bloomington
Hill, Mary Pierce	Menard	Fancy Prairie
Hilts, Noel	McLean	Bloomington
Hoffman, Alvin C.	Randolph	Red Bud
Hollis, Myra	McLean	Randolph
Hopkins, Madelene	Putnam	Granville
Husted, Stanley	McLean	Bloomington
Johnson, Floy	McLean	Bloomington
Johnston, Donald A.	McLean	Hudson
Jones, Exie D.	Mason	Mason City
Lawrence, Wilbur	McLean	Hudson
Lees, Harry Howard	Shelby	Oconee
Livingston, Sam	McLean	Bloomington
Lucas, Clarence	Woodford	Secor
Luther, Otto	McLean	Normal
McCormick, Robert S.	McLean	Normal
Miller, Caroline	McLean	Bloomington
Milliken, James Trent	McLean	Normal
Mohr, Earl	McLean	Normal
Montgomery, Lynn	McLean	Holder
Morse, Finley	Champaign	Gifford
Odgen, Edith	McLean	Lexington
Olsen, Hazel Leone	McLean	Normal
O'Neil, William	McLean	Bloomington
Orendorff, Hollis	McLean	Bloomington
Orendorff, Maurine	McLean	Bloomington
Orendorff, Zena	McLean	Randolph
Packard, Paul	McLean	Normal
Palmer, Pauline	McLean	Normal
Peirce, Charles Bane	McLean	Bloomington
Pickering, Miriam E.	McLean	Normal
Pierson, Ralph W.	McLean	Normal

NAME	COUNTY	POSTOFFICE
Porterfield, Alice L.	McLean	Normal
Quinn, Forrest	McLean	Normal
Quinn, Irene	McLean	Normal
Ramseyer, Lloyd Louis	McLean	Hudson
Rapp, Ruby Gladys	Marshall	Speer
Reilly, William F.	Iroquois	Gilman
Rhinehart, Victor	McLean	Kerrick
Shultz, Esther	McLean	Shirley
Sparks, Arthur	Woodford	Secor
Stein, A. Edward	Ford	Sibley
Steinhilber, John	Iroquois	Crescent City
Stiegelmeier, Harvey L.	McLean	Bloomington
Sutherland, Mildred	McLean	Bloomington
Sweeting, Lelia	McLean	Bloomington
Thomas, Lewis J.	McLean	Bloomington
Turner, Irene	McLean	Normal
Victor, Sturgis	McLean	Normal
Weaver, Maurice J.	Ford	Loda
Westhoff, Clarence	McLean	Normal
Wiedman, Naomi	McLean	Normal
Wilber, Gertrude Helen	McLean	Normal
Willey, Ivan	Woodford	Secor
Ziebold, Eugene Henry	McLean	Bloomington

SOPHOMORES

NAME	COUNTY	POSTOFFICE
Bohrer, Gertrude Ann	McLean	Bloomington
Bryant, Mignon Sale	McLean	Normal
Carter, Marion Josephine	McLean	Bloomington
Coppenbarger, Lester D.	McLean	Normal
Evans, John Watkin	McLean	Bloomington
Evans, Miriam	McLean	Normal
Foster, Judson	McLean	Normal
Funk, Benjamin I.	McLean	Bloomington
Garrett, Lolah M.	Sangamon	Riverton
Garvey, Helen	McLean	Normal
Garvey, Richard	McLean	Normal
Graves, Ruth	McLean	Bloomington
Hinton, Louise	McLean	Normal
Holley, Loyd	McLean	Normal
Hopwood, Beatrice	Menard	Cantrall
Humphries, Fred	McLean	Hudson
Jackson, Elgin Andrew	Shelby	Findlay
Koener, Charles A.	Livingston	Chatsworth
Lay, Joel Dewey	Pope	New Burnside
Ludwick, Wilson S.	Livingston	Dwight
Meloy, Maurice	Douglas	Camargo
Miller, Franklin Rush	McLean	Bloomington
Montgomery, Marjorie Florence	McLean	Bloomington
Noggle, Carrol	McLean	Bloomington
Oberkoetter, Frank	McLean	Bloomington
Peirce, Earl Lincoln	McLean	Bloomington
Powell, Pauline V.	McLean	Randolph
Rodman, Dorothy	McLean	Normal
Ranger, Arthur Roy	McLean	Bloomington
Reynolds, Edna Marguerite	McLean	Normal
Rinehart, Donald	McLean	Shirley
Riseling, Cecil	McLean	Bloomington
Robinson, Ruth L.	McLean	Normal
Ryburn, Madeline	McLean	Bloomington

NAME	COUNTY	POSTOFFICE
Schlosser, Verlin	McLean	Hudson
Schroeder, Fred	McLean	Normal
Schroeder, Irma Marie	McLean	Normal
Smith, Louis L.	Macoupin	Nilwood
Toggle, Ethel Gladys	DeWitt	Clinton
Watson, Arthur N.	McLean	Normal
Weaver, Ruby Dell	Ford	Loda
Welch, Dorothy Elizabeth	McLean	Bloomington
Whitcomb, Morris Glenn	McLean	Bloomington
Winkle, Leta Mae	McLean	Bloomington

FRESHMEN

NAME	COUNTY	POSTOFFICE
Ackerman, Lizetta Sadie	McLean	Normal
Ambrose, Lois Rachel	McLean	Hudson
Andrews, Dorothy	McLean	Normal
Barber, Lawrence Foster	McLean	Normal
Bond, George Charles	McLean	Normal
Boulware, Lyle	McLean	Bloomington
Brokaw, Wasson	McLean	Bloomington
Brown, Harold Vernon	McLean	Normal
Burr, Margaret	McLean	Bloomington
Crisler, George	McLean	Normal
Donahue, Anna May	McLean	Bloomington
Dooley, Dorothy Ruth	McLean	Leroy
Dunn, Helen Louise	McLean	Normal
Epple, Louise Roszinia	McLean	Bloomington
Fehr, Marjorie	McLean	Normal
Fleming, Joan	McLean	Bloomington
Foster, Dean	McLean	Shirley
Frye, Clyde E.	McLean	Randolph
Gregory, Ernest	McLean	Normal
Grove, Nellie Estella	McLean	Carlock
Haering, Dorothy	McLean	Bloomington
Hall, Maurine	McLean	Normal
Harne, Dora Mabel	McLean	Danvers
Hood, Raymond Harold	McLean	Normal
Howes, Daisy	McLean	Bloomington
Ingersoll, Vernice G.	Tazewell	Green Valley
Kerrick, Elizabeth	McLean	Normal
Kerrick, Josephine	McLean	Normal
Kinman, Theodore William	McLean	Normal
Kirkpatrick, Helen	McLean	Carlock
Kraft, Marian	McLean	Normal
Lasky, Wayne	McLean	Normal
Leach, Olwen	McLean	McLean
Lloyd, Marie	McLean	Bloomington
Lyon, Ruth	McLean	Bloomington
McDowell, Pearl	McLean	Normal
Marvel, Gertrude	McLean	Normal
Maurer, Fern Lorine	McLean	Randolph
Millikin, Alan	McLean	Normal
O'Brien, Maurice Everett	Tazewell	Deer Creek
Oglevee, Helen Delores	McLean	Bloomington
Osborn, Richard Arlington	McLean	Normal
Pillsbury, Frances Hill	McLean	Bloomington
Porterfield, Marion	McLean	Normal
Putnam, Willis McDowell	Champaign	Dewey
Rader, George Curtis	McLean	Normal
Ratcliff, John Alexander	McLean	Normal
Rawson, Tyrner Alice	McLean	Bloomington

NAME	COUNTY	POSTOFFICE
Reece, Hartzell	McLean	Normal
Rinehart, Donald	McLean	Shirley
Riseling, Manzie Lois	McLean	Bloomington
Robbins, Vera Maude	McLean	Holder
Sanford, Wilson	McLean	Normal
Schaefer, Dorman H.	Lewis & Clark	Helena, Mont.
Schneider, Leonard Raymond	McLean	Normal
Schroeder, James	McLean	Normal
Schroeder, Otto	McLean	Normal
Schultz, Roy M.	McLean	Normal
Shope, Mildred Emily	McLean	Bloomington
Schultz, Frances	McLean	Shirley
Smith, Jay C.	McLean	Weston
Swearingen, Lena Mae	McLean	McLean
Troyer, Maurice Emanuel	McLean	Normal
Utesch, Bernice Mary	McLean	Bloomington
Velde, Donald	McLean	Normal
West, Carl Ernest	McLean	Normal
Wightman, Austin Allen	McLean	Holder
Windle, Mary Frances	McLean	Bloomington
Winegerner, Lela Fay	Macon	Decatur

CLASS OF 1916

GRADUATES FROM TEACHERS COLLEGE

Lillian Anderson, 1201 E. 60th St., Chicago, Student University of Chicago.

Eunice Rebecca Blackburn, Normal, Ill., Teaching Geografy, I. S. N. U.

Jane Ann Blackburn, Normal, Primary Supervisor, Soldiers' Orphans' Home.

Mary Caroline Boling, DeLand, Assistant Principal in High School.

Jessie Catherine Bush, Normal, Teaching English in Public High School.

Constance Coen, Atlanta, Teaching English in High School.

Ella Rose Dean, Harrisburg, Assistant in Science.

Gertrude Mayo, Waukegan, Teaching Fifth Grade.

Alberta Senton, Streator.

Marietta Stevenson, Williamsville, Teaching English and History.

Charles Henry Briggs, Kempton, Superintendent Schools.

Thomas Jesse Lancaster, Donovan, Principal Township High School.

Ernest Rieger Lightbody, Weldon, Teaching Science.

John Aaron Smith, Ubrana, Teaching Physics and Chemistry in High School.

Willard Carl Smith, 5531 Kenwood Ave., Chicago, Student University of Chicago.

Earl Grover Stevens, Rankin, Superintendent.

George White Bethany, Superintendent.

Thomas Jefferson Wilson, Normal, Critic Eighth Grade, and Principal of the Elementary School, I. S. N. U.

NORMAL-SCHOOL GRADUATES

Helen Irene Anderson, Joliet, Teaching Art.

Geraldine Archambeault, Joliet, Teaching in Grades.

Pearl Eunice Augspurger, Cerro Gordo, Assistant Principal of High School.

Hazelle Electa Baird, Minier, Teaching in High School.

Margaret Anna Balmer, Cadwell, Teaching Superior Country School.

Leta Rae Billings Eusey, (Mrs. Samuel Eusey), Pekin.

Bessie Boley, Albion, Teaching High-School Science and Music.

William Shirley Mae Bruce, Fairbury, Teaching First Grade.

Helen Lucile Bush, Danvers, Teaching Intermediate Grade.

Edna Martha Changnon, Cleveland, Ohio, Teaching English in High School.
Natalie Chapman, 6049 Kimbark Ave., Chicago, Teaching Seventh Grade.
Essie Dale Clark, Normal, Student I. S. N. U.
Mary Lucretia Colgrove, Mattoon, Teaching Fifth Grade.
Marie Cook, Mackinaw, Teaching Third and and Fourth Grades.
Florence Irene Crosby, Naperville, Teaching Third Grade.
Ida Alene Crosby Berger, (Mrs. W. H. Berger), Lincoln.
Kathryn Cummings, St. Paul, Minnesota, Teaching Third Grade.
Jessie Dean, Naperville, Teaching in the Grades.
Anna Elizabeth Duvall, Argenta, Teaching in the Grades.
Ruth Felton, Pawnee, Teaching Second Grade.
Marguerite Elizabeth Fields, Momence, Teaching First Grade.
Flora Fink, Jerseyville, Teaching Physical Training and Geografy.
Carrie Uhland Fisher, Riverside, Teaching Sixth Grade.
Valeria Franc Foster, Bellflower, Teaching English.
Alma Maud Freed, Gridley, at home.
Lydia Mayme Frey, Princeton, Teaching Fifth, Sixth, and Seventh Grades.
Lela Funk, Normal, Student I. S. N. U.
Zoe Irene Garlough, Danville, Assistant Domestic Science Teacher in High School.
Alice Elizabeth Gasaway, Gilman, Teaching English and History in High School.
Harriet Elisabeth Gates, 4540 N. Lincoln St., Chicago, Student.
Annie Walton Gillespie, Rock Island, Teaching Fourth Grade.
Mrs. Stella Chism Goodheart, McLean, Teaching in High School.
Lela Mae Gregg, Mattoon, Teaching Second Grade.
Nora Inez Gregg, Litchfield, Teaching in the Grades.
Ruth Irene Guttery, Lincoln, Teaching Third Grade.
Elva Guy, Decatur, Teaching Primary Grades.
Josephine Elizabeth Hayes, Towanda, Teaching in the Grades.
Mrs. Elizabeth Morey Hein, Des Moines, Iowa, Teaching.
Irene Marr Henry, Lovington, Teaching in the Grades.
Mary Isabelle Hey, (Mrs. C. C. Campbell) 4533 N. Kenton Ave., Chicago, Ill.
Ida Vern Hieronymus, Murdock, Assistant Teacher in Township High School.
Gertrude Hogan, Pekin, Teaching in Washington School.
Norma Archer Hogue, Monmouth, Teaching Sixth Grade.
Mabel Dee Hollis, Saybrook, Teaching Domestic Science.
Julia Veronica Hudak, Joliet, Teaching in the Grades.
Bertha Hueni, Towanda, High-School Principal.
Helen Bland Ibbotson, Genoa, Teaching Second Grade and Music.
Vera Viola Jinings, Secor, Teaching Third, Fourth, and Fifth Grades.
Esther Louise Johnson, Ellis, Assistant Principal Township High School.
Marian March Johnson, Gifford, Assistant Principal in High School.
Leonie Kamm, Jacksonville, Dietitian in Passavant Memorial Hospital.
Prudence V. Kelley, Pekin, Teaching Second Grade.
Katherine Frances Kelly, Danville R. R., Teaching Country School.
Lide Kershner, Fairbury, Teaching in the Grades.
Mabel Anne King, Mt. Carmel, Principal High School.
Agnes Leever, Pekin, Teaching Seventh Grade.
Maylou Magdalene Ludwig, Freeport, Teaching Sixth and Seventh Grades.
Mildred F. Lundein, Abingdon, Teaching Mathematics in the High School.
Mabel Nadine Macy, Decatur, Teaching in Grades.

Miriam Flora Manchester, Argenta, Teaching English Literature and German in the High School.

Lydia Eliza Mann, Cicero, Teaching First Grade.

Alma Elverta Marriott, Tolono, Teaching First and Second Grades.

Marie Elsie Marshall, Peotone, Teaching a Country School.

LaVerna Means Crawford (Mrs. Woodruff Crawford), Chicago.

Emily Platt Miller, 7336 Phillips Ave., Chicago.

Grace Louise Moberly, Naperville, Teaching Second Grade.

Irene Montgomery, Morris, Teaching Seventh and Eighth Grades.

Della Sears Moore, Springfield, Teaching Primary Grade.

Verna Edith Mueller, LeRoy, Teaching Arithmetic and History in Upper Grades.

Verl Mary Nicol, Mt. Pulaski, Teaching in Seventh Grade.

Elletta Marie O'Neil, Depue, Teaching in Grades.

Alta Orendorff, Houston, Minnesota, Teaching Normal Training in High School.

Mabel Elizabeth Ost, Cabery, Teaching History and English in High School.

Gladys Elizabeth Parks, Lexington, Teaching Fourth Grade.

Cecil Dorothy Parsons, Sparland, Assistant Principal in Township High School.

Frances Elizabeth Peters, Mt. Pulaski, Teaching Rural School.

Marian Esther Pettit, East Peoria, Teaching in the Grades.

Minnie Mae Pierce, El Paso, Teaching First Primary.

Jean Ruth Place, Freeport, Teaching Country School.

Katherine Winifred Potts, Villa Grove, Supervisor of Music and Drawing.

Phyllis Raycraft, Pekin, Teaching Third Grade.

Nellie Willamine Reitz, Washburn, Teaching Mathematics in Township High School.

Effie Elizabeth Reynolds, Stockland, Teaching Domestic Science.

Mary Robbins, Bloomington.

Helen Rebekah Roe, Granville, Teaching in Township High School.

Gladys Schlabach, Chatsworth, Teaching First and Second Grades.

Coaina Marie Scott, Davenport, Iowa, Teaching in the Grades.

Mary Ina Seed, Cicero, Departmental Work, Seventh and Eighth Grades.

Hazel Pearl Seitz, Pekin, Teaching Fifth Grade.

May Sherden, Montevallo, Alabama, Assistant Teacher of Fine Arts.

Helen Van Meter Sherrard, Murdock, Teaching Mathematics in Township High School.

Lucile Shipley, Maroa, Teaching Third Grade.

Fannie Showers, Normal, Student I. S. N. U.

Josephine Simkins, Pekin, Teaching Fourth Grade.

Winifred Vera Smith, Mason City, Teaching Music and English.

Marie Elizabeth Stoltze, Normal, Studying Music.

Bessie Stone, Minooka, Teaching in the Grades.

Irma Agnes Stracke, Clovis, New Mexico, Teaching Domestic Science and Music.

Ada Clare Swaim, Mackinaw, Teaching Seventh and Eighth Grades.

Niza Ethel Swickard, Newman, Teaching Country School.

Verneil Elizabeth Swigart, Farmer City, Teaching Fifth and Seventh Grades.

Nina Marie Tappe, West Chicago, Teaching Handwork.

Maude Terrell, Pekin, Teaching First, Second, and Third Grades.

Rhue Thomas, Pekin, Teaching in the Grades.

Emma Trainor, DeLand, Teaching First and Second Grades.

Mildred Twomey, Towanda, Teaching First, Second, and Third Grades.

Agnes Marie Whalen, 6015 Kimbark Ave., Chicago, Student University of Chicago.

Esther Wiechert, Belleville, Teaching in the Grades.

Leanora Aldene Wolk, Magnolia, Teaching First and Second Grades.

Mary Alice Woolston, Crete, Teaching First, Second, and Third Grades.

Arthur Boley, Cerro Gordo, Superintendent of Schools.

Friedolin Brandenburger, Decatur, Teaching General Science and Geografy.

Edward Joseph Braun, Murdock, Principal Township High School.

Forrest Minor Bullock, Manhattan, Superintendent of Schools.

Edwin Burtis, Philadelphia, Pa., Student University of Pennsylvania.

Charles Henry Butler, Palmyra, Teaching in High School.

John Wesley Carrington, Manteno, Superintendent of Schools.

Verne D. Comp, Plainfield, Principal of High School.

Russell Courtright, Gibson City, Teaching Commercial Branches and Atheltics in Township High School.

Roy Trowbridge Deal, Cleveland, Ohio, Teaching Manual Training.

Samuel Eusey, Pekin, Teaching Manual Training.

George Lewis Fearheiley, St. Louis, Mo., Student Washington University.

Linder William Hacker, Durand, Superintendent of Schools.

Wilburn R. Harrell, Decatur, Teaching Manual Training.

Marion Eugene Herriott, St. Johns, Michigan, Teaching Physics, Biology, and Agriculture.

Parker Manfred Holmes, Rutland, Teaching Agriculture and Science.

Euris Jackson, Chandlerville, Superintendent of Schools.

Grover Everett Johnson, Naperville, Teaching Manual Training.

Joseph Marshall Johnson, Forrest, Principal of High School.

Waldo Theodore Johnson, Wenona, Principal of High School.

Raymond Mason Kettering, Indianapolis, Indiana, Teaching Manual Training.

Ralph McBride, Kingman, Arizona, Teaching Manual Training.

Harry Edwards Musick, Mt. Pulaski, Principal of High School.

William Marion Niehart, La Porte, Indiana, Secretary.

Halvern Lamar Norris, Stonington, Teaching Seventh Grade.

Dwight Mendenhall Ramsay, Decatur, Ward Principal.

Oscar Paul Schneider, Cleveland, Ohio, Teaching Manual Training.

Daniel Shirck, Atlanta, Principal of High School.

Robert Sumner Smith, Argenta, Superintendent of Township High School.

James Oscar Sturdivant, Cleveland, Ohio, Teaching Manual Training.

Harold I. Tice, Wenona, Superintendent of Schools.

Edgar Vanneman, El Paso, Teaching Commerce and Athletics.

Frank R. Wildy, Dupo, Principal of High School.

Raymond D. Yeck, Aurora, Assistant Teacher of Manual Training.

SUMMARY OF ATTENDANCE**TWELV MONTHS ENDING JUNE 7, 1917**

Senior College Graduates.....	22	
Junior College Graduates.....	63	
		85
Teachers College Undergraduates (Section K).....	150	
		235
Normal School Graduates	113	

UNDERGRADUATES

Section A.....	66	
B.....	78	
C.....	46	
D.....	16	
E.....	23	
F.....	22	
G.....	36	
H.....	21	
I.....	14	
J.....	21	
L.....	54	
M.....	45	
N.....	63	
O.....	14	
P.....	70	
	589	
Mid Spring Term	184	702
New for the year	137	
Summer Term 1916, First Term.....	2285	
Summer School 1916, Second Term.....	559	
	2844	
Different summer students	2577	
Total attending only in summer	2323	
Total different students in Normal School and Teachers College	3397	
High-school students, Graduates	43	
Third year	94	
Second year	44	
First year	69	
	250	
Elementary School pupils (12 months).....	468	
Kindergarten pupils	90	
Total of resident students and pupils.....	4205	
Non-resident students in Extension Courses.....	677	
Grand total, resident and non-resident.....	4882	

NORMAL DEPARTMENT AND TEACHERS COLLEGE

ATTENDANCE BY COUNTIES, JUNE 12, 1916-JUNE 7, 1917.

Adams	29	Johnson	4	Scott	17
Alexander	4	Kane	4	Shelby	23
Bond	8	Kankakee	73	Stark	13
Brown	14	Kendall	1	St. Clair	88
Bureau	37	Knox	21	Stephenson	9
Calhoun	12	Lake	13	Tazewell	117
Carroll	5	LaSalle	50	Union	2
Cass	24	Lawrence	41	Vermilion	70
Champaign	66	Lee	3	Wabash	16
Christian	71	Livingston ...	122	Warren	9
Clark	5	Logan	66	Washington ...	3
Clay	15	Macon	92	Wayne	5
Clinton	10	Macoupin ...	90	White	9
Coles	5	Madison	82	Whiteside	4
Cook	12	Marion	30	Will	60
Crawford	3	Marshall	71	Williamson	2
Cumberland	4	Mason	51	Winnebago	1
DeWitt	54	Massac	2	Woodford	87
Douglas	21	McDonough ...	4	Arkansas	3
DuPage	3	McLean	588	Colorado	1
Edgar	17	Menard	32	Florida	1
Edwards	6	Mercer	9	Idaho	1
Effingham	4	Monroe	3	Indiana	1
Fayette	28	Montgomery ..	49	Iowa	4
Ford	80	Morgan	37	Kentucky	4
Franklin	8	Moultrie	40	Massachusetts ..	1
Fulton	14	Ogle	6	Michigan	3
Gallatin	2	Peoria	75	Minnesota	1
Greene	42	Perry	4	Missouri	9
Grundy	37	Piatt	61	North Dakota ..	1
Hamilton	13	Pike	57	Ohio	5
Hancock	21	Pope	13	South Dakota ..	3
Henderson	9	Pulaski	4	Texas	2
Henry	32	Putnam	25	Vermont	1
Iroquois	107	Randolph	12	Wisconsin	3
Jackson	3	Richland	13	Wyoming	1
Jasper	10	Rock Island ..	4	England	1
Jefferson	8	Saline	5	India	1
Jersey	8	Sangamon	102		
Jo Daviess	1	Schuyler	7	Total	3397

INDEX

PAGE	PAGE		
Accredited High Schools.....	18	Debating	99
Accounting	128	Degrees	37
Admissions, Conditions of	16	Delinquents	25
Advanst Standing	19	Design	31, 109
Advertizing	130	Dictionary Work	97
Agriculture	35, 121	Dietetics	120
Agriculture, Courses in	35, 48, 121	Domestic Art	33, 115, 116
Agronomy	123	Domestic Science	33, 117, 118
Aid to Students	19	Drama, Courses in	92, 100
Algebra, Courses in	62	Dramatic Club	15
Alumni Quarterly	15	Drawing, Courses in	107
Analytical Geometry	65	Dressmaking	116
Animal Husbandry	121	Ecology	76
Animal Evolution	75	Economics	88
Apparatus, Construction of	68	Education, Ancient and Medieval	57
Appointment to Scholarships	16	Education, History of	55-56
Architectural Drawing	115	Education in the United States	57
Argumentation	100	Education, Modern European	57
Arithmetic, Courses in	60, 61	Education, Principles of	55
Arithmetic in the Grades	139	Educational Psychology	57-58
Art, Courses in	28, 107	Electiv Courses	24
Astronomy	64	Employment of Teachers	20
Athletic Association	14	English History	84-85
Athletics	133	Enrolment	17
Attendance, 1915-16	208	Entomology	75
Bacteriology	77	Equipment	13
Band	15, 106	Ethics	58
Bench Work	113	Etymology, Latin-English	102
Biological Science	71	Evolution, Organic	75
Biology Method	74	Examinations	17, 19
Bird Study	74	Expenses	18-19
Board and Rooms	18	Extemporaneous Speaking	99
Board of Education	3	Extension Courses	59
Bookbinding	111	Faculty	5-9
Bookkeeping	61, 128	Faculty Committees	10
Botany, Courses in	72, 76, 77	Fall Term Program	51
Browning, Course in	93	Farm Management	124
Bildings	12	Farm Crops	4
Business Arithmetic	130	Farm Machinery	124
Cæsar, Courses in	102	Furniture Making	114
Calendar	4	Gardening	124
Campus	14	Garment Making	117
Cement Construction	123	General Exercizes	24
Certificates, Teachers'	23	General Method	55
Chemistry, Courses in	69	Geografy, Courses in	79
Christian Associations	14	Geology	82
Choice of Studies	43	Geometry	63
Choral Club	15, 106	German, Courses in	104
Cicero, Courses in	102-103	Glee Clubs	15, 105, 106
Civil Government	86	Graduates of 1916	204
Classifications of Students	21	Graduating Class 1917	140-141
Clay Modeling	108	Graduation	20
Climatology	82	Grammar Courses	94
College Algebra	65	Gymnasium	12
Color, Course in	109	Gymnastics	131
Commercial Arithmetic	130	Handwork	110
Commercial Geografy	80	Harmony	106
Commercial Program	36	High-School Department	45
Composition	94	High-School Graduates	18
Conditions of Admission	17	Historical Sketch of School	11
Conduct of Students	24	History, Courses in	83
Construction Work	111	History of Commerce	130
Conservation	82	Home Decoration	112
Cooking Courses	118	Home Economics	34, 47, 117
Costume Design	113	Horace, Courses in	102
Counties Represented	209	Household Art	33, 116
Country Life Club	15	Household Science	33, 118
Country Schools	41, 125	Index, The	15
Courses of Study	26-47	Inductiv Geometry	60
Course of Study, Training School	139	Industrial Chemistry	69
Credits at State University	20	Industrial History	89
Credits for work elsewhere	17	Kindergarten	28, 136
Credits required for graduation	20	Laboratory Primary	28
Critiques	138	Laboratories	13
Cryptogamic Botany	72	Laboratory Assistants	57
Curriculums	26-47	Latin, Courses in	24, 101
Daily Programs	49-53	Lecture Association	15
Dairy Husbandry	125		

PAGE	PAGE		
Library	13, 135	Rhetoricals	25
Library Management	135	Rules Governing Studies	24
Literary Exercises required	14	Rural Schools	125
Literary Societies	14	Rural Education	126
Literature, Courses in	90	Salesmanship	130
Literature, History of	91	Sanitary Chemistry	69
Livy	102	Sanitation and Hygiene	78
Loans to Students	19	Scholarships	16
Location	12	School Law	55
Machine Drawing	115	School Administration	59
Manual Training	30, 112	School Gardens	78
Mechanical Drawing	115	School Management	55
Metal Working	111	Science Club	15
Mensuration	60	Science of Discourse	95
Millinery	117	Sewing, Course in	116
Milton, Courses in	90	Shakspere	90, 92
Modern European History	84	Shorthand	129
Municipal Government	87	Social Ethics	58
Museum	13	Sociology	89
Music, Courses in	26, 105	Singing	105
Musical Organizations	15	Soil Physics	123
Nature Study	71, 73, 77	Special Students	17
Nature Study Club	15	Special English	95
Normal, Town of	12	Spelling	96
Oratorical Association	14	Spring Term Program	53
Orchestra	15, 106	Story-Telling, Art of	99
Organic Evolution	75	Students' Loan Fund	19
Organization of the School	16	Student Organizations	14
Orthografy	96	Student Publications	15
Ovid	102	Students Enrolld	140
Painting	109	Substitutions of Electivs	24
Pattern Making	113	Summary of Attendance	208
Pedagogy	54	Summer School	9, 19, 20
Physical Training	131	Summer Term Programs	49, 50
Pennmanship, Course in	96	Tacitus	103
Percentage	61	Taxonomic Biology	73
Philology	102	Teachers	5
Phonics	97	Teachers' Certificates	23
Physics, Courses in	65-68	Teachers College	37-39
Physiografy	79-81	Teaching Process, The	54
Physiology	73	Text Books	19
Plant Ecology	76	Textils, Courses in	117
Plant Morfology	76	Three-year Curriculum	38
Plant Physiology	76	Township Scholarships	16
Platform Speaking	98	Training Department	139
Pledge to Teach	17	Trigonometry	64
Poetry, Study of	91, 92, 93, 99	Two-year Curriculums	23-34, 26-36
Political Science	86	Tuition Fees	19, 25
Positions for Teachers	20	Typewriting	129
Pottery	111	University High School	45
Practis Teaching	137	University of Illinois	20
Preparatory Program	43, 44	Vidette	15
Primary Reading	98	Vergil	102
Principles of Education	55	Vocal Music	105
Programs, Daily	49	Winter Term Program	52
Psychology	54	Woodwork	113
Public Speaking	98, 100	Word Analysis	96
Railroads	12	Wordsworth	90
Relation to State University	20	Writing	96
Rhetoric	94	Zoology, Courses in	71-75

